

# **General Certificate of Secondary Education**

# Science: Double Award (Modular) 3468/1H Specification A

# Mark Scheme 2006 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Science: Double Award (Modular)

### Summer 2006

### 3468/1H

question	Answers	extra information	mark
(a)	• XY or YX		1
	• Y		1
	• XY or YX		1
(b)	Quality of written communication		1
	1 mark for the correct use of any		
	three of:		
	gene (not recessive gene), allele,		
	dominant, recessive, carrier,		
	nomozygous, neterozygous		2
	any <b>three</b> from:		3
	• caused by recessive allele	allow recessive gene/allow faulty gene or faulty allele	
	• need two (recessive) alleles to get condition/homozygous	allow (recessive) gene	
	recessive		
	• one (allele) from mother and one from father		
	<ul> <li>narents <b>both</b></li> </ul>		
	carriers/heterozygous/both have		
	the gene or allele		
	marks available from diagram:		
	$C_{2} = 1$ (both parameter		
	$CC \times CC = 1$ (both parents carriers)		
	= 1 (one allele		
	from each parent)		
	cc = 1 (needs 2		
	recessive alleles)		
	identified as cystic fibrosis		
	or		
	C $c$ $= 1 (C)$	c and Cc for both parents needed)	
	C		
	$c \qquad c \qquad$	l (equivalent to one allele from each	
		parent and needs two alleles)	
	identified as cystic	fibrosis	
	Rentified as cystic	1010515	
total			7

question	Answers	extra information	mark
(a)	<ul> <li>any two from:</li> <li>uses no/less water or no plucking needed</li> <li>no/less need for air conditioning</li> <li>no/less food goes to producing feathers</li> </ul>		2
(b)	<ul> <li>any two from:</li> <li>unable to mate</li> <li>susceptible to temperature variations</li> <li>susceptible to sunburn</li> </ul>		2
total			4

question	answers	extra information	mark
(a)	• LHS sodium chloride + water	do <b>not</b> accept sodium chlorine accept hydrogen oxide/hydroxide	1
	• RHS sodium hydroxide +	do <b>not</b> accept chloride	1
	nyurogen + chiornie	ignore state symbols and numbers	
(b)	2(NaCl) 2 (H <sub>2</sub> O) 2 (NaOH)	all correct allow multiples if whole equation correctly balanced	1
(c)	aqueous	allow dissolved in water solution is neutral mention of liquid negates answer	1
total			4

question	answers	extra information	mark
(a)	gas or gaseous	vapour neutral	1
(b)	-150 to -155	<b>must</b> have minus sign for mark	1
(c)	<ul> <li>any two from:</li> <li>as atomic number/mass number/atomic mass/proton number increases, boiling point increases</li> <li>boiling point increases from helium to radon/boiling point increases down the group</li> <li>not directly related/proportional/rises quickly at first then more slowly</li> </ul>		2
(d)	<ul><li> 2 electrons on inner ring</li><li> 8 electrons on outer ring</li></ul>	do <b>not</b> award if extra rings drawn	1
total			6

question	answers	extra information	mark
(a)	<ul> <li>0.59 or 0.588 or 59% or 58.8% or 200 / 340 or 10 / 17 gains 2 marks</li> </ul>	evidence of: 200 / 30 + 28 + 10 + 28 + 44 + 200 gains 1 mark do <b>not</b> allow '60' without correct working shown allow error carried forward in denominator	2
(b) (c)	<ul> <li>alpha and beta and gamma</li> <li>gamma/beta</li> <li>can penetrate (cells or skin)</li> </ul>	all three in any order accept correct greek symbols references to rays/particles are neutral marking points are independent	1 1 1 1 1
total			5

question	answers	extra information	mark
(a)	mainly empty space	do <b>not</b> accept space between atoms	1
(b)	(repelled/reflected) by positive charge	allow repelled/reflected by nucleus/proton allow gold atoms/particles have positive charge reject gold/leaf positively charged	1
(c)	<ul> <li>any three from:</li> <li>a nucleus</li> <li>nucleus containing protons</li> <li>nucleus containing neutrons</li> <li>electrons outside the nucleus</li> </ul>	allow marks on labelled diagram reference to charges neutral allow electrons in orbits/shells if no marks gained allow one mark for proton, neutron and electron	3
total			5

question	answers	extra information	mark
(a)	8 gains 2 marks	else evidence of 20 $\times$ 40 / 100 gains 1	2
		mark	
(h)		ion and latter but give and month for each	
(0)	(C)	correct calculation	
	• (B) 82		1
	• (C) 84		1
(c)	• digested	allow broken down/decomposed	1
		dissolved is neutral	
	• absorbed/diffuse/taken	reject disintegrated	1
	• absorbed/diffuse/taken		1
	into/pusses into		
	• into blood		1
		allow correct digestive enzyme +	
		substrate for 1 mark each to max 2	
		i e protease + protein	
		carbohydrase/amylase +	
		carbohydrate/starch	
		lipase + fat/lipid	
		incorrect references to enzymes are	
		neutral	
total			7

