

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

206/02

RELIGIOUS STUDIES (FULL COURSE/SHORT COURSE)

SPECIFICATION B

OPTION B

RELIGION AND HUMAN EXPERIENCE

PAPER 1

UNITS 1 - 4

P.M. TUESDAY, 13 June 2006

(1 hour 35 minutes)

	Examiner's use only
Question 1	
Question 2	
Question 3	
Question 4	
Total	
QWC	
Total Mark	

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided in this booklet.

If you run out of space in the question-and-answer booklet you may use continuation sheets. Number the questions clearly and put your sheets in this question-and-answer booklet.

INFORMATION FOR CANDIDATES

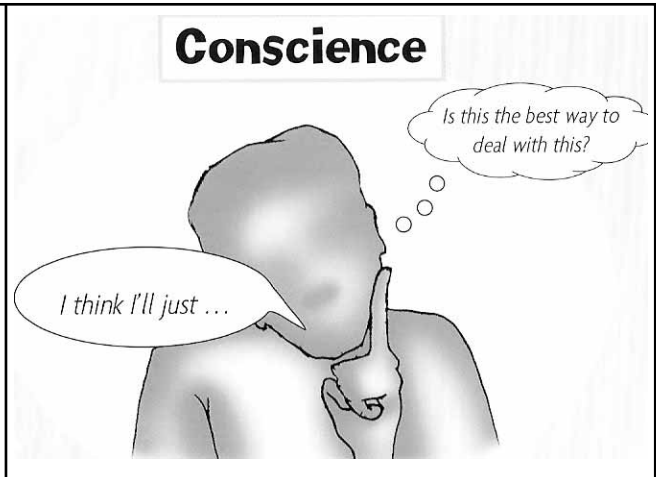
The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of written communication.

You are permitted to use the 'Specified Texts' booklet during the examination provided the booklet is not marked in any way. Credit will not be given for direct copying of texts.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

1. Study the pictures and words below and answer the questions that follow.



There are many different views concerning war.

Love your enemies and pray for those who persecute you.

Matthew 5 Verse 44

**I will try to forgive
but I can never forget
what she did to me**

(a) State **two** ways that war can be avoided. [2]

(i)

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(ii)

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(b) What is meant by *conscience*? [2]

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(c) Explain why pacifists think war is wrong. [4]

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(d) Explain why many Christians consider it important to forgive. [4]

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(e) Describe from **two** different religious traditions the teachings about taking part in a war. [6]

(i) Name of religious tradition:

Teaching about war:

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(ii) Name of religious tradition:

Teaching about war:

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(f) 'Showing forgiveness is a sign of weakness.'
Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view. [6]

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Turn over.

2. Study the pictures and words below and answer the questions that follow.



IVF
(In-vitro-fertilisation)

The egg of the woman is fertilised outside the womb using either the partner's or a donor's sperm, and then replaced in the womb.



When is life created?

Before I make my decision about the operation I must consider what the teachings of my religion would be.

There are many different views about abortion



(a) State **two** ways science can help save lives. [2]

(i)

(ii)

(b) What is meant by *organ transplants*? [2]

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(c) Explain how a religious belief might affect someone's views on medical ethics. [4]

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(d) Explain why some religious believers may be against the use of IVF. [4]

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(e) Describe the teachings of **two** different religious traditions about abortion. [6]

(i) Name of religious tradition:

Teaching about abortion:

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(ii) Name of religious tradition:

Teaching about abortion:

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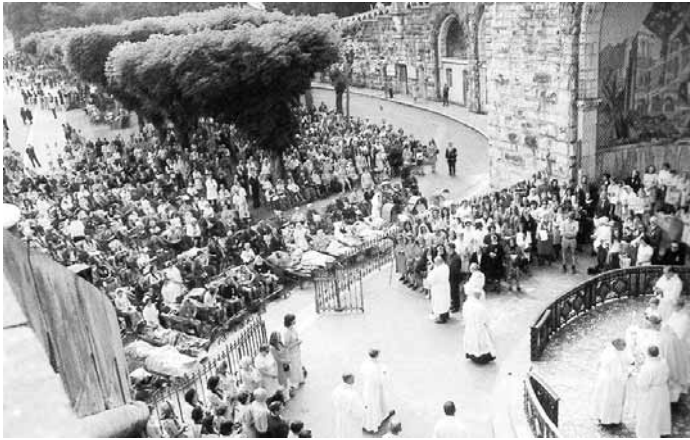
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3. Study the pictures and words below and answer the questions that follow.



