



**GENERAL CERTIFICATE OF SECONDARY EDUCATION
RELIGIOUS STUDIES B
(PHILOSOPHY AND/OR APPLIED ETHICS)**

Ethics 1 (Relationships, Medical Ethics, Poverty and Wealth)

B603

Candidates answer on the Answer Booklet

OCR Supplied Materials:

- 8 page Answer Booklet

Other Materials Required:

None

Tuesday 15 June 2010

Morning

Duration: 1 hour



INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Any additional paper used must be securely fastened to the answer booklet.
- Answer **two** questions.
 - You must answer your two questions from **different** Sections.
Section A – Religion and Human Relationships
Section B – Religion and Medical Ethics
Section C – Religion, Poverty and Wealth
 - You must answer all parts (a)-(e) of the questions that you choose.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **48**.
- Quality of written communication is assessed in parts (d) and (e) of all questions.
- This document consists of **8** pages. Any blank pages are indicated.

Section A: Religion and Human Relationships

If you choose one question from this section you must answer all parts (a)–(e) of the question.

1 Buddhism

- (a) What does contraception mean? [1]
- (b) Name **two** forms of contraception that might be acceptable to some Buddhists. [2]
- (c) Describe what a Buddhist might mean by celibacy. [3]
- (d) Explain the beliefs of Buddhists about the value of sexual relationships. [6]
- (e) ‘It is the duty of religious people to encourage contraception to avoid the world becoming overpopulated.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

[Total: 24]

2 Christianity

- (a) What does contraception mean? [1]
- (b) Name **two** forms of contraception that might be acceptable to some Christians. [2]
- (c) Describe the attitude of some Christians towards sex before marriage. [3]
- (d) Explain the beliefs of Christians about the value of sexual relationships. [6]
- (e) ‘It is the duty of religious people to encourage contraception to avoid the world becoming overpopulated.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

[Total: 24]

3 Hinduism

- (a) What does contraception mean? [1]
- (b) Name **two** forms of contraception that might be acceptable to some Hindus. [2]
- (c) Describe what a Hindu might mean by celibacy. [3]
- (d) Explain the beliefs of Hindus about the value of sexual relationships. [6]
- (e) ‘It is the duty of religious people to encourage contraception to avoid the world becoming overpopulated.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]

[Total: 24]

4 Islam

- (a) What does contraception mean? [1]
- (b) Name **two** forms of contraception that might be acceptable to some Muslims. [2]
- (c) Describe the attitude of some Muslims towards sex before marriage. [3]
- (d) Explain the beliefs of Muslims about the value of sexual relationships. [6]
- (e) 'It is the duty of religious people to encourage contraception to avoid the world becoming overpopulated.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]

[Total: 24]

5 Judaism

- (a) What does contraception mean? [1]
- (b) Name **two** forms of contraception that might be acceptable to some Jews. [2]
- (c) Describe the attitude of some Jews towards sex before marriage. [3]
- (d) Explain the beliefs of Jews about the value of sexual relationships. [6]
- (e) 'It is the duty of religious people to encourage contraception to avoid the world becoming overpopulated.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

[Total: 24]

6 Sikhism

- (a) What does contraception mean? [1]
- (b) Name **two** forms of contraception that might be acceptable to some Sikhs. [2]
- (c) Describe the attitude of some Sikhs towards sex before marriage. [3]
- (d) Explain the beliefs of Sikhs about the value of sexual relationships. [6]
- (e) 'It is the duty of religious people to encourage contraception to avoid the world becoming overpopulated.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]

[Total: 24]

Section B: Religion and Medical Ethics

If you choose one question from this section you must answer all parts (a)–(e) of the question.

