

4451/01

**RELIGIOUS STUDIES** 

**SPECIFICATION B** 

**UNIT 1: RELIGION AND LIFE ISSUES** 

A.M. MONDAY, 12 May 2014

1 hour 45 minutes plus your additional time allowance

Surname	
Other Names	
Other Names	

Candidate Number 0

For Examiner's use only						
Question	Maximum Mark	Mark Awarded				
1.	24					
SPaG	5					
2.	24					
3.	24					
4.	24					
Total	101					

### **INSTRUCTIONS TO CANDIDATES**

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet.

If you run out of space in the question-andanswer booklet you may use continuation sheets. Number the questions clearly and put your sheets in this question-and-answer booklet.

## **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the Quality of Written Communication used in your answers that involve extended writing (questions 1(e), 2(e), 3(e) and 4(e)).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in question 1(e).

- 1 Study the information opposite and answer the questions which follow.
- (a) Explain what religious believers mean by 'love'. [2]

1(b) Explain how having a religious faith might influence a couple who want to marry. [4]

1(c) 'Same sex marriages should be allowed in a place of worship.'

Give TWO reasons why a religious believer might agree OR disagree with this statement. [4]

(i) \_\_\_\_\_

1(c)	(ii) _								

- 1(d) Explain from TWO different religious traditions the teachings about contraception.
   (You must state the religious traditions you are referring to.) [6]
  - (i) Name of religious tradition:

1(러)	(ii)	Name of religious tradition:	
i(u)	(11)	Name of religious tradition.	

1(e) 'Sex outside marriage is always wrong.' Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.
(You must include reference to religious beliefs in your answer.) [8]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [5]

12

24	

SPaG
5

- 2 Study the information opposite and answer the questions which follow.
- (a) Explain what religious believers mean by 'discrimination'. [2]



2(b) Explain how having a religious faith might encourage someone to give money to charity. [4]

2(c) 'Prejudice is always wrong.'

Give TWO reasons why a religious believer might agree OR disagree with this statement. [4]

(i) \_\_\_\_\_

2(c)	(ii)							

- 2(d) Explain from TWO different religious traditions how a religious person OR religious organisation has worked for justice. [6]
  - (i) Name of religious person or organisation:



2(d)	<b>(</b> ii)	Name of religious person or organisation:

2(e) 'Money is the most important thing in life.' Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.
(You must include reference to religious beliefs in your answer.) [8]

21

- 3 Study the information opposite and answer the questions which follow.
- (a) Explain what religious believers mean by 'symbolism'. [2]

3(b) Explain why a religious believer might believe in God. [4]



3(c) 'British society is religious.'

Give TWO reasons why a religious believer might agree OR disagree with this statement. [4]

(i) \_\_\_\_\_

3(c)	(ii)							

- 3(d) Explain from TWO different religious traditions how religious believers worship.(You must state the religious tradition you are referring to.) [6]
  - (i) Name of religious tradition:

<b>2</b> (4)	(::)	Nome of religious traditions	
3(a)	(ii)	Name of religious tradition:	

3(e) 'Belief in life after death is the most important religious belief.'

Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.

(You must include reference to religious beliefs in your answer.) [8]

29

- 4 Study the information opposite and answer the questions which follow.
- (a) Explain what religious believers mean by 'humanity'. [2]

4(b) Explain how a religious believer should treat animals. [4]

4(c) 'Animals have souls.'

Give TWO reasons why a religious believer might agree OR disagree with this statement. [4]

(i) \_\_\_\_\_

4(c)	(ii)_				

4(d) Explain from ONE religious tradition teachings about the creation of the Universe. (You must state the religious tradition you are referring to.) [6]

Name of religious tradition:

4(e) 'Life is just to be enjoyed.' Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view. (You must include reference to religious beliefs in your answer.) [8]



## ACKNOWLEDGEMENTS:

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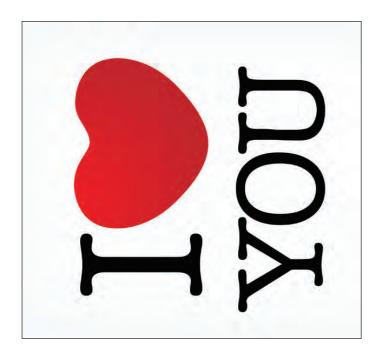
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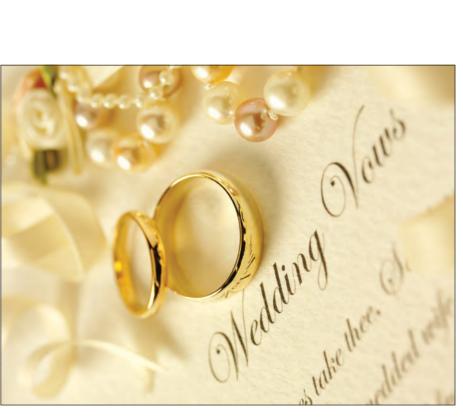


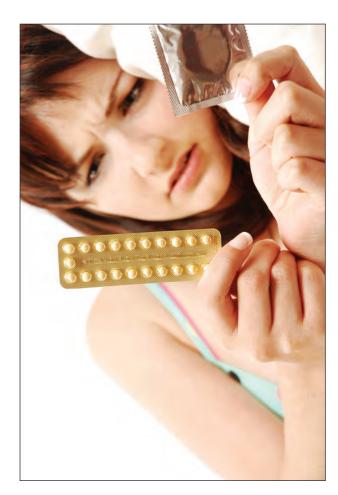


Two men wearing wedding rings



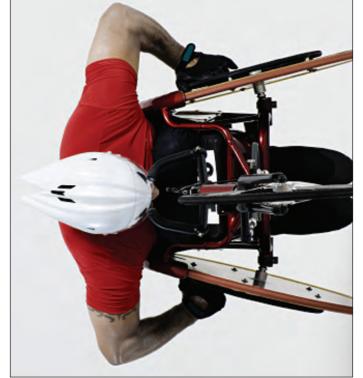
Making a heart shape





Two wedding rings

Thinking about contraception







'Prejudice' written on a blindfold







## Three famous people

## Scratchcard

## **Charity collection**





Figure in the clouds





A vicar holding a cross



# Signpost 'Heaven next exit'



# Hands supporting a globe





## 'In the Beginning'



## Monkeys

Fox



## People at a party