

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

206/01

RELIGIOUS STUDIES (FULL COURSE/SHORT COURSE)

SPECIFICATION B – OPTION A

RELIGION AND LIFE ISSUES

PAPER 1

UNITS 1 - 4

A.M. THURSDAY, 17 May 2007

(1 hour 35 minutes)

	Examiner's use only
Question 1	
Question 2	
Question 3	
Question 4	
Total	
QWC	
Total Mark	

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided in this booklet.

If you run out of space in the question and answer booklet you may use continuation sheets. Number the questions clearly and enclose your sheets in this question and answer booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for quality of written communication.

You are permitted to use the 'Specified Texts' booklet during the examination provided the booklet is not marked in any way. Credit will not be given for direct copying of the texts.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

1. Study the words and pictures below and answer the questions that follow.



A vow is a solemn promise made in the presence of God.



(a) State **two** wedding vows. [2]

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(b) What is meant by *conflict*? [2]

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(c) ‘For this reason a man shall leave his father and mother and be joined to his wife, and the two shall become one.’ [Matthew 19:5]

Explain **two** reasons why Christians believe that adultery is wrong. [4]

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(d) Explain **two** reasons why some religious believers accept divorce. [4]

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2. Study the words and pictures below and answer the questions that follow.



Are we all equal?



(a) State **two** types of discrimination.

[2]

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(b) What is meant by *justice*?

[2]

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(c) Explain **two** ways in which religious believers may help a person in need.

[4]

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(d) ‘A new commandment I give to you, that you love one another ...’

Explain **two** reasons why Christians try to put this into practice. [4]

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(e) Describe the teaching from **one** religious tradition about equality. [6]

Name of Religious Tradition:

Teaching about equality:

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(f) 'Money is the most important thing in life.'
Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view. [6]

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Turn over.

3. Study the words and pictures below and answer the questions that follow.

An artist's view of God



Euthanasia is often described as mercy killing



Funeral Rites



(a) State **two** reasons why some people believe in God. [2]

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(b) What is meant by *revelation*? [2]

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(c) Explain **two** reasons why many religious believers describe God as a Spirit. [4]

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(d) Explain **two** reasons why religious believers have funeral rites. [4]

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(e) Describe the teaching from **one** religious tradition about euthanasia. [6]

Name of Religious Tradition:

Teaching about euthanasia:

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(f) ‘A belief in life after death is the most important religious belief.’
Do you agree? Give reasons or evidence for your answer, showing that you have thought of
more than one point of view. [6]

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Turn over.

4. Study the pictures below and answer the questions that follow.



(a) State **two** religious symbols of belonging. [2]

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(b) What is meant by *authority*? [2]

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(c) Explain **two** reasons why baptism is important to many Christians. [4]

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(d) Explain **two** reasons why many religious believers belong to a worshipping community. [4]

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(e) Describe, from **two** religious traditions, how a person becomes a member of a religious community. [6]

Name of Religious Tradition:

Description of ceremony:

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Name of Religious Tradition:

Description of ceremony:

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PICTURE ACKNOWLEDGEMENTS

The following details are in question number order.

Question 1

- 1(a) *New Steps in RE Book 3*, Nelson Thornes Publishers Ltd, Michael Keene, page 56.
- 1(b) *Christianity Behaviour, Attitude and Lifestyles*, Heinemann, Joanne Cleave, page 40.
- 1(c) *New Steps in RE Book 3*, Nelson Thornes Publishers, page 57.
- 1(d) *Christianity 1*, Heinemann, Mohamad Ansar, page 37.

Question 2

- 2(a) *Directions 3*, Nelson Thornes Publishers, Robert Hardy Picture Library, page 73.
- 2(b) *Introducing Moral Issues*, Heinemann, Impact Photos, page 64.
- 2(c) Cafod and Christian Aid Symbols.
- 2(d) *Introducing Moral Issues*, Heinemann, Format Partners, page 44.
- 2(e) *Directions 3*, Nelson Thornes Publishers, Karuna Trust, page 94.
- 2(f) *Thinking about God and Morality*, Hodder & Stoughton, page 65.

Question 3

- 3(a) *Think RE 1*, Heinemann, www.bridgeman.co.uk, page 42.
- 3(b) *New Steps in RE Book 3*, Nelson Thornes Publishers, Trip/H Rogers, The Walking Camera.
- 3(c) *Thinking About Religion*, Folens 1990, page 12.
- 3(d) *Exploring Questions in RE*, Nelson Thornes Publishers, STP/MARTIN SOOKIAS

Question 4

- 4(a) *Directions 3*, Nelson Thornes Publishers, Art Directors & TRIP photo library/Jerry Woolbridge, pages 11 and 23.
- 4(b) *Folens Thinking About Religions*, Folens, pages 28, 29 and 30.
- 4(c) *Understanding Christianity 1*, Heinemann, Collections/Geoff Haoead, page 36.
- 4(d) *What I believe*, Wayland Press, Transedition Ltd and Fernleigh Books, page 48.
- 4(e) *New Steps in RE Book 1*, Nelson Thornes Publishers, page 63.