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|---------------------|--|------------------|--|
| Surname             |  | Other Names      |  |
| Centre Number       |  | Candidate Number |  |
| Candidate Signature |  |                  |  |

General Certificate of Secondary Education  
March 2007



**SCIENCE: SINGLE AWARD A (MODULAR)**  
**Life and Living Processes (Module 13)**

**346013**

Wednesday 7 March 2007 Morning Session

**For this paper you must have:**

- a black ball-point pen
- an objective test answer sheet.

You may use a calculator.

Time allowed: 30 minutes

**Instructions**

- Fill in the boxes at the top of this page.
- Check that your name, candidate number and centre number are printed on the separate answer sheet.
- Check that the separate answer sheet has the title 'Life and Living Processes' printed on it.
- Attempt **one Tier only**, either the Foundation Tier **or** the Higher Tier.
- Make sure that you use the correct side of the separate answer sheet; the Foundation Tier is printed on one side and the Higher Tier on the other.
- Answer **all** the questions for the Tier you are attempting.
- Record your answers on the separate answer sheet only.
- Do all rough work in this book, **not** on your answer sheet.

**Instructions for recording answers**

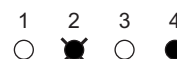
- Use a **black ball-point pen**.

- For each answer **completely fill in the circle** as shown:



- Do **not** extend beyond the circles.

- If you want to change your answer, **you must** cross out your original answer, as shown:



- If you change your mind about an answer you have crossed out and now want to choose it, draw a ring around the cross as shown:



**Information**

- The maximum mark for this paper is 36.

**Advice**

- Do **not** choose more responses than you are asked to. You will lose marks if you do.
- Make sure that you hand in both your answer sheet and this question paper at the end of the test.
- If you start to answer on the wrong side of the answer sheet by mistake, make sure that you cross out **completely** the work that is not to be marked.

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You must do **one Tier** only, **either** the Foundation Tier **or** the Higher Tier.  
The Higher Tier starts on page 14 of this booklet.

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**FOUNDATION TIER**

**SECTION A**

Questions **ONE** to **FIVE**.

In these questions, match words from the list with the numbers.

Use **each** answer only **once**.

Mark your choices on the answer sheet.

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**QUESTION ONE**

The diagrams show a liver cell and a virus.  
(The diagrams are not drawn to the same scale.)

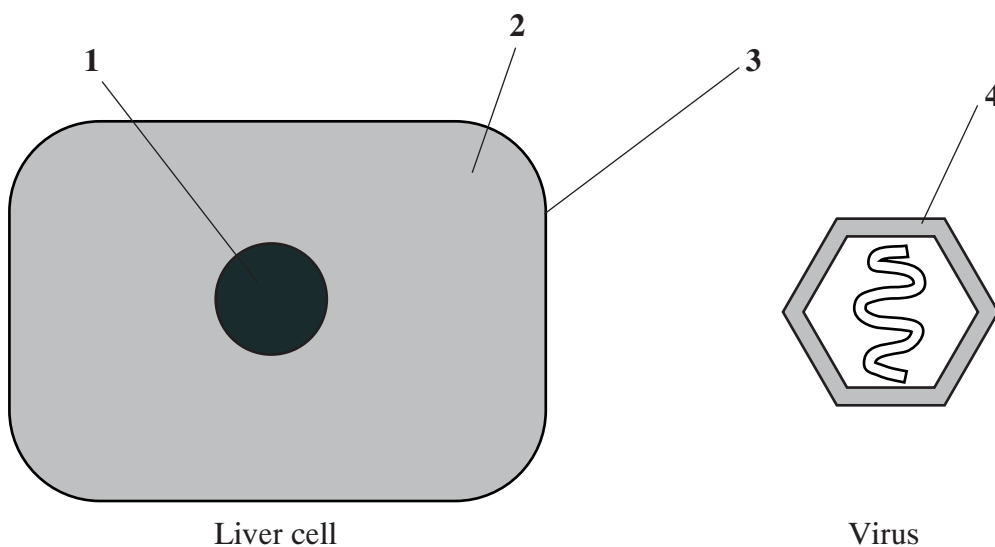
Match words from the list with the labels **1–4** on the diagrams.

**cell membrane**

**cytoplasm**

**nucleus**

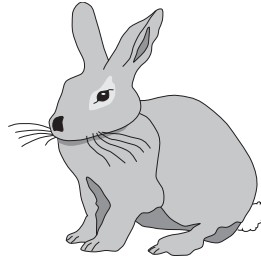
**protein coat**



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**QUESTION TWO**

The drawing shows a rabbit.



The table is about the stimuli that the rabbit detects.

Match words from the list with the numbers **1–4** in the table.

**ear**

**eye**

**nose**

**skin**

| <b>Sense organ</b> | <b>Stimulus it detects</b>                        |
|--------------------|---|
| <b>1</b>           | chemicals given off by cut grass                  |
| <b>2</b>           | temperature of the air                            |
| <b>3</b>           | the position of its body when it jumps in the air |
| <b>4</b>           | the shape of a flower                             |

**Turn over for the next question**

**Turn over ►**

**QUESTION THREE**

The diagram shows some of the organs that are involved with waste products.

