

Centre Number		
71		
Cano	didate Number	

General Certificate of Secondary Education

2011–2012

## Science: Double Award (Modular)

Living Organisms and the Processes of Life

End of Module Test

Foundation Tier

[GDA01]

**TUESDAY 8 NOVEMBER 2011** 

1.30 pm-2.15 pm

3DA01

TIME

45 minutes.

### **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page. Write your answers in the spaces provided in this question paper. Answer **all fifteen** questions.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 50.

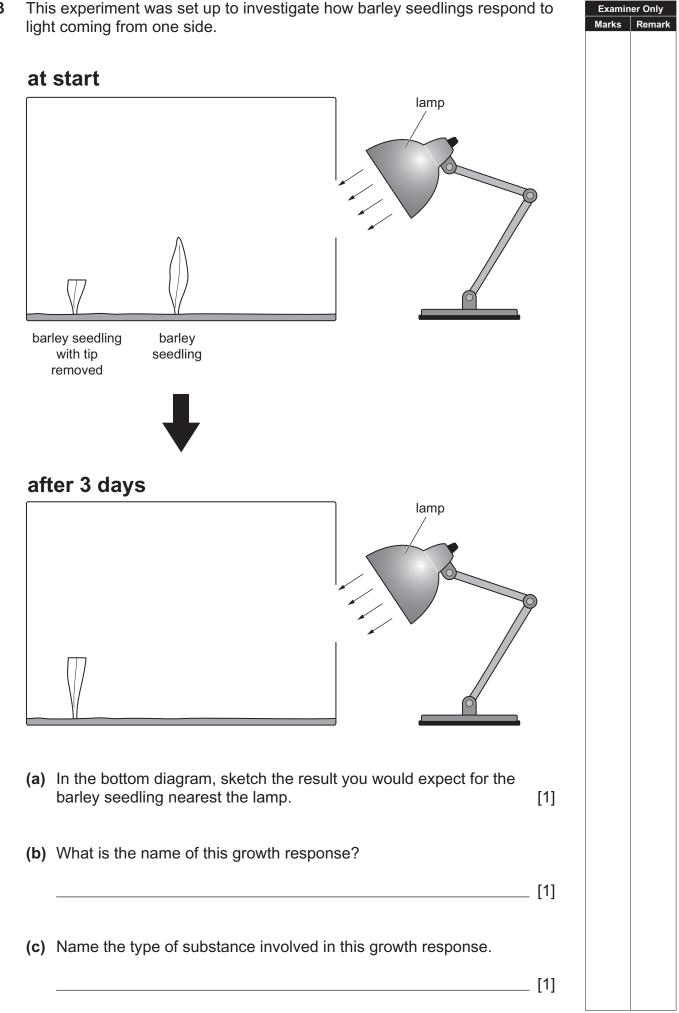
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



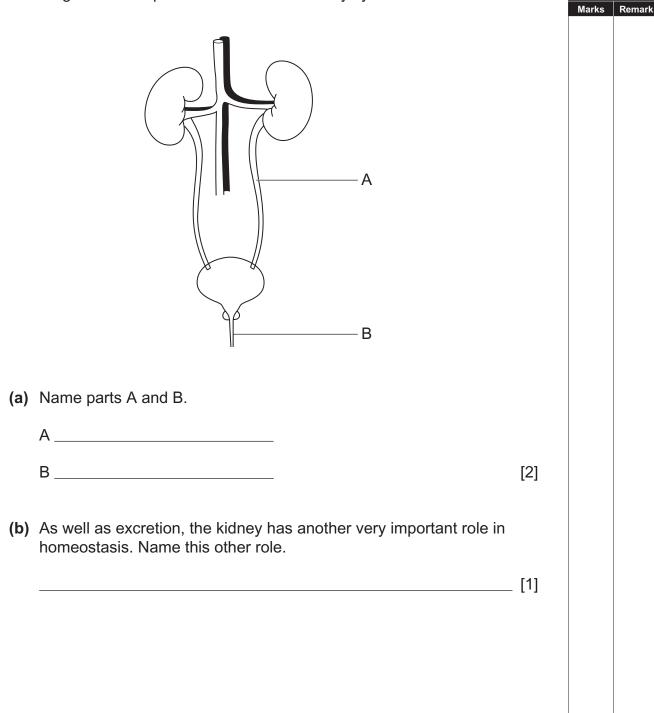
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For Examiner's use only		
Question Number	Marks	
1		
2		
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11		
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Total Marks		

