

# Resources Handbook

## **GCSE Religious Studies C (Religion and Belief in Today's World)**

OCR GCSE in Religious Studies C: J622/J122

Generic Resource List

This handbook is designed to accompany the OCR GCSE Religious Studies C specification for teaching from September 2009.

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# Resources

<b>Web Address</b>	<b>Relevance to Specification</b>	<b>Notes and Comments</b>
<a href="http://catholic-resources.org/Art/">http://catholic-resources.org/Art/</a>	<i>Expressing religion through the arts, including literature, music, painting/ sculpture, and theatre/ television/ film</i>	<i>Biblical and religious art and music A useful additional resource</i>
<a href="http://copac.ac.uk/">http://copac.ac.uk/</a>	<i>General searchable information, relevant to any part of the specification according to search criteria specified</i>	<i>General Educational Scholarly and Research Resources: COPAC National, Academic, and Specialist Library Catalogue A hub of research and university libraries, including the British Library</i>
<a href="http://en.wikipedia.org/wiki/">http://en.wikipedia.org/wiki/</a>	<i>General searchable information, relevant to any part of the specification according to search criteria specified</i>	<i>As with all 'wiki' sites it is member edited so should not be used as a lone source but it is more accessible than some sites for students and could be used as a source for introductory reading</i>
<a href="http://www.bbc.co.uk/religion/">http://www.bbc.co.uk/religion/</a>	<i>General searchable information, relevant to any part of the specification according to search criteria specified</i>	<i>General Educational Scholarly and Research Resources: BBC Religion A wide range of reliable resources on religion</i>
<a href="http://www.bbc.co.uk/arts/">http://www.bbc.co.uk/arts/</a>	<i>General searchable information, relevant to any part of the specification according to search criteria specified</i>	<i>General Educational Scholarly and Research Resources: BBC Arts A wide range of reliable resources on the arts</i>

<b>Web Address</b>	<b>Relevance to Specification</b>	<b>Notes and Comments</b>
<a href="http://www.bbc.co.uk/history/">http://www.bbc.co.uk/history/</a>	<i>General searchable information, relevant to any part of the specification according to search criteria specified</i>	<i>General Educational Scholarly and Research Resources: BBC History A useful general and reliable, up-to-date source</i>
<a href="http://news.bbc.co.uk/today/hi/default.stm">http://news.bbc.co.uk/today/hi/default.stm</a>	<i>Influences of religion in society – UK</i>	<i>News site giving new and breaking news from across the UK.</i>
<a href="http://www.bbc.co.uk/music/souldeep/">http://www.bbc.co.uk/music/souldeep/</a>	<i>Expressing religion through the arts, including literature, music, painting/ sculpture, and theatre/ television/ film  Soul music</i>	<i>BBC Music</i>
<a href="http://www.lonelyplanet.com/">http://www.lonelyplanet.com/</a>	<i>Influences of religion in society – various countries</i>	<i>More general information about countries as travel destinations but with some useful facts and figures. The ‘Places in ...’ link takes you to an alphabetical list where you can get information about specific sites. It also links to news headlines relating to the country from the BBC.</i>
<a href="https://www.cia.gov/library/publications/the-world-factbook/">https://www.cia.gov/library/publications/the-world-factbook/</a>	<i>Influences of religion in society various countries</i>	<i>Not easy reading but a useful source of factual and statistical material; includes sections on the government, ‘transnational’ issues, and the economy. There are links to definitions for technical terms and in some categories comparison of statistics with the wider world.  Not really a site for students unless you are having an information hunt style activity.</i>