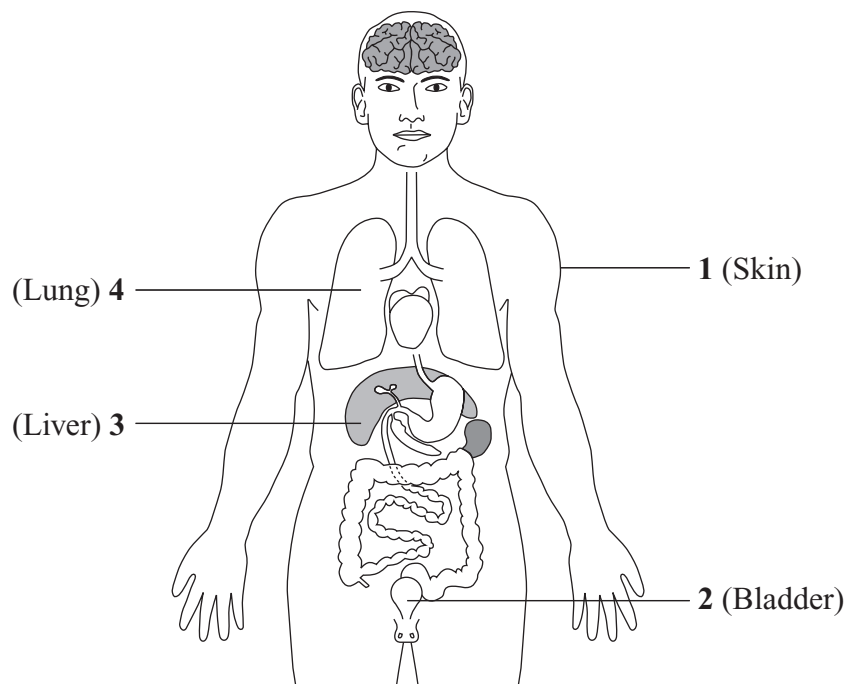
Match words from the list with the labels 1–4 on the diagram.

**gets rid of carbon dioxide**

**produces sweat**

**where urea is produced**

**where urine is stored**



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**QUESTION FOUR**

The body is able to defend itself against microorganisms.

Match words from the list with the numbers 1–4 in the table.

**blood clot**

**mucus in the breathing organs**

**skin covering the body**

**stomach acid**

| <b>Feature</b> | <b>How it defends the body</b>         |
|----------------|--|
| <b>1</b>       | kills bacteria in food                 |
| <b>2</b>       | stops bacteria from entering a cut     |
| <b>3</b>       | stops bacteria from entering the body  |
| <b>4</b>       | stops bacteria from reaching the lungs |

**Turn over for the next question**

**Turn over ►**

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**QUESTION FIVE**

This question is about the functions of some parts of the body.

Match words from the list with the numbers **1–4** in the table.

**blood plasma**

**large intestine**

**liver**

**small intestine**

| <b>Structure</b> | <b>Function</b>                        |
|------------------|--|
| <b>1</b>         | carries urea                           |
| <b>2</b>         | where bile is made                     |
| <b>3</b>         | where most water from food is absorbed |
| <b>4</b>         | where sugars are absorbed              |

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**SECTION B**Questions **SIX** and **SEVEN**.In these questions choose the best **two** answers.Do **not** choose more than two.Mark your choices on the answer sheet.

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**QUESTION SIX**

Parts of the eye have different functions.

Which **two** parts of the eye hold the lens in position?**ciliary muscles****cornea****optic nerve****sclera****suspensory ligaments****QUESTION SEVEN**

Drugs may harm the body.

Which **two** conditions may be caused by drinking alcohol?**a raised level of carbon monoxide in the blood****emphysema****heart disease****increased reaction time****lack of self-control****Turn over ►**

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**SECTION C**Questions **EIGHT** to **TEN**.

Each of these questions has four parts.

In each part choose only **one** answer.Mark your choices on the answer sheet.

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**QUESTION EIGHT**

The information is from a tin of peas.

|              | <b>Amount per 100 g of peas</b> |
|--------------|---------------------------------|
| Energy       | 500 kJ                          |
| Protein      | 7 g                             |
| Carbohydrate | 16 g                            |
| Fat          | 3 g                             |

**8.1** The recommended daily intake of energy for a 16 year-old girl is 10 000 kJ.

What fraction of her daily energy need is provided by 100 g of peas?

- A**  $\frac{1}{500}$
- B**  $\frac{1}{20}$
- C**  $\frac{1}{5}$
- D**  $\frac{1}{2}$



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**8.2** A small tin contains 225 g of peas. A large tin contains 375 g of peas.

What is the difference between the amount of carbohydrate in a small tin of peas and that in a large tin of peas?

- A 12 g
- B 24 g
- C 28 g
- D 36 g

**8.3** A boy ate a meal of fish, chips and peas.  
The total amount of fat in the meal was 40 g.  
There were 50 g of peas in the meal.

How much fat was in the fish and chips?

