

Mark Scheme (Results)

Summer 2012

GCSE Religious Studies (5RS12)
Judaism

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

i) Ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear

ii) Select and use a form and style of writing appropriate to purpose and to complex subject matter

iii) Organise information clearly and coherently, using specialist vocabulary when appropriate.

Unit 12: Judaism

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
1 (a) AO1	<ul style="list-style-type: none">• returning to the Almighty (repentance)• repentance• turning back to God <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none">• saying sorry <p>Any alternative wording of the above points is acceptable. (1)</p>	Answers which define a different key word (0)	2

Question Number		Mark
<p>1 (b) AO2</p>	<p>Indicative content</p> <p>Answers which think that the ten Commandments help people to understand the Almighty are likely to use such evidence as:</p> <ul style="list-style-type: none"> • the Ten Commandments show people that he has clear ideas of what is right and wrong • they are the Almighty's guidance about how people should live together and reflect his nature • they give clear rules about how people should worship the Almighty <p>Answers which do not think that the ten Commandments help people to understand the Almighty are likely to use such evidence as:</p> <ul style="list-style-type: none"> • the commandments are rules to live by and not about how people should understand the Almighty • the Torah offers better insights into the Almighty • human beings can never really understand the Almighty <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg the ten Commandments show people that he has clear ideas of what is right and wrong) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg the ten Commandments show people that he has clear ideas of what is right and wrong. These are how he expects his covenant people to live) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	<p>4</p>

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
1 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • the halakhah gives a framework for all Jewish life • the halakhah provides ethical answers to modern problems • the halakhah explains what the Almighty is like • the halakhah allows Jewish people to follow their faith in an agreed way <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or two reasons one of which is fully developed • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>1 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • the Torah contains many laws/guidance which are no longer relevant • the world has changed considerably since the Torah was written • the Torah has been continually reviewed by the rabbis <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • the Torah is tradition • Jewish people believe the Torah is the word of the Almighty • Jewish people believe the Torah should remain their constant source of guidance <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason 	<p>6</p>

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
2 (a) AO1	<ul style="list-style-type: none"> the belief that the Almighty is everywhere God is everywhere God is always present <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> always present being everywhere <p>Any alternative wording of the above points is acceptable. (1)</p>	<ul style="list-style-type: none"> answers which define a different key word <p>(0)</p>	2

Question Number	Answer	Mark
2 (b) AO2	<p>Indicative content</p> <p>Answers which think all Jewish people should believe in the account of creation in Genesis are likely to use such evidence as:</p> <ul style="list-style-type: none"> the Torah is the word of the Almighty so it is really true the Genesis account is the traditional belief of Judaism it shows they are made in the image of the Almighty <p>Answers which do not think all Jewish people should believe in the account of creation in Genesis are likely to use such evidence as:</p> <ul style="list-style-type: none"> science offers alternative explanations about creation liberal Jewish people believe they can interpret the Torah teachings to fit in with the modern world it is no longer possible to believe many things in the Torah <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg the Torah is the word of the Almighty so it is really true) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg the Torah is the word of the Almighty so it is really true and the Genesis account was revealed by the Almighty to Moses) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons 4 marks 	4

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
2 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • the Mishnah complements the Jewish scriptures • it encompasses Jewish values based on the codes • it explain aspects of worship • it is the basis of the Talmud • it explains ethical principles <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or two reasons one of which is fully developed • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>2 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • the conditions in Israel are not right for the Messiah • there are not enough people who believe in the Messiah • some believe the Messiah refers to a Messianic age rather than a person <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • the Messiah will come at an unknown time • the Torah states the Messiah will come • the Messiah will come at the end of the world <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason 	<p>6</p>

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
3 (a) AO1	<ul style="list-style-type: none"> the commandments a Jew must follow the 613 laws (in the Torah) <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> the Jewish rules laws <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word (0)</p>	2

Question Number	Answer	Mark
3 (b) AO2	<p>Indicative content</p> <p>Answers which think that all synagogues should look the same are likely to use such evidence as:</p> <ul style="list-style-type: none"> it would make Jewish worship more straight forward it would mean the style of worship would be the same everywhere it would strengthen Jewish unity <p>Answers which do not think that all synagogues should look the same are likely to use such evidence as:</p> <ul style="list-style-type: none"> different Jewish groups require different styles of synagogues synagogues should reflect the cultural differences in Judaism as long as a person worships it does not matter what the synagogue is like <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg it would make Jewish worship more straight forward) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg it would make Jewish worship more straight forward because everything in the synagogue would be familiar) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons <p style="text-align: right;">4 marks</p>	4

