

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

205/04

RELIGIOUS STUDIES

SPECIFICATION A

PAPER D

CHRISTIANITY THROUGH THE GOSPELS

A.M. TUESDAY, 19 June 2007

(1 hour 45 minutes)

	Leave Blank
SECTION A	
SECTION B	
SECTION C	
Sub-total	
QWC	
TOTAL	

ADDITIONAL MATERIALS

A 4 page answer book.

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in Sections **A** and **B** in the spaces provided in this booklet.

In Section **C** answer **two** questions in the separate answer book provided, which should then be enclosed in this question-and-answer booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for quality of written communication.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

SECTION A

*Answer **all** questions in this section in the spaces provided.*

1. (a) Which event in the life of Jesus is remembered during Lent? [1]

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- (b) Give **one** reason why Jesus chose a group of disciples to be with him. [1]

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- (c) Why is the Lord's Prayer important to Christians today? [2]

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- (d) Why did Jesus perform miracles? [2]

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(e) Why did the Gospel writers write their Gospels?

[2]

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(f) What did Jesus mean when he compared the Kingdom of God to leaven?

[2]

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(g) Give **two** examples of how the Gospels show Jesus to be the Son of God.

[2]

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(h) Why was Jesus angry with the money-lenders in the temple?

[2]

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(i) Explain a teaching Christians could use to support helping the poor. [3]

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(j) What did Jesus teach about doing good? [3]

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SECTION B

*Answer **all** questions in this section in the spaces provided.*

2. Study the picture below and answer the questions which follow.



- (a) State **two** events in the last week of Jesus' life.

[2]

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(e) What did Jesus teach about retaliation?

[4]

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(f) 'Jesus' resurrection means nothing to people today.'
Do you agree? Give reasons or evidence to support your point of view.

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3. Study the passage below and answer the questions which follow.

Jesus used parables to teach about prayer. In one of them he describes two very different people, a Pharisee and a tax-collector, going to the temple to pray.

(a) State **two** things Jesus taught about prayer. [2]

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(b) Why is prayer important to Christians today? [2]

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(c) What is 'pacifism'? [2]

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(d) What evidence from the Gospels could Christians use to support peace?

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(e) Describe how a Christian could be a peacemaker in today's world.

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(f) 'War is never the right option.'
Do you agree? Give reasons or evidence to support your point of view.

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SECTION C

Answer two questions.

Write your answers in the separate answer book provided which should then be enclosed in this question-and-answer booklet.

- 4.** (a) Explain what the parable of the Good Samaritan teaches Christians. [4]
- (b) Describe the birth of Jesus **and** explain its importance to Christians today. [8]
- (c) ‘The stories about Jesus’ birth make it difficult to believe in him.’
Do you agree? Give reasons or evidence for your answer, showing that you have considered more than one point of view. [8]
- 5.** (a) What did Jesus teach about showing mercy? [4]
- (b) Describe the parable of the Lost Son and explain the importance of its teaching to Christians today. [8]
- (c) ‘Showing mercy is a sign of weakness.’
Do you agree? Give reasons or evidence for your answer, showing that you have considered more than one point of view. [8]
- 6.** (a) What did Jesus teach about service to God? [4]
- (b) Describe Jesus sending out the twelve disciples and explain its importance to Christians today. [8]
- (c) ‘It’s impossible to follow Jesus in today’s world.’
Do you agree? Give reasons or evidence for your answer, showing that you have considered more than one point of view. [8]

ACKNOWLEDGEMENT

New Steps in Religious Education, Book 1, page 50, Michael Keene.