

Surname					Other Names				
Centre Number					Candidate Number				
Candidate Signature									

General Certificate of Secondary Education  
Spring 2003



**SCIENCE: DOUBLE AWARD (MODULAR)**  
**SCIENCE: BIOLOGY (MODULAR)**  
**Maintenance of Life (Module 02)**

**346002**

Wednesday 5 March 2003 Morning Session

**In addition to this paper you will require:**

- an HB pencil and a rubber;
- an answer sheet.

You may use a calculator.

Time allowed: 30 minutes

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**Instructions**

- Fill in the boxes at the top of this page.
- Check that your name, candidate number and centre number are printed on the separate answer sheet.
- Check that the separate answer sheet has the title “Maintenance of Life” printed on it.
- Attempt **one Tier only**, either the Foundation Tier **or** the Higher Tier.
- Answer **all** the questions for the Tier you are attempting.
- Make sure that you use the correct side of the separate answer sheet; the Foundation Tier is printed on one side and the Higher Tier on the other.
- Mark your responses on the separate answer sheet only. Rough work may be done on the question paper.
- Mark the best responses by using a thick pencil stroke to fill in the box. Use an HB pencil. Make sure the pencil stroke does **not** extend beyond the box. Do **not** use ink or ball-point pen. If you wish to change your answer, rub out your first answer completely. See below.

**Examples:**

	1	2	3	4
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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QUESTION XXX				
xxx.1	<input type="checkbox"/> A	<input checked="" type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
xxx.2	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input checked="" type="checkbox"/> D
xxx.3	<input type="checkbox"/> A	<input checked="" type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
xxx.4	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D

**Information**

- The maximum mark for this paper is 36.

**Advice**

- Do **not** choose more responses than you are asked to. You will lose marks if you do.
- Make sure that you hand in both your answer sheet and this question paper at the end of the test.
- If you start to answer on the wrong side of the answer sheet by mistake, make sure that you rub out **completely** the work that is not to be marked.

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You must do **one Tier** only, **either** the Foundation Tier **or** the Higher Tier.  
The Higher Tier starts on page 12 of this booklet.

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**FOUNDATION TIER**

**SECTION A**

Questions **ONE** to **FIVE**.

In these questions match the words in the list with the numbers.

Use **each** answer only **once**.

Mark your choices on the answer sheet.

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**QUESTION ONE**

The diagram shows some of the organs in the body.

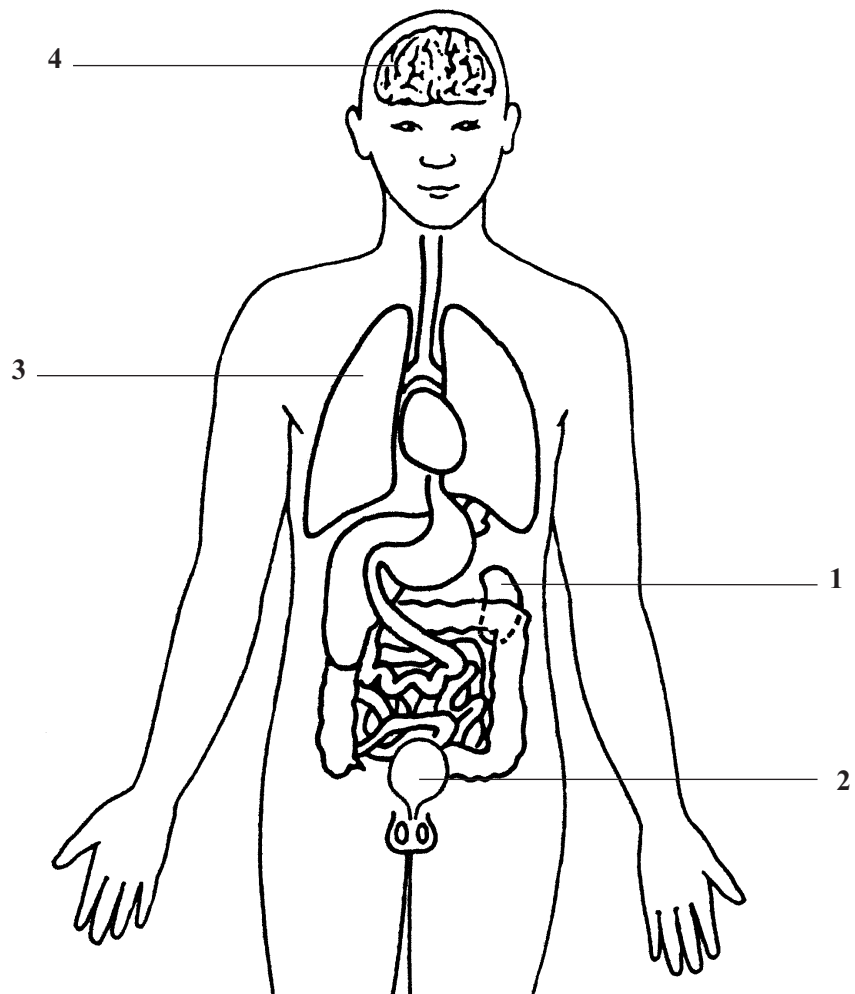
Match words from the list with each of the labels **1–4** in the diagram.