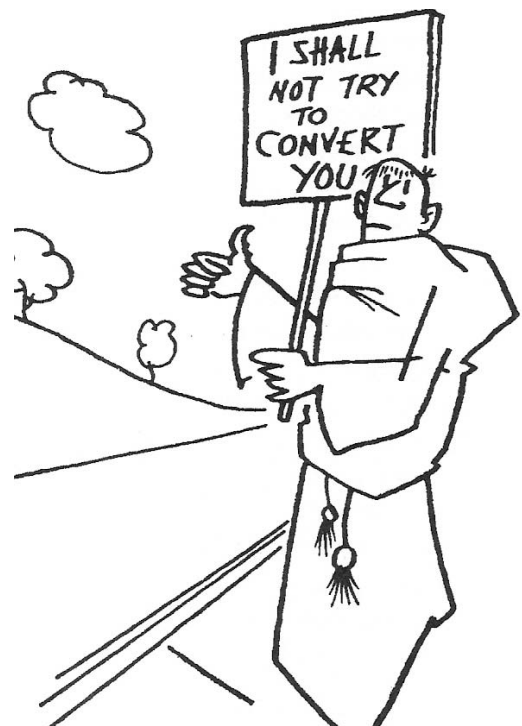
Although I can practise my religion at home I think it is very important to go to my place of worship each week.

Many pilgrims visit Lourdes each year



An interfaith meeting

TUESDAY 6 p.m.
Come and hear speakers from different religions talk about life after death.



(a) State **two** uses of a religious building. [2]

(i)

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(ii)

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(b) What is meant by *symbolism*? [2]

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(c) Explain why some Christians consider it important to visit Lourdes. [4]

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(d) Explain the value of pilgrimage for many religious believers.

[4]

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(e) Explain from **one** religious tradition the importance of its place of worship.

[6]

Name of religious tradition:

Importance of place of worship:

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(f) 'People should only learn about their own faith or they will get confused.'
Do you agree? Give reasons or evidence for your answer, showing that you have thought of
more than one point of view. [6]

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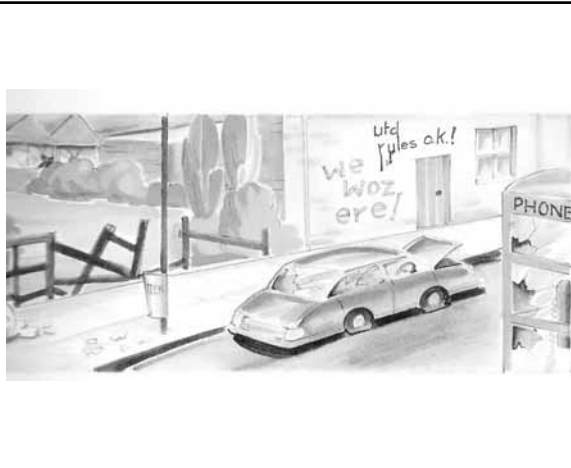
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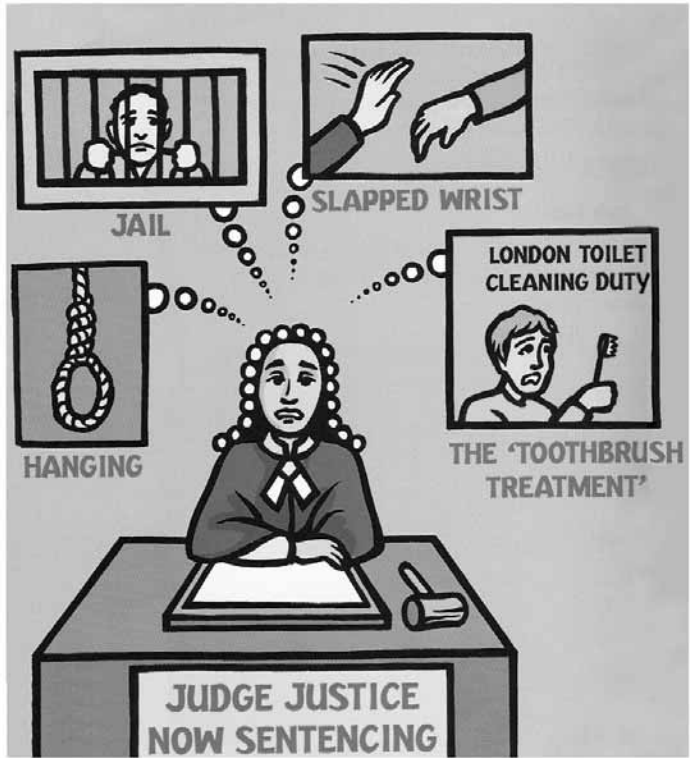
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4. Study the pictures and words below and answer the questions that follow.