- A 1.5 g
- B 37.0 g
- C 38.5 g
- D 47.0 g

**8.4** During digestion, the protein in the meal is broken down into . . .

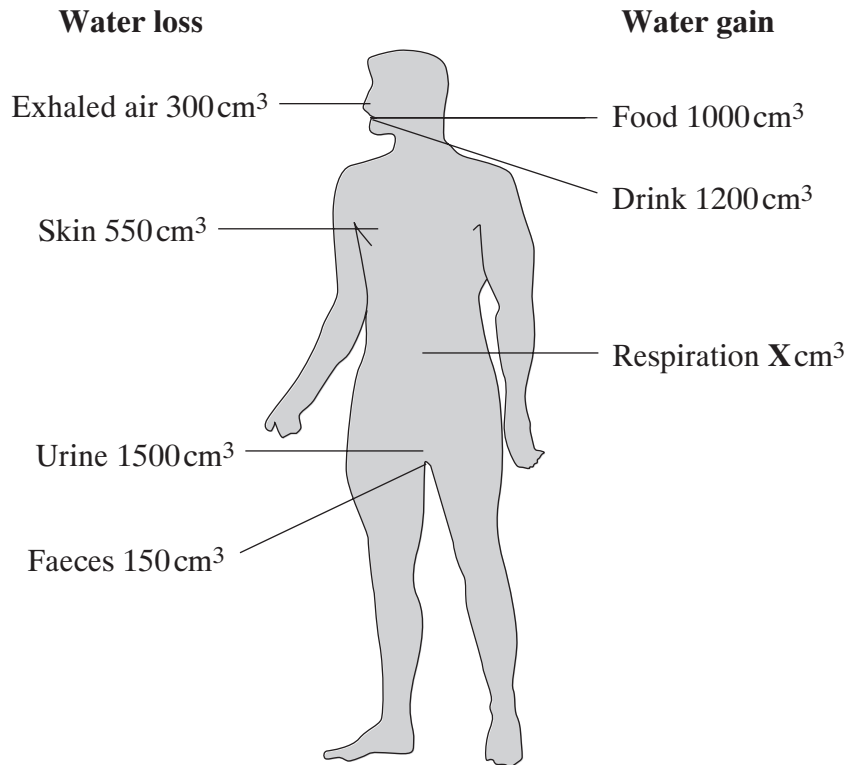
- A amino acids.
- B glucose.
- C glycerol.
- D urea.

**Turn over for the next question**

**Turn over ►**

**QUESTION NINE**

The drawing shows the daily gain and the daily loss of water for an adult. The total water loss is equal to the total water gain.



**9.1** How much water (**X**) did the person gain from respiration?

- A 30 cm<sup>3</sup>
- B 200 cm<sup>3</sup>
- C 300 cm<sup>3</sup>
- D 2500 cm<sup>3</sup>

**9.2** What proportion of the total water loss was in urine?

- A  $\frac{1}{10}$  (10%)
- B  $\frac{3}{10}$  (30%)
- C  $\frac{1}{2}$  (50%)
- D  $\frac{3}{5}$  (60%)

**9.3** Which organ maintains the correct amount of water in the body?

- A Bladder
- B Kidney
- C Liver
- D Skin

**9.4** What is most likely to happen when the air temperature increases?

- A More water will be lost in faeces.
- B The amount of water lost in both sweat and urine will increase.
- C The amount of water lost in sweat will increase and the amount of water gained in respiration will decrease.
- D The amount of water lost in sweat will increase and the amount of water lost in urine will decrease.

