

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**B604**

**RELIGIOUS STUDIES B  
(PHILOSOPHY AND/OR APPLIED ETHICS)**

**Ethics 2 (Peace and Justice, Equality, Media)**

**TUESDAY 14 JUNE 2011: Morning**

**DURATION: 1 hour**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the answer booklet.**

**OCR SUPPLIED MATERIALS:**

**8 page answer booklet (sent with general stationery)**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Any additional paper used must be securely fastened to the Answer Booklet.
- Answer TWO questions.
  - You must answer your two questions from DIFFERENT Sections.  
Section A – Religion, Peace and Justice  
Section B – Religion and Equality  
Section C – Religion and the Media
- You must answer all parts (a)–(e) of the questions that you choose.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 48.
- Quality of written communication is assessed in parts (d) and (e) of all questions.

## **SECTION A: RELIGION, PEACE AND JUSTICE**

**If you choose one question from this section you must answer all parts (a–e) of the question.**

### **1 BUDDHISM**

- (a) What is meant by the term ‘social justice’? [1]**
- (b) Give TWO reasons why Buddhists might be pacifists. [2]**
- (c) Give THREE ways in which Buddhists might respond to social injustice. [3]**
- (d) Explain what Buddhists might believe about ahimsa. [6]**
- (e) ‘You should always stand up to unjust governments.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]**

**[Total: 24]**

## **2 CHRISTIANITY**

**(a) What is meant by the term ‘social justice’? [1]**

**(b) Give TWO reasons why Christians might be pacifists. [2]**

**(c) Give THREE ways in which Christians might respond to social injustice. [3]**

**(d) Explain what Christians might believe about Just War. [6]**

**(e) ‘You should always stand up to unjust governments.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]**

**[Total: 24]**

### **3 HINDUISM**

- (a) What is meant by the term 'social justice'? [1]
- (b) Give TWO reasons why Hindus might be pacifists. [2]
- (c) Give THREE ways in which Hindus might respond to social injustice. [3]
- (d) Explain what Hindus might believe about ahimsa. [6]
- (e) 'You should always stand up to unjust governments.'

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]**

**[Total: 24]**

#### **4 ISLAM**

- (a) What is meant by the term ‘social justice’? [1]**
- (b) Give TWO reasons why Muslims might work for peace. [2]**
- (c) Give THREE ways in which Muslims might respond to social injustice. [3]**
- (d) Explain what Muslims might believe about jihad. [6]**
- (e) ‘You should always stand up to unjust governments.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]**

**[Total: 24]**

## **5 JUDAISM**

- (a) What is meant by the term ‘social justice’? [1]**
- (b) Give TWO reasons Jews might work for peace. [2]**
- (c) Give THREE ways in which Jews might respond to social injustice. [3]**
- (d) Explain what Jews might believe about the use of violence. [6]**
- (e) ‘You should always stand up to unjust governments.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]**

**[Total: 24]**

## **6 SIKHISM**

- (a) What is meant by the term ‘social justice’? [1]**
- (b) Give TWO reasons why Sikhs might work for peace. [2]**
- (c) Give THREE ways in which Sikhs might respond to social injustice. [3]**
- (d) Explain what Sikhs might believe about dharma yudh. [6]**
- (e) ‘You should always stand up to unjust governments.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]**

**[Total: 24]**



## **SECTION B: RELIGION AND EQUALITY**

**If you choose one question from this section you must answer all parts (a–e) of the question.**

### **7 BUDDHISM**

- (a) What is meant by the term ‘sexism’? [1]**
- (b) Give TWO examples of sexism. [2]**
- (c) Describe Buddhist attitudes towards the role of women in society. [3]**
- (d) Explain Buddhist beliefs about forgiveness. [6]**
- (e) ‘If Buddhism is right, all the other religions must be wrong.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]**

**[Total: 24]**

## **8 CHRISTIANITY**

- (a) What is meant by the term 'sexism'? [1]**
- (b) Give TWO examples of sexism. [2]**
- (c) Describe Christian attitudes towards the role of women in society. [3]**
- (d) Explain Christian beliefs about forgiveness. [6]**
- (e) 'If Christianity is right, all the other religions must be wrong.'**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]**

**[Total: 24]**

## **9 HINDUISM**

- (a) What is meant by the term 'sexism'? [1]**
- (b) Give TWO examples of sexism. [2]**
- (c) Describe Hindu attitudes towards the role of women in society. [3]**
- (d) Explain Hindu beliefs about forgiveness. [6]**
- (e) 'If Hinduism is right, all the other religions must be wrong.'**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]**

