

New  
Specification



Centre Number

71

Candidate Number

General Certificate of Secondary Education  
2011–2012

## Double Award Science: Chemistry

Unit C1

Foundation Tier

[GSD21]

TUESDAY 28 FEBRUARY 2012

11.00 am–12.00 noon



GSD21

### TIME

1 hour.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page. Write your answers in the spaces provided in this question paper. Answer **all nine** questions.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 70. Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Quality of written communication will be assessed in Question **7(b)**. A Data Leaflet which includes a Periodic Table of the elements is provided.

For Examiner's  
use only

Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	

Total  
Marks

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1 Hazard **symbols** are used instead of words to warn about the dangers of chemicals.

(a) Give one reason why hazard **symbols** are used instead of words.

\_\_\_\_\_

\_\_\_\_\_ [1]

Jars of chemicals in the laboratory may be labelled with the name of the chemical, the hazard and the hazard symbol. Four labels are shown below.

 copper sulfate Harmful	 ethanol 
 barium chloride Toxic	 sulfuric acid 

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(b) Complete the labels by drawing the missing hazard symbol and filling in the missing words.  
The first label is done for you. [3]

(c) (i) From the labels above name a chemical which can catch fire easily.  
\_\_\_\_\_ [1]

(ii) Name a chemical which may damage any living tissue it touches.  
\_\_\_\_\_ [1]

Examiner Only

Marks Remark

2 This question is about the three states of matter, **solid, liquid and gas**.

- (a) Complete the table below which gives 5 properties of solids, liquids and gases.  
Place a tick (✓) in the correct column(s). The first one has been done for you.

Property	Solid	Liquid	Gas
Will melt when heated	✓		
Takes the shape of the container			
Takes the volume and shape of the container			
Has a definite shape			
Can be compressed			

[5]

- (b) The table below lists the melting points and boiling points of four substances, A, B, C and D.

Substance	Melting point (°C)	Boiling point (°C)
A	114	444
B	-220	-118
C	-7	59
D	3500	4827

- (i) What is meant by the term melting point?

\_\_\_\_\_  
\_\_\_\_\_ [2]

- (ii) At room temperature, which of the substances A, B, C or D:

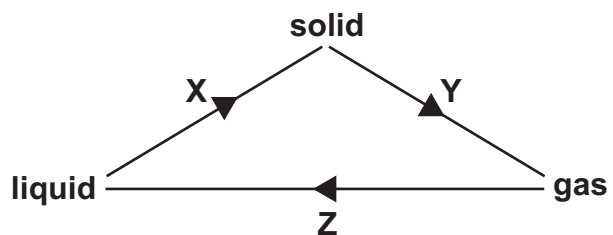
are solids? \_\_\_\_\_

is a liquid? \_\_\_\_\_ [3]

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Marks Remark

The diagram below shows three **changes of state** labelled X, Y and Z.



(c) Name each change of state.

X \_\_\_\_\_

Y \_\_\_\_\_

Z \_\_\_\_\_ [3]

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Marks	Remark

3 (a) Food cans are made mainly from steel. Steel is an **alloy** of iron and carbon. The inside of a food can is coated with a thin layer of tin and a layer of white plastic.

(i) Name **two elements** used to make the food can.

\_\_\_\_\_ and \_\_\_\_\_ [1]

(ii) Explain why steel is an **alloy**.

\_\_\_\_\_  
\_\_\_\_\_ [2]

The layer of white plastic is a special **compound** used to stop the tin reacting with acidic foods.

(b) Explain why the white plastic is described as a **compound**.

\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only

Marks Remark

4 The atom is the smallest part of an element which can exist on its own.

Four terms associated with atoms are given below. Place a tick (✓) beside the correct description of the term. The first one has been done for you.

Term	Description
<b>atomic structure</b>	A central nucleus surrounded by electrons in shells <input checked="" type="checkbox"/>
	A central nucleus containing moving electrons <input type="checkbox"/>
	A mass number and an atomic number <input type="checkbox"/>
<b>proton</b>	Has a relative mass of 1 and a charge of +1 <input type="checkbox"/>
	Has a mass of 0 and a charge of +1 <input type="checkbox"/>
	Has a relative mass of 1 and a charge of -1 <input type="checkbox"/>
<b>mass number</b>	The total number of elements in an atom <input type="checkbox"/>
	Total number of protons and neutrons in an atom <input type="checkbox"/>
	Total number of protons, neutrons and electrons in an atom <input type="checkbox"/>
<b>atomic number</b>	The number of protons in an atom <input type="checkbox"/>
	The number of electrons in an atom <input type="checkbox"/>
	The total number of protons and neutrons in an atom <input type="checkbox"/>

[3]

Examiner Only	
Marks	Remark

- 5 Daffodils, such as the ones in the picture below, like to grow in soil which is slightly acidic.

