

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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Russian

Unit 1: Listening and Understanding in Russian

Wednesday 10 June 2015 – Afternoon

Time: 45 minutes and 5 minutes reading time

Paper Reference

5RU01/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Family

1 The following people are talking about their families. Who is in whose family?

Put a cross in the **five** correct boxes.

<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
<p>E</p> 	<p>F</p> 	<p>G</p> 	

Put a cross in the correct box.

	A	B	C	D	E	F	G
Example: Sasha	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(i) Stepan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Lara	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Vasya	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Sonya	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Petya	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)



Lost Property

- 2 Listen to this conversation about an item your Russian friend has lost. Fill in the following information **in English**.

Example: Surname **Novikov** First name **Boris** .

- (i) Item lost: (1)
- (ii) Where lost: (1)
- (iii) Day lost (1)
- (iv) Description: Black and (1)
- (v) Contact telephone: 281-44- (1)

(Total for Question 2 = 5 marks)



Free Time

3 Listen to these people talking about what they have done recently.

Who...

- A** did some sport?
- B** went shopping?
- C** watched a film?
- D** helped at home?
- E** stayed in bed?
- F** ate at a restaurant?
- G** made holiday plans?

Put a cross ☒ next to the correct response for each question.

	A	B	C	D	E	F	G
Example: Darya	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Mikhail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Sveta	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Pavel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Margarita	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Aleksandr	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 5 marks)



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School

4 Masha is talking about her school.

Put a cross ☒ next to the correct response for each question.

Example: Masha's school is situated...

<input type="checkbox"/>	A nearby
<input checked="" type="checkbox"/>	B a bus ride away
<input type="checkbox"/>	C on her street

(i) Masha is in Year...

(1)

<input type="checkbox"/>	A 9
<input checked="" type="checkbox"/>	B 10
<input type="checkbox"/>	C 11

(ii) She particularly likes the facilities for students who...

(1)

<input type="checkbox"/>	A are sporty
<input checked="" type="checkbox"/>	B enjoy drama
<input type="checkbox"/>	C want a career in medicine

(iii) Masha is not happy about...

(1)

<input type="checkbox"/>	A class sizes
<input checked="" type="checkbox"/>	B the quality of teaching
<input type="checkbox"/>	C the range of subjects available

(iv) She finds maths...

(1)

<input type="checkbox"/>	A interesting
<input checked="" type="checkbox"/>	B fun
<input type="checkbox"/>	C easy



(v) Masha has enjoyed school most of all because...

(1)

<input type="checkbox"/>	A she has made lots of friends
<input type="checkbox"/>	B she has gained good exam results
<input type="checkbox"/>	C lessons are always entertaining

(Total for Question 4 = 5 marks)



Leisure Activities

5 You hear three people talking about their free time.

Put a cross ☒ in the correct box.

Who...

	A Olga	B Anton	C Irina
Example: doesn't like reading?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(i) would probably enjoy a French film?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) prefers to be active?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) now feels differently about going to the cinema?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) encourages others to watch films?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) thinks that the cinema costs too much?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 5 = 5 marks)



School

6 Listen to these students talking about school. Who mentions which subject?

Put a cross ☒ in the correct box.

	A P.E.	B Biology	C Spanish	D Music	E History	F Geography	G Physics
Example: Katya	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(i) Vitalik	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Anya	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Fedya	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Lena	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Kostya	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 5 marks)



Holidays

7 Lara is talking about her disastrous holiday.

Put a cross next to the correct response for each question.

Example: With whom did Lara go on holiday?

<input checked="" type="checkbox"/>	A Grandmother
<input type="checkbox"/>	B Uncle
<input type="checkbox"/>	C Sister

(i) She went there by...

(1)

<input type="checkbox"/>	A train
<input type="checkbox"/>	B plane
<input type="checkbox"/>	C coach

(ii) When they arrived there was a problem with...

(1)

<input type="checkbox"/>	A the weather
<input type="checkbox"/>	B her luggage
<input type="checkbox"/>	C public transport

(iii) The hotel did not have a...

(1)

<input type="checkbox"/>	A swimming pool
<input type="checkbox"/>	B post office
<input type="checkbox"/>	C cafe

(iv) In the restaurant Lara had a problem with...

(1)

<input type="checkbox"/>	A the food
<input type="checkbox"/>	B the tables
<input type="checkbox"/>	C the waiters



(v) When Lara returned home she realised she had forgotten...

(1)

<input type="checkbox"/>	A her mobile phone
<input type="checkbox"/>	B her watch
<input type="checkbox"/>	C her purse

(Total for Question 7 = 5 marks)



Technology in schools

8 Listen to this report about technology in schools.

Put a cross next to the **five** topics mentioned.

Example: There was a podcast in March	<input checked="" type="checkbox"/>
A How much teachers use technology in schools	<input type="checkbox"/>
B The cost of IT training for teachers	<input type="checkbox"/>
C Whether teachers have enough time for IT training	<input type="checkbox"/>
D Not having enough computers available for schools to use	<input type="checkbox"/>
E Differences of opinion about teaching using technology	<input type="checkbox"/>
F Accidental damage to computers	<input type="checkbox"/>
G Lack of suitable software	<input type="checkbox"/>
H Positive student attitudes to learning through technology	<input type="checkbox"/>
I Use of textbooks in the classroom	<input type="checkbox"/>
J Problems with downloading	<input type="checkbox"/>

(Total for Question 8 = 5 marks)



The school leavers' party

9 Listen to the following extract and answer the questions **in English**.

(a) When **exactly** will the party take place? Give **two** details. (2)

.....

.....

(b) Whose idea was it to break from tradition this year? (1)

.....

(c) Where will the party take place this year? (1)

.....

(d) How else will this year's party be different compared with previous years?
(i) Previously (give one detail) (1)

.....

(ii) This year (give one detail) (1)

.....

(e) How much will each school leaver save? (1)

.....

(f) What have the school leavers decided to do with the money they will save? (1)

.....

(g) Why do the school leavers want to do this? (1)

.....

(h) How do the school leavers hope that other schools will react? (1)

.....

(Total for Question 9 = 10 marks)

TOTAL FOR PAPER = 50 MARKS



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