

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCSE**

Centre Number

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Candidate Number

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**Russian**

**Unit 1: Listening and Understanding in Russian**

Wednesday 13 June 2018 – Afternoon

**Time: 45 minutes and 5 minutes reading time**

Paper Reference

**5RU01/01**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the recording starts.
- You will hear each extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for each question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson








Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Out and about

1 Natasha is packing for a weekend away. What does she mention?

Listen to the recording and put a cross ☒ in the correct box.

<p><b>A</b></p> 	<p><b>B</b></p> 	<p><b>C</b></p> 	<p><b>D</b></p> 
<p><b>E</b></p> 	<p><b>F</b></p> 	<p><b>G</b></p> 	

	A	B	C	D	E	F	G
<b>Example:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)

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### School trip

- 2 You are on a school trip in Novgorod. Your Russian guide is explaining the programme for tomorrow.

Listen to the recording and make notes on the main points **in English**.

**Example:** Tomorrow is: ..... **Thursday** .....

- (a) The excursion starts at: ..... (1)
- (b) You will be travelling by: ..... (1)
- (c) You will visit: ..... (1)
- (d) After lunch you can: ..... (1)
- (e) At 4 o'clock you can go bowling or: ..... (1)

**(Total for Question 2 = 5 marks)**



### Work experience

3 Ivan is telling his teacher about his work experience. What does he say?

Listen to the recording and complete the sentences using the words below.

- A friend
- B did not listen
- C at noon
- D mother
- E did some drawing
- F nursery
- G changed their shoes
- H artist
- I sang
- J early
- K teacher

Write the correct letter in the box.

<b>Example:</b> Ivan worked in a ...	F
(i) Ivan worked with his ...	
(ii) The working day began ...	
(iii) The children at first ...	
(iv) After their snack they ...	
(v) Now Ivan does not want to be a ...	

(Total for Question 3 = 5 marks)

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**Local area**

**4** Your Russian friends want to tell you something about their home town.

Who mentions each of these opportunities?

<b>A</b> go to the theatre	<b>B</b> continue their education	<b>C</b> keep fit	<b>D</b> eat out
<b>E</b> find a job	<b>F</b> go shopping	<b>G</b> enjoy the natural surroundings	

Listen to the recording and put a letter next to the correct name.

<b>Example:</b> Dasha	<b>A</b>
(i) Andrei	
(ii) Galya	
(iii) Pavel	
(iv) Tanya	
(v) Misha	

**(Total for Question 4 = 5 marks)**

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### A job advertisement

5 You hear this advertisement on Russian radio.

Put a cross ☒ under the correct box.

**Example:** The job is for a ...

A	B	C
motor company	clothes company	food company
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(i) The company is looking for someone to ...

A	B	C
phone customers	deliver food	write menus
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) The applicants should be good at ...

A	B	C
IT	English	Maths
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



(iii) The applicants should be able to work ...

<b>A</b>	<b>B</b>	<b>C</b>
morning shifts	night shifts	weekend shifts
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) The successful applicant will ...

<b>A</b>	<b>B</b>	<b>C</b>
be a university student	have left secondary school	be a university graduate
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) Applicants should send their CV ...

<b>A</b>	<b>B</b>	<b>C</b>
via email	by the end of the weekend	with a photo
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 5 = 5 marks)



### School subjects

6 Some students are telling you about their school life.

Who mentions what? Put a cross ☒ in the correct box.

	<b>A</b> Russian	<b>B</b> P.E.	<b>C</b> Maths	<b>D</b> Music	<b>E</b> Spanish	<b>F</b> Geography	<b>G</b> Biology
<b>Example:</b> Liza	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Lev	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Katya	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Maxim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Irina	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Dima	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(Total for Question 6 = 5 marks)**

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## Lost property

7 Vadim is in the Lost Property Office talking about a fur hat he has lost.

Listen to the recording and put a cross ☒ in the correct box.

**Example:** The fur hat was lost on ...

<input type="checkbox"/>	<b>A</b> Monday
<input checked="" type="checkbox"/>	<b>B</b> Wednesday
<input type="checkbox"/>	<b>C</b> Friday

(i) Vadim had been to ...

<input type="checkbox"/>	<b>A</b> the Doctor's
<input type="checkbox"/>	<b>B</b> work
<input type="checkbox"/>	<b>C</b> a football match

(ii) He noticed the fur hat was missing ...

<input type="checkbox"/>	<b>A</b> as soon as he got home
<input type="checkbox"/>	<b>B</b> before he went to bed
<input type="checkbox"/>	<b>C</b> the next day

(iii) The fur hat was ...

<input type="checkbox"/>	<b>A</b> black
<input type="checkbox"/>	<b>B</b> white
<input type="checkbox"/>	<b>C</b> brown

(iv) He was particularly upset because ...

<input type="checkbox"/>	<b>A</b> it was new
<input type="checkbox"/>	<b>B</b> it did not belong to him
<input type="checkbox"/>	<b>C</b> he could not replace it



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(v) The item was found by a customer buying ...

<input type="checkbox"/>	<b>A</b> cheese
<input type="checkbox"/>	<b>B</b> meat
<input type="checkbox"/>	<b>C</b> bread

(Total for Question 7 = 5 marks)



### School and future plans

8 Nikolai and Elena are talking about how school can affect their future plans.

Answer both questions (a) and (b) as you listen to their conversation.

(a) Which of the following statements are true?

Put a cross  in the **three** correct boxes.

<input type="checkbox"/>	<b>A</b> Nikolai thinks that his teachers have no time for him.
<input type="checkbox"/>	<b>B</b> Nikolai will finish his school education at the school he attends now.
<input type="checkbox"/>	<b>C</b> Nikolai does not want to go to university.
<input type="checkbox"/>	<b>D</b> Elena likes the attitude of students in her school.
<input type="checkbox"/>	<b>E</b> Elena wants to study performing arts.
<input type="checkbox"/>	<b>F</b> Elena would like school to offer more subjects.

(b) How is each person best described?

Put a cross  in **two** correct boxes, one for Nikolai and one for Elena.

(i) Nikolai

<input type="checkbox"/>	<b>A</b> is confident about future plans
<input type="checkbox"/>	<b>B</b> is bored in lessons
<input type="checkbox"/>	<b>C</b> has different views to parents
<input type="checkbox"/>	<b>D</b> is disappointed about school

(ii) Elena

<input type="checkbox"/>	<b>A</b> is confident about future plans
<input type="checkbox"/>	<b>B</b> is bored in lessons
<input type="checkbox"/>	<b>C</b> has different views to parents
<input type="checkbox"/>	<b>D</b> is disappointed about school

(Total for Question 8 = 5 marks)

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### A Moscow celebration

9 Listen to this extract about "Russian Cinema Day".

Answer the following questions **in English**.

(a) On which date is "Russian Cinema Day"? (1)

(b) What was special about the film screenings on this date? (1)

(c) Mention **two** of the other special events which were arranged on this day. (2)

(d) Who particularly enjoyed the event on Red Square? Give **one** detail. (1)

(e) What are the Mayor of Moscow's hopes for the future of "Russian Cinema Day"? (2)

(f) Why does Gorky Park get a special mention? Give **two** details. (2)

(g) What did the organisers think might have affected some events? (1)

(Total for Question 9 = 10 marks)

**TOTAL FOR PAPER = 50 MARKS**



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