**bladder**

**brain**

**kidney**

**lung**



**QUESTION TWO**

The drawing shows a deer.

The deer has organs which contain different receptors.

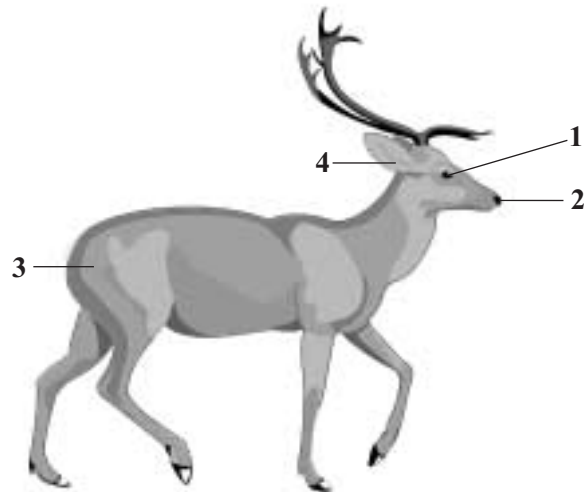
Match words from the list with each of the labels 1–4 in the drawing.

**contains light receptors**

**contains movement receptors**

**contains receptors sensitive to chemicals**

**contains temperature receptors**

**QUESTION THREE**

The diagram shows a cell from the leaf of a green plant.

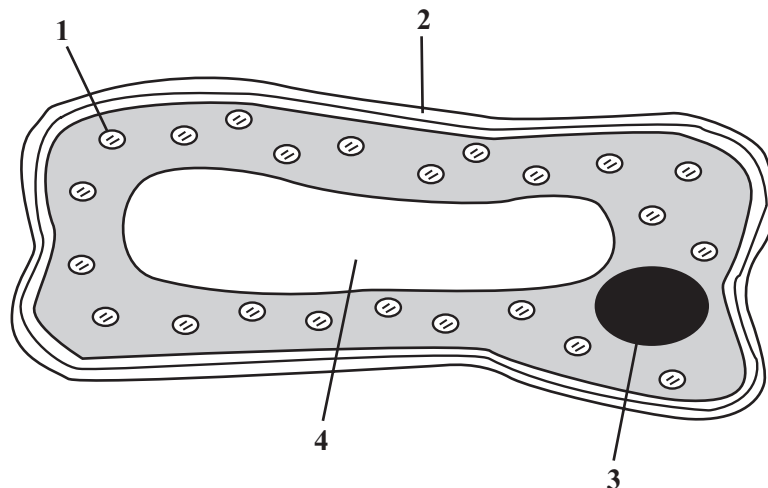
Match words from the list with each of the labels 1–4 on the diagram.

**contains cell sap**

**controls the activities of the cell**

**releases oxygen in the light**

**strengthens the cell**



**Turn over ►**

### QUESTION FOUR

The diagram shows a person who has pulled a hand away after touching a hot pan.

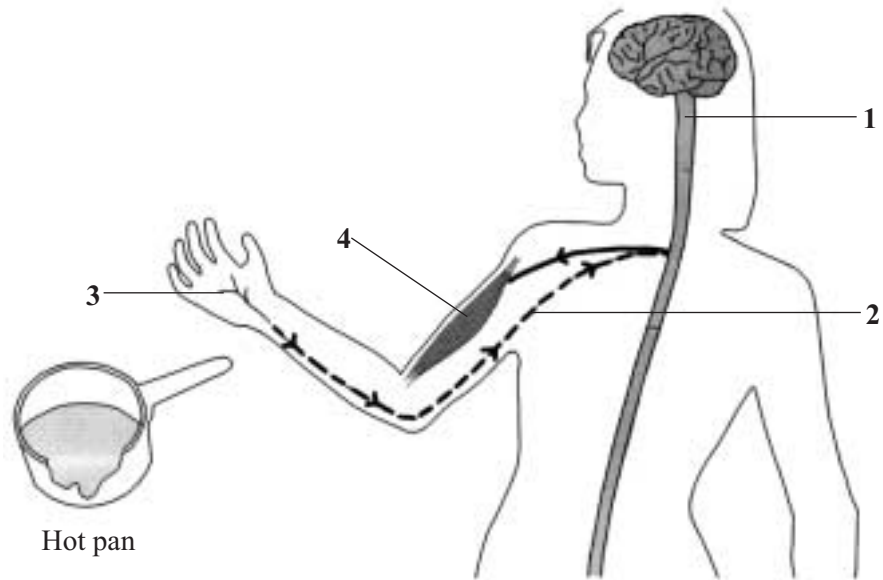
Match words from the list with each of the labels 1–4 on the diagram.

