

4452/01

RELIGIOUS STUDIES

Specification B

UNIT 2: Religion and Human Experience

P.M. TUESDAY, 7 June 2016

1 hour 45 minutes plus your additional time allowance

| Surname | |
|--------------------|--|
| Other Names | |
| Centre Number | |
| Candidate Number 0 | |

| For Examiner's use only | | | | | | |
|-------------------------|-----------------|-----------------|--|--|--|--|
| Question | Maximum Mark | Mark Awarded | | | | |
| 1. | 24 | | | | | |
| SPaG | 5 | | | | | |
| 2. | 24 | | | | | |
| 3. | 24 | | | | | |
| 4. | 24 | | | | | |
| Total | 101 | | | | | |

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet.

If you run out of space in the question-andanswer booklet you may use continuation sheets. Number the questions clearly and put your sheets in this question-and-answer booklet.

INFORMATION FOR CANDIDATES

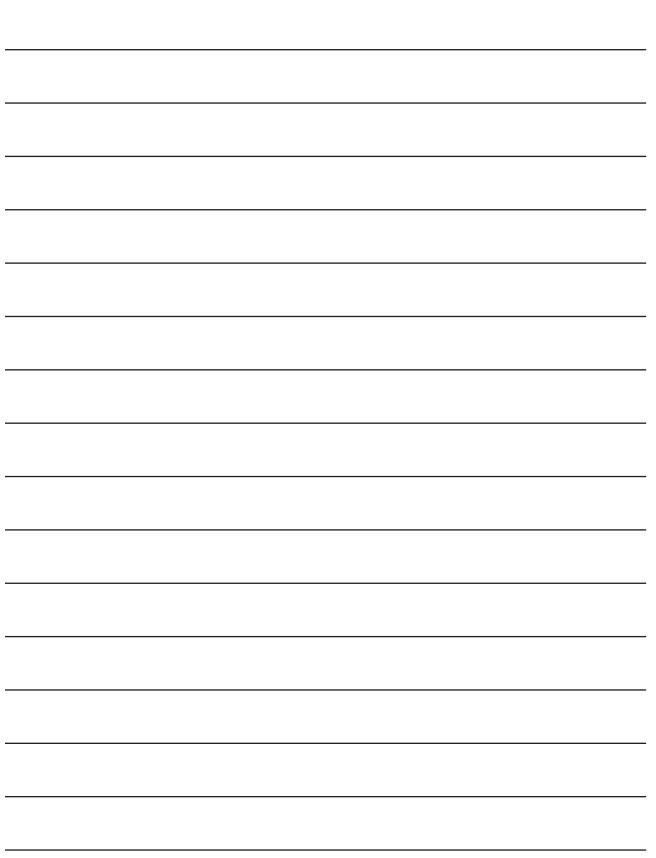
The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the Quality of Written Communication used in your answers that involve extended writing (questions 1(e), 2(e), 3(e) and 4(e)).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in question 1(e). Answer ALL questions.

- 1. Study the information opposite and answer the questions which follow.
- (a) Explain what religious believers mean by 'interfaith dialogue'. [2]

1(b) Explain how having a religious faith might influence someone taking part in a war. [4]



1(c) 'People only suffer because of bad luck.'

Give TWO reasons why a religious believer might agree OR disagree with this statement. [4]

(i) _____

| 1(c) | (ii) _ | | | | |
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1(d) Explain, from ONE religious tradition, how a religious individual OR religious community has worked for peace.
(You must state the religious tradition you are referring to.) [6]

Name of religious tradition:

1(e) 'It is possible to forgive.'

Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.

(You must include reference to religious beliefs in your answer.) [8]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [5]



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- 2. Study the information opposite and answer the questions which follow.
- (a) Explain what religious believers mean by 'free will'. [2]



2(b) Explain how having a religious faith might influence views on why life is special. [4]

2(c) 'Is it right to spend money on IVF.'

Give TWO reasons why a religious believer might agree OR disagree with this statement. [4]

(i)

| 2(c) | (ii) | | | | |
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- Explain, from TWO religious traditions, teachings 2(d) about euthanasia. (You must state the religious traditions you are referring to.) [6]
 - **(i)** Name of religious tradition:

| 2(d) | (ii) | Name of religious tradition: | |
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2(e) 'Abortion is not the woman's choice.'

Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.

(You must include reference to religious beliefs in your answer.) [8]

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- 3. Study the information opposite and answer the questions which follow.
- (a) Explain what religious believers mean by 'evangelism'. [2]

3(b) Explain how religious believers might help those in need. [4]

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3(c) 'Symbols are important in religion.'

Give TWO reasons why a religious believer might agree OR disagree with this statement. [4]

(i)

| 3(c) | (ii)_ | | | | |
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- 3(d) Explain, from TWO religious traditions, how faith is expressed through pilgrimage. (You must state the religious traditions you are referring to.) [6]
 - Name of religious tradition: **(i)**

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| 3(d) | (ii) | Name of religious tradition: | |
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3(e) 'It is wrong to share faith with others.'
Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.
(You must include reference to religious beliefs in your answer.) [8]

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- 4. Study the information opposite and answer the questions which follow.
- (a) Explain what religious believers mean by 'justice'.

[2]

4(b) Explain how having a religious faith might influence a view on how people should be punished. [4]



4(c) 'Everyone should be treated equally.'

Give TWO reasons why a religious believer might agree OR disagree with this statement. [4]

(i) _____

| 4(c) | (ii) | | | | |
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- 4(d) Explain ONE example from TWO religious traditions when conflict has occurred between religious beliefs and the law of the country. (You must state the religious traditions you are referring to.) [6]
 - (i) Name of religious tradition:

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| 4(d) | (ii) | Name of religious tradition: |
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4(e) 'The teachings of sacred texts should always be obeyed.'

Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.

(You must include reference to religious beliefs in your answer.) [8]

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| END OF P | APER |
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Group of people from different religions meeting together



army clothes and stood by a tank Jewish person praying wearing





Two people sat on a settee but with their backs to each other



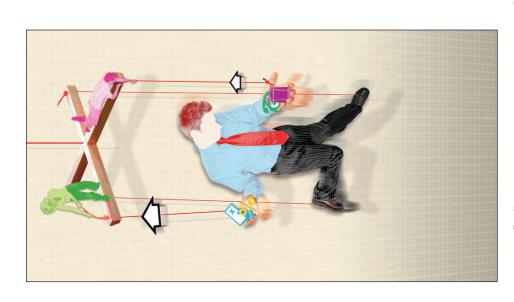
floor holding protest posters group of people sat on the 4

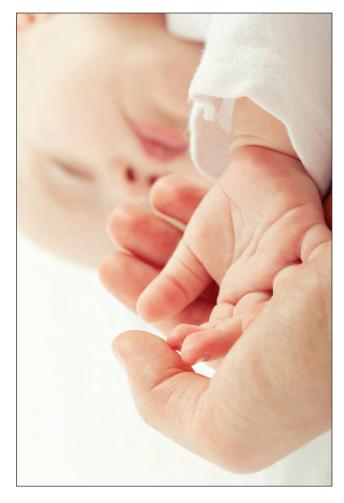


A runner in agony holding a sore leg



A person wading through a flood





A very young baby whose hand is held by an adult

A puppet with someone at the top of the strings



A plug taken out of a socket which says 'Life Support. Do Not Unplug'



An embryo being fertilised in scientific equipment



group of women protesting with a banner saying 'Abortion Rights. Campaigning for a Woman's Right to Choose' 4



A man wearing a jacket that states 'Jesus Saves' and includes a picture of a cross



A collation of religious symbols including a holy book, doves, a chalice, a crown of thorns, a Star of David and ICTHUS

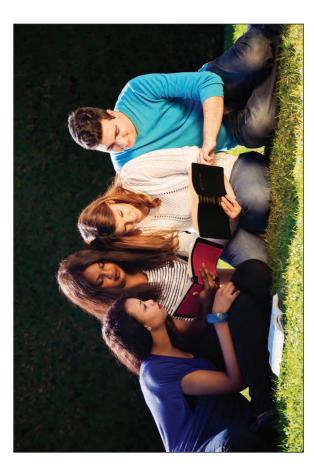


Two hands being held



A Hindu praying in water





A large number of Muslims circulating a large black cube building

A group of teenagers reading books



A hand held up saying 'STOP. Death Penalty'



Picture of Ghandi





Martin Luther King looking out of a prison cell



A Buddhist monk protesting in front of an army



An open book with light radiating on it