<b>Web Address</b>	<b>Relevance to Specification</b>	<b>Notes and Comments</b>
<a href="http://scholar.google.co.uk/">http://scholar.google.co.uk/</a>	<i>General searchable information, relevant to any part of the specification according to search criteria specified</i>	<p><i>General Educational Scholarly and Research Resources:</i></p> <p><i>Google scholar</i></p> <p><i>An excellent resource for research and scholarly writing</i></p>
<a href="http://www.intute.ac.uk/artsandhumanities/about.html">http://www.intute.ac.uk/artsandhumanities/about.html</a>	<i>General searchable information, relevant to any part of the specification according to search criteria specified</i>	<p><i>General Educational Scholarly and Research Resources:</i></p> <p><i>Intute</i></p> <p><i>'Artifact and Humbul, two of the hubs of the Resource Discovery Network (RDN)' integrated 'to create Intute: Arts and Humanities, a subject group of Intute', with funding from the Joint Information Systems Committee (JISC) and the Arts and Humanities Research Council (AHRC).</i></p>
<a href="http://www.englishpen.org/">http://www.englishpen.org/</a>	<p><i>Expressing religion through the arts, including literature, music, painting/ sculpture, and theatre/ television/ film</i></p> <p><i>Multiculturalism in Britain and issues surrounding artistic licence to portray religions</i></p>	<p><i>English PEN</i></p> <p><i>Part of the worldwide association of writers, English PEN has campaigned since the 1920s on issues of freedom of expression, and often today against limitations placed upon literary artists by the sensitivities of religious traditions.</i></p> <p><i>While religion and art is often in harmonious relationship, rights-focused organisations are often a useful entry point to points of conflict between religion and the creative arts.</i></p>

Web Address	Relevance to Specification	Notes and Comments
<a href="http://www.ifex.org/">http://www.ifex.org/</a>	<p><i>Expressing religion through the arts, including literature, music, painting/ sculpture, and theatre/ television/ film</i></p> <p><i>Multiculturalism in Britain and issues surrounding artistic licence to portray religions</i></p>	<p><i>IFEX, International Freedom of Expression eXchange</i></p> <p><i>IFEX was formed in 1992 and now represents arguably the world's largest single hub of (around eighty) major organisation concerning with freedom of expression around the world</i></p> <p><i>While religion and art is often in harmonious relationship, rights-focused organisations are often a useful entry point to points of conflict between religion and the creative arts.</i></p>
<a href="http://www.hrw.org/">http://www.hrw.org/</a>	<p><i>Expressing religion through the arts, including literature, music, painting/ sculpture, and theatre/ television/ film</i></p>	<p><i>Human Rights Watch</i></p> <p><i>An American based human rights organisation with some excellent resources on freedom of religious, often in regard to cultural matters</i></p> <p><i>General information about religious beliefs and practises that can be applied to different issues as required by the specification</i></p>
<a href="http://www.amnesty.org.uk/">http://www.amnesty.org.uk/</a>	<p><i>Expressing religion through the arts, including literature, music, painting/ sculpture, and theatre/ television/ film</i></p>	<p><i>Amnesty International</i></p> <p><i>UK based human rights organisation with some excellent resources on freedom of religious, often in regard to cultural matters</i></p> <p><i>While religion and art is often in harmonious relationship, rights-focused organisations are often a useful entry point to points of conflict between religion and the creative arts.</i></p>

<b>Web Address</b>	<b>Relevance to Specification</b>	<b>Notes and Comments</b>
<a href="http://www.ctbi.org.uk/200/">http://www.ctbi.org.uk/200/</a>	<p><i>Expressing religion through the arts, including literature, music, painting/ sculpture, and theatre/ television/ film</i></p> <p><i>Spirituality</i></p>	<i>Churches Together spirituality network</i>
<a href="http://www.british-history.ac.uk/">http://www.british-history.ac.uk/</a>	<p><i>Knowing and understanding the significance of one period in the British history of the Christian religion</i></p> <p><i>A Study of one or more geographical landmarks of special religious and cultural significance and evaluating its worth</i></p> <p><i>Religious influences on governance of this country</i></p>	<p><i>British History Online</i></p> <p><i>Includes parliamentary, religious and ecclesiastical history with strong local resources; British History Online, contains a digital library 'containing some of the core printed primary and secondary sources for the medieval and modern history of the British Isles' created by the Institute of Historical Research and the History of Parliament Trust</i></p>
<a href="http://www.britannia.com/history/">http://www.britannia.com/history/</a>	<p><i>Knowing and understanding the significance of one period in the British history of the Christian religion</i></p> <p><i>Religious influences on governance of this country</i></p>	<i>Britannia History</i>
<a href="http://www.britannia.com/church/index.html">http://www.britannia.com/church/index.html</a>	<p><i>Knowing and understanding the significance of one period in the British history of the Christian religion</i></p> <p><i>Religious influences on governance of this country</i></p>	<p><i>The Church in Britain (part of Britannia History)</i></p> <p><i>Wealth of resources on all aspects of the Christian Church in Britain, including an important links</i></p>