**muscle**

**receptor**

**sensory neurone**

**spinal cord**



### QUESTION FIVE

The drawing shows a section through a leaf.

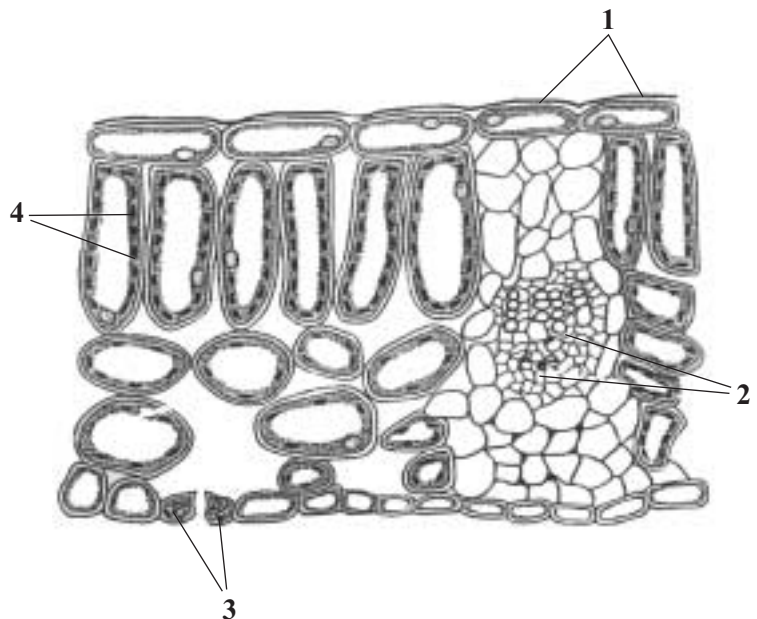
Match words from the list with each of the labels 1–4 on the drawing.

**a waxy material**

**carries sugar away from the leaf**

**controls water loss from the leaf**

**where most glucose is produced**



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**SECTION B**Questions **SIX** and **SEVEN**.In these questions choose the best **two** answers.Do **not** choose more than two.Mark your choices on the answer sheet.

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**QUESTION SIX**

All living organisms produce waste materials.

Which **two** of the following are waste substances produced by humans?**amino acid****carbon dioxide****carbon monoxide****hormone****urea****QUESTION SEVEN**

Plants respond to their surroundings.

Which **two** of the following are plant responses?**roots grow away from moisture****roots grow in the direction of the force of gravity****shoots grow in the direction of the force of gravity****shoots grow towards light****shoots grow towards moisture****Turn over ►**

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**SECTION C**Questions **EIGHT** to **TEN**.

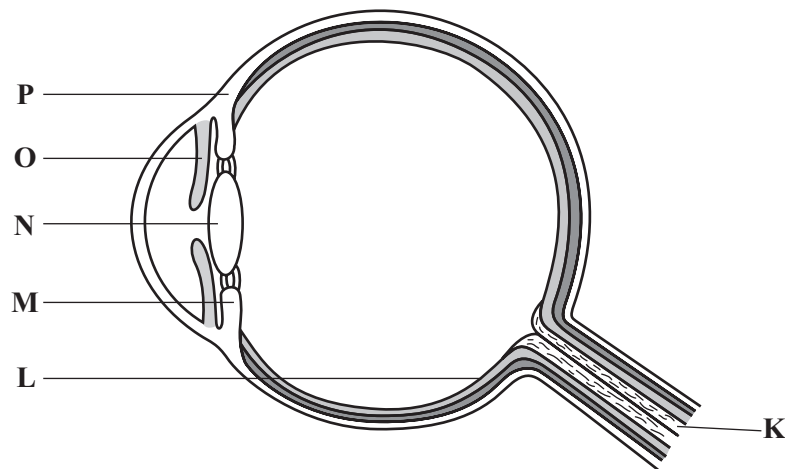
Each of these questions has four parts.

In each part choose only **one** answer.Mark your choices on the answer sheet.

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**QUESTION EIGHT**

The diagram shows a section through an eye.

**8.1** Which part of the eye is tough and white in colour?

- A M
- B N
- C O
- D P

**8.2** The function of part **L** is to . . . . .

- A control the amount of light entering the eye.
- B focus light.
- C form electrical impulses.
- D protect the eyeball.

