

4452/01

## **RELIGIOUS STUDIES**

**Specification B** 

**UNIT 2: Religion and Human Experience** 

P.M. TUESDAY, 2 June 2015

1 hour 45 minutes plus your additional time allowance

Surname	
Other Names	
Centre Number	
Candidate Number 0	

For	Examiner's use o	only
Question	Maximum Mark	Mark Awarded
1.	24	
SPaG	5	
2.	24	
3.	24	
4.	24	
Total	101	

## **INSTRUCTIONS TO CANDIDATES**

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

**Answer ALL questions.** 

Write your answers in the spaces provided in this booklet.

If you run out of space in the question-andanswer booklet you may use continuation sheets. Number the questions clearly and put your sheets in this question-and-answer booklet.

## **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the Quality of Written Communication used in your answers that involve extended writing (questions 1(e), 2(e), 3(e) and 4(e)).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in question 1(e).

Answer ALL question
---------------------

1.	Study the information opposite and answer the questions which follow.					
(a)	Explain what religious believers mean by 'reconciliation'. [2]					

1(b)	encourage good relationships. [4]					

1(c)	'Non-violent protest does not work.'				
	Give TWO reasons why a religious believer might agree OR disagree with this statement. [4]				
	(i)				

1(c)	(ii)				

1(d) Explain from ONE religious tradition the teachings

	(You must state the religious tradition you are referring to.) [6]		
(i)	Name of religious tradition:		

1(e)	'There is no such thing as a just war.'
	Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.  (You must include reference to religious beliefs in your answer.) [8]
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [5]

SPaG 

2.	Study the information opposite and answer the questions which follow.				
(a)	Explain what religious believers mean by 'conscience'. [2]				

2(b)	Explain how having a religious faith might affect a person's view on euthanasia. [4]

2(c)	'IVF is never right.'
	Give TWO reasons why a religious believer might agree OR disagree with this statement. [4]
	(i)

2(c)	(ii) _				

2(d)	Explain from TWO different religious traditions the teachings about the sanctity of life.  (You must state the religious traditions you are referring to.) [6]				
	(i)	Name of religious tradition:			

2(d)	(ii)	Name of religious tradition:	

2(e)	'Religion should have nothing to do with medical decisions.'				
	Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.  (You must include reference to religious beliefs in your answer.) [8]				


ა.	questions which follow.
(a)	Explain what religious believers mean by 'community'. [2]

3(b)	their faith through what they wear. [4]

3(c)	'You can worship God anywhere.'				
	Give TWO reasons why a religious believer might agree OR disagree with this statement. [4]				
	(i)				

3(c)	(ii)	

3(d)	Explain from TWO different religious traditions the
	purpose of symbols in a place of worship.
	(You must state the religious traditions you are
	referring to.) [6]

(i) Name of religious tradition:						

3(d)	) (ii) Name of religious tradition:					

3(e)	'Pilgrimage is out of date.' Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.  (You must include reference to religious beliefs in your answer.) [8]

4.	questions which follow.					
(a)	Explain what religious believers mean by 'personal conviction'. [2]					

4(b)	attitudes to human rights. [4]					

4(c)	'Sacred books are the most important authority.'  Give TWO reasons why a religious believer might agree OR disagree with this statement. [4]					
	(i)					

4(c)	(ii)				

4(d)	Explain from TWO different religious traditions the duties of religious believers.  (You must state the religious traditions you are referring to.) [6]				
	(i)	Name of religious tradition:			

4(d)	) (ii) Name of religious tradition:					

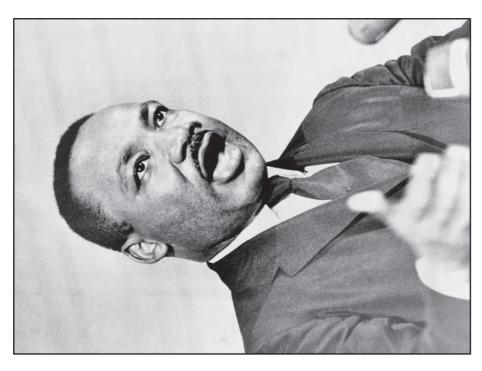
4(e)	'It is never right to take a life.'
	Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.  (You must include reference to religious beliefs in your answer.) [8]