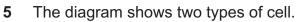
1 Abuse of drugs can harm individuals and society. Examiner Only Marks Remark (a) Describe two ways in which excessive alcohol use over a long time can cause harm to an individual's health. \_\_\_\_\_ [2] (b) Describe the effects of a hallucinogen on a person. 2 The diagram shows a section through an eye. lens A В (a) Name the parts labelled A and B. Α\_\_\_\_\_ В\_\_\_\_\_ [2] (b) What is the function of the lens? \_ [1]

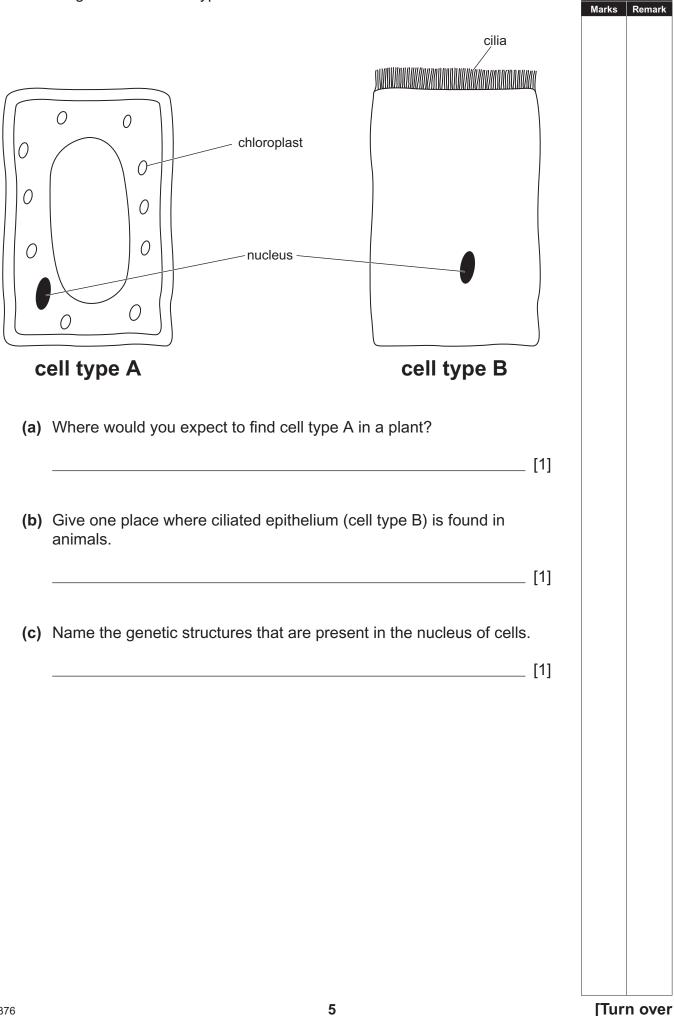


4 The diagram shows part of the human excretory system.



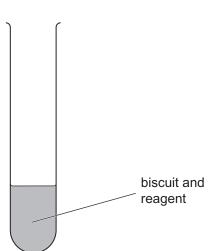
Examiner Only





Examiner Only

**6** A student carried out a food test to find out if a biscuit contains sugar. The biscuit was ground up into crumbs and a chemical reagent added.



- (a) Name the chemical reagent added to the biscuit to test for the presence of sugar.
- (b) Describe what has to happen after adding the reagent to complete the test.

\_\_\_\_\_ [1]

\_\_\_\_\_ [1]

