

Thursday 11 June 2015 – Morning

GCSE RELIGIOUS STUDIES B (PHILOSOPHY AND/OR APPLIED ETHICS)

B602/01 Philosophy 2 (Good and Evil, Revelation, Science)

Candidates answer on the Answer Booklet.

OCR supplied materials:

12 page Answer Booklet (sent with general stationery)

Other materials required: None Duration: 1 hour



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Any additional paper used must be securely fastened to the Answer Booklet.
- Answer **two** questions.
 - You must answer your two questions from **different** sections.
 - Section A Good and Evil
 - Section B Religion, Reason and Revelation
 - Section C Religion and Science
 - You must answer all parts (a)-(e) of the questions that you choose.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **51**.
- You will be assessed on the quality of written communication in your answer to the following: parts d and e of all questions. Questions marked with a pencil (
) will carry 3 additional marks for spelling, punctuation and grammar. Where there is more than 1 question assessing spelling, punctuation and grammar the highest mark will count.
- This document consists of 8 pages. Any blank pages are indicated.



SECTION A – Good and Evil

If you choose **one** question from this section you must answer **all** parts (a-e) of the question.

1 Buddhism

	(a)	State the meaning of the term 'suffering'.	[1]
	(b)	Name two actions a Buddhist might consider to be morally good.	[2]
	(c)	Describe one Buddhist response to the problem of evil.	[3]
	(d)	Explain how Mara is linked to Buddhist concepts of good and evil.	[6]
	(e)	'Sometimes an evil action is the best choice.'	
		Discuss this statement. You should include different supported points of view and a personal viewpoint. You m refer to Buddhism in your answer.	nust [12]
		(Spelling, punctuation and grammar	[3]
2	Chr	ristianity	
	(a)	State the meaning of the term 'suffering'.	[1]
	(b)	Name two actions a Christian might consider to be morally good.	[2]
	(c)	Describe one Christian response to the problem of evil.	[3]
	(d)	Explain how redemption is linked to Christian concepts of good and evil.	[6]
	(e)	'Sometimes an evil action is the best choice.'	
		Discuss this statement. You should include different supported points of view and a personal viewpoint. You m refer to Christianity in your answer.	nust [12]
		(Spelling, punctuation and grammar	[3]
3	Hin	duism	
	(a)	State the meaning of the term 'suffering'.	[1]
	(b)	Name two actions a Hindu might consider to be morally good.	[2]
	(c)	Describe one Hindu response to the problem of evil.	[3]
	(d)	Explain how the nature of deity is linked to Hindu concepts of good and evil.	[6]
	(e)	'Sometimes an evil action is the best choice.'	
		Discuss this statement. You should include different supported points of view and a personal viewpoint. You m refer to Hinduism in your answer.	nust [12]

(*P*) Spelling, punctuation and grammar [3]

4 Islam

	(a)	State the meaning of the term 'suffering'. [[1]	
	(b)	Name two actions a Muslim might consider to be morally good.	2]	
	(c)	Describe one Muslim response to the problem of evil.	3]	
	(d)	Explain how submission is linked to Muslim concepts of good and evil.	6]	
	(e)	'Sometimes an evil action is the best choice.'		
		Discuss this statement. You should include different supported points of view and a personal viewpoint. You murefer to Islam in your answer.		
		(<i>P</i>) Spelling, punctuation and grammar	3]	
5	Jud	laism		
	(a)	State the meaning of the term 'suffering'.	[1]	
	(b)	Name two actions a Jew might consider to be morally good.	2]	
	(c)	Describe one Jewish response to the problem of evil.	3]	
	(d)	Explain how the idea of sin is linked to Jewish concepts of good and evil.	6]	
	(e)	'Sometimes an evil action is the best choice.'		
		Discuss this statement. You should include different supported points of view and a personal viewpoint. You murefer to Judaism in your answer.		
		() Spelling, punctuation and grammar	3]	
6	Sik	hism		
	(a)	State the meaning of the term 'suffering'.	[1]	
	(b)	Name two actions a Sikh might consider to be morally good.	2]	
	(c)	Describe one Sikh response to the problem of evil.	3]	
	(d)	Explain how haumai is linked to Sikh concepts of good and evil.	6]	
	(e)	'Sometimes an evil action is the best choice.'		
		Discuss this statement. You should include different supported points of view and a personal viewpoint. You murefer to Sikhism in your answer.		
		(<i> Spelling, punctuation and grammar</i>	3]	

SECTION B – Religion, Reason and Revelation

If you choose **one** question from this section you must answer **all** parts (a-e) of the question.

7 Buddhism

	(a)	Name one written source of authority for Buddhists.	[1]
	(b)	Give two features of meditation.	[2]
	(c)	Describe one teaching revealed by the Buddha.	[3]
	(d)	Explain how revelation in Buddhism is different to other kinds of knowledge.	[6]
	(e)	'Only religious believers can have spiritual experiences.'	
		Discuss this statement. You should include different supported points of view and a personal viewpoint. You n refer to Buddhism in your answer.	nust [12]
		(<i>P</i>) Spelling, punctuation and grammar	[3]
8	Chr	ristianity	
	(a)	Name one written source of authority for Christians.	[1]
	(b)	Give two features of a religious experience.	[2]
	(c)	Describe one teaching revealed by Jesus.	[3]
	(d)	Explain how revelation in Christianity is different to other kinds of knowledge.	[6]
	(e)	'Only religious believers can have spiritual experiences.'	
		Discuss this statement. You should include different supported points of view and a personal viewpoint. You merefer to Christianity in your answer.	nust [12]
		([3]
9	Hin	duism	
	(a)	Name one written source of authority for Hindus.	[1]
	(b)	Give two features of a religious experience.	[2]
	(c)	Describe one teaching that is revealed in the Bhagavad Gita.	[3]
	(d)	Explain how revelation in Hinduism is different to other kinds of knowledge.	[6]
	(e)	'Only religious believers can have spiritual experiences.'	
		Discuss this statement. You should include different supported points of view and a personal viewpoint. You n refer to Hinduism in your answer.	nust [12]