7 Buddhism

- (a) What does euthanasia mean? [1]
- (b) Give **two** reasons which might lead a person to commit suicide. [2]
- (c) Describe the attitude of some Buddhists towards suicide. [3]
- (d) Explain the attitude of some Buddhists to helping a terminally ill person to die. [6]
- (e) ‘Only God has the right to take life.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

[Total: 24]

8 Christianity

- (a) What does euthanasia mean? [1]
- (b) Give **two** reasons which might lead a person to commit suicide. [2]
- (c) Describe the attitude of some Christians towards suicide. [3]
- (d) Explain the attitude of some Christians to helping a terminally ill person to die. [6]
- (e) ‘Only God has the right to take life.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

[Total: 24]

9 Hinduism

- (a) What does euthanasia mean? [1]
- (b) Give **two** reasons which might lead a person to commit suicide. [2]
- (c) Describe the attitude of some Hindus towards suicide. [3]
- (d) Explain the attitude of some Hindus to helping a terminally ill person to die. [6]
- (e) ‘Only God has the right to take life.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]

[Total: 24]

10 Islam

- (a) What does euthanasia mean? [1]
- (b) Give **two** reasons which might lead a person to commit suicide. [2]
- (c) Describe the attitude of some Muslims towards suicide. [3]
- (d) Explain the attitude of some Muslims to helping a terminally ill person to die. [6]
- (e) 'Only Allah has the right to take life.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]

[Total: 24]

11 Judaism

- (a) What does euthanasia mean? [1]
- (b) Give **two** reasons which might lead a person to commit suicide. [2]
- (c) Describe the attitude of some Jews towards suicide. [3]
- (d) Explain the attitude of some Jews to helping a terminally ill person to die. [6]
- (e) 'Only G-d has the right to take life.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

[Total: 24]

12 Sikhism

- (a) What does euthanasia mean? [1]
- (b) Give **two** reasons which might lead a person to commit suicide. [2]
- (c) Describe the attitude of some Sikhs towards suicide. [3]
- (d) Explain the attitude of some Sikhs to helping a terminally ill person to die. [6]
- (e) 'Only Waheguru has the right to take life.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]

[Total: 24]

Section C: Religion, Poverty and Wealth

If you choose one question from this section you must answer all parts (a)–(e) of the question.

13 Buddhism

- (a) State **one** cause of world hunger. [1]
- (b) State **two** reasons why Buddhists might help the poor. [2]
- (c) Describe Buddhist teaching about caring for others. [3]
- (d) Explain Buddhist attitudes towards wealth. [6]
- (e) ‘Money is the cause of all evil in the world.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

[Total: 24]

14 Christianity

- (a) State **one** cause of world hunger. [1]
- (b) State **two** reasons why Christians might help the poor. [2]
- (c) Describe Christian teaching about caring for others. [3]
- (d) Explain Christian attitudes towards wealth. [6]
- (e) ‘Money is the cause of all evil in the world.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

[Total: 24]

15 Hinduism

- (a) State **one** cause of world hunger. [1]
- (b) State **two** reasons why Hindus might help the poor. [2]
- (c) Describe Hindu teaching about caring for others. [3]
- (d) Explain Hindu attitudes towards wealth. [6]
- (e) ‘Money is the cause of all evil in the world.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]

[Total: 24]

16 Islam

- (a) State **one** cause of world hunger. [1]
- (b) State **two** reasons why Muslims might help the poor. [2]
- (c) Describe Muslim teaching about caring for others. [3]
- (d) Explain Muslim attitudes towards wealth. [6]
- (e) ‘Money is the cause of all evil in the world.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]

[Total: 24]

17 Judaism

- (a) State **one** cause of world hunger. [1]
- (b) State **two** reasons why Jews might help the poor. [2]
- (c) Describe Jewish teaching about caring for others. [3]
- (d) Explain Jewish attitudes towards wealth. [6]
- (e) ‘Money is the cause of all evil in the world.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

[Total: 24]

18 Sikhism

- (a) State **one** cause of world hunger. [1]
- (b) State **two** reasons why Sikhs might help the poor. [2]
- (c) Describe Sikh teaching about caring for others. [3]
- (d) Explain Sikh attitudes towards wealth. [6]
- (e) ‘Money is the cause of all evil in the world.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]

[Total: 24]



RECOGNISING ACHIEVEMENT

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.