

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4452/01



S15-4452-01

RELIGIOUS STUDIES

Specification B

UNIT 2: Religion and Human Experience

P.M. TUESDAY, 2 June 2015

1 hour 45 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	24	
SPaG	5	
2.	24	
3.	24	
4.	24	
Total	101	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space in the question-and-answer booklet you may use continuation sheets. Number the questions clearly and put your sheets in this question-and-answer booklet.

INFORMATION FOR CANDIDATES

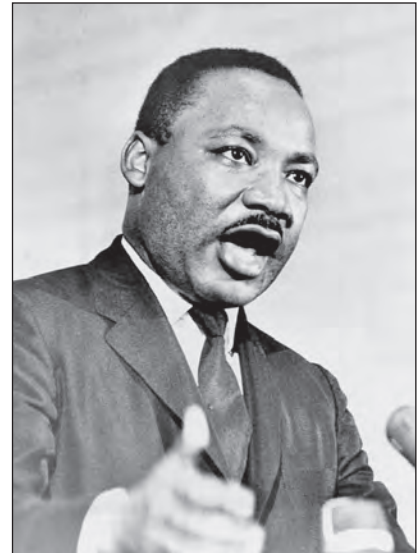
The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the Quality of Written Communication used in your answers that involve extended writing (questions 1(e), 2(e), 3(e) and 4(e)).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in question 1(e).

Answer all questions.

1. Study the information below and answer the questions which follow.



War cemetery

(a) Explain what religious believers mean by 'reconciliation'.

[2]

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(b) Explain how having a religious faith might encourage good relationships.

[4]

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(c)

'Non-violent protest does not work.'

Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i)

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(ii)

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(d) Explain from **one** religious tradition the teachings about suffering.
(You must state the religious tradition you are referring to.)

[6]

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Name of religious tradition:

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(e) 'There is no such thing as a just war.'

Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.

(You must include reference to religious beliefs in your answer.) [8]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [5]

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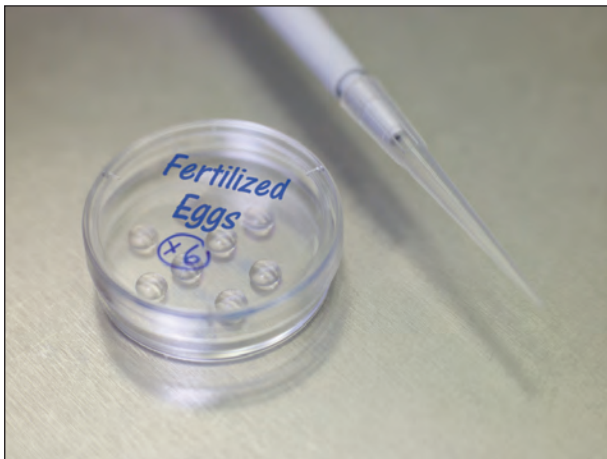
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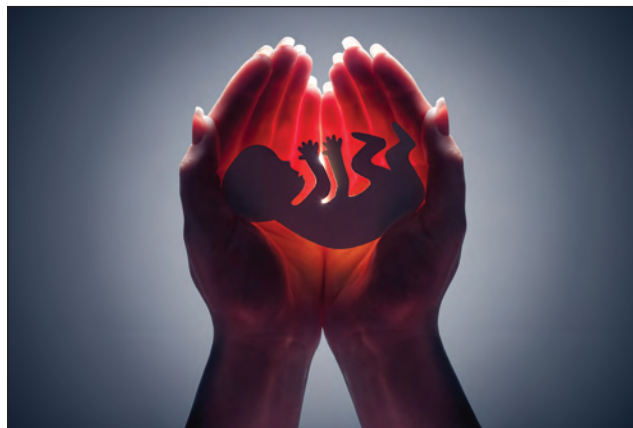
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SPaG 5

2. Study the information below and answer the questions which follow.



In Vitro Fertilisation (IVF)
egg cells are fertilised
outside the womb.



(a) Explain what religious believers mean by 'conscience'.

[2]

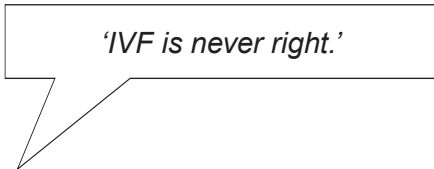
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(b) Explain how having a religious faith might affect a person's view on euthanasia.

[4]

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(c)



Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i)

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(ii)

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(d) Explain from **two** different religious traditions the teachings about the sanctity of life.
(You must state the religious traditions you are referring to.) [6]

(i) Name of religious tradition:

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(ii) Name of religious tradition:

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(e) 'Religion should have nothing to do with medical decisions.'

Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.

(You must include reference to religious beliefs in your answer.)

[8]

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3. Study the information below and answer the questions which follow.



(a) Explain what religious believers mean by 'community'.

[2]

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(b) Explain how religious believers might express their faith through what they wear.

[4]

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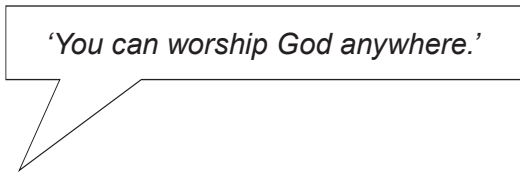
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(c)



Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i)

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(ii)

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(d) Explain from **two** different religious traditions the purpose of symbols in a place of worship.
(You must state the religious traditions you are referring to.) [6]

(i) Name of religious tradition:

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(ii) Name of religious tradition:

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(e) ‘Pilgrimage is out of date.’

Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.

(You must include reference to religious beliefs in your answer.)

[8]

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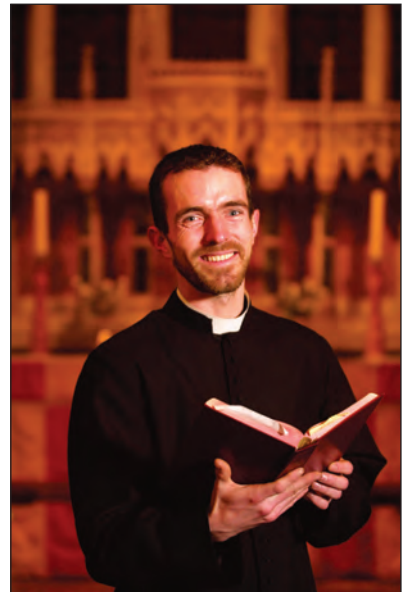
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4. Study the information below and answer the questions which follow.



(a) Explain what religious believers mean by 'personal conviction'.

[2]

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(b) Explain how having a religious belief might affect attitudes to human rights.

[4]

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(c)

'Sacred books are the most important authority.'

Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i)

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(ii)

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(d) Explain from **two** different religious traditions the duties of religious believers.
(You must state the religious traditions you are referring to.)

[6]

(i) Name of religious tradition:

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(ii) Name of religious tradition:

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(e) 'It is never right to take a life.'

Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.

(You must include reference to religious beliefs in your answer.) [8]

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