



Rewarding Learning

**General Certificate of Secondary Education
2011**

Science: Double Award (Modular)

Paper 3
Higher Tier

[G8206]

WEDNESDAY 25 MAY, MORNING


**MARK
SCHEME**

- 1 (a) (i) Distance = area under graph *or* $d = v \times t$ *or* $d = s \times t$ [1]
 $= 3 \times 15$ [1]
 $= 45$ (m) [1] [3]
- (ii) Momentum = $m \times v$ *or* $p = mv$ [1]
 $= 3000 \times 1.4$ [1]
 $= 4200$ [1]
kg m/s or Ns free-standing unit mark [1] [4]
- (b) (i) Forces must be balanced/Weight = Friction [1]
- (ii) $F = ma$ *or* $RF = ma$ [1]
 $0.6 = 0.3 \times a$ [1]
 $a = 2$ (m/s²) [1] [3]
- (c) (i) Strain/elastic [1]
- (ii) $KE = \frac{1}{2} mv^2$ [1]
 $= \frac{1}{2} \times 0.5 \times 30^2$ [1]
 $= 225$ (J) [1] [3]
- 2 (a) (i) 2nd box (✓) [1]
- (ii) Geocentric [1] and heliocentric [1] [2]
- (iii) Responses 2 and 4 [2]
Mark positively then subtract [1] for each extra (✓)
- (b) Gravity [1]
Temperature *or* density *or* heat *or* thermal energy [1]
Fusion [1] [3]
- (c) (Star) emits light/luminous [1]
(Star) is bigger/massive [1] [2]
- (d) (i) Conduction [1]
- (ii) (free) electrons [1]
- (iii) Particles (atoms) in plastic (near the hot coffee) }
vibrate *more* [1] Independent
The vibration passes along the plastic/jostle/ }
particles collide [1] marking [2]
- (iv) Use a lid/cover [1]

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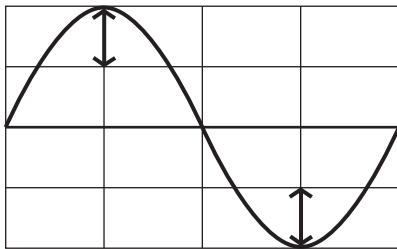
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- 3 (a) (i) Energy [1]
 (ii)  or $\downarrow\uparrow$ or \times [1]
 (iii) A Transverse B Longitudinal [2]
 (iv) 30 (cm) [1]
 (v) 50 (cm) [1]
 (vi) 8 (cm) [1]
 (vii) 4 [1]
 (viii) 4 (Hz) (allow ecf from (vii)) [1]

(b) $v = f \times \lambda$ or $s = f \lambda$ [1]
 $= 6 \times 0.4$ [1]
 $= 2.4$ (m/s) [1] [3]

(c) Both amplitudes must be $1 < \text{amplitude} \leq 2$ squares



loudness [1] } Independent marks
 frequency [1] }

[2]

(d)

Statement	True	False
Sound and light travel at the same speed in air		✓
Light can travel through a vacuum	✓	
Sound is a longitudinal wave motion	✓	

One mark for each row [3]

- (e) (i) Can cause loss of hearing or damage to ear drum or deafness [1]
 (ii) Wear ear protectors/muffle the machine [1]
 (iii) Decreases [1]

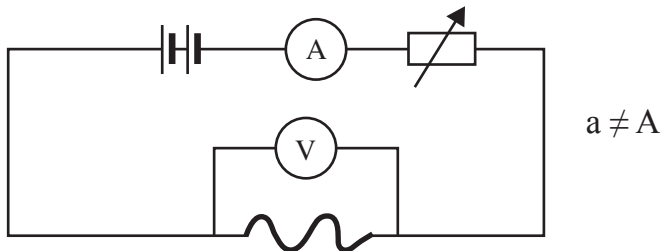
4 (a)	(i) Incident ray to coin from bulb	[1]	
	Reflected ray into eye	[1]	
	Correct direction on either ray	[1]	[3]
	(ii) Any named luminous object		[1]
(b)	(i) Normal \perp to block	[1]	
	Bending of ray on correct side of normal	[1]	
	Bending in correct sense i.e. $\hat{i} > \hat{r}$	[1]	[3]
	(ii) Incident ray normal to glass block i.e. collinear		[1]
	(iii) The light travels faster in air than in glass		[1]
(c)	(i) Splitting (of light)	[1]	} Dependent marking [2]
	into (different) colours/wavelengths/spectrum	[1]	
	Quality of written communication		[1]
	(ii) (Triangular) prism		[1]
	(iii) Spectrum		[1]
	(iv) (R) O Y G B I V in words and in correct order		[1]
(d)	(i) Ultraviolet or UV		[1]
	(ii) X rays, gamma rays – either order		[1]
(e)	(i) X-rays		[1]
	(ii) Visible		[1]
	(iii) Infra-red or IR		[1]

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- 5 (a) (i) Electrons [1]
- (ii) Positive [1]
- (b) To stop charge building up [1] } Dependent
to prevent a spark [1] } marking [2]
- (c) $Q = It$ [1]
 $= 0.24 \times 300$ [1]
 $= 72$ [1]
 C Free standing unit mark [1] [4]

(d)



- (i) Both correct [1]
- (ii) Change the current [1]
- (iii) All points correct [1]
- (iv) Best fit straight line [1]
- (v) 20 mA (± 2) [1]
- (vi) 0.02 A allow ecf from (v) [1]
- (vii) $R = V/I$ or $V = IR$ or equivalent [1]
 $R = 0.8/0.02$ [1]
 $R = 40 \Omega$ ecf from (vi) i.e. for current only [1]
- (e) (i) 35 (Ω) [1]
- (ii) 10 (Ω) [1]
- (iii) 25 (Ω) [1]

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6	(a) (i) A layer (or 2 layers) of insulation/plastic Covering live parts	[1] [1]	[2]
	(ii) Earth (wire)		[1]
	(b) Quicker (response)/Safer Easier to reset	[1] [1]	[2]
	(c) (i) Dependent marking { Changes <i>direction</i> Continuously/periodically	[1] [1]	[2]
	(ii) a.c. or alternating	[1]	
	d.c. direct	[1]	
	a.c. alternating	[1]	[3]
	(d) (i) C		[1]
	(ii) C		[1]
	(iii) A		[1]
	(e) $\frac{N_p}{N_s} = \frac{V_p}{V_s}$ (or equivalent)	[1]	
	[1] $\frac{3600}{N_s} = \frac{240}{12}$ [1]	[2]	
	$N_s = 180$	[1]	[4]
	(f) (i) Increases the voltage/decrease current [1] Reduce the energy lost [1]	} Independent marks	[2]
	(ii) Voltage is stepped down/Make safe		[1]

Total

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