Mark Scheme (Results)
June 2011

GCSE Russian (5RU03) Paper 1

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 08445760025 , our GCSE team on 0844576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

Ask The Expert can be accessed online at the following link: http://www.edexcel.com/Aboutus/contact-us/

Alternatively, you can contact our Languages Advisor directly by sending an email to Alistair Drewery on LanquagesSubjectAdvisor@EdexcelExperts.co.uk. You can also telephone 08445760035 to speak to a member of our subject advisor team.

June 2011
Publications Code UG028724*
All the material in this publication is copyright
© Edexcel Ltd 2011

## Unit 3: Reading and Understanding in Russian

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( i )}$ | D | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 1(ii) | C | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( i i i ) ~}$ | E | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( i v ) ~}$ | A | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( v )}$ | B | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( i )}$ | E | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(ii) | D | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(iii) | G | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(iv) | B | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( v )}$ | F | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(i) | D | 1 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 3(ii) | A | 1 |
| Question Number | Answer | Mark |
| 3(iii) | B | 1 |
| Question Number | Answer | Mark |
| 3(iv) | F | 1 |
| Question Number | Answer | Mark |
| 3(v) | C | 1 |
| Question Number | Answer | Mark |
| 4(i) | C | 1 |
| Question Number | Answer | Mark |
| 4(ii) | A | 1 |
| Question Number | Answer | Mark |
| 4(iii) | B | 1 |
| Question Number | Answer | Mark |
| 4(iv) | B | 1 |
| Question Number | Answer | Mark |
| 4(v) | A | 1 |
| Question Number | Answer | Mark |
| 5(a) | Designers can display/ show their work/ clothes/ collections (1) (Critics/ people) can comment/ evaluate/ give opinions/ criticise/ feed back/ say/ write what they think (1) | 2 |
| Question Number | Answer | Mark |
| 5(b) | Any two from: <br> J ournalists, reporters, correspondents, newspapermen, newspaperwomen/ Shop owners, shop proprietors, shopkeepers, people who work in shops, people who own shops/ Buyers, purchasers, customers, shoppers, clients, consumers, people buying | 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(c) | Any two from: <br> To look different, individual, unusual. (1) <br> Elegant, stylish (1) <br> Modern, contemporary, up-to-date (1) <br> City dweller, Iive in a city, urban (1) | 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(d) | Any one from: <br> Natural, not man-made, not artificial, organic/ High <br> quality, good material, well-made/ Practical, <br> sensible, easy to wear/ Comfortable, comfy, <br> convenient, nice | 1 |


| Questio | Answer | Mar <br> n <br> Number |
| :--- | :--- | :--- |
| $\mathbf{5 ( e )}$ | Any one from: <br>  | Optimism/ <br> optimistic/ positive/ happy/ jolly/ cheerful/ merry/ gay/ uplifting/ snaz <br> zy <br> Happiness/ fun |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(f) | Individualism, unlike others, stand out, unique (1) <br> Price, value, money, cost, how much, whether it is <br> expensive/ cheap/ (1) | 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ | A (1) | 5 |
|  | D(1) | (1) |
|  | G(1) |  |
|  | I(1) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(a) | Modern/ contemporary/ up-to-date/ new/ state of <br> the art | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(b) | Canteen/ dining room, hall/ staff <br> café/ café/ cafeteria/ eatery/ place to <br> eat/ restaurant. | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(c) | Degree/ diploma/ certificate/ university <br> education/ higher education/ further education | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(d) | English/ language/ foreign/interpreting/translating | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( e )}$ | Team/ group/together/ unit/ collectively | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i )}$ | C | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i i )}$ | A | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(iii) | F | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i v )}$ | D | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( v )}$ | G | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9 ( i )}$ | A | 1 |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number |  | 1 |
| 9(ii) | B | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9(iii) | B | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9(iv) | C | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9 ( v )}$ | A | 1 |

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623467467
Fax 01623450481
Email publication.orders@edexcel.com
Order Code UG028724 J une 2011


For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Rewarding Learning