question	answers	extra information	mark
(a)	• increase in temperature increases number of bubbles	explanations neutral since asked for a description	1
	• increase greater at lower temperatures	accept increases up to 20°C or stays constant after 20°C	1
(b)	• temperature not limiting/some other factor limiting		1
	<ul> <li>light/carbon dioxide</li> </ul>		1
total			4

question	answers	extra information	mark
	<ul> <li>mutation/variation (1 mark) <u>but</u> mutation/variation produces large(r) guppies in upper pool (2 marks)</li> <li>large(r) guppies not eaten (by predators)</li> <li>genes passed on/these guppies reproduce</li> </ul>		2
total			4

question	answers	extra information	mark
(a)(i)	• Z	all three for 2 marks; two or one for 1	2
(ii)	• X	mark	
(iii)	• Y		
(b)	FSH/hormone Z given		1
	• causes eggs to mature/develop	allow causes eggs to be released	1
		egg production/more eggs neutral	
(c)(i)	• pill stops egg maturing/release		1
	• by inhibiting FSH/hormone Z		1
	production		
(ii)	any <b>two</b> from:		2
	• fertilised egg	accept reference to embryo/fetus	
	• embryo rights/right to life	allow like abortion/like murder	
	• encourages		
	promiscuity/irresponsibility		
		morally wrong (unqualified) neutral	
		religious belief (unqualified) neutral	
total			8

question	answers	extra information	mark
(a)(i)	2.8.7	accept correct diagram	1
(ii)	2.8.8	accept correct diagram	1
(iii)	<ul> <li>outer electron(s)/shell nearer to nucleus/less shielding/stronger attraction/fewer shells</li> <li>electron(s) gained more easily</li> </ul>	fluorine further up group neutral	1
(b)(i)	<ul> <li>helium (outer) electron shell full</li> <li>no tendency to gain/lose/share electrons</li> </ul>		1 1
(ii)	<ul> <li>(yes)</li> <li>radon has more electron shells than xenon/outer electrons are further away/more shielding/less attraction</li> <li>so more likely to lose/gain/share electron</li> </ul>	<b>more</b> reactive neutral further down group neutral	1
total			8

question	answers	extra information	mark
(a)	<ul> <li>because there are free/delocalised electrons</li> <li>since (most carbon) atoms (only) form three (covalent) bonds</li> </ul>	reject ionic bonds	1
(b)	<ul> <li>any two from:</li> <li>carbon/atoms form layers</li> <li>weak forces/bonds between layers</li> <li>layers can slide over each other</li> <li>some carbon/atoms/graphite/ layers left on paper</li> </ul>		2
total			4

question	answers	extra information	mark
(a)	Quality of written communication One mark for correct use of <b>three</b> of the following scientific terms ray, normal, reflection, critical angle, angle of incidence any <b>three</b> from:		1 3
	<ul> <li>angle between ray and normal</li> <li>greater than critical angle</li> <li>ray reflected</li> <li>but total internal reflection gains 2 marks</li> </ul>	allow angle of incidence allow 'greater than 42°' allow on diagram refraction (neutral)	
(b)(i)		minimum 2 waves curved <b>and</b> spreading out ignore changes in wavelengths/distances between lines	1
(ii)	diffraction		1
(c)	3 gains 2 marks	wave speed = frequency × wavelength or substitution gains 1 mark	2
total			8

question	answers	extra information	mark
(a)(i)	360		1
(ii)	(X)		
	speed greater	allow arrives first	1
(b)(i)	speed changes	allow refraction/change in density allow	1
		references to outer core neutral	
		Telefences to outer core neutral	
(ii)	moves from liquid to solid <b>or</b>		1
()	sudden change in		_
	medium/density/speed		
total			4

question	answers	extra information	mark
(a)(i)	• filtered	allow idea of leaving blood/plasma	1
	• all reabsorbed		1
(ii)	• filtered	allow idea of leaving blood/plasma	1
	• some reabsorbed		1
(iii)	not filtered	allow stays in blood/plasma	1
(b)	(urea) not reabsorbed		1
	or		
	rapharmtian of water (lands to mare		
	concentrated solution)		
	concentrated solution)		
(c)	any <b>two</b> from		2
	<ul> <li>more water reabsorbed</li> </ul>		-
	<ul> <li>less urine produced</li> </ul>		
	• urine more concentrated		
total			8

question	answers	extra information	mark
(a)(i)	the higher the atomic number, the greater the reactivity	reference to position in group neutral	1
(ii)	the higher the atomic number, the lower the reactivity	reference to position in group neutral	1
(b)	<ul> <li>any two from:</li> <li>reactivity low/no reaction with water/oxygen</li> <li>less likely to tarnish/corrode</li> <li>attractive/shiny</li> <li>malleable/ductile</li> </ul>	do <b>not</b> accept unreactive/does not react reject doesn't rust melting point neutral strong/hard/soft neutral	2
total			4