**Turn over for the next question**

**Turn over ►**

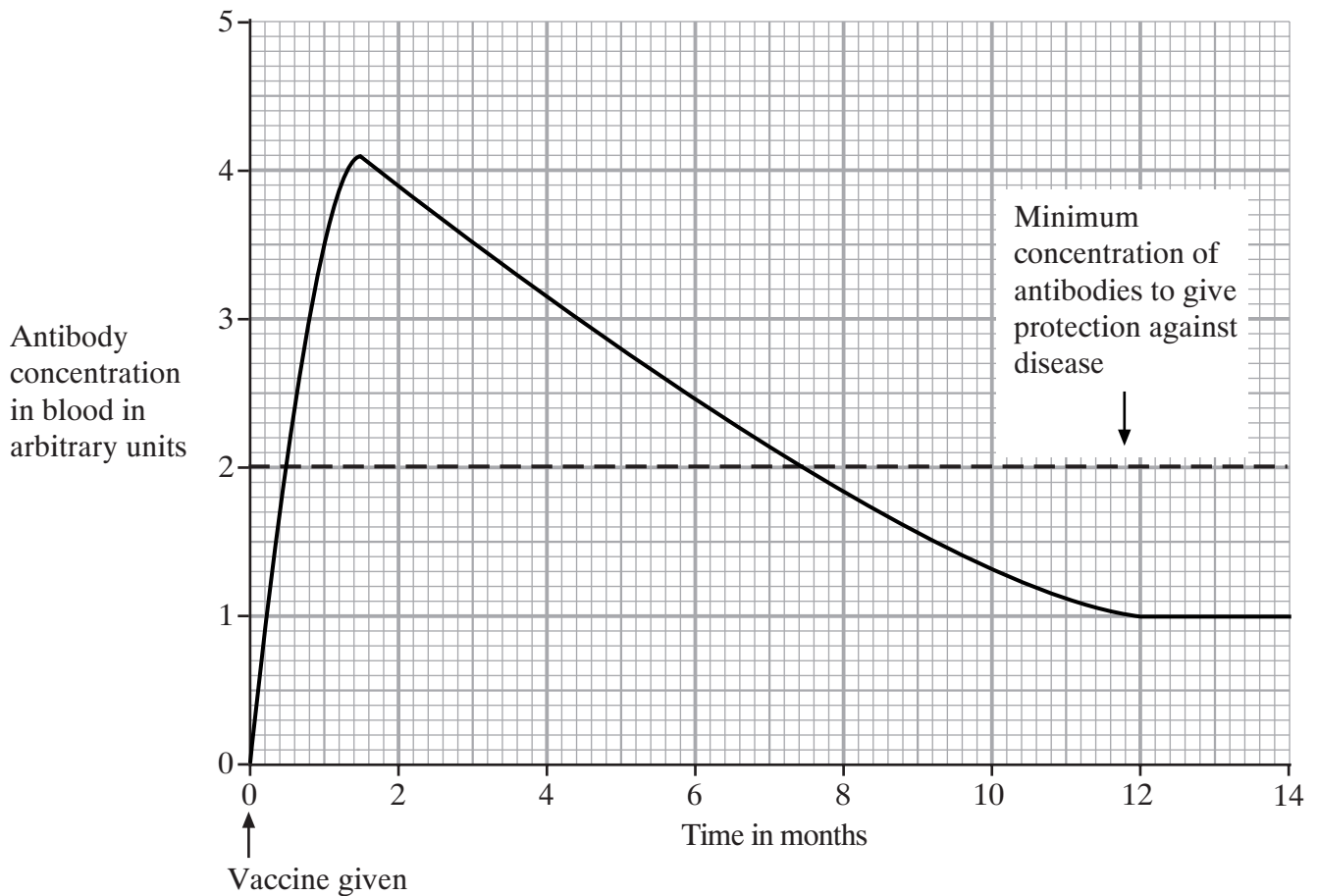
**QUESTION TEN**

Vaccines protect us from disease.

**10.1** A vaccine contains . . .

- A** dead or weakened microorganisms.
- B** enzymes.
- C** platelets.
- D** white blood cells.

The graph shows the concentration of antibodies in a person's blood after a vaccination.



- 10.2** To remain immune to the disease, this person will need a second (booster) dose of vaccine after . . .
- A** 1 month.
  - B** 2 months.
  - C** 7 months.
  - D** 11 months.
- 10.3** What happens to the level of antibodies between months 1 and 5?
- A** Decreases by 1.4 arbitrary units
  - B** Decreases by 1.8 arbitrary units
  - C** Increases by 0.6 arbitrary units and then falls by 1.3 arbitrary units
  - D** Increases by 1.1 arbitrary units and then falls by 1.3 arbitrary units
- 10.4** Why does it take a few days after vaccination for the concentration of antibodies in the blood to reach its maximum level?
- A** It takes time for the white blood cells to produce the antibodies.
  - B** Microorganisms are increasing rapidly in the blood.
  - C** Platelets destroy antibodies.
  - D** Toxins are being produced to destroy poisons.

**END OF TEST**

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You must do **one Tier** only, **either** the Foundation Tier **or** the Higher Tier.  
The Foundation Tier is earlier in this booklet.

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**HIGHER TIER**

**SECTION A**

Questions **ONE** and **TWO**.

In these questions, match words from the list with the numbers.

Use **each** answer only **once**.

Mark your choices on the answer sheet.

---

**QUESTION ONE**

This question is about the functions of some parts of the body.

Match words from the list with the numbers **1–4** in the table.

**blood plasma**

**large intestine**

**liver**

**small intestine**

| <b>Structure</b> | <b>Function</b>                        |
|------------------|--|
| <b>1</b>         | carries urea                           |
| <b>2</b>         | where bile is made                     |
| <b>3</b>         | where most water from food is absorbed |
| <b>4</b>         | where sugars are absorbed              |

**QUESTION TWO**

The body breathes in gases that affect respiration.

Match words from the list with the numbers **1–4** in the sentences.

**carbon monoxide**

**haemoglobin**

**mitochondria**

**oxygen**

The cytoplasm of a cell contains structures called . . . **1** . . . , which release energy during respiration.

Breathing in . . . **2** . . . is dangerous because it causes less . . . **3** . . . gas to combine

with . . . **4** . . . in the blood.

**Turn over for the next question**

**Turn over ►**

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**SECTION B**Questions **THREE** and **FOUR**.In these questions choose the best **two** answers.Do **not** choose more than two.Mark your choices on the answer sheet.

---

**QUESTION THREE**

Drugs may harm the body.

Which **two** conditions may be caused by drinking alcohol?**a raised level of carbon monoxide in the blood****emphysema****heart disease****increased reaction time****lack of self-control****QUESTION FOUR**

Bile is released into the digestive system.

In which **two** ways does bile speed up the digestion of fats?**it contains enzymes that emulsify fats****it increases the surface area of fat droplets for lipase action****it makes small droplets of fats into larger droplets****it makes the contents of the small intestine more acidic****it neutralises the contents of the small intestine**



**Turn over for the next question**

**Turn over ►**

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**SECTION C**Questions **FIVE** to **TEN**.

Each of these questions has four parts.

In each part choose only **one** answer.Mark your choices on the answer sheet.

---

**QUESTION FIVE**

The information is from a tin of peas.

|              | <b>Amount per 100 g of peas</b> |
|--------------|---------------------------------|
| Energy       | 500 kJ                          |
| Protein      | 7 g                             |
| Carbohydrate | 16 g                            |
| Fat          | 3 g                             |

**5.1** The recommended daily intake of energy for a 16 year-old girl is 10 000 kJ.

What fraction of her daily energy need is provided by 100 g of peas?