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
3 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • they originate in different parts of Europe • they have differing styles of worship • they are culturally different • they interpret the festivals/celebrations differently <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or two reasons one of which is fully developed • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>3 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • the land was promised to the Jewish people by the Almighty • it ensures that the Jewish people have a safe place to live • it allows Jewish people to worship freely <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • it causes conflict • most Jewish people live happily in other countries • faith, not land, should be more important <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason 	<p>6</p>

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
4 (a) AO1	<ul style="list-style-type: none"> • an (ordained) Jewish teacher • spiritual leader of a Jewish community <p>Any alternative wording of the above point is acceptable. (2)</p>	<ul style="list-style-type: none"> • a leader • a minister • a reverend <p>Any alternative wording of the above point is acceptable. (1)</p>	<ul style="list-style-type: none"> • answers which define a different key word <p>(0)</p>	2

Question Number	Answer	Mark
4 (b) AO2	<p>Indicative content</p> <p>Answers which think the Bet Din helps Jewish couples with divorce are likely to use such evidence as:</p> <ul style="list-style-type: none"> • the Bet Din can offer advice • the Bet Din can ensure that all the Jewish legal requirements are carried correctly • the Bet Din can make sure it is possible for a woman to remarry by obtaining the 'get' <p>Answers which do not think the Bet Din helps Jewish couples with divorce are likely to use such evidence as:</p> <ul style="list-style-type: none"> • its easier to get a civil divorce • it is a complicated process which may cause additional strain • the rulings of the Bet Din may make it harder for a woman to start again <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (eg the Bet Din can offer advice) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (eg The Bet Din can offer advice to the couple to help them with the process) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	4

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
4 (c) AO1	<p>The main reasons are likely to be:</p> <ul style="list-style-type: none"> • it is the original covenant land promised to Abraham • it is a place where Jewish people can practice their faith in security • it is the homeland of their ancestors and the Almighty • it is the place where many think the Messiah will return <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or two reasons one of which is fully developed • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>4 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Orthodox Jewish people follow all the mitzvot • Orthodox Jewish people do not allow the interpretation of the Torah • Orthodox Jewish people have not adapted their faith <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • there is no one correct way of practising the Jewish faith • Jewish people follow their faith depending on where they have been brought up • religious practices need to be updated <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason 	<p>6</p>

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
5 (a) AO1	<ul style="list-style-type: none"> the festival of rejoicing the law <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> a Jewish ceremony a Jewish festival a festival <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word (0)</p>	2

Question Number	Answer	Mark
5 (b) AO2	<p>Indicative content</p> <p>Answers which think attending synagogue worship makes a person a good Jew are likely to use such evidence as:</p> <ul style="list-style-type: none"> synagogue worship is a place to learn more about the faith synagogue worship includes all the main festivals and celebrations synagogue worship reinforces a person's faith <p>Answers which do not think attending synagogue worship makes a person a good Jew are likely to use such evidence as:</p> <ul style="list-style-type: none"> there are lots of other ways to make a person a good Jew family worship at Shabbat can be more effective it is possible to be a good Jew and not attend synagogue <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg synagogue worship is a place to learn about the faith) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg synagogue worship is a place to learn about the faith and learn from the teachings of the rabbi) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons <p style="text-align: right;">4 marks</p>	4

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
5 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • it is an opportunity to spend quality time with the family • it allows Jewish people to fulfil the commandment to rest on the Sabbath • it gives a chance to worship at home and at the synagogue • it gives time to focus/concentrate on the Almighty • it is the only festival that Jewish people are commanded to observe weekly <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or two reasons one of which is fully developed • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>5 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • it is the start of a Jewish boy's adult responsibility • it means the boy is now part of the minyan • it shows the rest of the community that the boy is ready to fully participate in the life of the synagogue <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • circumcision is more important as it is the start of his Jewish life • circumcision will show that he is marked out for his faith • all Jewish celebrations can be seen as equally important mile stones <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason 	<p>6</p>

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
6 (a) AO1	<ul style="list-style-type: none"> the festival of Booths or Tabernacles one of the pilgrimage festivals festival of Booths festival of Tabernacles <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> a festival a Jewish celebration <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