(
 Spelling, punctuation and grammar [3]

10 Islam

(a) Name one written source of authority for Muslims. [1] (b) Give two features of a religious experience. [2] (c) Describe one teaching revealed by Muhammad [™] . [3] (d) Explain how revelation in Islam is different to other kinds of knowledge. [6] (e) 'Only religious believers can have spiritual experiences.' Discuss this statement. You should include different supported points of view and a personal viewpoint. You must refer to Islam in your answer. [1] 11 Judaism (a) Name one written source of authority for Jews. [1] (b) Give two features of a religious experience. [2] (c) Describe one teaching revealed by Abraham. [3] (d) Explain how revelation in Judaism is different to other kinds of knowledge. [6] (e) 'Only religious believers can have spiritual experiences.' [2] (c) Describe one teaching revealed by Abraham. [3] (d) Explain how revelation in Judaism is different to other kinds of knowledge. [6] (e) 'Only religious believers can have spiritual experiences.' [1] (b) Give two features of a religious experience. [2] (f) Spelling, punctuation and grammar [3] [1] 12 Sikistatement. You should include different supported points of view and a personal viewpoint. You must refer to Judaism in your answer				
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(
 Spelling, punctuation and grammar [3]

SECTION C – Religion and Science

If you choose **one** question from this section you must answer **all** parts (a–e) of the question.

13 Buddhism

-	-				
	(a)	Sta	te the meaning of the term 'the environment'.	[1]	
	(b)	(i)	Name one environmental problem.		
		(ii)	Give one way Buddhists might try to solve this problem.	[2]	
	(c)	Des	scribe one Buddhist teaching about the relationship between people and animals.	[3]	
	(d)	Exp	plain why dependent origination is an important concept in Buddhism.	[6]	
	(e)	'We	e no longer need religion.'		
		Υου	cuss this statement. I should include different supported points of view and a personal viewpoint. You r er to Buddhism in your answer.	must [12]	
			(Spelling, punctuation and grammar	r [3]	
14	Chi	ristia	inity		
	(a)	Sta	te the meaning of the term 'the environment'.	[1]	
	(b)	(i)	Name one environmental problem.		
		(ii)	Give one way Christians might try to solve this problem.	[2]	
	(c)	Des	scribe one Christian teaching about the relationship between people and animals.	[3]	
	(d)	Exp	plain why stewardship is an important concept in Christianity.	[6]	
	(e)	'We	e no longer need religion.'		
		Υου	cuss this statement. I should include different supported points of view and a personal viewpoint. You r er to Christianity in your answer.	must [12]	
		() Spelling, punctuation and grammar [3]			
15	Hin	duis	sm		
	(a)	Sta	te the meaning of the term 'the environment'.	[1]	
	(b)	(i)	Name one environmental problem.		
		(ii)	Give one way Hindus try to solve this problem.	[2]	
	(c)	Des	scribe one Hindu teaching about the relationship between people and animals.	[3]	
	(d)	Exp	plain why the Purusha Shukta is an important teaching in Hinduism.	[6]	
	(e)	'We	e no longer need religion.'		
		You	cuss this statement. I should include different supported points of view and a personal viewpoint. You r er to Hinduism in your answer.	must [12]	

() Spelling, punctuation and grammar [3]

16 Islam

	(a)	State the meaning of the term 'the environment'. [1]		
	(b)	(i)	Name one environmental problem.	
		(ii)	Give one way Muslims try to solve this problem.	[2]
	(c)	Des	scribe one Muslim teaching about the relationship between people and animals.	[3]
	(d)	Exp	plain why khalifah is an important concept in Islam.	[6]
	(e)	'We	e no longer need religion.'	
		Υου	cuss this statement. I should include different supported points of view and a personal viewpoint. You er to Islam in your answer.	must [12]
			(<i>P</i>) Spelling, punctuation and gramma	ar [3]
17	Jud	laisn	n	
	(a)	Sta	te the meaning of the term 'the environment'.	[1]
	(b)	(i)	Name one environmental problem.	
		(ii)	Give one way Jews might try to solve this problem.	[2]
	(c)	Des	scribe one Jewish teaching about the relationship between people and animals.	[3]
	(d)	Exp	plain why Tikkun Olam is an important concept in Judaism.	[6]
	(e)	'We	e no longer need religion.'	
		You	cuss this statement. I should include different supported points of view and a personal viewpoint. You er to Judaism in your answer.	must [12]
		(Spelling, punctuation and grammar [3]		
18	Sik	hism	ı	
	(a)	Sta	te the meaning of the term 'the environment'.	[1]
	(b)	(i)	Name one environmental problem.	
		(ii)	Give one way Sikhs might try to solve this problem.	[2]
	(c)	Des	scribe one Sikh teaching about the relationship between people and animals.	[3]
	(d)	Exp	plain why Sewa is an important concept in Sikhism.	[6]
	(e)	'We	e no longer need religion.'	
		You	cuss this statement. I should include different supported points of view and a personal viewpoint. You er to Sikhism in your answer.	must [12]

(*I*) Spelling, punctuation and grammar **[3]**



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