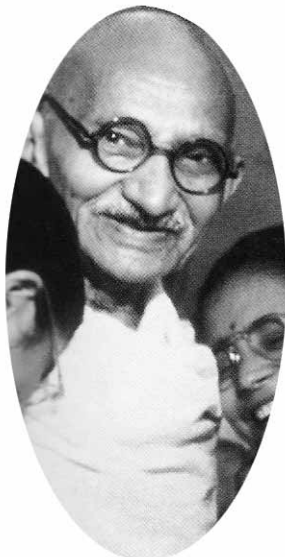


There are many sacred texts that believers may use e.g.
The Bible
Pali Canon
Bhagavad Gita
The Quran
The Torah
The Guru Granth Sahib



CAPITAL PUNISHMENT
 When a person is put to death as a punishment for a crime.

Ghandi and Romero campaigned against unfair rules of their countries



(a) State **two** reasons why some people commit crime. [2]

(i)

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(ii)

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(b) What is meant by *justice*? [2]

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(c) Explain the importance of **one** sacred text or book as a source of authority. [4]

Name of sacred text or book:

Importance:

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(d) 'Render to Caesar the things that are Caesar's and to God the things that are God's.'
(Mark 12v. 17)
What do Christians believe Jesus meant by this? [4]

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(e) Describe the attitude of **two** different religious traditions to capital punishment. [6]

(i) Religious tradition:

Attitude to capital punishment:

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(ii) Religious tradition:

Attitude to capital punishment:

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PICTURE ACKNOWLEDGEMENTS

The following details are in question number order.

Question 1	Looking Inwards Directions 1 <i>Ina Taylor</i> Believing and Experiencing <i>Craig and White</i>	Christian Education Movement 185100100X Nelson Thornes 0748763872 Hodder Headlines 0340858001
Question 2	Skills in RS3 <i>S. Mercier</i> Christian Perspectives <i>A. Jordan</i> Religions and Life <i>V. Watton</i>	Heinemann 0435302051 Hodder and Stoughton 0340789654 Hodder and Stoughton 0340801840
Question 3	Christianity <i>K. O'Donnell</i> God in Cartoons <i>Mark Bryant</i> Directions 1 <i>Ina Taylor</i>	Hodder and Stoughton 0340697776 Highland Books 1897913389 Nelson Thornes 0748763872
Question 4	Christian Perspectives <i>A. Jordan</i> Themes in R.E.3 <i>Jenkins and Ord</i> Christianity and Moral Issues <i>L. Parry</i> Believing and Experiencing <i>Craig and White</i>	Hodder and Stoughton 0340789654 Heinemann 043530786X Thornes 0748740392 Hodder and Stoughton 0340858001