<b>Web Address</b>	<b>Relevance to Specification</b>	<b>Notes and Comments</b>
<a href="http://www.ccbh.ac.uk/home.php">http://www.ccbh.ac.uk/home.php</a>	<p><i>Knowing and understanding the significance of one period in the British history of the Christian religion</i></p> <p><i>Religious influences on governance of this country</i></p>	<p><i>The Centre for Contemporary British History (CCBH)</i></p> <p><i>One of the three research centres of the Institute of Historical Research, School of Advanced Study, University of London</i></p>
<a href="http://www.history.ac.uk/">http://www.history.ac.uk/</a>	<p><i>Knowing and understanding the significance of one period in the British history of the Christian religion</i></p> <p><i>The role of the Monarchy and links with The Church of England</i></p> <p><i>Religious influences on governance of this country</i></p>	<p><i>Institute of Historical Research</i></p> <p><i>Includes 'find a history lecturer in a UK university' and 'search an edited database of history websites'</i></p> <p><i>Include Reviews in History - a free online journal with more than 500 book reviews and reappraisals</i></p>
<a href="http://www.parliament.uk/commons/index.cfm">http://www.parliament.uk/commons/index.cfm</a>	<p><i>British Laws and connections to religion</i></p> <p><i>Religious influences on governance of this country</i></p> <p><i>Britain today</i></p>	<p><i>House of Commons</i></p> <p><i>UK Parliament resource – key for finding out about legislation</i></p>
<a href="http://www.parliament.uk/lords/index.cfm">http://www.parliament.uk/lords/index.cfm</a>	<p><i>British Laws and connections to religion</i></p> <p><i>Religious influences on governance of this country</i></p> <p><i>Britain today</i></p>	<p><i>House of Lords</i></p> <p><i>UK Parliament resource – key for finding out about legislation</i></p>

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<a href="http://www.empiremuseum.co.uk/">www.empiremuseum.co.uk/</a>	<p><i>The impact of the Empire on Modern Britain</i></p> <p><i>Pluralism and how faiths other than Christianity came to Britain</i></p>	<p><i>Commonwealth and Empire Museum</i></p> <p><i>This is a major contemporary and historical resource, including much reference material on slavery</i></p>
<a href="http://www.iwm.org.uk/">http://www.iwm.org.uk/</a>	<p><i>The impact of the Empire on Modern Britain</i></p> <p><i>Pluralism and how faiths other than Christianity came to Britain</i></p>	<p><i>Imperial War Museum</i></p> <p><i>An important resource on a lot more than war, includes a significant exhibition of the Holocaust</i></p>
<a href="http://www.interfaith.org.uk/">http://www.interfaith.org.uk/</a>	<p><i>The impact of the Empire on Modern Britain</i></p> <p><i>Pluralism and how faiths other than Christianity came to Britain</i></p>	<p><i>Interfaith Network</i></p> <p><i>A useful resource for interfaith dialogue</i></p>
<a href="http://www.thecommonwealth.org/">http://www.thecommonwealth.org/</a>	<p><i>The impact of the Empire on Modern Britain</i></p> <p><i>The emergence of 'the Commonwealth', the United Nations and 'universal human rights'</i></p> <p><i>Immigration encouraged in the 1950s and onwards bringing a variety of faith systems</i></p>	<p><i>The Commonwealth</i></p> <p><i>A useful international resource including much religious and cultural information</i></p>
<a href="http://www.un.org/">www.un.org/</a>	<p><i>The impact of the Empire on Modern Britain</i></p> <p><i>The emergence of 'the Commonwealth', the United Nations and 'universal human rights'</i></p> <p><i>Immigration encouraged in the 1950s and onwards bringing a variety of faith systems</i></p> <p><i>Britain today</i></p>	<p><i>United Nations</i></p> <p><i>An immensely rich worldwide resource, significant for legal documents around human rights, but covering a range of current as well as historical issues</i></p>

