

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCSE**

Centre Number

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Candidate Number

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**Russian**

**Unit 1: Listening and Understanding in Russian**

Monday 12 June 2017 – Afternoon

**Time: 45 minutes and 5 minutes reading time**

Paper Reference

**5RU01/01**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the recording starts.
- You will hear each extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for each question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

At the café

1 Sasha and his friends are at the café. Who orders what?

Listen to the recording and put a cross ☒ in the correct box.



	A	B	C	D	E	F	G
<b>Example:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)

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### My best friend

2 Sonya is talking about her best friend.

Listen to the recording and complete the form below **in English**.

**Example:** Name: ..... Polina .....

(a) Age: .....

(1)

(b) Appearance: (i) .....

(1)

(ii) .....

(1)

(c) Birthday: 25th .....

(1)

(d) Wants to study: .....

(1)

**(Total for Question 2 = 5 marks)**

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### Where to go

#### 3 Where are these places situated?

Listen to the recording and put a cross ☒ in the correct box.

**Example:** The beach is...

A	B	C
out of town	not far from the hotel	a bus ride away
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) The exchange bureau is in the...

A	B	C
post office	bank	foyer
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) From the hotel, the shopping centre is...

A	B	C
right next door	round the corner	on the opposite side
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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(iii) You can hear live music...

<b>A</b>	<b>B</b>	<b>C</b>
in the cathedral	in the square	by the river
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) To get to the museum you need to...

<b>A</b>	<b>B</b>	<b>C</b>
turn right at the library	turn left after the lights	go as far as the school
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) The office is not far from the...

<b>A</b>	<b>B</b>	<b>C</b>
entrance	café	lift
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 5 marks)



### Work experience

4 Some young people are choosing their placements. Who wants to do what?

Listen to the recording and put a cross ☒ in the correct box.

	A Work in a shop	B Use language skills	C Use theatrical skills	D Teach	E Be a hospital doctor	F Look after children	G Be close to home
<b>Example:</b> Pavel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Dasha	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Kostya	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Lera	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Boris	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Irina	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 5 marks)

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**QUESTION 5 BEGINS ON THE NEXT PAGE**



## Free time

5 Galya and Alexei are talking about their local youth club.

Listen to the recording and put a cross ☒ in the correct box.

**Example:** Recently the youth club...

<input type="checkbox"/>	<b>A</b> won an award
<input checked="" type="checkbox"/>	<b>B</b> nearly closed down
<input type="checkbox"/>	<b>C</b> was renovated

(i) Alexei now goes to the youth club...

<input type="checkbox"/>	<b>A</b> once a month
<input type="checkbox"/>	<b>B</b> once a week
<input type="checkbox"/>	<b>C</b> not often

(ii) The youth club helps young people...

<input type="checkbox"/>	<b>A</b> make friends
<input type="checkbox"/>	<b>B</b> find information
<input type="checkbox"/>	<b>C</b> stay safe

(iii) The youth club has attracted new members from...

<input type="checkbox"/>	<b>A</b> areas without clubs
<input type="checkbox"/>	<b>B</b> local schools
<input type="checkbox"/>	<b>C</b> less popular clubs

(iv) You can go to the youth club...

<input type="checkbox"/>	<b>A</b> every morning
<input type="checkbox"/>	<b>B</b> only at the weekend
<input type="checkbox"/>	<b>C</b> after school





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(v) Galya and Alexei will go...

<input type="checkbox"/>	<b>A</b> to aerobics
<input type="checkbox"/>	<b>B</b> swimming
<input type="checkbox"/>	<b>C</b> dancing

(Total for Question 5 = 5 marks)



## Holidays

6 Some tourists are packing for their holidays. What are they taking with them?

Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F	G
	Passport	Trainers	Book	Sunglasses	Sweets	Water	Mobile phone
<b>Example:</b> Vera	☒	☐	☐	☐	☐	☐	☐
(i) Edik	☐	☐	☐	☐	☐	☐	☐
(ii) Dasha	☐	☐	☐	☐	☐	☐	☐
(iii) Maksim	☐	☐	☐	☐	☐	☐	☐
(iv) Sonya	☐	☐	☐	☐	☐	☐	☐
(v) Yura	☐	☐	☐	☐	☐	☐	☐

**(Total for Question 6 = 5 marks)**

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## Shopping

7 Liza is planning a shopping trip. What does she say?

Listen to the recording and complete the sentences using the words below.

- A next week
- B red
- C rainy
- D car
- E jacket
- F windy
- G Thursday
- H green
- I tomorrow
- J skirt
- K bus

Write the correct letter in the box.

<b>Example:</b> Today is ...	<b>G</b>
(i) Liza is planning to go shopping ...	
(ii) The weather is going to be ...	
(iii) She is going to the shopping centre by ...	
(iv) She is planning to buy a ...	
(v) Her favourite colour is ...	

(Total for Question 7 = 5 marks)



### School life

8 Listen to this article about an experiment involving school meals.

Put a cross  next to the **five** correct statements.

<b>Example:</b> The experiment took place in Moscow.	<input checked="" type="checkbox"/>
<b>A</b> The experiment began only this year.	<input type="checkbox"/>
<b>B</b> Meals were brought into schools from elsewhere.	<input type="checkbox"/>
<b>C</b> Students were mainly interested in the choice available.	<input type="checkbox"/>
<b>D</b> Parents thought that meals in Moscow schools were better than abroad.	<input type="checkbox"/>
<b>E</b> Teachers did not take part in the experiment.	<input type="checkbox"/>
<b>F</b> The experimental menu helped to improve learning.	<input type="checkbox"/>
<b>G</b> Meals were changed on a monthly basis.	<input type="checkbox"/>
<b>H</b> Meals were reasonably priced.	<input type="checkbox"/>
<b>I</b> Everyone enjoyed the experiment.	<input type="checkbox"/>
<b>J</b> Only state schools will be included in the project from now on.	<input type="checkbox"/>

(Total for Question 8= 5 marks)

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### A day out from school

- 9 Listen to this article about a new park for young people which has recently opened in Sochi.

Answer the following questions **in English**.

- (a) Which question do young people often find difficult to answer? (1)

- (b) In which **two** ways can the park be considered unique? (2)

- (c) In addition to getting information about jobs, which **two** other things can children do in the park? (2)

- (d) Which age range is the park aimed at? (1)

- (e) How have Masha's ideas about her future changed? (2)

(i) Previously she .....

(ii) Now she .....

- (f) What does the park's management plan to open in the future? (1)

- (g) Why might adults want to visit the park next year? (1)

(Total for Question 9 = 10 marks)

**TOTAL FOR PAPER = 50 MARKS**



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