**[Total: 24]**

## **10 ISLAM**

- (a) What is meant by the term ‘sexism’? [1]**
- (b) Give TWO examples of sexism. [2]**
- (c) Describe Muslim attitudes towards the role of women in society. [3]**
- (d) Explain Muslim beliefs about forgiveness. [6]**
- (e) ‘If Islam is right, all the other religions must be wrong.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer.**

**[12]**

**[Total: 24]**

## **11 JUDAISM**

- (a) What is meant by the term 'sexism'? [1]**
- (b) Give TWO examples of sexism. [2]**
- (c) Describe Jewish attitudes towards the role of women in society. [3]**
- (d) Explain Jewish beliefs about forgiveness. [6]**
- (e) 'If Judaism is right, all the other religions must be wrong.'**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]**

**[Total: 24]**

## **12 SIKHISM**

- (a) What is meant by the term 'sexism'? [1]**
- (b) Give TWO examples of sexism. [2]**
- (c) Describe Sikh attitudes towards the role of women in society. [3]**
- (d) Explain Sikh beliefs about forgiveness. [6]**
- (e) 'If Sikhism is right, all the other religions must be wrong.'**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]**

**[Total: 24]**

## **SECTION C: RELIGION AND THE MEDIA**

**If you choose one question from this section you must answer all parts (a–e) of the question.**

### **13 BUDDHISM**

- (a) Give ONE example of a form of the media. [1]**
- (b) (i) Give ONE example of censorship. [1]**  
**(ii) Give ONE reason Buddhists might approve of censorship. [1]**
- (c) Describe what Buddhists might think about the portrayal of sex in the media. [3]**
- (d) Explain Buddhist attitudes towards using the media to teach about Buddhism. [6]**
- (e) ‘Religious figures should not be portrayed in films.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]**

**[Total: 24]**

## **14 CHRISTIANITY**

- (a) Give ONE example of a form of the media. [1]**
- (b) (i) Give ONE example of censorship. [1]**  
**(ii) Give ONE reason Christians might approve of censorship. [1]**
- (c) Describe what Christians might think about the portrayal of sex in the media. [3]**
- (d) Explain Christian attitudes towards using the media to teach about Christianity. [6]**
- (e) ‘Religious figures should not be portrayed in films.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]**

**[Total: 24]**



## **15 HINDUISM**

- (a) Give ONE example of a form of the media. [1]**
- (b) (i) Give ONE example of censorship. [1]**  
**(ii) Give ONE reason Hindus might approve of censorship. [1]**
- (c) Describe what Hindus might think about the portrayal of sex in the media. [3]**
- (d) Explain Hindu attitudes towards using the media to teach about Hinduism. [6]**
- (e) ‘Religious figures should not be portrayed in films.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]**

**[Total: 24]**

## **16 ISLAM**

- (a) Give ONE example of a form of the media. [1]**
- (b) (i) Give ONE example of censorship. [1]**  
**(ii) Give ONE reason Muslims might approve of censorship. [1]**
- (c) Describe what Muslims might think about the portrayal of sex in the media. [3]**
- (d) Explain Muslim attitudes towards using the media to teach about Islam. [6]**
- (e) ‘Religious figures should not be portrayed in films.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer.**

**[12]**

**[Total: 24]**

## **17 JUDAISM**

- (a) Give ONE example of a form of the media. [1]**
- (b) (i) Give ONE example of censorship. [1]**  
**(ii) Give ONE reason Jews might approve of censorship. [1]**
- (c) Describe what Jews might think about the portrayal of sex in the media. [3]**
- (d) Explain Jewish attitudes towards using the media to teach about Judaism. [6]**
- (e) ‘Religious figures should not be portrayed in films.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]**

**[Total: 24]**

## **18 SIKHISM**

- (a) Give ONE example of a form of the media. [1]**
- (b) (i) Give ONE example of censorship. [1]**  
**(ii) Give ONE reason Sikhs might approve of censorship. [1]**
- (c) Describe what Sikhs might think about the portrayal of sex in the media. [3]**
- (d) Explain Sikh attitudes towards using the media to teach about Sikhism. [6]**
- (e) ‘Religious figures should not be portrayed in films.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]**

**[Total: 24]**

**BLANK PAGE**

**BLANK PAGE**

**BLANK PAGE**

## **Copyright Information**

**OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.**

**If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.**

**For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.**

**OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.**