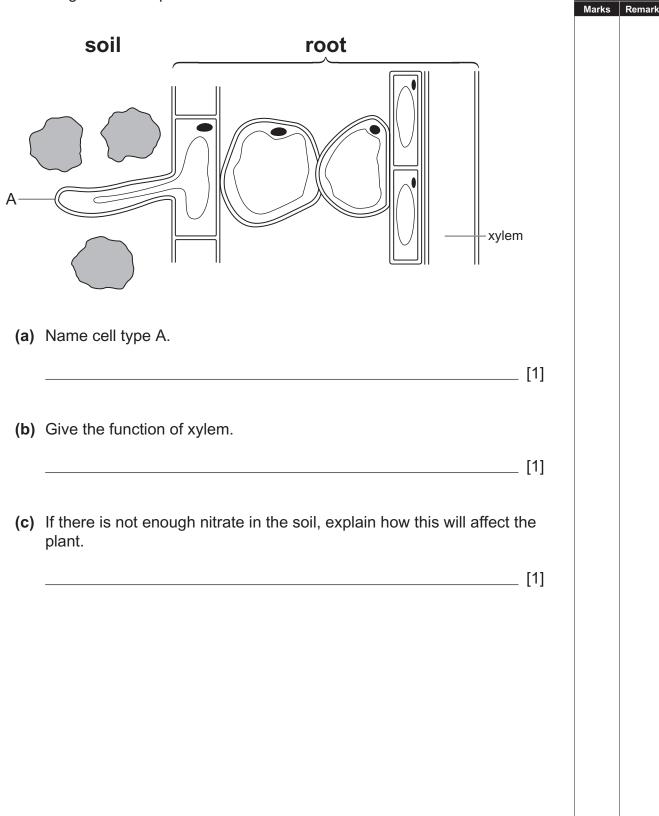
Examiner Only

Marks Remark

(c) Describe the colour change that occurs if the biscuit contains sugar.

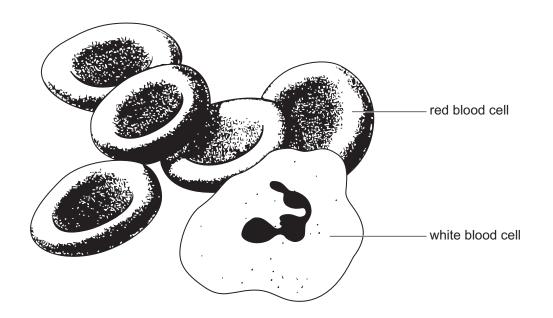
\_\_\_\_\_\_ to \_\_\_\_\_ [1]

7 The apparatus below was set up to find out if carbon dioxide is needed for Examiner Only photosynthesis. The plant was destarched and then left in a warm, sunny Marks Remark place for a few days after which leaf A and leaf B were tested for starch with iodine. rubber bung smeared with vaseline to make an air tight seal leaf B leaf A solution which absorbs carbon water dioxide from air (a) Explain the function of leaf A. \_\_\_\_\_ [1] (b) After testing with iodine, describe the colour you would expect for each leaf. Leaf A \_\_\_\_\_ Leaf B \_\_\_\_\_ [2]



Examiner Only

9 The diagram shows two types of blood cell.



(a) Complete the table to give two differences shown in the diagram, between a white blood cell and a red blood cell.

Difference	White blood cell	Red blood cell
1		
2		

[2]

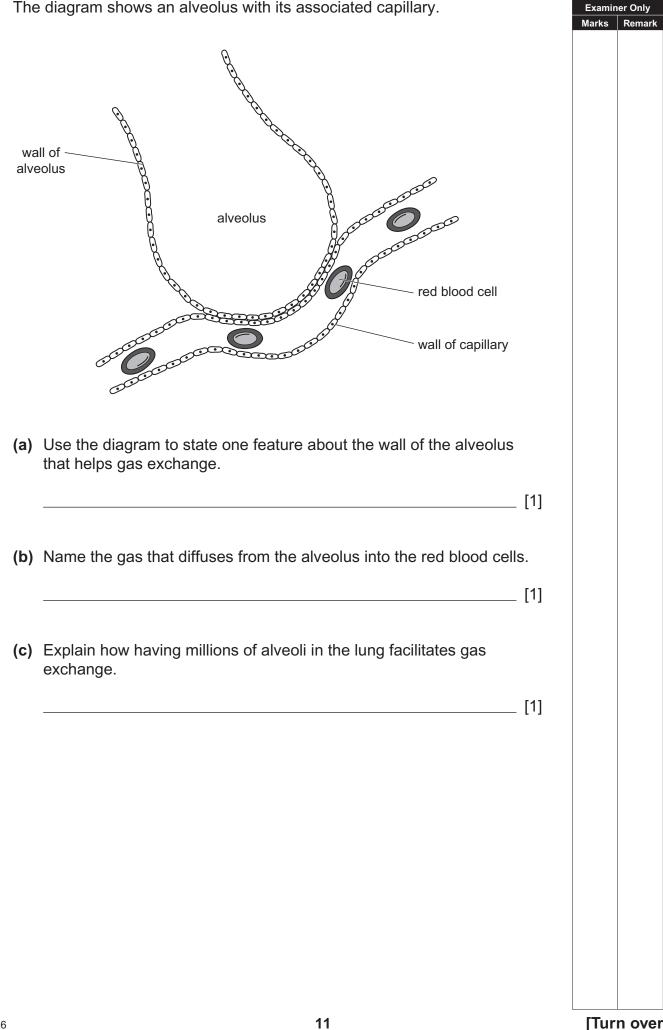
(b) The liquid that transports blood cells carries other substances around the body. Name this liquid and give one substance, apart from blood cells, that it transports.