**8.3** Which of the following parts hold the lens in place?

- A** Ciliary muscles and iris
- B** Iris and sclera
- C** Sclera and suspensory ligaments
- D** Suspensory ligaments and ciliary muscles

**8.4** Which of the following parts are made of muscle?

- A** **K** and **L**
- B** **L** and **M**
- C** **M** and **O**
- D** **O** and **P**

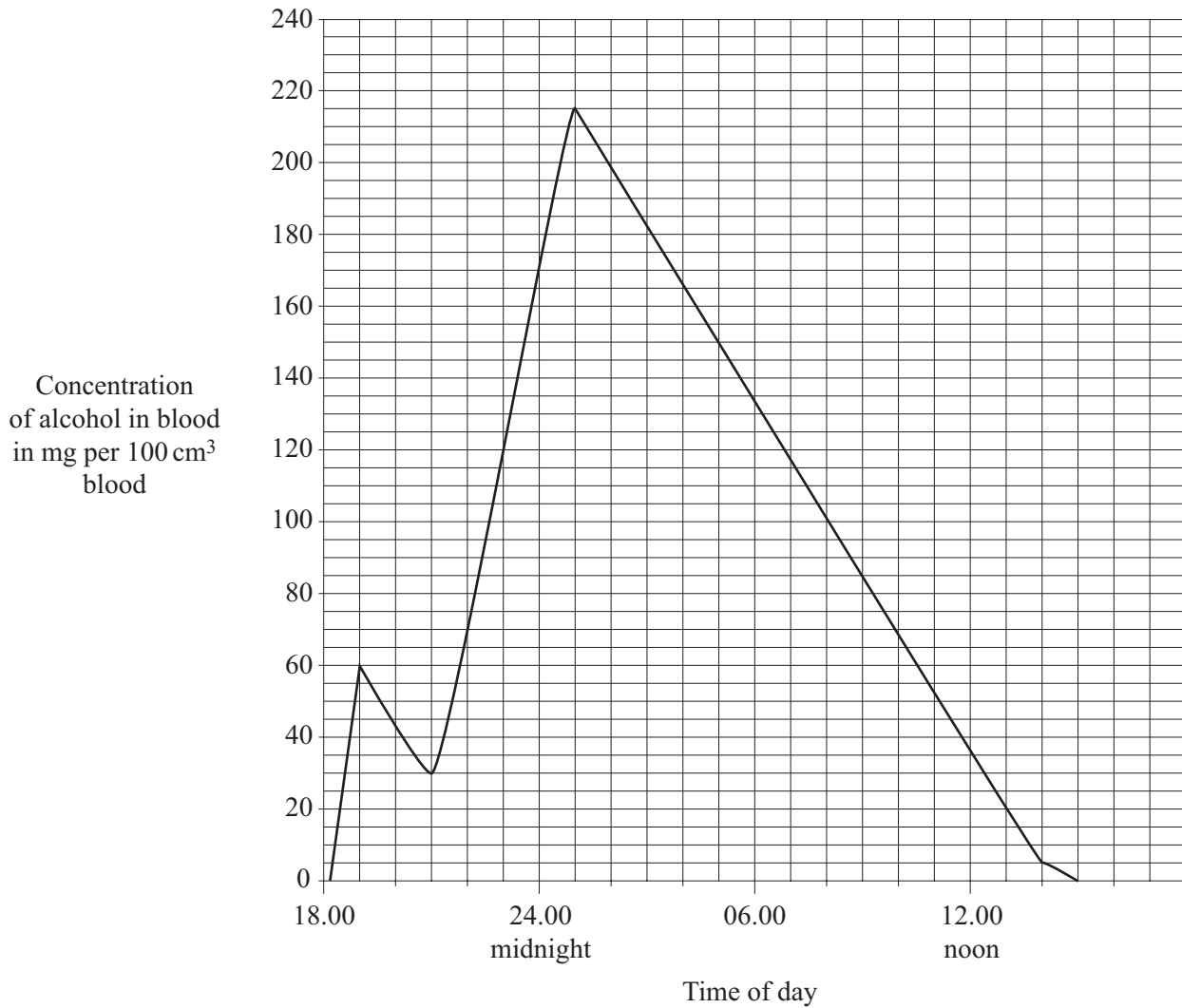
**TURN OVER FOR THE NEXT QUESTION**

**Turn over ►**

**QUESTION NINE**

A man had some alcoholic drink at home. Later he went out and had some more alcoholic drink.

The graph shows the concentration of alcohol in the man's blood over this period and the next few hours.



**9.1** What was the highest concentration of alcohol in the man's blood?

- A** 205 mg per 100 cm<sup>3</sup>
- B** 208 mg per 100 cm<sup>3</sup>
- C** 215 mg per 100 cm<sup>3</sup>
- D** 218 mg per 100 cm<sup>3</sup>



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**9.2** The legal limit for driving in Britain is 80 mg alcohol per 100 cm<sup>3</sup> of blood.

During which of the following periods would it be illegal for the man to drive?

- A** 18.30 to 14.45
- B** 19.00 to 01.00
- C** 21.00 to 01.00
- D** 22.15 to 09.15

**9.3** It is dangerous to drive a car after drinking alcohol because . . . . .

- A** alcohol is addictive.
- B** alcohol can cause lung cancer.
- C** alcohol damages the liver.
- D** alcohol slows reactions.