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<a href="http://www.homeoffice.gov.uk/">http://www.homeoffice.gov.uk/</a>	<p><i>The impact of the Empire on Modern Britain</i></p> <p><i>Immigration encouraged in the 1950s and onwards bringing a variety of faith systems</i></p> <p><i>Britain today</i></p>	<p><i>The Home Office</i></p> <p><i>Up-to-date information on immigration</i></p>
<a href="http://www.religiouseducationcouncil.org/">http://www.religiouseducationcouncil.org/</a>	<p><i>Britain today</i></p>	<p><i>Religious Education Council of England and Wales</i></p> <p><i>A wealth of educational and faith community resources</i></p>
<a href="http://www.theredirectory.org.uk/">http://www.theredirectory.org.uk/</a>	<p><i>Britain today</i></p>	<p><i>The RE Directory</i></p> <p><i>Designed as one stop reference point for education, faith communities, courses, and much else</i></p>
<a href="http://www.qca.org.uk/">http://www.qca.org.uk/</a>	<p><i>Britain today</i></p>	<p><i>QCA</i></p> <p><i>A public body sponsored by the DCSF plays 'a vital role in the development, delivery and reform of the education and training framework for England'.</i></p>
<a href="http://www.natsoc.org.uk/">http://www.natsoc.org.uk/</a>	<p><i>Britain today</i></p>	<p><i>The National Society</i></p> <p><i>Church of England society promoting religious education</i></p>
<a href="http://www.whatistruth.org.uk/index.php">http://www.whatistruth.org.uk/index.php</a>	<p><i>The Nature of Truth</i></p>	<p><i>A site considering the question posed by Pilate about the nature of truth and answering it from a Christian perspective.</i></p>

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<a href="http://scienceandreligion.com/intro.htm">http://scienceandreligion.com/intro.htm</a>	<i>The Nature of Truth</i> <i>Seeking the Truth</i> <i>Mysticism</i>	<i>An interesting, although not especially easy to read site, exploring areas of interest to both science and religion. The type is generally very small and the layout not especially easy on the eye but there is some useful and interesting content, which you may be able to give directly to students.</i>
<a href="http://www.cultinformation.org.uk/home.html">http://www.cultinformation.org.uk/home.html</a>	<i>Fundamentalism and Cults</i> <i>The rise of and interest in Religious Movements - cults</i>	<i>A range of information about cults, including groups of specific current concern, ways to identify cults and a small database of articles relating to cults.</i>
<a href="http://wwrn.org/index.php">http://wwrn.org/index.php</a>	<i>Fundamentalism</i>	<i>This site is a good source of general news stories with a religious focus; it is worth checking for stories specifically to do with religious fundamentalism on this and other news sites. Sources of the stories vary and you may need to be selective if intending to make them accessible directly to students.</i>
<a href="http://www.infoplease.com/#">http://www.infoplease.com/#</a>	<i>General searchable information</i>	<i>An online encyclopaedia with general information available in a variety of forms including encyclopaedia articles, dictionary and atlases.</i>
<a href="http://www.adherents.com/">http://www.adherents.com/</a>	<i>General information on religion / religions</i>	<i>A site collecting statistics and information on religious geography.</i>
<a href="http://www.youthinformation.com">http://www.youthinformation.com</a>	<i>General searchable information – issues based.</i>	<i>Information targeted specifically for young people about practical and ethical issues in the modern world.</i>
<a href="http://www.religion-cults.com/">http://www.religion-cults.com/</a>	<i>General information on religion / religions</i>	<i>Brief overviews of belief and practise.</i>

<b>Web Address</b>	<b>Relevance to Specification</b>	<b>Notes and Comments</b>
<a href="http://www.religioustolerance.org/">http://www.religioustolerance.org/</a>	General information on religion / religions	An informative database of essays and articles relating to a vast range of religions.
<a href="http://www.religionfacts.com/">http://www.religionfacts.com/</a>	General information on religion / religions	Searchable database of factual articles about different world faiths.
<a href="http://www.spotlightministries.org.uk/">http://www.spotlightministries.org.uk/</a>	General information on religion / religions	Provides a 'spotlight' on different branches and types of Christianity. This is a Christian site but it does include sections on less mainstream churches
<a href="http://www.request.org.uk/">http://www.request.org.uk/</a>	Topics from Christian perspectives	A free website for teaching about Christianity in Religious Studies.
<a href="http://www.reonline.org.uk/">http://www.reonline.org.uk/</a>	All topics/ religious perspectives	Search engine for topics within the subject
<a href="http://re-xs.ucsm.ac.uk/">http://re-xs.ucsm.ac.uk/</a>	All topics/ religious perspectives	Selection of topics and information areas.
<a href="http://www.pcfre.org.uk">http://www.pcfre.org.uk</a>	General RE website	Resources for R. E/ teachers covering variety of topics and approaches.

