

### GENERAL CERTIFICATE OF SECONDARY EDUCATION RELIGIOUS STUDIES C (JUDAISM) (FULL COURSE)

Paper 2 Jewish Texts

MONDAY 16 JUNE 2008

1932/2

Morning Time: 1 hour 30 minutes

Additional materials (enclosed): None

Additional materials (required): Answer Booklet (8 pages)



#### **INSTRUCTIONS TO CANDIDATES**

- Write your answers, in blue or black ink, in the Answer Booklet provided.
- Write your name in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer Question 1 and two other questions.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 64.
- You will be awarded up to 4 marks in Question 1 for the quality of written communication.

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#### Answer Question 1 and two other questions.

1

יח ושַׁמְתָּם אָת־דְּבָרַי אֵׁלֶה עַל־לְבַבְכָם וְעֵל־נַפְשְׁכֶם וּקְשַׁרְתָּם אֹתָם לְאוֹת עַל־יָדְכֶּם וְהָיָו לְטְוֹטָפָת בֵּין עֵינֵיכֶםּ יט וְלִמַדְתֶּם אֹתָם אֶת־בְּנֵיכֶם לְדַבֵּר בָּם בְּשִׁבְתְדָ בְּבֵיתֶדְ וּבְלָכְתְדָ בַדֶּרֶדְ וּבְשְׁעְרֶידִּ: כא לְמַעַן יִרְבַּוּ יְמֵיכֶם וִימֵי בְּדֶׁרֶדְ וְבְשִׁרְבְדָ וּבְשָׁעְרֶידָ: כא לְמַעַן יִרְבַּוּ יְמֵיכֶם וִימֵי

#### Deuteronomy 11:18-21

You shall place these words of Mine upon your heart and upon your soul; you shall bind them for a sign upon your arm and let them be an ornament between your eyes. You shall teach them to your children to discuss them, while you sit in home, while you walk on the way, when you retire and when you arise. And you shall write them on the doorposts of your house and upon your gates. In order to prolong your days and the days of your children upon the Land that HASHEM has sworn to your forefathers to give them, like the days of the heaven over the earth.

Deuteronomy 11:18–21

(a)	Describe the teachings about Jewish	n life found in this passage.	[8]
<b>\~</b> /	2 cooling and to active and the	ine leana in the paceager	[~]

- (b) Explain why Jews feel it is important to educate their children in their faith. [7]
- (c) 'Children should choose their own religion.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Judaism in your answer. [5]

#### 2

# יח רַבָּן שָׁמְעוֹן בֶּן גַמְלִיאֵל אוֹמֵר, עַל שְׁלֹשָה דְבָרִים הָעוֹלָם עוֹמֵד, עַל הַדִּין וְעַל הָאֱמֶת וְעַל הַשָּׁלוֹם, שֵׁגַּאַמַר (זכריה ח) אַמֵת וּמִשְׁפַּמ שָׁלוֹם שִׁפְמוּ בִשַעַרִיכֵם:

3

Ethics of the Fathers 1:18

Rabban Shimon ben Gamliel says: The world endures on three things – justice, truth, and peace, as it is said: 'Truth and the verdict of peace are you to adjudicate in your gates.'

Ethics of the Fathers 1:18

(a) Describe the teachings found in this passage.

(b) Explain how this paragraph from the Ethics of the Fathers might help Jews in their daily lives.

[7]

[8]

(c) 'Justice is more important than peace.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Judaism in your answer. [5]

ַרַחֵם, ה אֱלֹקֵינוּ, עַל יִשְׁרָאֵל עַפֶּךָ, וְעַל יְרוּשָׁלַיֵם עִירֶךָ, וְעַל צִיוֹן מִשְׁכַּן כְּבוֹדֵךָ, וְעַל מַלְכוּת בִּית דָּוִד מְשִׁיחֵךָ, וְעַל הַבֵּית הַנָּדוֹל וְהַפָּדוֹש שֶׁנְקְרָא שִׁמְדְ עָלָיו. אֱלֹקֵינוּ, אָבְינוּ, רְעֵנוּ, זוּנֵגוּ, פַּרְנְמֵנוּ, וְכַלְכְּלֵנוּ, וְחַרְוִיחֵנוּ, וְחַרְוַח לְנוּ ה אֱלֹקֵינוּ מְהַרָה מִכָּל צָרוֹתֵינוּ, וְנָא אַל הַצְרִיכֵנוּ, ה אֱלֹקֵינוּ, לֹא לִידֵי מַתְנַת כָּשָׁר וָדָם, וְלֹא לִידֵי הַלְוָאָתָם, כִּי אָם לְיָדְךָ הַמְלֵאָה, הַפְּתוּחָה, הַקְּרוֹשָׁה וְהָרְחָבָה, שֶׁלֹא נֵבוֹש וְלֹא נִכָּלֵם לְעוֹלָם וָעָד.