**9.4** Which one of the following is **not** usually caused by smoking tobacco?

- A** Brain damage
- B** Bronchitis
- C** Emphysema
- D** Heart disease

**TURN OVER FOR THE NEXT QUESTION**

**Turn over ►**

**QUESTION TEN**

Plants lose water vapour from the surface of their leaves.

**10.1** The loss of water vapour from plant leaves is called . . . . .

- A osmosis.
- B photosynthesis.
- C respiration.
- D transpiration.

**10.2** The rate of loss of water vapour by a leaf is greatest when the weather is . . . . .

- A cool and dry.
- B cool and windy.
- C hot and damp.
- D hot and windy.

The table shows the mass of water that is absorbed by a plant and the mass of water vapour that is lost, at different times during the day.

<b>Time of day</b>	<b>Rate of water absorption in g per hour</b>	<b>Rate of water vapour loss in g per hour</b>
04.00	1.5	0.25
08.00	1.5	2.0
12.00	3.6	5.0
16.00	5.5	7.5
20.00	3.3	2.5
24.00	2.0	0.75

**10.3** The net change in mass of the plant due to water uptake and loss at 12.00 is . . . . .

- A** -1.4 g per hour.
- B** 0.72 g per hour.
- C** 8.6 g per hour.
- D** 18 g per hour.

**10.4** At which time is the plant most likely to show signs of wilting?

- A** 08.00
- B** 12.00
- C** 16.00
- D** 20.00

**END OF TEST**

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You must do **one Tier** only, **either** the Foundation Tier **or** the Higher Tier.  
The Foundation Tier is earlier in this booklet.

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### HIGHER TIER

#### SECTION A

Questions **ONE** and **TWO**.

In these questions match the words in the list with the numbers.

Use **each** answer only **once**.

Mark your choices on the answer sheet.

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#### QUESTION ONE

The drawing shows a section through a leaf.

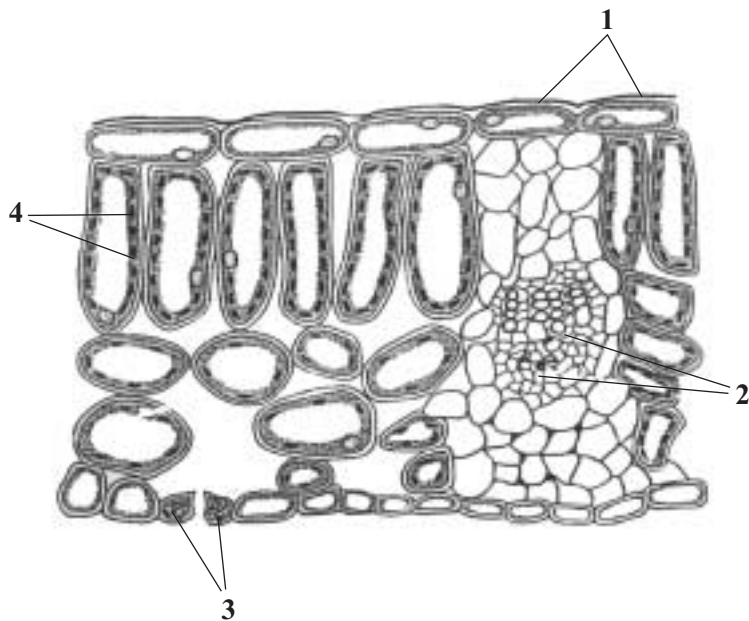
Match words from the list with each of the labels **1–4** on the drawing.

**a waxy material**

**carries sugar away from the leaf**

**controls water loss from the leaf**

**where most glucose is produced**



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**QUESTION TWO**

The eye can see near and distant objects.

Match words from the list with each of the numbers **1–4** in the sentences.

**change shape**

**focus**

**relax**

**tighten**

When you want to see a distant object clearly, your eye must ..... **1** .....

To do this, the ciliary muscles ..... **2** .....

This makes the suspensory ligaments ..... **3** ..... causing the lens to ..... **4** .....

**TURN OVER FOR THE NEXT QUESTION**

**Turn over ►**

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**SECTION B**Questions **THREE** and **FOUR**.In these questions choose the best **two** answers.Do **not** choose more than two.Mark your choices on the answer sheet.

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**QUESTION THREE**

Plants respond to their surroundings.

Which **two** of the following are plant responses?**roots grow away from moisture****roots grow in the direction of the force of gravity****shoots grow in the direction of the force of gravity****shoots grow towards light****shoots grow towards moisture****QUESTION FOUR**

Substances are filtered from the blood by the kidneys.

Which **two** of the following substances are actively reabsorbed by the kidneys against a concentration gradient?**dissolved ions****insulin****sugars****urea****water**

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**SECTION C**Questions **FIVE** to **TEN**.