## ON THE BOOKSHELF

<b>Publication</b>	<b>Relevance to Specification</b>	<b>Notes and comments</b>
<p>The Atlas of Religion</p> <p>Joanne O'Brien and Martin Palmer</p> <p>University of California Press</p>	<p><i>The rise of and interest in religious movements</i></p> <p><i>Influences of humanism and secularisation</i></p> <p><i>Decline/persistence/resurgence of religion</i></p>	<p><i>The book consists of series of world maps, colour-coded and marked with symbols to illustrate different areas of interest relating to religion around the world. A good visual resource, suitable for teacher research and use with students.</i></p>
<p>Encyclopaedia of New Religions: New Religious Movements, sects and Alternative Spiritualities</p> <p>Christopher H Partridge</p> <p>Lion Publishing</p>	<p><i>The rise of and interest in Religious Movements</i></p>	<p><i>There are many dictionary or encyclopaedia style books around which will give you a broad overview of the distinctive beliefs and practises of a vast array of religions; the content is of necessity briefer than that of a book dedicated to exploring one religion but may also be more accessible for students and so of more use in the classroom.</i></p>
<p>Encyclopaedic Dictionary of Cults, Sects and World Religions</p> <p>George Mather, Larry A Nichols, Alvin J Schmidt</p> <p>Zondervan Publishing House</p>		

<b>Publication</b>	<b>Relevance to Specification</b>	<b>Notes and comments</b>
<p>Maybe Yes, Maybe No: A Guide for Young Skeptics</p> <p><i>Dan Barker and Brian Strassbourg</i></p> <p>Prometheus Books</p> <p>Maybe Right, Maybe Wrong</p> <p><i>Dan Barker</i></p> <p>Prometheus Books</p>	<p><i>Influences of humanism and secularisation</i></p> <p><i>Decline/persistence/resurgence of religion</i></p> <p><i>Importance of morality</i></p>	<p><i>These are all books that explore secular philosophies of life and systems of morality.</i></p> <p><i>They are written for children and some may be pitched at a low level for able GCSE students; content can be adapted however and if children are coming to the study of secularism for the first time a simple starting point could be helpful</i></p>
<p>The Atlas of Religion</p> <p><i>Joanne O'Brien and Martin Palmer</i></p> <p>University of California Press</p>	<p><i>Fundamentalism and religious conflicts</i></p> <p><i>Religion and Community</i></p> <p><i>Sacred places</i></p> <p><i>Human Rights</i></p>	<p><i>The book consists of series of world maps, colour-coded and marked with symbols to illustrate different areas of interest relating to religion around the world. A good visual resource, suitable for teacher research and use with students.</i></p>

<b>Publication</b>	<b>Relevance to Specification</b>	<b>Notes and comments</b>
<p>Philosophy for Dummies</p> <p><i>Tom Morris</i></p> <p>Wiley</p>	<p><i>The Nature of Truth</i></p>	<p><i>An introduction to philosophical ideas of truth. While the specification does not require students to be academic philosophers the idea of truth as a relative concept is an important one when studying different religious responses to the same questions.</i></p> <p><i>This will give non-philosophy teachers more confidence dealing with the subject in the classroom.</i></p>
<p>Framework RE 1</p> <p><i>Anne Keast and John Keast</i></p> <p>Hodder Murray</p>	<p><i>The Nature of Truth</i></p> <p><i>Claims of Family and Community</i></p>	<p><i>These text books are written for Key Stage 3 pupils but the ideas in them could be adapted for Key Stage 4. Relevant units include why people are religious and how religious beliefs affect attitudes.</i></p>
<p>Framework RE 2</p> <p><i>Steve Clarke</i></p> <p>Hodder Murray</p>	<p><i>The Nature of Truth</i></p>	<p><i>These text books are written for Key Stage 3 pupils but the ideas in them could be adapted for Key Stage 4. The units cover questions about religion, truth and authority and the impact of belief on human behaviour in an accessible manner.</i></p>
<p>Framework RE3</p> <p><i>Joy Wright</i></p> <p>Hodder Murray</p>	<p><i>Fundamentalism</i></p> <p><i>Claims of Family and Community</i></p>	<p><i>These text books are written for Key Stage 3 pupils but the ideas in them could be adapted for Key Stage 4. Relevant units include the impact of religion on community and the affects of religious belief on peace and conflict.</i></p>

