

Candidate Name	Centre Number	Candidate Number
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**GCSE**

206/04

**RELIGIOUS STUDIES**

**(FULL COURSE/SHORT COURSE)**

**SPECIFICATION B – OPTION B**

**RELIGION AND HUMAN EXPERIENCE**

**PAPER 2**

**UNITS 1 - 5**

P.M. FRIDAY, 6 June 2008

1 hour 50 minutes

	Examiner's use only
Question 1	
Question 2	
Question 3	
Question 4	
Question 5	
Total	
QWC	
Total Mark	

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided in this booklet.

**If you run out of space in the question-and-answer booklet you may use continuation sheets. Number the questions clearly and put your sheets in this question-and-answer booklet.**

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the Quality of Written Communication.

You are permitted to use the 'Specified Texts' booklet during the examination provided the booklet is not marked in any way. Credit will not be given for direct copying of texts.

1. Study the pictures and words below and answer the questions that follow.



St Thomas Aquinas developed the Just War Theory



**THERE ARE MANY DIFFERENT ATTITUDES TO WAR**



(a) State **two** examples of non-violent protest. [2]

(i) .....

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(ii) .....

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(b) What is meant by a *just war*? [2]

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(c) Explain **two** ways that Corrymeela promotes peace. [4]

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(d) Explain **two** reasons why many people consider it important to forgive. [4]

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(e) Describe from **two** different religious traditions the teachings about taking part in a war. [6]

(i) Name of religious tradition: .....

Teaching about war: .....

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(ii) Name of religious tradition: .....

Teaching about war: .....

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(f) 'Religions can't create peace.'  
Do you agree? Give reasons or evidence for your answer, showing that you have thought about more than one point of view. [6]

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2. Study the pictures and words below and answer the questions that follow.

**IVF**

**In Vitro Fertilisation is when a woman's egg is fertilised outside the womb and then placed in the womb.**



**A CHILD BORN WITH THE HELP OF IVF**

**THERE ARE MANY VIEWS ABOUT ABORTION**



(a) State **two** ways that science can save a person's life. [2]

(i) .....

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(ii) .....

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(b) What is meant by *quality of life*? [2]

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(c) Explain **two** reasons why some religious believers may be against the use of IVF. [4]

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(d) Explain **two** reasons why Christians may consider life to be special. [4]

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(e) Describe the teachings from **two** different religious traditions about abortion. [6]

(i) Name of religious tradition: .....

Teaching about abortion: .....

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(ii) Name of religious tradition: .....

Teaching about abortion: .....

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(f) 'Money spent on organ transplants is money wasted.'  
Do you agree? Give reasons or evidence for your answer, showing that you have thought about more than one point of view. [6]

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3. Study the pictures and words below and answer the questions that follow.

I know I can pray at home, but there is something special about going to a place of worship.



PILGRIMAGE IS VERY IMPORTANT IN MANY RELIGIONS

(a) State **two** ways that people share their religious faith with others. [2]

(i) .....

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(ii) .....

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(b) What does *sacred* mean? [2]

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(c) Explain **two** reasons why many religious believers prefer to worship in special buildings. [4]

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(d) Explain **two** reasons why some religious believers think it is important to take part in interfaith dialogue. [4]

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(e) Describe the importance of pilgrimage in **one** religious tradition. [6]

Name of religious tradition: .....

Importance of pilgrimage: .....

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(f) 'Places of worship shouldn't have rules of conduct.'  
Do you agree? Give reasons or evidence for your answer, showing that you have thought about more than one point of view. [6]

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4. Study the pictures and words below and answer the questions that follow.

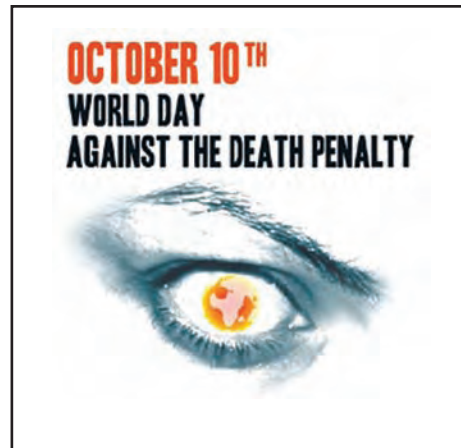


**Scales of justice are often on top of law courts**



**The Bible is a source of authority for many Christians**

**A prisoner serving a life sentence**



**CAPITAL PUNISHMENT IS THE TAKING OF LIFE BY THE STATE**

(a) State **two** aims of punishment.

[2]

(i) .....

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(ii) .....

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(b) What is meant by *justice*?

[2]

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(c) Explain **two** reasons why religious believers consider human rights are important.

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(d) Explain the importance of the Bible as a source of authority for Christians. [4]

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(e) Describe the teachings of **two** different religious traditions to Capital Punishment. [6]

(i) Name of religious tradition: .....

Teaching about Capital Punishment: .....

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(ii) Name of religious tradition: .....

Teaching about Capital Punishment: .....

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(f) 'Religious people should always obey the law of the country.'  
Do you agree? Give reasons or evidence for your answer, showing that you have thought about more than one point of view. [6]

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5. Study the pictures and words below and answer the questions that follow.



The suffering of Jesus on the cross



What is our fate?



Can God exist when there is so much suffering?



(a) State **two** reasons why people suffer. [2]

(i) .....

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(ii) .....

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(b) What is meant by *fate*? [2]

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(c) Explain **two** ways that a religious belief might help someone who is suffering. [4]

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(d) Explain **two** reasons why Christians believe that Jesus was the perfect human. [4]

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(e) Describe the teaching from **one** religious tradition about evil. [6]

Name of religious tradition: .....

Teaching about evil: .....

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(f) 'God can't exist when there is so much suffering in the world.'  
Do you agree? Give reasons or evidence for your answer, showing that you have thought about more than one point of view. [6]

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## ACKNOWLEDGEMENTS

Google image - St Thomas Aquinas [www.centropian.com](http://www.centropian.com).

Google image - Corrymeela [www.people.by.edi](http://www.people.by.edi).

Google image - Support conscientions objectors [www.notinourname.net](http://www.notinourname.net).

Google images - Army [www.arm.4.me/year in photos/2005](http://www.arm.4.me/year%20in%20photos/2005)

Google images - War protest [www.canada.com](http://www.canada.com).

Google images - I.V.F. [www.cinnatifertility.com](http://www.cinnatifertility.com).

Google images - Stop abortion [www.mccullagh.org](http://www.mccullagh.org).

Google images - abortion legal [www.barkingmoonbat.com](http://www.barkingmoonbat.com).

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Google image - Scales of justice [www.arborcentre.co.uk](http://www.arborcentre.co.uk)

Google image - father and child reads Bible. [www.fotosearch.com](http://www.fotosearch.com)

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Google image - death penalty [www.worldcoalition.org](http://www.worldcoalition.org).

Believing and Living

Google image - Jesus on cross [www.jesuschristsaviour.net](http://www.jesuschristsaviour.net).

Google image - evil [www.ewtn.com](http://www.ewtn.com)

Google image - god and suffering [www.hugsandhope.org](http://www.hugsandhope.org)

Believing and Living, G. Craigen and Joy White, Hodder and Stoughton