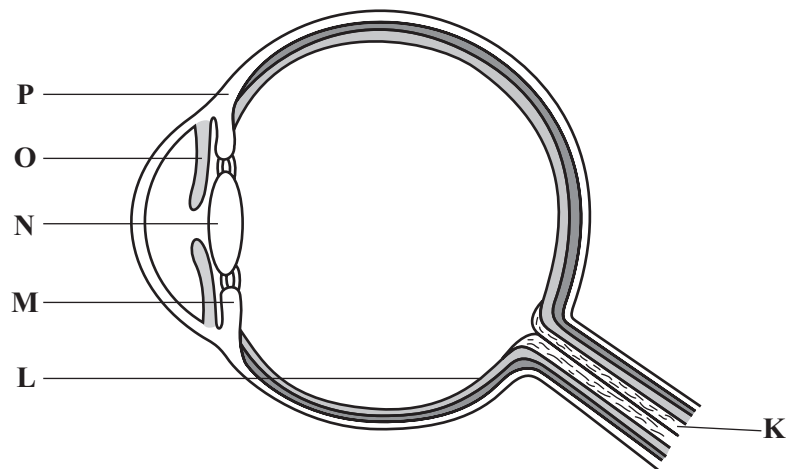
Each of these questions has four parts.

In each part choose only **one** answer.Mark your choices on the answer sheet.

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**QUESTION FIVE**

The diagram shows a section through an eye.



**5.1** Which part of the eye is tough and white in colour?

- A** M
- B** N
- C** O
- D** P

**5.2** The function of part **L** is to . . . . .

- A** control the amount of light entering the eye.
- B** focus light.
- C** form electrical impulses.
- D** protect the eyeball.

**5.3** Which of the following parts hold the lens in place?

- A** Ciliary muscles and iris
- B** Iris and sclera
- C** Sclera and suspensory ligaments
- D** Suspensory ligaments and ciliary muscles

**5.4** Which of the following parts are made of muscle?

- A** **K** and **L**
- B** **L** and **M**
- C** **M** and **O**
- D** **O** and **P**