- A**  $\frac{1}{500}$
- B**  $\frac{1}{20}$
- C**  $\frac{1}{5}$
- D**  $\frac{1}{2}$

**5.2** A small tin contains 225 g of peas. A large tin contains 375 g of peas.

What is the difference between the amount of carbohydrate in a small tin of peas and that in a large tin of peas?

- A 12 g
- B 24 g
- C 28 g
- D 36 g

**5.3** A boy ate a meal of fish, chips and peas.  
The total amount of fat in the meal was 40 g.  
There were 50 g of peas in the meal.

How much fat was in the fish and chips?

- A 1.5 g
- B 37.0 g
- C 38.5 g
- D 47.0 g

**5.4** During digestion, the protein in the meal is broken down into . . .

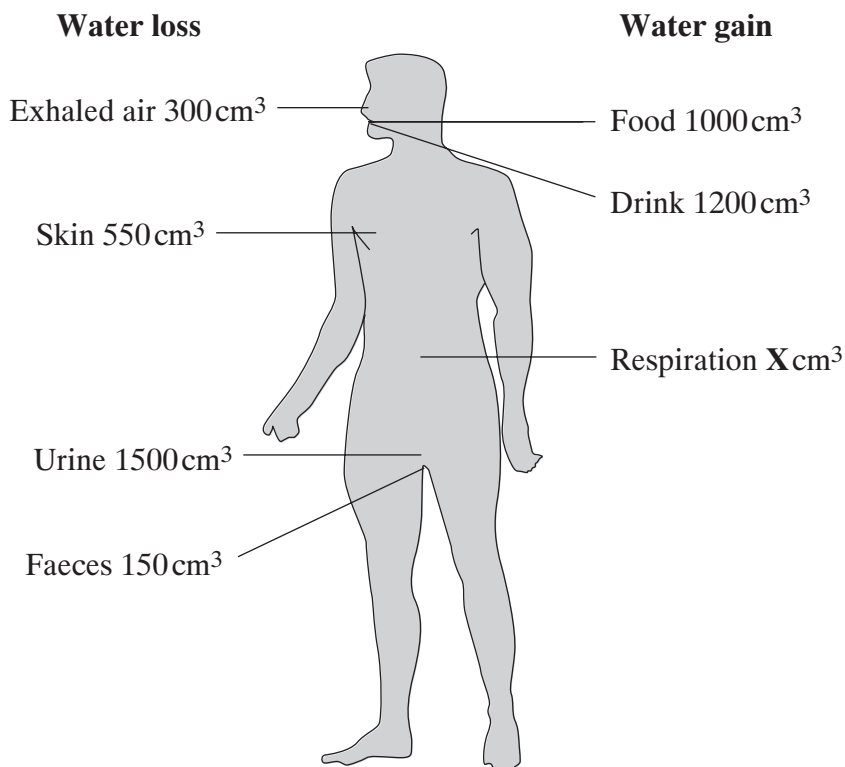
- A amino acids.
- B glucose.
- C glycerol.
- D urea.

**Turn over for the next question**

**Turn over ►**

**QUESTION SIX**

The drawing shows the daily gain and the daily loss of water for an adult. The total water loss is equal to the total water gain.



**6.1** How much water (**X**) did the person gain from respiration?

- A 30 cm<sup>3</sup>
- B 200 cm<sup>3</sup>
- C 300 cm<sup>3</sup>
- D 2500 cm<sup>3</sup>

**6.2** What proportion of the total water loss was in urine?

- A  $\frac{1}{10}$  (10%)
- B  $\frac{3}{10}$  (30%)
- C  $\frac{1}{2}$  (50%)
- D  $\frac{3}{5}$  (60%)

**6.3** Which organ maintains the correct amount of water in the body?

- A Bladder
- B Kidney
- C Liver
- D Skin

**6.4** What is most likely to happen when the air temperature increases?

- A More water will be lost in faeces.
- B The amount of water lost in both sweat and urine will increase.
- C The amount of water lost in sweat will increase and the amount of water gained in respiration will decrease.
- D The amount of water lost in sweat will increase and the amount of water lost in urine will decrease.

