

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel

Level 1/Level 2 GCSE (9–1)

Tuesday 9 June 2020

Afternoon (Time: 40 minutes and
5 minutes' reading time)

Paper Reference **1RU0/1H**

Russian

Paper 1: Listening and understanding in Russian

Higher tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Russian.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Хобби

1 Петя говорит о любимом хобби.

Послушайте и поставьте пропущенные слова в подходящие места. Внимание! Не все слова нужны.

время	деньги	кино	мало
много	музыкой	на гитаре	на компьютере
романтические фильмы		спортом	
театр	триллеры		

Пример: У Пети **много** хобби.

- (a) Его любимое занятие — это (1)
- (b) Если у него есть он всегда покупает билет. (1)
- (c) Иногда ему скучно смотреть (1)
- (d) Его друзья предпочитают заниматься (1)
- (e) Вместе они играют (1)

(Total for Question 1 = 5 marks)

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Новый магазин «Мир молодёжи»

2 Лена говорит о новом магазине. Что думают её друзья о магазине?

Выберите одно из следующих имён – **Ваня, Таня, Маша, Саша**. Можно поставить одно имя несколько раз.

Пример: **Таня** любит, что есть новый магазин.

(a) любит, что можно купить модную одежду. (1)

(b) любит, что в магазине есть кафе. (1)

(c) любит, что можно купить мобильник. (1)

(d) любит, что продавцы работают хорошо. (1)

(e) любит, что магазин работает по воскресеньям. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Raising awareness

3 Slava is talking about an event his sister attended.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: The event was related to...

<input type="checkbox"/>	A family life.
<input type="checkbox"/>	B healthy lifestyle.
<input type="checkbox"/>	C dangers on the internet.
<input checked="" type="checkbox"/>	D the environment.

(i) The event took place...

<input type="checkbox"/>	A yesterday.
<input type="checkbox"/>	B last week.
<input type="checkbox"/>	C a month ago.
<input type="checkbox"/>	D last year.

(ii) The event was aimed at...

<input type="checkbox"/>	A primary school children.
<input type="checkbox"/>	B teenagers.
<input type="checkbox"/>	C university students.
<input type="checkbox"/>	D teachers.

(iii) They were given information about...

<input type="checkbox"/>	A endangered animals.
<input type="checkbox"/>	B recycling.
<input type="checkbox"/>	C energy.
<input type="checkbox"/>	D polluted oceans.



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(iv) The event also involved...

<input type="checkbox"/>	A politicians.
<input type="checkbox"/>	B businessmen.
<input type="checkbox"/>	C farmers.
<input type="checkbox"/>	D celebrities.

(Total for Question 3 = 4 marks)



When I was younger

4 Your Russian friends are talking about when they used to live in the UK.

What do they mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<input checked="" type="checkbox"/>	Example: Size of school
<input type="checkbox"/>	A School bus
<input type="checkbox"/>	B Teachers
<input type="checkbox"/>	C Friends
<input type="checkbox"/>	D Television
<input type="checkbox"/>	E The weather
<input type="checkbox"/>	F School food
<input type="checkbox"/>	G Lessons

(Total for Question 4 = 3 marks)

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QUESTION 5 BEGINS ON THE NEXT PAGE.



Regional weather forecast

5 During a visit to Moscow you hear the weather forecast.

What does it say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The weather forecast is for...

<input checked="" type="checkbox"/>	A winter.
<input type="checkbox"/>	B spring.
<input type="checkbox"/>	C summer.
<input type="checkbox"/>	D autumn.

(i) It will snow all day in the...

<input type="checkbox"/>	A north.
<input type="checkbox"/>	B south.
<input type="checkbox"/>	C east.
<input type="checkbox"/>	D west.

(ii) Around the town of Serpukhov...

<input type="checkbox"/>	A conditions are set to improve.
<input type="checkbox"/>	B schools will be closed.
<input type="checkbox"/>	C daily life will not be affected.
<input type="checkbox"/>	D there may be difficult driving conditions.

(iii) The weather in the North is going to be...

<input type="checkbox"/>	A changeable.
<input type="checkbox"/>	B dry.
<input type="checkbox"/>	C warmer.
<input type="checkbox"/>	D foggy.

(Total for Question 5 = 3 marks)

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An educational visit

- 6 While visiting your friend in Vladivostok you see this item on the local news about a visit to a local business, Inter-Informatika.

Listen to the report and answer the following questions **in English**.