**TURN OVER FOR THE NEXT QUESTION**

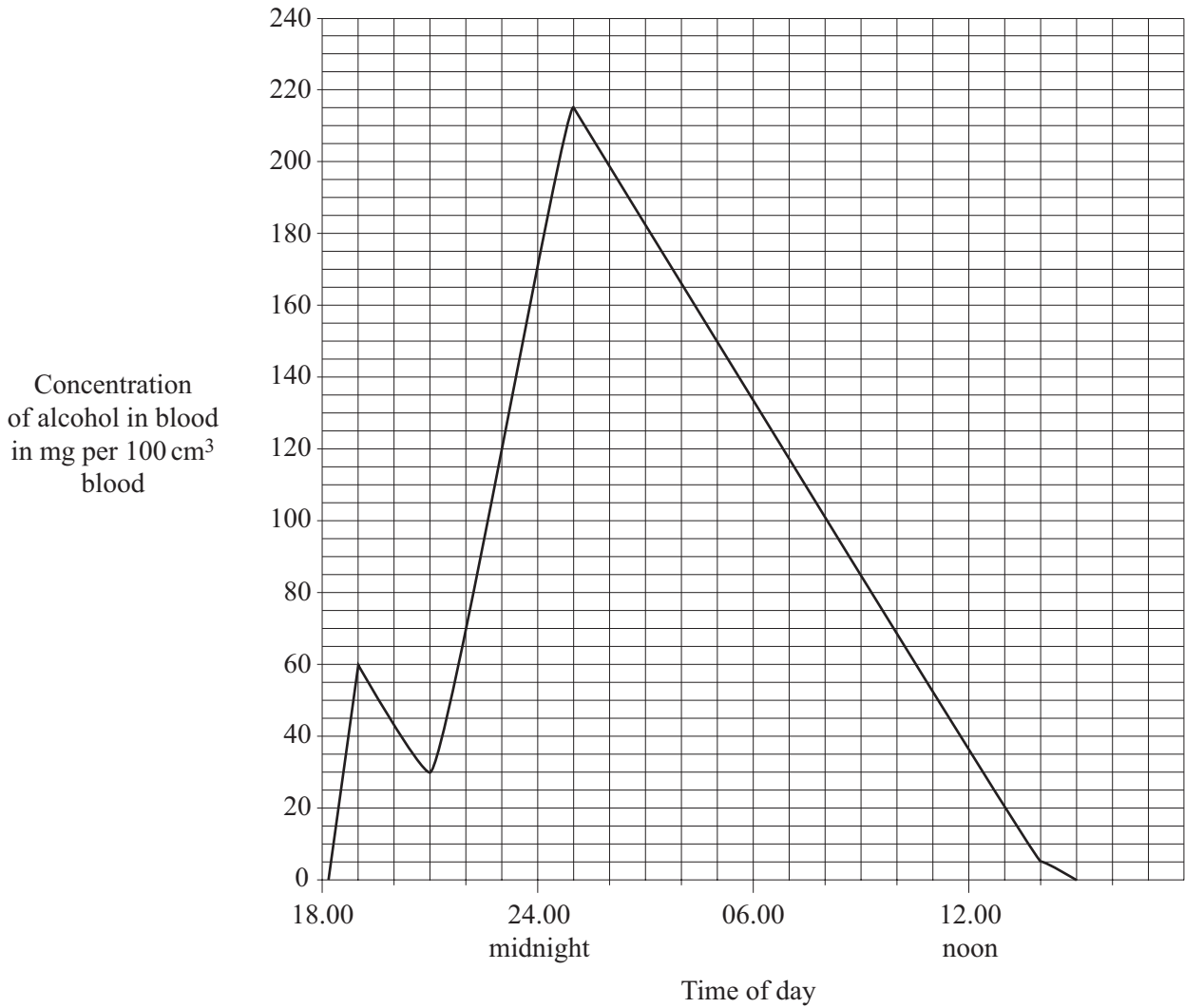
**Turn over ►**



**QUESTION SIX**

A man had some alcoholic drink at home. Later he went out and had some more alcoholic drink.

The graph shows the concentration of alcohol in the man's blood over this period and the next few hours.



**6.1** What was the highest concentration of alcohol in the man's blood?

- A 205 mg per 100 cm<sup>3</sup>
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**6.2** The legal limit for driving in Britain is 80 mg alcohol per 100 cm<sup>3</sup> of blood.

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- A** alcohol is addictive.
- B** alcohol can cause lung cancer.
- C** alcohol damages the liver.
- D** alcohol slows reactions.

**6.4** Which one of the following is **not** usually caused by smoking tobacco?

- A** Brain damage
- B** Bronchitis
- C** Emphysema
- D** Heart disease

**TURN OVER FOR THE NEXT QUESTION**

**Turn over ►**

**QUESTION SEVEN**

Plants lose water vapour from the surface of their leaves.

- 7.1 The loss of water vapour from plant leaves is called . . . . .
- A osmosis.
  - B photosynthesis.
  - C respiration.
  - D transpiration.
- 7.2 The rate of loss of water vapour by a leaf is greatest when the weather is . . . . .
- A cool and dry.
  - B cool and windy.
  - C hot and damp.
  - D hot and windy.

The table shows the mass of water that is absorbed by a plant and the mass of water vapour that is lost, at different times during the day.

<b>Time of day</b>	<b>Rate of water absorption in g per hour</b>	<b>Rate of water vapour loss in g per hour</b>
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08.00	1.5	2.0
12.00	3.6	5.0
16.00	5.5	7.5
20.00	3.3	2.5
24.00	2.0	0.75

**7.3** The net change in mass of the plant due to water uptake and loss at 12.00 is . . . . .

- A** -1.4 g per hour.
- B** 0.72 g per hour.
- C** 8.6 g per hour.
- D** 18 g per hour.

**7.4** At which time is the plant most likely to show signs of wilting?

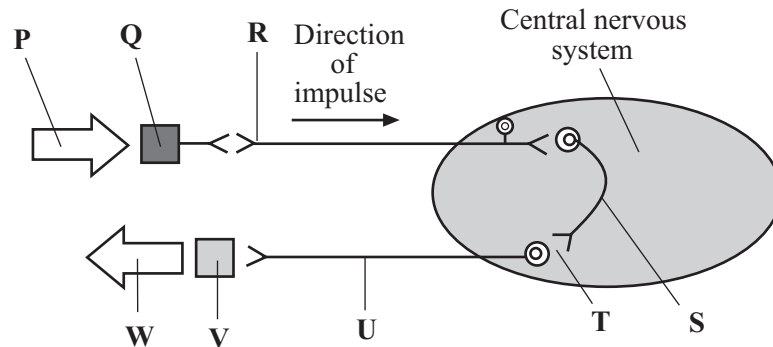
- A** 08.00
- B** 12.00
- C** 16.00
- D** 20.00

**TURN OVER FOR THE NEXT QUESTION**

**Turn over ►**

### QUESTION EIGHT

If dust gets into our eye, we blink. The diagram represents this reflex action.



8.1 Which part of the diagram represents the effector in this reflex action?

- A P
- B Q
- C V
- D W

8.2 Which part of the diagram represents a relay neurone?

- A R
- B S
- C U
- D V

8.3 Part T on the diagram represents . . . . .

- A the brain.
- B a nerve.
- C the spinal cord.
- D a synapse.