John Rankin, Alan Brown, Paul Gateshill	Ethics and religion	2003	Longman	0-582-03307-1
Joe Jenkins	Contemporary Moral Issues	1997	Heinemann	0-435-30311-2
Ann Lovelace & Joy White	Beliefs, Values and Traditions	1996	Heinemann	0-435-30248-5
Ed. Owen Cole	Moral Issues in six religions	1991	Heinemann	0-435-30299-X
Chris Wright	God and Morality	2003	Oxford	0-19-914839-2
Chris Wright	Beliefs, Questions and Issues	2003	Oxford	0-19-914840-0
Chris Wright	Truth and Spirituality today	2003	Oxford	0-19-914842-4

David Simmons	Things that Matter	1991	Blackie	0-216-93100-2
Libby Ahluwalia & Alex Marklew	Philosophy and Ethics		Folens	FD4396
Sarah Tyler & Gordon Reid	Religion and Life	2006	Philip Allan	1-84489-224-2
Sarah Tyler & Gordon Reid	Religion and Society	2006	Philip Allan	1-84489-222-8
Jon Mayled & Libby Ahluwalia	Discovery – Philosophy and Ethics	2008	Nelson Thornes	0-7487-6223-1
Anne Jordan	Perspectives on Religious Issues	1999	Stanley Thornes	0-7487-7255-1
Bernard Williams, Lyn Clarke, Mandy Kennick, Graham Langtree	One World Many Issues	1997	Stanley Thornes	0-7487-6257-6

	<b><u>Issues</u> series – many titles containing relevant articles</b>	<b>Continuously updating</b>	<b>Independence Educational Publishers</b>	<b>Various – series</b>
Mike Kirby	Contemporary Issues and Religious principles	1995	Pearson	1-85467-053-0
Susanna R. Hookway	Questions of truth	2004	RMEP	1-85175-326-5

The following are **Religion-Specific Books**

A selection of the many books published to cover different belief systems and approaches to issues. In some cases attitudes to issues must be understood through the beliefs and teachings in application. New editions of some books are available, whilst others are in their original format.

Simon & Christopher Danes	Today's Issues and Christian Beliefs	2000	Lion	0-7459-2521-9
Steven Clarke, Pamela Draycott, Kevin O'Donnell, C M Pilkington, Jan Thompson, Veronica Voiels, Michael Wilcockson	<b><u>A New Approach Series</u></b> Christianity; Islam; Buddhism; Hinduism; Sikhism; Judaism	2005	Hodders	978-0-340-81490-1; 0-340-81491-8; 0-340-81505-2; 0-340-81504-5; 0-340-60555-4; 0-340-51951-6
Michael Keene	Christian beliefs and issues	2007	Badger publishing	1-84691-084-5

Pat Lunt	Christian beliefs and issues – teacher's book with CD-Rom	2007	Badger publishing	1-84691-099-9
Jon Mayled & Janet Green	Christianity	2003	Hodder Murray	0-340-78962-9
Anne Jordan	Christianity and Moral Issues	1999	Stanley Thornes	0-7487-4039-2
Chris Wright	Life Issues. A Christian perspective	1997	Lion	0-7459-3420-X
Michael Keene	Christianity and Social Issues	1995	Stanley Thornes	0-7487-2190-8
W. Owen Cole & Peggy Morgan	Six religions in the twenty-first century	2000	Stanley Thornes	0-7487-5167-X
Janet King	Global perspectives on Christianity	2001	RMEP	1-85175-273-0

Claire Clinton, Sally Lynch, Janet Orchard, Deborah Weston, Angela Wright, Vivienne Cato	<b><u>Religion in Focus series:</u></b> Christianity in today's world; Islam in today's world; Judaism in today's world	1998	Hodder Murray	0-7195-7526-6; 0-7195-7528-0; 0-7195-7197-8
Edited	What the churches say on social and moral issues	1995	CEM	1-85100-084-4
W. Owen Cole	Christianity	1991	Stanley Thornes	1-871402-10-7
F Beswick	Christian Medical ethics	1992	First and best in education	1-86083-290-3
Mike Kirby	Christianity and Islam	1996	Pearson publishing	1-85749-307-9
Mike Kirby	Hinduism and Judaism	1996	Pearson publishing	1-85749-309-7

