

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

206/03

RELIGIOUS STUDIES (FULL COURSE/SHORT COURSE)

SPECIFICATION B – OPTION A

RELIGION AND LIFE ISSUES

PAPER 2

UNITS 1 - 5

A.M. WEDNESDAY, 24 May 2006

(1 hour 50 minutes)

	Examiner's use only
Question 1	
Question 2	
Question 3	
Question 4	
Question 5	
Total	
QWC	
Total Mark	

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided in this booklet.

If you run out of space in the question and answer booklet you may use continuation sheets. Number the questions clearly and enclose your sheets in this question and answer booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for quality of written communication.

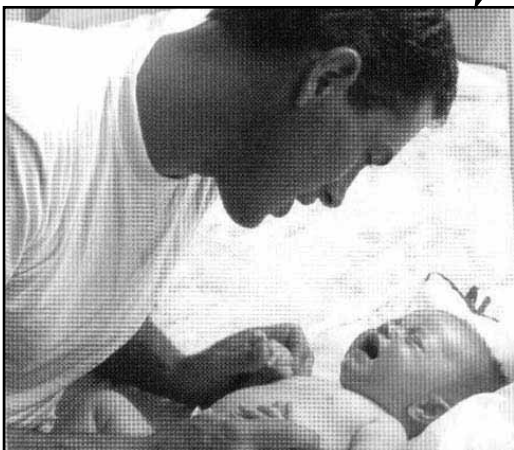
You are permitted to use the 'Specified Texts' booklet during the examination provided the booklet is not marked in any way. Credit will not be given for direct copying of the texts.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

1. Study the words and pictures below and answer the questions that follow.



Relationships



Discussion
'I think we should plan what children we have.'

(a) State **two** kinds of love. [2]

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(b) What is meant by *commitment* in personal relationships? [2]

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(c) ‘A wife must not separate from her husband. But if she does, she must remain unmarried or else be reconciled with her husband.’ (1 Corinthians 7: 10-11)

Explain why some Christians do not believe in remarriage after divorce. [4]

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(d) Explain how religious believers could help a married couple with marriage problems. [4]

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(e) Describe the teaching about contraception from **two** different religious traditions. [6]

Name of Religious Tradition:

Teaching about contraception:

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Name of Religious Tradition:

Teaching about contraception:

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(f) 'Sex outside marriage is always wrong.'
Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view. [6]

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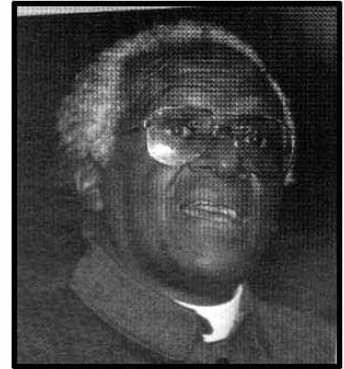
2. Study the words and pictures below and answer the questions that follow.



Mother Teresa of Calcutta

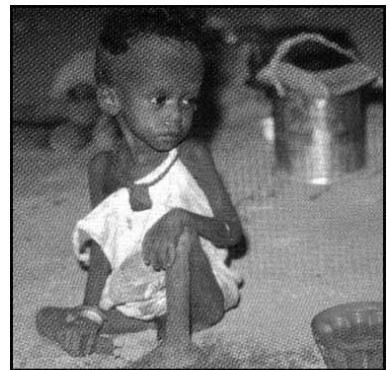
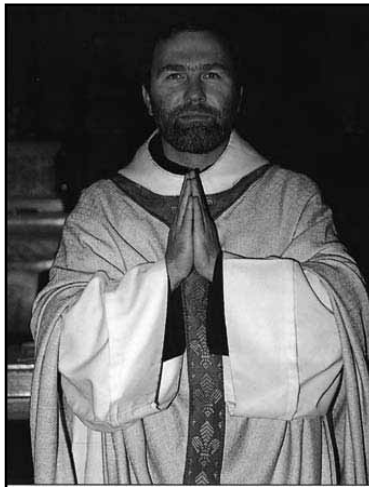


