

Examiners' ReportPrincipal Examiner Feedback

Summer 2018

Pearson Edexcel GCSE In Russian (5RU03)

Paper 3: Reading and Understanding in Russian.

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2018
Publications Code 5RU03_01_1806_ER
All the material in this publication is copyright
© Pearson Education Ltd 2018

GCSE Russian 2018.

Unit 3 Reading and Understanding.

Examiner's report.

In this paper candidates are asked to demonstrate their understanding of a number of short texts in a range of contexts. Question types include matching and multiple choice exercises with a mixture of verbal and visual clues as well as an English language response to one question (Q9).

Questions 1 – 4 provided very few problems for the vast majority of candidates.

Questions 5 – 7 were answered well with most candidates gaining the majority of marks available.

Question 8

Question 8 was aimed at the most able candidates, but it was pleasing to see that very few candidates left gaps when answering. It must be remembered that this question is aimed at gist understanding and will contain unfamiliar language, so it was encouraging to see that many candidates answered very well.

Question 9

Question 9 as usual proved to be the most testing exercise. Candidates are required to provide full, accurate answers in English to a text containing some unfamiliar language. It must be stressed that candidates are not expected to understand every word, but the gist of the text.

- a) This caused few problems for most candidates. Although most got the correct answer, some just put *car*, which was not sufficient at this level and several answered wrongly *bus* or *plane*. *Driverless cars* or similar was required, but *pilot* was not acceptable.
- b) This question proved accessible for most candidates. However it is important to read the question thoroughly. TWO marks were required. Most candidates got *dangerous/impossible*, but many did not know *public transport*.
- c) Again some candidates fell down by not reading the question properly, writing the minister thinks it is a good idea rather than answering how the ministry helped.
- d) Most gained marks for this question, but some wrote automatic and manual which was clearly a guess. Others guessed at cars with and without passengers or with a telephone operator.

- e) Most candidates got some marks here, but some lost marks by not understanding driving licence. Pass or document were not sufficient at this level.
- f) This question provided few problems with most candidates gaining full marks.
- g) Here the comparative was needed. For full marks candidates had to get **more** dangerous **than** normal cars. Some candidates put safer, but it was good too see a number getting the correct comparative.

Although this year a number did lose marks because of poor and sometimes incomprehensible English, overall it was pleasing to see how well the majority of candidates answered.