**Turn over for the next question**

**Turn over ►**

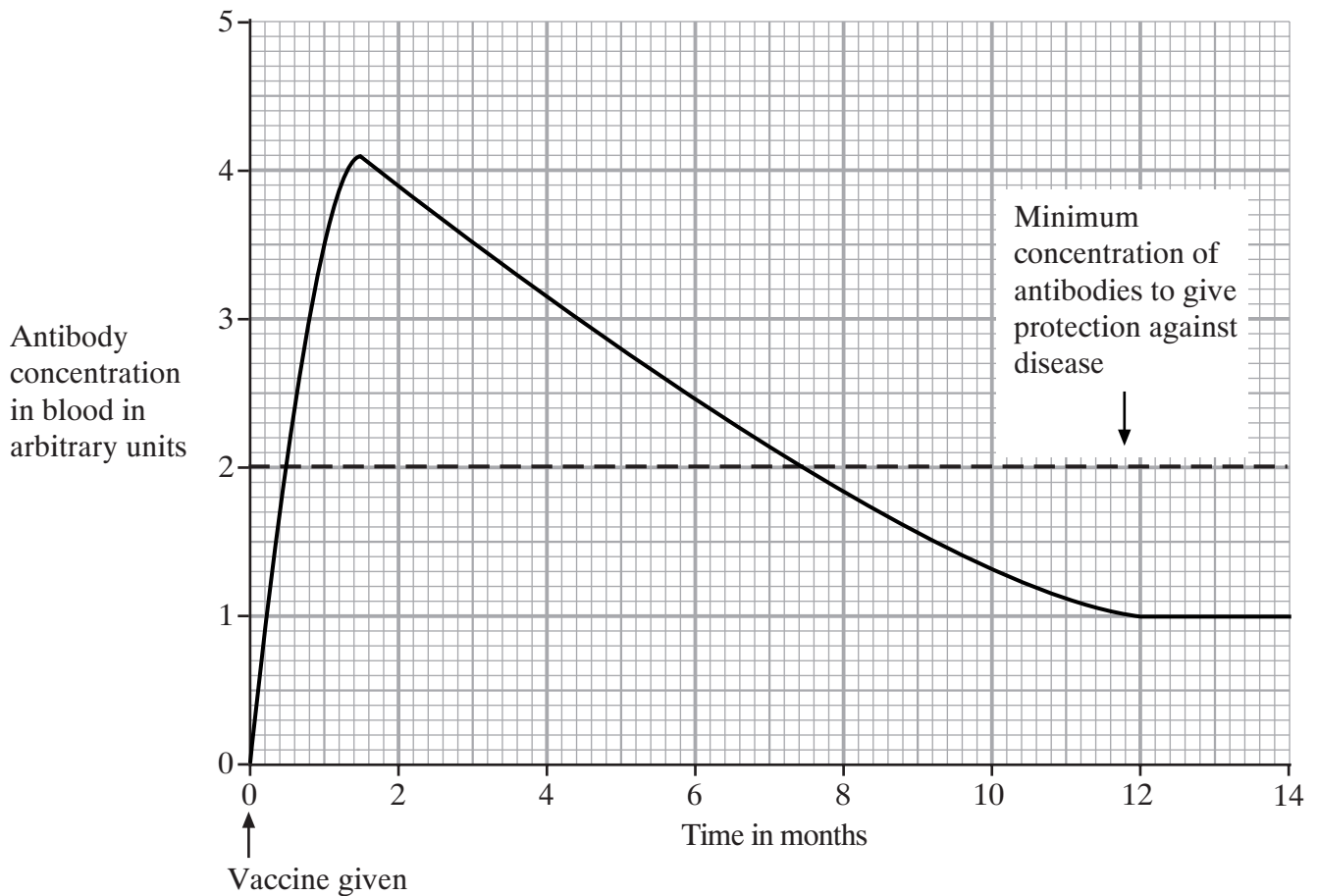
**QUESTION SEVEN**

Vaccines protect us from disease.

7.1 A vaccine contains . . .

- A dead or weakened microorganisms.
- B enzymes.
- C platelets.
- D white blood cells.

The graph shows the concentration of antibodies in a person's blood after a vaccination.



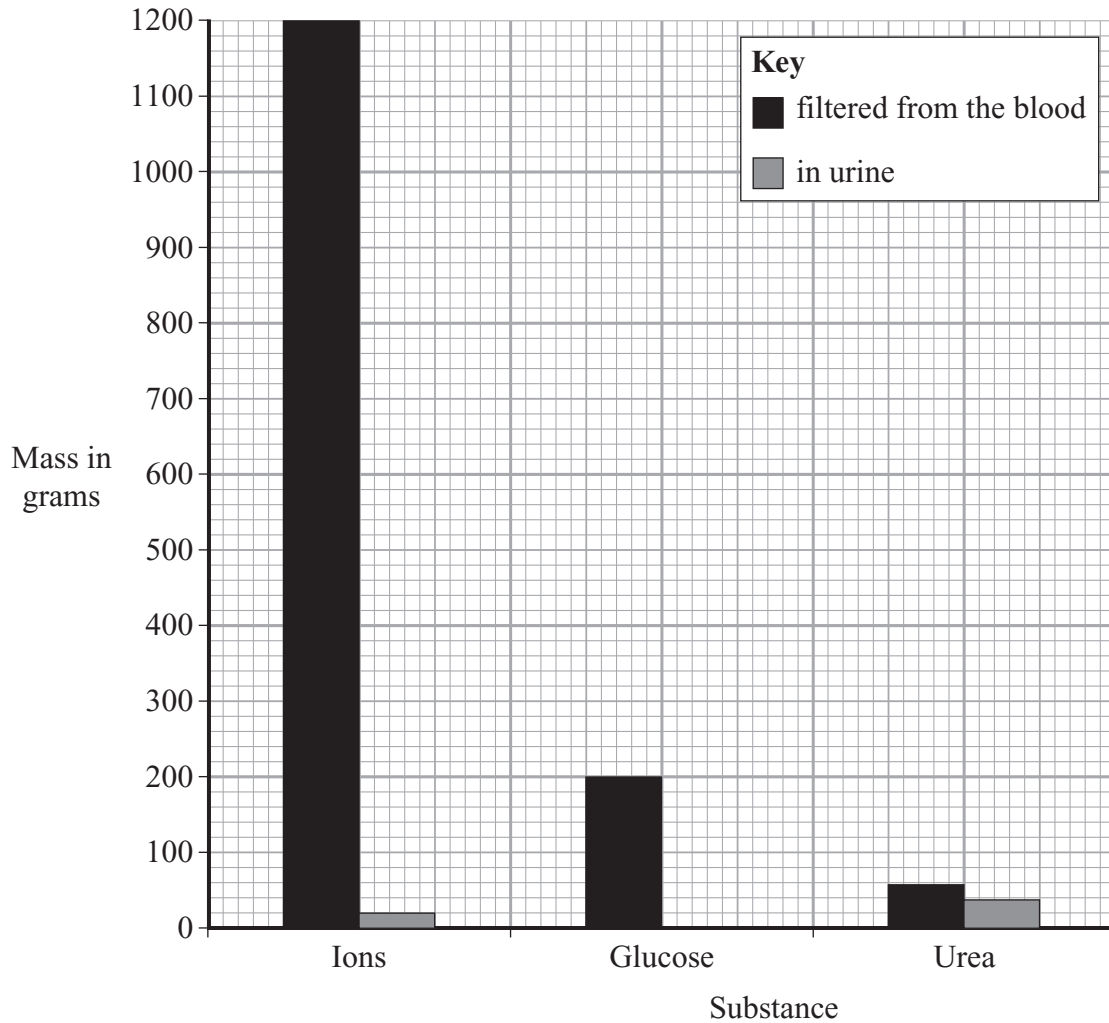
- 7.2** To remain immune to the disease, this person will need a second (booster) dose of vaccine after . . .
- A** 1 month.
  - B** 2 months.
  - C** 7 months.
  - D** 11 months.
- 7.3** What happens to the level of antibodies between months 1 and 5?
- A** Decreases by 1.4 arbitrary units
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  - C** Increases by 0.6 arbitrary units and then falls by 1.3 arbitrary units
  - D** Increases by 1.1 arbitrary units and then falls by 1.3 arbitrary units
- 7.4** Why does it take a few days after vaccination for the concentration of antibodies in the blood to reach its maximum level?
- A** It takes time for the white blood cells to produce the antibodies.
  - B** Microorganisms are increasing rapidly in the blood.
  - C** Platelets destroy antibodies.
  - D** Toxins are being produced to destroy poisons.