Image of a pot of daffodils removed due to copyright.

- (a) The following test was used to find out if a sample of soil was suitable for planting daffodils.

Step 1 Add the soil sample to water. Shake to mix.

Step 2 Filter the soil from the soil and water mixture.

Step 3 Test the filtrate with substance X.

- (i) Draw a labelled diagram, in the space below, of the apparatus used to carry out Step 2.

[3]

- (ii) On your diagram label the **filtrate**. [1]

Examiner Only	
Marks	Remark



Substance **X** was used to find out the pH of the soil sample.

**(b)** Which of the following substances could be substance **X**?  
Place a tick (✓) in the correct box.

Red litmus paper

Universal Indicator

Blue litmus paper

[1]

The table below shows the pH range of 4 soil samples, A, B, C and D.

Soil sample	pH range
<b>A</b>	0–2
<b>B</b>	3–6
<b>C</b>	7
<b>D</b>	8–11

**(c)** Which soil sample, A, B, C or D, is the most suitable for growing daffodils in?

Soil sample \_\_\_\_\_

[1]

Examiner Only	
Marks	Remark

- 6 The box below shows the chemical symbols for some different types of ions.

$K^+$	$S^{2-}$	$Mg^{2+}$
$Al^{3+}$	$Cl^-$	$NO_3^-$
$SO_4^{2-}$	$Na$	$N^{3-}$

(a) From the box above choose

(i) a cation with a charge of 2 \_\_\_\_\_ [1]

(ii) a molecular ion \_\_\_\_\_ [1]

(iii) a symbol which is not an ion \_\_\_\_\_ [1]

(iv) the symbol for the nitrate ion \_\_\_\_\_ [1]

Lithium reacts with oxygen to form a solid white compound.

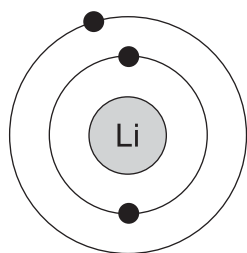
(b) Name the compound formed when lithium reacts with oxygen.

\_\_\_\_\_ [1]

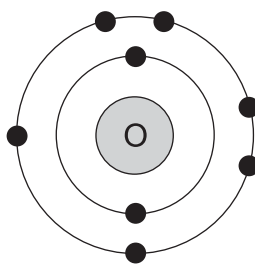
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Marks Remark

The structures of the lithium atom and the oxygen atom are shown below.



lithium atom



oxygen atom

(c) Explain how lithium and oxygen react to form a compound.

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[3]

(d) Give **two** physical properties of the compound formed between lithium and oxygen.

1. \_\_\_\_\_

2. \_\_\_\_\_ [2]

Examiner Only

Marks Remark

7 A selection of colourless solvents used in the laboratory is shown in the photograph below. One of the liquids is water.

Image of a selection of colourless solvents removed due to copyright.

(a) What is meant by the term solvent? Place a tick (✓) in the box beside the correct answer.

A substance which is dissolved

A substance which is able to dissolve another substance

A mixture of one substance dissolved in another

[1]

Examiner Only	
Marks	Remark



- 8 Chemists have collected a vast amount of information about the atoms of elements and have displayed it on a table called the Periodic Table.

The table below gives information about the atomic number, group number and electronic configuration of the atoms of elements A, B, C and D.

Elements	Atomic Number	Electronic configuration	Group Number
A	12	2,8,2	
B	6		4
C		2,7	7
D	15		5

(a) Complete the table above. [4]

(b) How many electrons would you expect an atom of strontium to have in its outer shell?

\_\_\_\_\_ [1]

(c) Name the element in Group 6 and Period 3 of the Periodic Table.

\_\_\_\_\_ [1]

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- (d) The elements in Group 1 of the Periodic Table, such as lithium, sodium and potassium, are found in the laboratory stored in oil.



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- (i) What name is given to the elements in Group 1 of the Periodic Table?

\_\_\_\_\_ [1]

- (ii) Why are these metals stored in oil?

\_\_\_\_\_ [1]

Lithium, sodium and potassium are soft metals and can be cut easily into small pieces.

