Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE

General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU

Tystysgrif Gyffredinol Addysg Uwchradd

205/03

RELIGIOUS STUDIES

SPECIFICATION A

PAPER C

CHRISTIANITY 2

P.M. WEDNESDAY, 21 June 2006

(1 hour 45 minutes)

	Leave Blank
SECTION A	
SECTION B	
SECTION C	
Sub total	
QWC	
TOTAL	

ADDITIONAL MATERIALS

A 4 page answer book.

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this booklet.

Answer **all** the questions in Sections **A** and **B** in the spaces provided.

In Section C answer two questions in the separate answer book provided, which should then be enclosed in this question-and-answer booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for quality of written communication.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

SECTION A

Answer all questions in this section in the spaces provided.

(a) What is meditation?		
(b)	What are Stations of the Cross?	
	Why is Lourdes a place of pilgrimage?	
(d)	State how Advent is celebrated by Christians.	

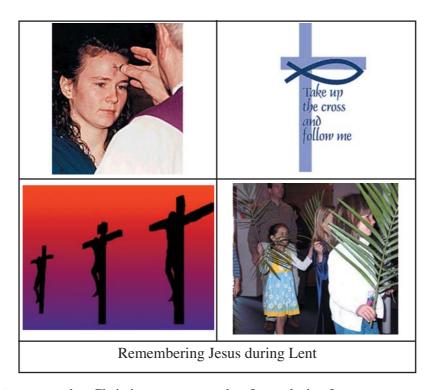
(e)	What did Peter say about Jesus at Caesarea Philippi?	[2]
<i>(f)</i>	What happened at the transfiguration of Jesus?	[2]
(g)	Why is repentance important to Christians?	[2]
(h)	What is meant by the universal and everlasting church?	[2]

<i>(i)</i>	Explain one Christian attitude to abortion.	[3]
(j)	Why did Oscar Romero try to help the poor in Latin America?	[3]

SECTION B

Answer all questions in this section in the spaces provided.

2. Study the pictures below and answer the questions which follow.



	State two ways that Christians can remember Jesus during Lent.	[2]
(b)	What do Christians remember about Jesus on Good Friday?	[2]
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(c)	State two of the temptations of Jesus in the wilderness.	[2]
(d)	Explain how Base communities help to change people's lives in Latin America.	[4]

(e)	Explain what Christianity teaches about forgiveness.	[4]
<i>(f)</i>	'Christians should always be forgiving towards others.' Do you agree? Give reasons or evidence to support your point of view.	[4]

3. Study the text below and answer the questions which follow.

Christians believe that God created the world and that it is their responsibility to care for it for future generations.

(a)	What is meant by stewardship?	[2]
(b)	How can Christians show respect for God's creation?	[2]
(c)	Explain why some Christians believe it is right to fight in a war.	[3]

(<i>d</i>)	Explain why Christianity teaches that reconciliation is important.	[3]
(e)	Explain, with examples, what is meant by non-violent protest.	[4]

<i>(f)</i>	'It's too hard to look after creation when no-one else bothers.'		
	Do you agree? Give reasons or evidence to support your point of view.	[4]	

SECTION C

Answer two questions.

Write your answers in the separate answer book provided which should then be enclosed in this question-and-answer booklet.

4. Why did Camilo Torres agree with using violence to help the poor? [4] (a) (b) Describe, with examples, Jesus' teaching about prayer. [8] 'Those who don't fight back are cowards.' (c) Do you agree? Give reasons or evidence for your answer, showing that you have considered more than one point of view. 5. Why do some Christians agree with capital punishment? [4] (a) Describe what happened at the crucifixion and resurrection of Jesus. [8] (b) 'The resurrection of Jesus must have happened.' (c) Do you agree? Give reasons or evidence for your answer, showing that you have considered more than one point of view. [8] **6.** Why did the Early Christians believe it was important to 'share all things in common'? (a) Describe, with examples, how the communities of Iona and Taizé help Christians work (b) towards unity. [8] 'Christians should forget their differences and worship together.' (c) Do you agree? Give reasons or evidence for your answer, showing that you have considered more than one point of view. [8]