Question Number	Answer	Mark
6 (b) AO2	<p>Indicative content</p> <p>Answers which think that boys and girls should only have the same ceremonies in Judaism are likely to use such reasons as:</p> <ul style="list-style-type: none"> it would show that they are valued the same it could be seen as sexist to treat girls and boys differently religious traditions have to adapt to the modern world <p>Answers which do not think that boys and girls should only have the same ceremonies in Judaism are likely to use such reasons as:</p> <ul style="list-style-type: none"> in some parts of Judaism it is tradition to have different ceremonies some ceremonies are only suitable for boys it is part of the mitzvot <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg it would show that they are valued the same) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg it would show that they are valued the same which reflects legal changes in equal rights) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons <p style="text-align: right;">4 marks</p>	4

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
6 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • Pesach celebrates the liberation of the Jewish people from slavery in Egypt • it marks a return to the promised land • it is a celebration of the power of the Almighty revealing his care for the Jewish people • it remembers the sufferings of the Jewish people in Egypt and since that time • it gives an opportunity for children to learn about the history of the Jewish people <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or two reasons one of which is fully developed • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>6 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • some Jewish people believe they must ask for forgiveness at Yom Kippur bringing them closer to the Almighty • by receiving forgiveness Jewish people are enabled to forgive others • by acknowledging the power of the Almighty to forgive sins, Jewish people are brought closer to the Almighty <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • believing in the covenants with God helps Jewish people feel close to the Almighty • following the mitzvot helps people feel close to the Almighty • attending the synagogue helps people feel close to the Almighty <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason 	<p>6</p>

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
7 (a) AO1	<ul style="list-style-type: none"> laws relating to keeping a kosher home laws about food/ divorce etc <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> rules how Jewish people live <p>Any alternative wording of the above point is acceptable. (1)</p>	<p>Answers which define a different key word (0)</p>	2

Question Number	Answer	Mark
7 (b) AO2	<p>Indicative content</p> <p>Answers which think all Jewish men should follow the dress laws for worship are likely to use such reasons as:</p> <ul style="list-style-type: none"> it is written in the Torah it is part of the tradition of Judaism it shows respect to the Almighty <p>Answers which do not think all Jewish men should follow the dress laws for worship are likely to use such reasons as:</p> <ul style="list-style-type: none"> it does not matter what you wear for worship it would stop Jewish people from being picked out for what they look like Jewish people need to adapt to the modern world <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg it is written in the Torah) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg it is written in the Torah and the children are taught the dress laws by their rabbis and family) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons 4 marks 	4

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
7 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • it is part of Jewish tradition to help others • Jewish people have the same responsibilities as anyone else • The Torah teaches that Jewish people should help others • Jewish people have suffered in the past so they realise it's important to work for community cohesion <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No reward able material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or two reasons one of which is fully developed • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>7 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • if everyone followed these laws, the world would be a better place • it is doing what God requires of everyone • they are universal laws which can be accepted by everyone <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • not everyone believes in one God • it is a personal choice • the law of the country is what matters <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason <p>(ii) Why some people may disagree with their opinion 1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason 	<p>6</p>

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
8 (a) AO1	<ul style="list-style-type: none"> the two leather boxes, containing Torah passages worn by Jewish males for morning prayers leather boxes containing the Shema <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> boxes prayer boxes part of what Jewish men are required to wear for prayer <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

Question Number	Answer	Mark
8 (b) AO2	<p>Indicative content</p> <p>Answers which think all Jewish people should be involved with charity work are likely to use such reasons as:</p> <ul style="list-style-type: none"> it is part of Jewish tradition to give tzedekah Jewish people have the same responsibility to charities as anyone else the Torah teaches that Jewish people should help those less fortunate <p>Answers which do not think all Jewish people should be involved with charity work are likely to use such reasons:</p> <ul style="list-style-type: none"> Jewish people may have to focus on their own family some Jewish people may prefer to help people in other ways some Jewish people may not have enough money to support charities <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (eg it is part of Jewish tradition to give tzedekah) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (eg it is part of Jewish tradition to give tzedekah which is a key principle of Jewish charity work) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons <p style="text-align: right;">4 marks</p>	4

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
8 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • some Jewish people believe the mikveh is an essential part of spiritual cleansing • some Jewish people believe the mikveh helps them feel closer to the Almighty • some Jewish people feel it is important to follow all the mitzvot • some Jewish people see it as an essential tradition <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the issue. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason. <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or two reasons one of which is fully developed • or three reasons with one developed • or a comprehensive explanation using one reason only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>8 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • there is freedom of worship in this country • there is government legislation to protect religious lifestyles • there are specific schools, places of worship, shops etc to support the Jewish life style in many areas <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • many of the laws of Judaism are hard to fit into modern lifestyles • the celebration of Shabbat can be difficult for the current working practices • there is still some bullying and persecution of people identifiable as Jewish <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Judaism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason 	<p>6</p>

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