**Turn over for the next question**

**Turn over ►**

**QUESTION EIGHT**

The bar chart shows the mass of substances filtered from the blood by the kidneys and the mass appearing in the urine over a 24-hour period.



**8.1** What mass of ions was filtered from the blood by the kidney each hour?

- A 24 g
- B 50 g
- C 120 g
- D 1200 g



**8.2** What percentage of the ions was re-absorbed?

- A 1.6 %
- B 20 %
- C 60 %
- D 98.3 %

**8.3** Urea is produced . . .

- A in the kidneys from excess amino acids.
- B in the kidneys from excess proteins.
- C in the liver from excess amino acids.
- D in the liver from excess lipids.

**8.4** The average volume of water released in urine over a 24-hour period is 1500 cm<sup>3</sup>.  
On a hot day the volume of water released is much less.

What causes this reduction in the volume of urine?

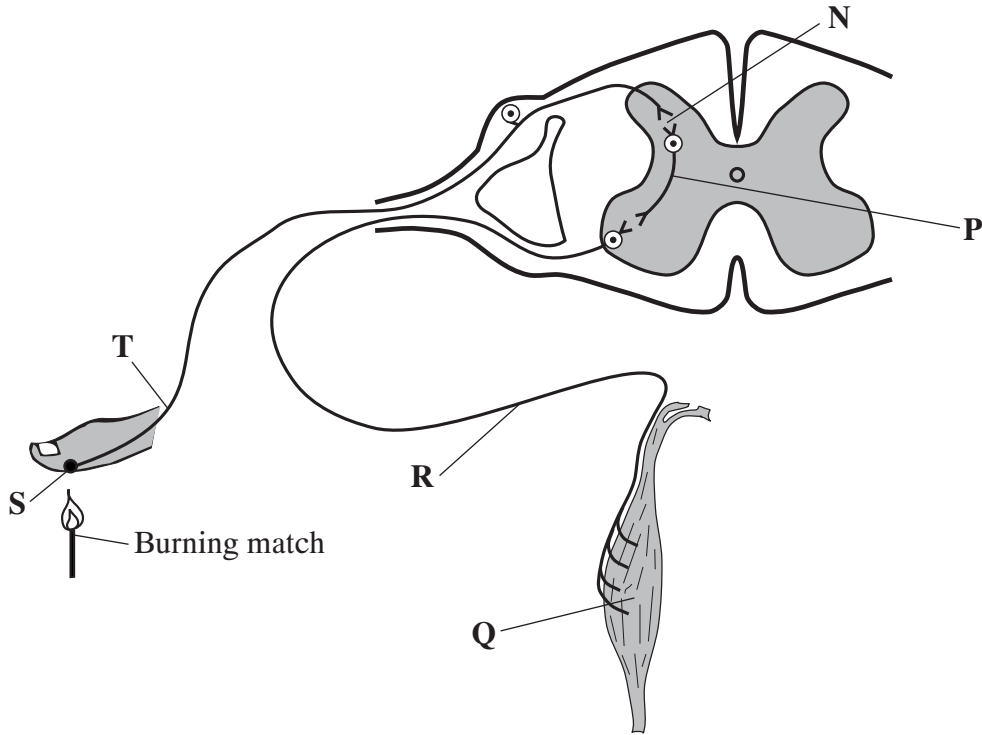
- A The release of ADH from the pancreas causes less water to be re-absorbed into the blood.
- B The release of ADH from the pancreas causes more water to be re-absorbed into the blood.
- C The release of ADH from the pituitary gland causes less water to be re-absorbed into the blood.
- D The release of ADH from the pituitary gland causes more water to be re-absorbed into the blood.

