

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4451/01

**RELIGIOUS STUDIES
SPECIFICATION B**

UNIT 1: Religion and Life Issues

A.M. MONDAY, 13 May 2013

1 hour 45 minutes

Examiner's use only	Mark
Question 1	
<i>SPaG</i>	
Question 2	
Question 3	
Question 4	
Total Mark	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space in the question-and-answer booklet you may use continuation sheets. Number the questions clearly and put your sheets in this question-and-answer booklet.

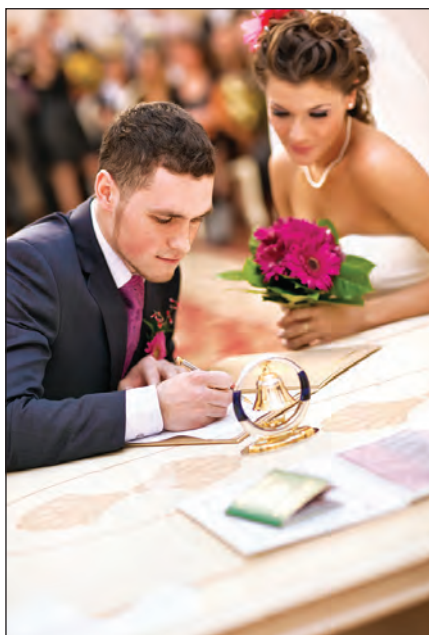
INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the Quality of Written Communication used in your answers that involve extended writing (questions 1(*e*), 2(*e*), 3(*e*) and 4(*e*)).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in question 1(*e*).

1. Study the information below and answer the questions which follow.



(a) Explain what religious believers mean by 'chastity'.

[2]

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(b) Explain how having a religious faith might influence a couple who want to divorce.

[4]

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(c)

*'Sex before marriage
is always wrong.'*

Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i)

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(ii)

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(d) Explain from **two** different religious traditions the main features of a marriage ceremony. (You must state the religious traditions you are referring to.) [6]

(i) Religious tradition:

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(ii) Religious tradition:

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2. Study the information below and answer the questions which follow.



(a) Explain what religious believers mean by 'injustice'.

[2]

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(b) Explain how having a religious faith might encourage a person to be socially responsible.

[4]

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(c)

'Religious people should not be wealthy.'

Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i)

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(ii)

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(d) Explain from **two** different religious traditions the teachings about equality.
(You must state the religious traditions you are referring to.)

[6]

(i) Religious tradition:

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(ii) Religious tradition:

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3. Study the information below and answer the questions which follow.



A disused church

(a) Explain what religious believers mean by the 'afterlife'.

[2]

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(b) Explain how a religious believer might worship God.

[4]

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(c)

'Everyone should use symbols to help them describe God.'

Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i)

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(ii)

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(d) Explain from **one** religious tradition teachings about God.
(You must state the religious tradition you are referring to.)

[6]

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Religious tradition:

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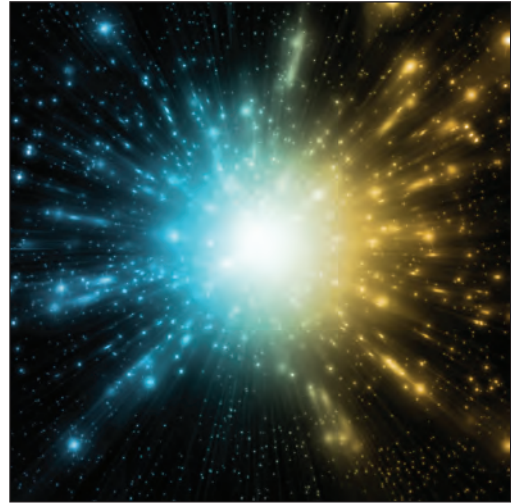
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4. Study the information below and answer the questions which follow.



(a) Explain what religious believers mean by 'creation'.

[2]

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(b) Explain how a religious believer should use natural resources.

[4]

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(c)

*'Religious creation stories still
have meaning.'*

Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i)

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(ii)

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(d) Explain **two** religious teachings about attitudes towards animals.

[6]

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(i) Religious teaching:

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(ii) Religious teaching:

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