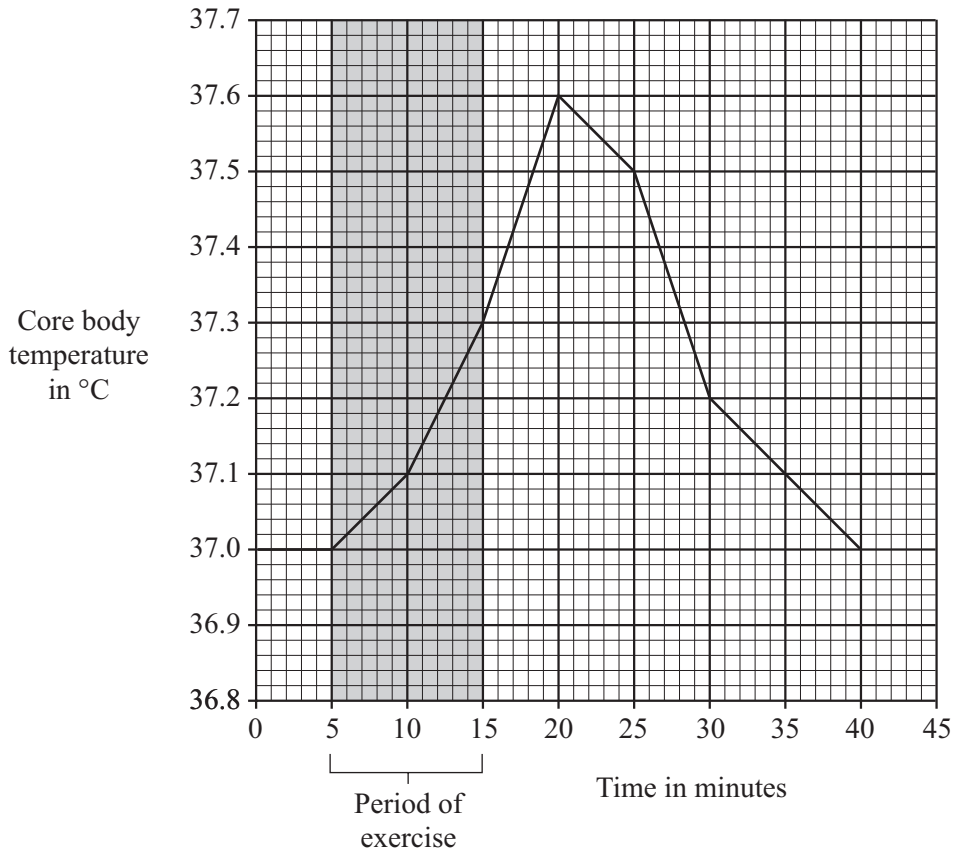
**8.4** The effectors in this response are . . . . .

- A** capillaries.
- B** glands.
- C** hormones.
- D** muscles.

**TURN OVER FOR THE NEXT QUESTION**

**QUESTION NINE**

The graph shows the effect of a 10 minute exercise period on the core body temperature of an athlete.



**9.1** By how much did the core body temperature continue to rise after the end of the exercise period?

- A** 0.3  $^{\circ}\text{C}$
- B** 0.6  $^{\circ}\text{C}$
- C** 5.0  $^{\circ}\text{C}$
- D** 37.6  $^{\circ}\text{C}$

**9.2** What was the average rate of fall in body temperature between 20 and 35 minutes?

- A** 0.008  $^{\circ}\text{C}$  per minute
- B** 0.033  $^{\circ}\text{C}$  per minute
- C** 0.1  $^{\circ}\text{C}$  per minute
- D** 0.5  $^{\circ}\text{C}$  per minute

- 9.3** When the core body temperature increases, the athlete is likely to . . . . .
- A** release less sweat and the blood vessels supplying his skin capillaries will constrict.
  - B** release less sweat and the blood vessels supplying his skin capillaries will dilate.
  - C** release more sweat and the blood vessels supplying his skin capillaries will constrict.
  - D** release more sweat and the blood vessels supplying his skin capillaries will dilate.
- 9.4** Body temperature is kept at about 37°C because . . . . .
- A** enzymes work best at this temperature.
  - B** it provides enough energy for sweating to occur.
  - C** muscles contract more powerfully when warm.
  - D** the body needs to be as hot as possible.

**TURN OVER FOR THE NEXT QUESTION**

**Turn over ►**



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**QUESTION TEN**

Plants produce carbohydrates by photosynthesis. Some of these carbohydrates are converted into other substances.

**10.1** Carbohydrates are converted into other substances for storage.

Which one of the following is stored in seeds?

- A** Amino acids
- B** Cellulose
- C** Lipids
- D** Nitrates

**10.2** Plants build up proteins from sugars and . . . . .

- A** carbon dioxide.
- B** nitrates.
- C** phosphate.
- D** potassium.

**10.3** A plant with poor root growth and purple younger leaves is deficient in . . . . .

- A** carbon dioxide.
- B** nitrates.
- C** phosphate.
- D** potassium.

**10.4** A plant that has yellow leaves with dead spots is deficient in . . . . .

- A** carbon dioxide.
- B** nitrates.
- C** phosphate.
- D** potassium.

**END OF TEST**