- (e) Describe the surface of these metals when

- (i) freshly cut

\_\_\_\_\_ [1]

- (ii) 60 seconds after they are cut

\_\_\_\_\_ [1]

- (f) Other than wearing safety glasses, state **two** safety precautions which you would take when using a Group 1 metal.

1. \_\_\_\_\_

2. \_\_\_\_\_ [2]

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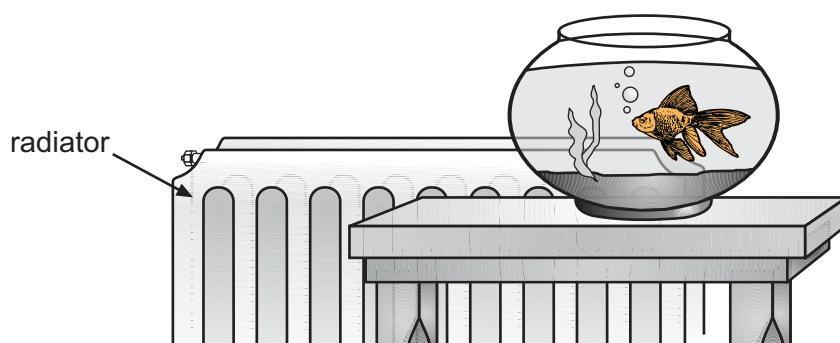
- 9 The table below shows the solubility of different substances in water at 15 °C and 20 °C.

Substance	Solubility (g/100g water)	
	at 15 °C	at 20 °C
salt	28.0	36.0
oxygen	0.005	0.004
carbon dioxide	0.18	0.14
sugar	176.0	204.0

- (a) Which substances shown in the table decrease in solubility as the temperature increases?

\_\_\_\_\_ [1]

During spells of cold weather some goldfish owners place their goldfish near a warm radiator.



- (b) Suggest, using the information in the table, why this may not be such a good idea.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

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Marks Remark

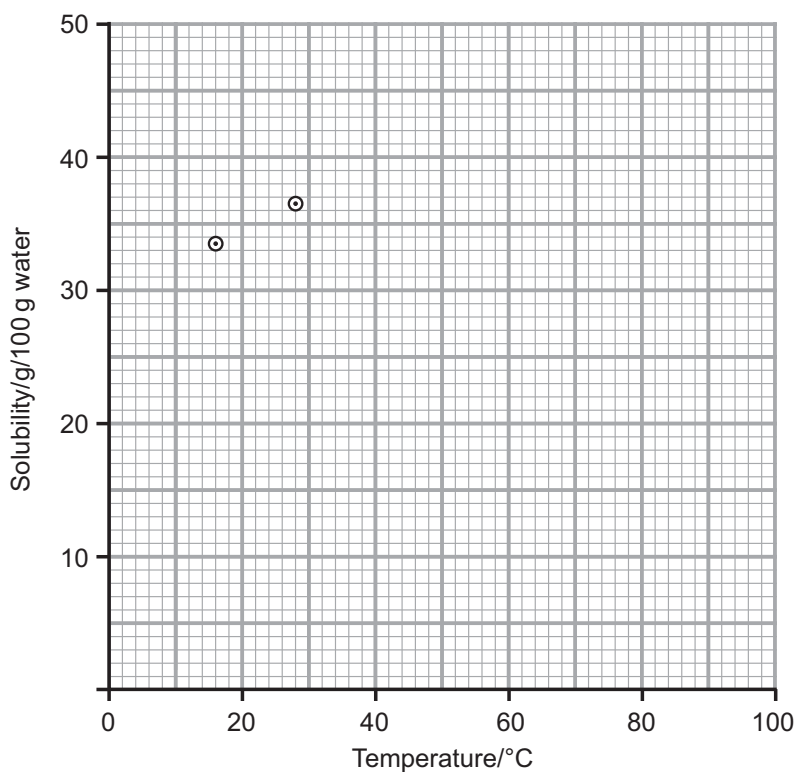


(c) Use the values in the table below to plot the solubility curve for potassium chloride.

The first two points have been done for you.

Temperature (°C)	16	28	41	58	80
Solubility (g/100 g water)	33.3	36.4	40	44.4	50.0

[2]



(d) Use your graph to answer the following questions.

(i) What is the solubility of potassium chloride at 50°C?

\_\_\_\_\_ [1]

(ii) A solution of potassium chloride at 20°C contains 30 g of potassium chloride dissolved in 100 g of water. State whether the solution is saturated or unsaturated.

\_\_\_\_\_ [1]

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Marks Remark

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**THIS IS THE END OF THE QUESTION PAPER**

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