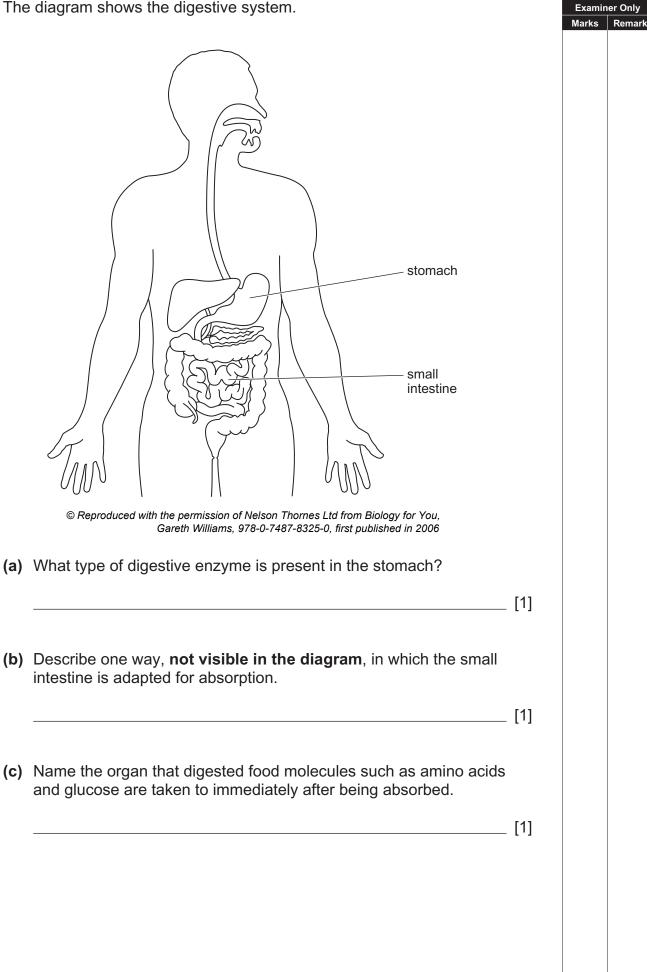
\_ [2]

Examiner Only Marks Remark

# **10** The diagram shows a section through the human heart. Examiner Only Marks Remark pulmonary artery aorta vena cava ... pulmonary vein A-\_valves vena cava (a) Name the heart chamber labelled A. \_\_\_\_\_ [1] (b) Use the diagram to name the two blood vessels that carry oxygenated blood. 1. \_\_\_\_\_ 2. \_\_\_\_\_ [2] (c) Suggest a function for the presence of the valves in the pulmonary artery and the aorta. \_\_\_\_\_ [1]

#### **11** The diagram shows an alveolus with its associated capillary.





**13** (a) Give an example of a disease caused by a fungus.

\_\_\_\_\_ [1]

[2]

\_\_\_\_\_ [1]

Examiner Only Marks Remark

(b) Complete the table below about active and passive immunity.

Type of immunity	Source of antibodies
Active immunity	
Passive immunity	

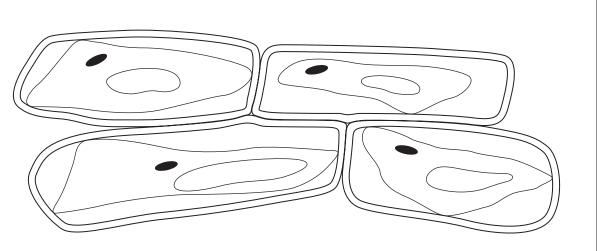
(c) Explain why active immunity is described as long-term, whereas passive immunity is only short-term.

[Turn over

**14** The diagram shows apparatus that can be used to demonstrate breathing Examiner Only Marks Remark in a human. \_ glass jar balloonsrubber sheet (a) What structure does the rubber sheet represent? \_ [1] (b) Explain why the balloons inflate when the rubber sheet is pulled down. \_\_\_\_\_ [2] (c) Describe one way in which the balloons, shown in the diagram, do not accurately represent the structure of the lungs. \_\_\_\_\_ [1]

**15** Jenny placed onion epidermis cells in a 10% sugar solution and examined a section of them using a microscope.

Some of the cells are shown below.



Describe and explain the appearance of these cells.

\_\_\_\_\_ [4]

Examiner Only

Marks Remark

### THIS IS THE END OF THE QUESTION PAPER

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