

GCSE Science B (Science in Context)

Higher Tier

Science B 3H

SPECIMEN MARK SCHEME

Version 1.0

Quality of Written Communication and levels marking

In Question 5(b) candidates are required to produce extended written material in English, and will be assessed on the quality of their written communication as well as the standard of the scientific response.

Candidates will be required to:

- use good English
- organise information clearly
- use specialist vocabulary where appropriate.

The following general criteria should be used to assign marks to a level:

Level 1: basic

- Knowledge of basic information
- Simple understanding
- The answer is poorly organised, with almost no specialist terms and their use demonstrating a general lack of understanding of their meaning, little or no detail
- The spelling, punctuation and grammar are very weak.

Level 2: clear

- Knowledge of accurate information
- Clear understanding
- The answer has some structure and organisation, use of specialist terms has been attempted but not always accurately, some detail is given
- There is reasonable accuracy in spelling, punctuation and grammar, although there may still be some errors.

Level 3: detailed

- Knowledge of accurate information appropriately contextualised
- Detailed understanding, supported by relevant evidence and examples
- Answer is coherent and in an organised, logical sequence, containing a wide range of appropriate or relevant specialist terms used accurately.
- The answer shows almost faultless spelling, punctuation and grammar.

In order to attain a mark within a certain level, **both** the science **and** the QWC must be of a standard appropriate to that level.

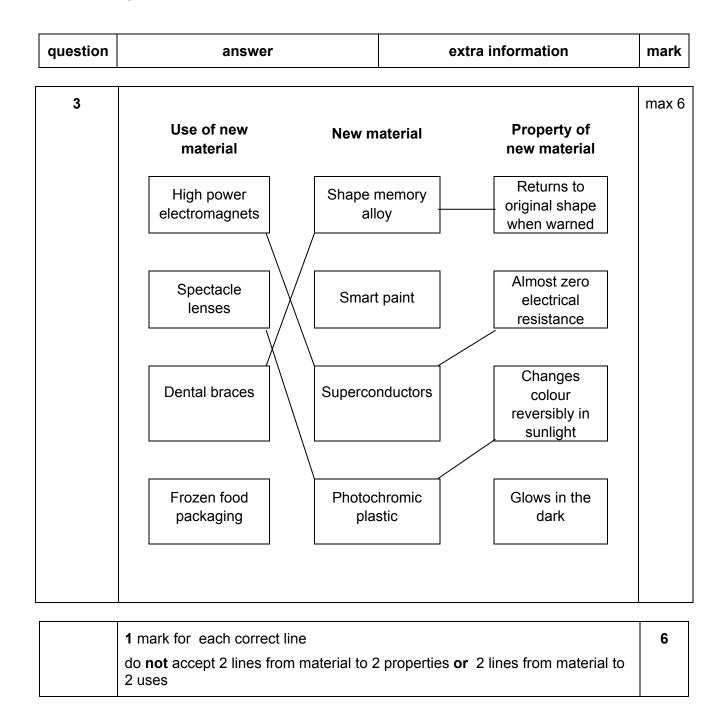
COMPONENT NAME: Making My World a Better Place

question	answer	extra information	mark
			1
1(a)	substance 1 – nicotine		1
	effect – causes addiction to smoking	accept has a vasoconstricting effect	1
	substance 2 – carbon monoxide		1
	effect – replaces oxygen in the bloodstream		1
		accept for either:	
		substance – tar effect – causes cancer	
			1
1(b)(i)	4000 – 2200		1
	= 1800		1
	T	T	
1(b)(ii)	when smoking goes up, cancer goes up		1
	when smoking goes down, cancer goes down		1
	there is a time lag of about 20 years		1
			'
Total			9