וּבְנֵח יְרוּשָׁלֵים עֵיר הַקּדֵש בִּמְהֵרָה בְיָמֵינוּ. בָּרוּך אַתָּה ה. בּוֹנֵה בְרַחֲמָיו יִרוּשָׁלַים. אָמן

Grace after Meals – Third Blessing – for Jerusalem

Have mercy HASHEM, our G-d, on Israel Your people; on Jerusalem, Your city, on Zion, the resting place of Your Glory; on the monarchy of the house of David, Your anointed; and on the great and holy House upon which Your Name is called. Our G-d, our Father – tend us, nourish us, sustain us, support us, relieve us; HASHEM, our G-d, grant us speedy relief from all our troubles. Please, make us not needful – HASHEM, our G-d – of the gifts of human hands nor of their loans, but only of Your Hand that is full, open, holy, and generous, that we not feel inner shame nor be humiliated for ever and ever.

Rebuild Jerusalem, the Holy City, soon in our days. Blessed are You, HASHEM, Who rebuilds Jerusalem (in His mercy). Amen. Amen.

Grace after Meals – Third Blessing – for Jerusalem

- (a) Describe what is being asked of G-d in this passage. [8]
- (b) Explain how the teachings in this passage might influence the life of a Jew. [7]
- (c) 'Not everything can be left to G-d people must take care of themselves.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Judaism in your answer. [5]

4

# בָּרוּדְ אַתָּה ה אֱלֹקֵינו וֵאלֹקֵי אֲבוֹתֵינוּ, אֱלֹקֵי אַבְרָהָם, אֱלֹקֵי יִצְחָק, וֵאלֹקֵי יַעֵקֹב, הָאֵל הַגָּדוֹל הַגִּבּוֹר וְהַנּוֹרָא, אֵל עֵלְיוֹן, גּוֹמֵל הַסָדִים מּוֹבִים, וְקֹנֵה הַכּּל, וְווֹכֵר הַסְדֵי אָבוֹת, וּמֵבִיא גוֹאַל לְבַנֵי בְנֵיהֵם, לְמַעַן שָׁמוֹ בְּאָהֵכָה.

Amidah paragraph 1 – Patriarchs

Blessed are You, Hashem, our G-d and the G-d of our forefathers, G-d of Abraham, G-d of Isaac, and G-d of Jacob; the great, mighty, and awesome G-d, the supreme G-d, Who bestows beneficial kindnesses and creates everything, Who recalls the kindnesses of the Patriarchs and brings a Redeemer to their children's children, for His Name's sake, with love.

Amidah paragraph 1 – Patriarchs

- (a) Describe the teachings about G-d and the patriarchs which are found in this paragraph. [8]
- (b) Explain how the teachings of the paragraphs of the Amidah which you have studied might encourage a Jew to thank G-d. [7]
- (c) 'Jews must never forget the past.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. [5]

יב וַיָּאמֶר אֲלֵיהֶם שָּׁאוּגִי וְהַמִּילֵגִי אֶל־הַיָּם וְיִשְׁתֵּק הַיָּם מֵעֲלֵיכֶם כֵּי יוֹדֵע אָׁנִי כֵּי בְשָּרִי הַפַּעַר הַנָּדָוֹל הַוֶּה עַלִיכֶם: יג וַיַּחְתְרוּ הַאָנָשִׁים לְהָשֵּיב אֶל־הַיַּבָּשָּׁה וְלָא יָכֵלוּ כֵּי הַיָּם חוֹלֵך וְסַעַר עַלֵּיהֶם: יד וַיְקְרָאוּ אֶל־ה וַיִּאמְרוּ אַנָּה ה אַל־נָא נְאבְדָה בְּנֶפָש הָאָיש הַזֶּה וְאַל־תִתַן עַלֵּינו דֵם נָסֵיא כֵּי־אַתֵּה ה כַּאֲשֶׁר הָפַּצְתָ עַשִּירָ: מו וַיִּשְׁאוֹ אָרָה וְזָלָר הַנָּרָ וַיַעַמִר הַיָּכָיא הַיָּקָרָאוּ אָל־ה וַיִאַרוּ אָנָה ה אַל־נָא נְאבְדָיה בְּנֶפֶש הָאָיש הַזֶּה וְאַל־תִתַן

Jonah 1:12-16

He said to them, "Pick me up and heave me into the sea and the sea will calm down from upon you; for I know that it is because of me that this great tempest the sea is upon you." [Nevertheless,] the men rowed hard to return to the shore, but they could not, because the sea was growing stormier upon them. They called out to Hashem, and said, "Please, Hashem, let us not perish now on account of this man's soul and do not reckon it against us as innocent blood, for You, Hashem, as You wished, so have You done." So they lifted Jonah and heaved him into the sea, and the sea stopped its raging. Then the men felt a great fear of Hashem; they slaughtered a sacrifice to Hashem and took vows.

JUIIAII 1.12-	Jonah	n 1:′	12–1	16
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- (a) Describe the teachings found in this passage. [8]
- (b) Explain how the teachings in this passage might affect the life of a Jew. [7]
- (c) 'The story of Jonah is not an account of a real event.'

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Judaism in your answer. [5]

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