Martin Luther King



Archbishop Desmond Tutu

Make Poverty History



(a) State **two** reasons why people may be prejudiced. [2]

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(b) What is meant by *discrimination*? [2]

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(c) What have religious believers done to bring greater justice to the world? [4]

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(d) 'You are all one in Christ Jesus.' (Galatians 3:28)
Explain Christian teaching about equality between men and women. [4]

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(e) Describe the teaching from **one** religious tradition about the use of wealth. [6]

Name of Religious Tradition:

Teaching about the use of wealth:

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(f) 'There is so much injustice in the world that I can never really make a difference.'
Do you agree? Give reasons or evidence for your answer, showing that you have thought of
more than one point of view. [6]

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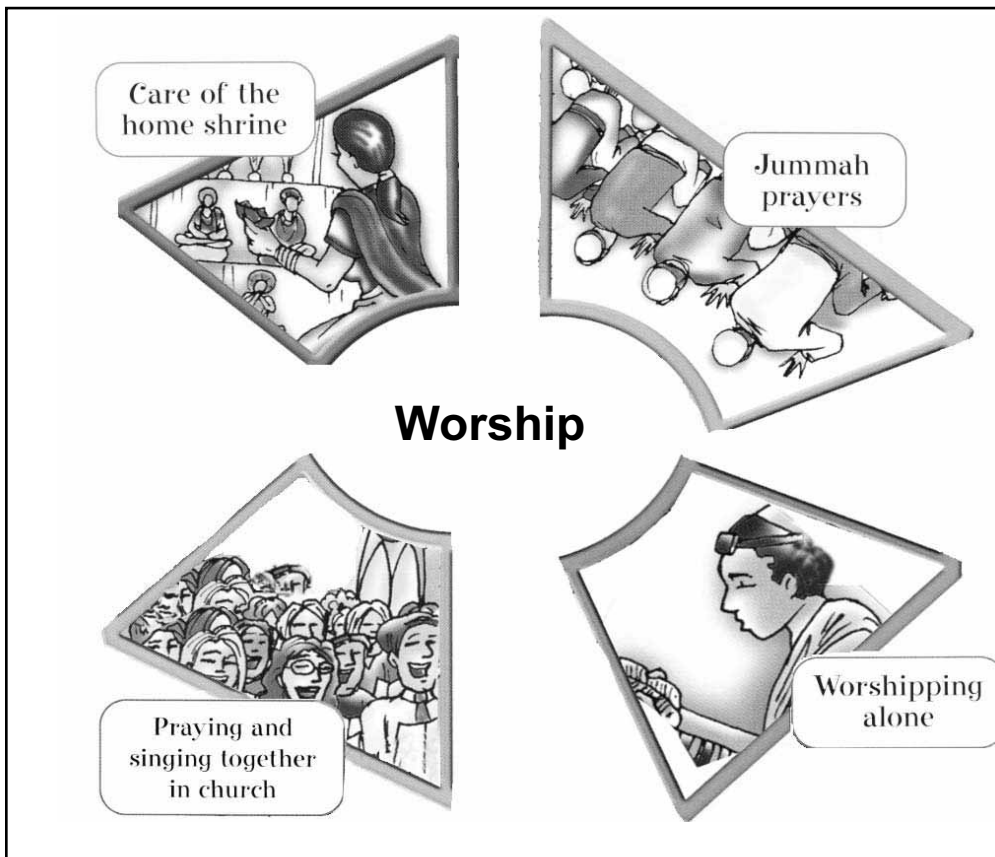
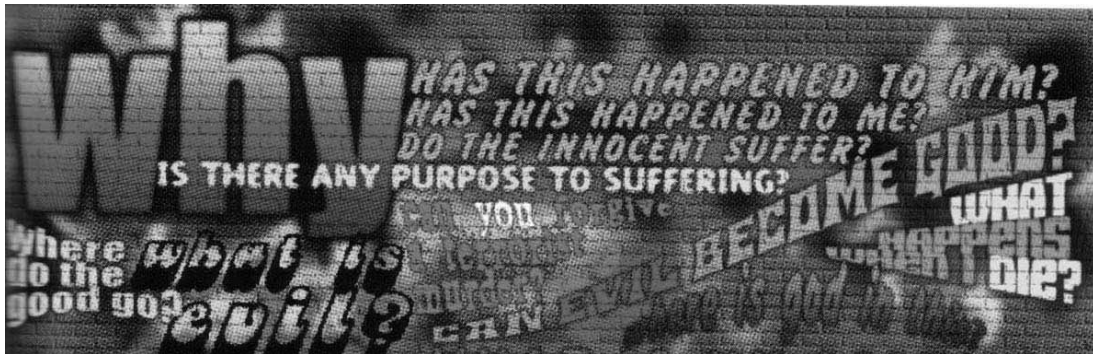
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3. Study the words and pictures below and answer the questions that follow.