24			

4







A famous man

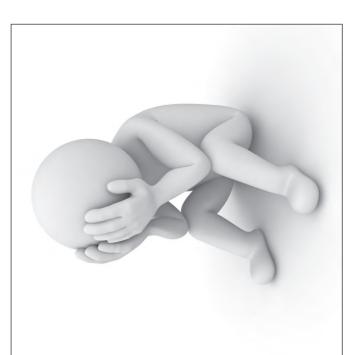


Figure sitting down holding head in hands



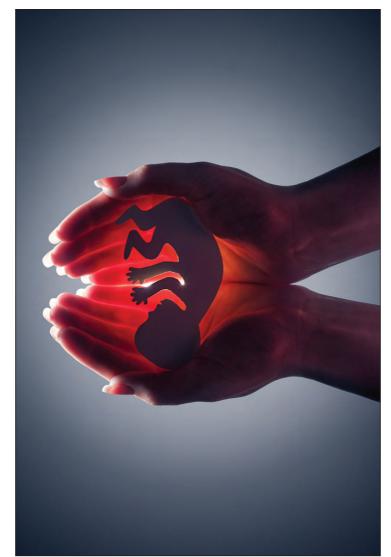
War cemetery



Man looking at an imaginary drawing of an angel



Minister visiting a woman in hospital

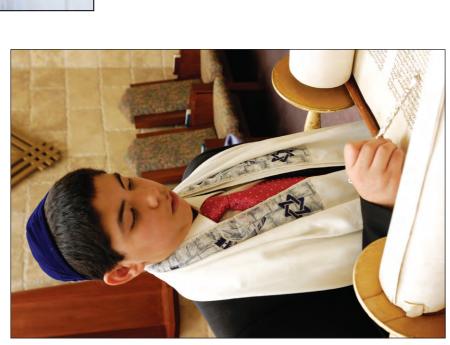


Hands holding shape of a baby



Fertilized Eggs

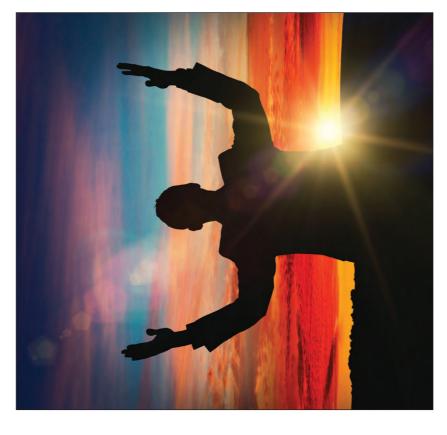
In Vitro Fertilisation (IVF) egg cells are fertilised outside the womb.



Pilgrims dressed in white



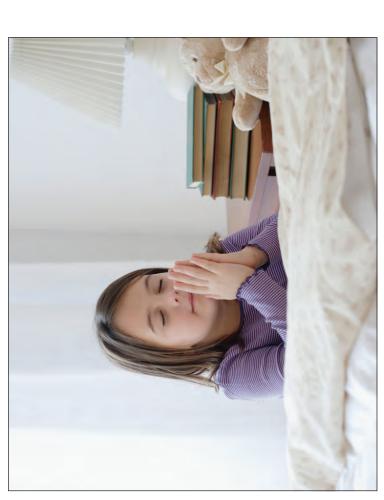
Inside a church



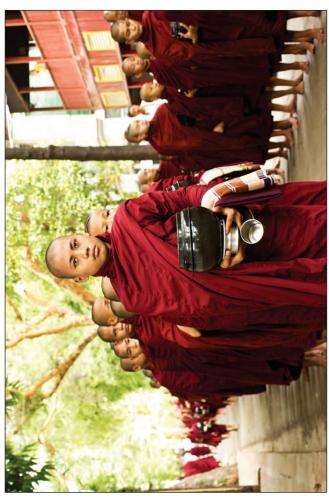
Someone praying at sunrise



Old man standing in a river



Young child praying at bedside



Young men standing in rows with bowls



Signpost with the words 'Wrong' and 'Right'



Minister with book



Group of protestors with a banner 'Stop Executions!'