Mike Kirby	Buddhism and Sikhism	1997	Pearson publishing	1-85749-309-5
S. Clarke	The Buddhist Way	1998	Hodder and Stoughton	0-340-68867-X
E. Conze (trans)	Buddhist Scriptures	1959	Penguin	0-14-044088-7
C.Wright	Buddhism for today	1997	OUP	0-19-917241-2
Peggy Morgan	Buddhism in the 21 <sup>st</sup> century	1984	Hulton	0-7175-1394-7
Michael Keene	Buddhist beliefs and issues	2007	Badger publishing	1-84691-086-9
Pat Lunt	Buddhist beliefs and issues – teacher book with CD-Rom	2007	Badger publishing	1-84691-101-9

V. P. Kanitkar	Hinduism	1989	Stanley Thornes	1-87140-209-3
R.Jackson &D.Killingley	Moral Issues in the Hindu tradition	1991	Trentham	0-94808-050-7
R.C.Zaehner	Hindu Scriptures	1992	Everyman's Library	1-85715-064-3
Michael Keene	Hindu beliefs and issues	2007	Badger publishing	1-84691-087-6
Pat Lunt	Hindu beliefs and issues – teacher book with CD-Rom	2007	Badger publishing	1-84691-102-6
R. W. Masqsood	The Qur'an	1993	Heinemann	0-435-30352-X
A. Wood	Islam for today	1998	OUP	0-19-917254-6
Janet Green	Islam – new edition	2009	Hodder Murray	9780340983614

I. Hewitt	What does Islam say about?	1998	Muslim Educational Trust	0-90726-134-5
J.Orchard	Islam in today's world	1999	John Murray	0-7195-7432-3
Michael Keene	Muslim beliefs and issues	2007	Badger publishing	1-84691-088-3
Pat Lunt	Muslim beliefs and issues – teacher book with CD-Rom	2007	Badger publishing	1-84691-103-3
A. Wood	Judaism for today	1997	Hodder Murray	0-7195-7197-9
A Wright & V. Cato	Judaism in today's world	2002	Hodder Murray	0-7195-7197-9
Jon Mayled	Judaism – new edition	2009	Hodder Murray	9780340983621
Michael Keene	Jewish beliefs and issues	2007	Badger publishing	1-84691-085-2

Pat Lunt	Jewish beliefs and issues – teacher book with CD-Rom	2007	Badger publishing	1-84691-100-2
A. Wood	Sikhism for today	1998	OUP	0-19-917255-2
P, Draycott	Sikhism 11-16	1994	CEM	1-85100-074-7
Michael Keene	Sikh belief and issues	2007	Badger publishing	1-84691-089-0
Pat Lunt	Sikh belief and issues – teacher book with CD-Rom	2007	Badger publishing	1-84691-104-0
Mark Vernon	Teach yourself Humanism	2008	Teach Yourself	0-340-98361-4
Peter Cave	Humanism – A beginner's guide	2009	Oneworld publications	1-8516-8589-9
Richard Norman	On Humanism	2004	Routledge	0-4153-0523-5

<b><u>CD-Roms and/or interactive DVDs</u></b>				
Developed by: Churches Together in England, The Stapleford Centre	<a href="#">Set all Free</a>	2007	RMEP	1-851-75351-2
	'Interactive Moral Issues'- lesson Kit	2005	Birchfield	8-8888-8823-3
<b><u>Videos and DVDs relating to issues within the unit.</u></b>				
Channel 4 learning	ORIGINS AND IDENTITY DVD			<i>Relates to aspects of citizenship skills • Rights and responsibilities • Prejudice and discrimination • Mutual respect and understanding • Changes in societies and cultures; Social and community issues • Minority nationalities in the UK Race in the 20th Century • The twentieth-century world • British social and economic history • Civil rights in the USA</i>
Classroom Video	Essentials of Faith – Christianity	2006		<i>Looks at core values and common belief</i>
Classroom Video	Essentials of faith – Islam	2006		<i>Traditional beliefs remain intact this also looks at modern cultural influences e.g. dress</i>
Classroom Video	Essentials of Faith – Hinduism	2006		<i>The diversity and correlation within the religion.</i>
Classroom Video	Essentials of Faith – Buddhism	2006		<i>Recognises two traditions sharing the same philosophy.</i>

Classroom Video	Essentials of faith – Judaism	2006	<i>Recognises the diversity yet the uniformity of identity.</i>
Classroom Video	Essentials of faith – Humanism	2006	<i>Overview of the aspects of humanist philosophy.</i>