My beliefs in the afterlife come from my holy book

My beliefs come from my religious leaders

Euthanasia is often described as mercy-killing

(a) State **two** reasons why some people do not believe in God. [2]

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(b) What is an *agnostic*? [2]

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(c) Explain why religious believers worship. [4]

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(d) Explain why many religious traditions use images or symbols to represent God (or the Ultimate Reality). [4]

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(e) Describe the teachings on the afterlife from **two** different religious traditions. [6]

Name of Religious Tradition:

Teaching on the afterlife:

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Name of Religious Tradition:

Teaching on the afterlife:

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(f) 'Euthanasia is always wrong.'
Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view. [6]

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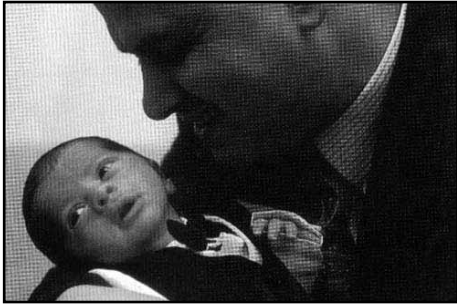
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4. Study the pictures below and answer the questions that follow.



(a) State **two** influences on a child's religious upbringing. [2]

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(b) What is meant by *community*? [2]

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(c) Explain the importance to some Christians of symbols of belonging. [4]

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(d) Explain why religious festivals are important for religious believers. [4]

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(e) Describe a ceremony from **two** different religious traditions that mark the entrance of a baby into a religious community. [6]

Name of Religious Tradition:

Description of ceremony:

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Name of Religious Tradition:

Description of ceremony:

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(f) 'You can pray anywhere – you don't need to go to a place of worship.'
Do you agree? Give reasons or evidence for your answer, showing that you have thought of
more than one point of view. [6]

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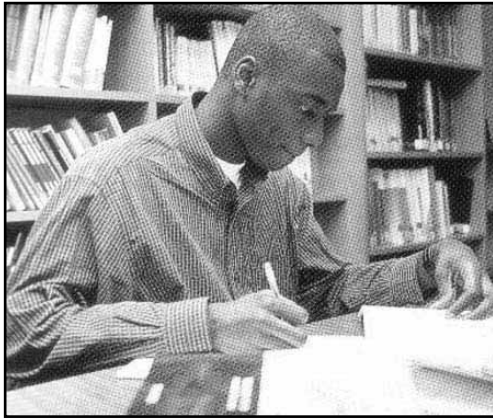
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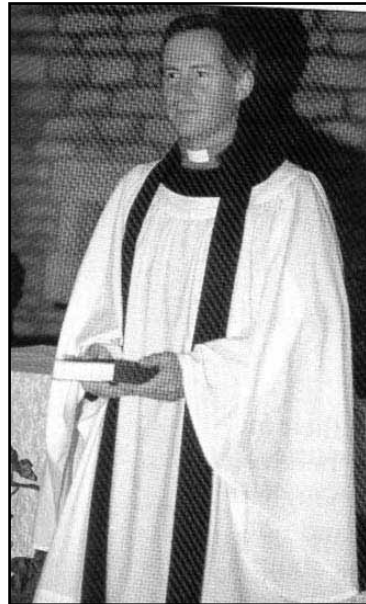
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5. Study the words and pictures below and answer the questions that follow.