- (a) What did the schoolchildren do during the visit? Give **one** example. (1)

- (b) Apart from computer programmers, who works at Inter-Informatika? Mention **one** profession. (1)

- (c) What do all the company's employees have in common? (1)

- (d) Why is Petya so enthusiastic about finding work with the company? Give **two** details. (2)

(Total for Question 6 = 5 marks)



Volunteering

7 Your friend Alyosha is telling you about his plans for the summer.

Answer the following questions **in English**.

(a) Why is Alyosha hoping to find voluntary work in Germany after leaving school?
Give **two** details.

(2)

(b) How do most of his friends react to his choice of voluntary work?

(1)

(c) Why does Alyosha think the work will benefit him in the future? Give **two** details.

(2)

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE.



The Internet

8 Katya has produced a podcast about her views on the Internet.

Listen to this extract and put a cross ☒ in the correct box for each question.

Example: Katya first became interested in the Internet at the age of...

<input type="checkbox"/>	A 9.
<input type="checkbox"/>	B 10.
<input checked="" type="checkbox"/>	C 11.
<input type="checkbox"/>	D 12.

Part (a)

(i) Her first experience of the Internet was...

<input type="checkbox"/>	A educational sites.
<input type="checkbox"/>	B video calls.
<input type="checkbox"/>	C music downloads.
<input type="checkbox"/>	D watching films.

(ii) At that time she felt the computer was...

<input type="checkbox"/>	A her favourite pastime.
<input type="checkbox"/>	B a waste of time.
<input type="checkbox"/>	C not too important.
<input type="checkbox"/>	D useful for school work.

(iii) She followed her mother's advice...

<input type="checkbox"/>	A easily.
<input type="checkbox"/>	B reluctantly.
<input type="checkbox"/>	C sadly.
<input type="checkbox"/>	D angrily.



Part (b)

(i) Several years later, Katya felt she was...

<input type="checkbox"/>	A growing apart from her friends.
<input type="checkbox"/>	B spending more time with her friends outside.
<input type="checkbox"/>	C too busy at school to socialise.
<input type="checkbox"/>	D relying on the Internet for her school work.

(ii) At that time, she noticed that social media was...

<input type="checkbox"/>	A bringing her friends together.
<input type="checkbox"/>	B improving her friends' confidence.
<input type="checkbox"/>	C making things difficult for her friends.
<input type="checkbox"/>	D making her friends fall behind at school.

(iii) She was finally attracted to social media by the fact that...

<input type="checkbox"/>	A she could set up a free account.
<input type="checkbox"/>	B it helped her fit in at school.
<input type="checkbox"/>	C you could find things out instantly.
<input type="checkbox"/>	D you could buy things online.

(Total for Question 8 = 6 marks)



An interview with Margarita Mytnina

9 You hear this interview on a radio business programme while visiting Minsk.

Listen to the interview and answer the following questions **in English**.

Part (a)

(i) How does the interviewer describe Margarita? (1)

(ii) What do we find out about Margarita's background? Give **one** detail. (1)

(iii) Why did Margarita have to change schools so often? (1)

(iv) In what ways did this have a positive effect on her? Give **two** details. (2)

Part (b)

The report continues.

(i) Where were Margarita's products first on sale? (1)

(ii) Why exactly did Margarita look for investment? Give **two** details. (2)

(iii) What **TWO** facts about recent developments might lead listeners to be surprised? (2)

(Total for Question 9 = 10 marks)

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An ideal school

10 Victor and Sophia are summing up their presentations about an ideal school.

Put a cross in each of the **two** correct boxes for each question.

(i) What does Victor say about the location of a school?

(2)

<input checked="" type="checkbox"/>	Example: Location is very important.
<input type="checkbox"/>	A The location should be free from distractions.
<input type="checkbox"/>	B Pupils should be near leisure facilities.
<input type="checkbox"/>	C A good location is beneficial to character development.
<input type="checkbox"/>	D A school must be well served by public transport.
<input type="checkbox"/>	E A school's location is much less important than its interior.

(ii) Sophia thinks...

(2)

<input type="checkbox"/>	A pupils pay little attention to their surroundings.
<input type="checkbox"/>	B schools should be environmentally friendly.
<input type="checkbox"/>	C location is ultimately more important than design.
<input type="checkbox"/>	D day to day human contact is not affected in high rise schools.
<input type="checkbox"/>	E good school design will help stop pupils indulging in bad habits.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS



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