COMPONENT NAME: Making My World a Better Place

question	answer	extra information	mark
	T		
2(a)	collect samples from stream at various points		1
	identify the organisms on the chart in each sample		1
	identify the least tolerant organism in the sample		1
	use the chart to find the highest level of pollution that the least tolerant organism can survive		1
			I
2(b)	3–4		1
2(c)	fertiliser causes rapid growth of plants / algae	allow overcrowding	1
	lack of light for photosynthesis		1
	plants / algae die and are decomposed (by bacteria)		1
	bacteria respire rapidly and remove oxygen from the water		1
		-	
Total			9

COMPONENT NAME: Making My World a Better Place



COMPONENT NAME: Making My World a Better Place

question	answer	extra information	mark
4(a)	10 ÷ 15 = 2/3 or 0.67		1
()	12 × 2/3 or 12 × 0.67		
	= 8 (months)		1
			1
4(b)	silvering reduces heat loss by radiation reflecting heat back into the tank		1
	glass fibre / trapped air is an insulator, so reduces loss by conduction		1
	air trapped in small spaces so there is no convection heat loss		1
			<u> </u>
Total			5

COMPONENT NAME: Making My World a Better Place

STATUS: Specimen Version 1.0

question	answer	extra information	mark
5(a)(i)	loss of confidence by parents in safety of MMR vaccine or parents choosing to give single vaccines instead of the triple vaccine or the reduced number of cases will make vaccination seem less important to parents	do not accept reference to stocks of vaccines running low	1
5(a)(ii)	400 (%)	correct answer if answer incorrect accept (400–80)/80 × 100 for 1 mark	2
5(a)(iii)	because the percentage of children given the MMR vaccine has decreased		1
5(a)(iv)	86%	allow answer between 86 and 90%	1
	because in 2001, when falls below this %, the number of cases went up rapidly		1
	before 2001, cases quite low and % was above 86%		1

Question 5 continues on the next page ...

COMPONENT NAME: Making My World a Better Place

STATUS: Specimen Version 1.0

Question 5 continued

5(b)				
				of Written Communication (QWC) uld also refer to the information
0 marks	Level 1 (1–2 marks)	Level 2 (3	3–4 marks)	Level 3 (5–6 marks)
No relevant content.	There is a brief description of the process by which the human body develops immunity after vaccination.	There is a of the procumble which the laboration body deve immunity a vaccination	numan lops ıfter	There is a clear and detailed description of the process by which the human body develops immunity after vaccination.
examples of the points made in the response		extra infor	mation	
 when a vaccination is given, dead or weakened pathogens are injected into the body the white blood cells respond by producing antibodies some of these white blood cells survive in the body and act as 'memory cells' when the same pathogens enter the body again the white blood cells rapidly produce antibodies which destroy the pathogen this prevents illness developing. 				

Total

COMPONENT NAME: Making My World a Better Place

question	answer	extra information	mark
6(a)	idea of removing gene for toxin from bacteria		1
	idea of inserting gene into a cotton plant seed	answer must imply insertion of gene at an early stage of development ('insert gene into cotton plant' is not sufficient)	1
6(b)	the toxin in insect pests might kill the predators that eat the insects	accept less food for predators	1
6(c)(i)	with Bt the production costs are lower because the yield is much higher		1
	this is because the Bt toxin stops the pests eating the crops	accept converse arguments	1
6(c)(ii)	with Bt there are fewer cases of poisoning	accept converse arguments	1
	because less pesticide is used	do not accept 'no need to use pesticide' as this is not shown in the data	1
6(d)	two from:		max
	GM modification could enter the food chain		2
	little known about the effects on humans		
	possible spread of unknown characteristics		
Total			9

COMPONENT NAME: Making My World a Better Place

question	answer	extra information	mark
			1
7(a)	A – cathode		1
	B – anode		1
7(b)	metal electrode is positive		1
	atoms of the electroplating metal lose electrons to become positive ions		1
	which enter the acid solution		1
	$M \rightarrow M^{+} + e^{-}$		1
			-
7(c)	the positive ions in the solution of the electroplating metal are attracted to the key, which is negative		1
	ions of the electroplating metal gain electrons and form metal atoms on the surface of key		1
	$M^+ + e^- \rightarrow M$		1
Total			9