Talents



Stewardship and misuse of the world



The Universe



Rubbish in a landfill site



Seal Cull



Adam and Eve

(a) State **two** ways religious believers may use their talents for God. [2]

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(b) What is meant by *soul*? [2]

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(c) Explain Christian teaching about stewardship. [4]

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(d) Explain how some people misuse the earth's resources. [4]

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(e) Describe the teaching about animal rights from **one** religious tradition. [6]

Name of Religious Tradition:

Teaching about animal rights:

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(f) 'Religious creation stories have no value in this scientific world.'
Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view. [6]

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PICTURE ACKNOWLEDGEMENTS

The following details are in question number order.

Question 1

- 1a Christianity Book 2, Stanley Thornes Publishers Ltd, Michael Keene, page 68.
- 1b Introducing Moral Issues, Heinemann, Joe Jenkins, page 72.
- 1c Beliefs, Values & Traditions, Heinemann, Anne Lovelace & Joy White, page 37.
- 1d Examining Four World Religions, Collins Educational, Michael Keene, page 15.
- 1e One World, Stanley Thornes Publishers Ltd, Bernard Williams, page 45.

Question 2

- 2a Cut, Past and Surf, Nelson Thornes Publishers, Gwyneth Windsor, page 11.
- 2b Thinking About God and Morality, Hodder & Stoughton, Lesley Parry, page 71.
- 2c Believing and Living, Hodder & Stoughton, Gavin Craigen & Joy White, page 105.
- 2d Beliefs, Values & Traditions, Heinemann, Anne Lovelace & Joy White, page 45.

Question 3

- 3a Believing & Experiencing, Hodder & Stoughton, Gavin Craigen & Joy White, page 105.
- 3b Believing & Living, Hodder & Stoughton, Gavin Craigen & Joy White, pages 54, 55, 56, 57.
- 3c Believing & Experiencing, Hodder & Stoughton, Gavin Craigen & Joy White, page 46.

Question 4

- 4a New Steps in Religious Education Book 3, Nelson Thornes, Michael Keene, page 34.
- 4b New Steps in Religious Education Book 3, Nelson Thornes, Michael Keene, page 33.
- 4c New Steps in Religious Education Book 3, Nelson Thornes, Michael Keene, page 31.
- 4d New Steps in Religious Education Book 3, Nelson Thornes, Michael Keene, page 30.
- 4e Examining Four World Religions, Collins Educational, Michael Keene, page 174.
- 4f Examining Four World Religions, Collins Educational, Michael Keene, page 256.
- 4g Examining Four World Religions, Collins Educational, Michael Keene, page 183.

Question 5

- 5a Cut, Past and Surf, Nelson Thornes Publishers, Gwyneth Windsor, page 42.
- 5b Believing & Living, Hodder & Stoughton, Gavin Craigen & Joy White, page 77.
- 5c Believing & Living, Hodder & Stoughton, Gavin Craigen & Joy White, pages 77.
- 5d Examining Religions Contemporary Moral issues, Heinemann, Joe Jenkins, page 180.
- 5e Examining Religions Contemporary Moral issues, Heinemann, Joe Jenkins, page 178.
- 5f Examining Religions Contemporary Moral issues, Heinemann, Joe Jenkins, page 154.
- 5g Christianity Book 2, Stanley Thornes Publishers Ltd, Michael Keene, page 31.