**Turn over for the next question**

**Turn over ►**

### QUESTION NINE

A person accidentally puts his hand close to a burning match. His hand automatically moves away from the flame. The drawing shows the parts involved in this reflex action.



9.1 Which of the following represents the pathway of the impulses in this reflex action?

- A P → T → S → R → Q  
 B Q → R → P → S → T  
 C S → T → P → R → Q  
 D S → T → R → P → Q

9.2 There are three neurones involved in this reflex action.

Which line in the table is correct?

|   | Sensory neurone | Motor neurone | Relay neurone |
|---|-----------------|---------------|---------------|
| A | T               | R             | P             |
| B | R               | P             | T             |
| C | T               | P             | R             |
| D | R               | T             | P             |

**9.3** The synapse is found . . .

- A** at N.
- B** at P.
- C** at S.
- D** between S and T.

**9.4** Which of the following is true of reflex actions?

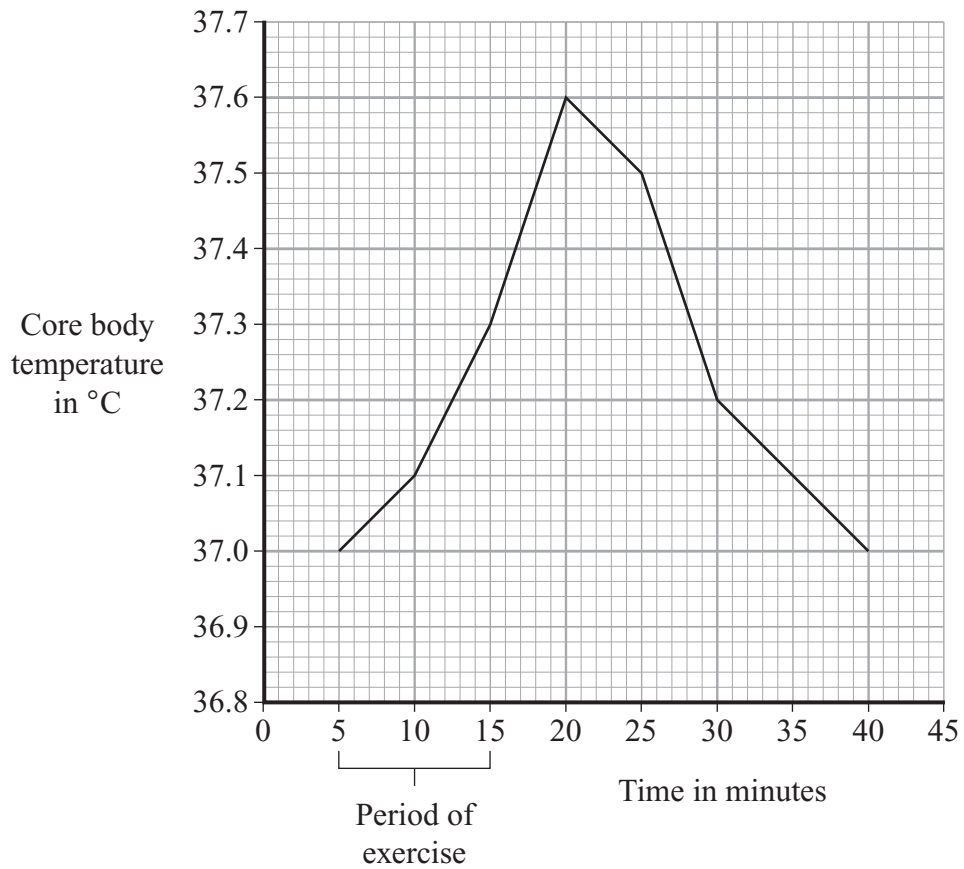
- A** The brain always coordinates the responses.
- B** They all involve muscles.
- C** They all involve the spinal cord.
- D** They are always automatic.

**Turn over for the next question**

**Turn over ►**

**QUESTION TEN**

The graph shows the effect of a 10 minute exercise period on the core body temperature of a person.



**10.1** After the end of the period of exercise, the core body temperature rose by . . .

- A** 0.3°C
- B** 0.6°C
- C** 5.0°C
- D** 37.6°C

**10.2** An average rate of fall in core body temperature of  $0.033\text{ }^{\circ}\text{C}$  per minute occurred between 20 minutes and . . .

- A 25 minutes.
- B 30 minutes.
- C 35 minutes.
- D 40 minutes.

**10.3** When the core body temperature increases, the person is likely to . . .

- A release less sweat and the blood vessels supplying the skin capillaries will constrict.
- B release less sweat and the blood vessels supplying the skin capillaries will dilate.
- C release more sweat and the blood vessels supplying the skin capillaries will constrict.
- D release more sweat and the blood vessels supplying the skin capillaries will dilate.

**10.4** Why is the core body temperature kept at about  $37\text{ }^{\circ}\text{C}$ ?

- A Enzymes work best at this temperature.
- B Less energy is needed to keep the body warm.
- C The body must be kept as hot as possible.
- D The muscles can contract more powerfully.

**END OF TEST**

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