

Mark Scheme (Results)

Summer 2012

GCSE Religious Studies (5RS08)
Religion and society based on a study
of Christianity and at least one other
religion

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
 - i) Ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear*
 - ii) Select and use a form and style of writing appropriate to purpose and to complex subject matter*
 - iii) Organise information clearly and coherently, using specialist vocabulary when appropriate.*
- Responses to religions which are not on the mark scheme must be sent to review

Unit 8: Religion and Society Based on a Study of Christianity and at Least One Other Religion

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
1 (a) AO1	<ul style="list-style-type: none"> • The community of Christians • God's representatives on earth • The Body of Christ <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> • A Christian place of worship • A building where Christians meet • The organisation of the Christian religion <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word (0)</p> <ul style="list-style-type: none"> • A place of worship (Christianity not specified) 	2

Question Number	Answer	Mark
1 (b) AO2	<p>Indicative content</p> <p>Answers which think genetic engineering is a good idea are likely to use such reasons as:</p> <ul style="list-style-type: none"> • It may provide cures for diseases/disorders • It could increase food supply • It can produce drugs safely <p>Answers which do not think genetic engineering is a good idea are likely to use such reasons as:</p> <ul style="list-style-type: none"> • It is playing God • The long-term effects are unknown • It is irreversible <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. it produces drugs safely.) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. it produces drugs safely like factor 8 for haemophiliacs.) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with: two developed reasons</p> <p style="text-align: right;">4 marks</p>	<p>4</p>

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
1 (c) AO1	<p>The main reasons are:</p> <ul style="list-style-type: none"> • it shows Christians how to treat other people • it is a direct teaching of Jesus • the way Christians follow it leads to heaven/hell • in helping others, Christians are helping Jesus <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the teaching. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a developed reason • or two reasons with one developed <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or two reasons one of which is fully developed • or three reasons with one developed • or a comprehensive explanation using one reason only <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>1 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • it allows Christians to adapt to the situation • it allows Christians to make judgments about modern dilemmas • it follows Jesus' Golden Rule <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • it may contradict the Bible • it may break the law • it may contradict Church teaching <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion Candidates who do not show that it is their own opinion should be awarded 0 (zero) marks for d(i) and marked accordingly to the mark scheme for d(ii)</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • two reasons with one developed • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • two reasons with one developed • or a fully developed reason 	<p>3</p> <p>3</p>

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
2 (a) AO1	<ul style="list-style-type: none"> • the rights and freedoms to which everyone is entitled • the rights everybody should have <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> • being free • respecting other people • An example of human rights <p>Any alternative wording of the above points is acceptable. (1)</p>	<ul style="list-style-type: none"> • Answers which define a different key word <p>(0)</p>	2

Question Number	Answer	Mark
<p>2 (b) AO2</p>	<p>Indicative content</p> <p>Answers which think you are your 'brother's keeper' are likely to use such reasons as:</p> <ul style="list-style-type: none"> • it is commanded in the bible • people have a responsibility to care for those weaker than them • Jesus told people to love one another <p>Answers which do not think you are your 'brother's keeper' are likely to use such reasons as:</p> <ul style="list-style-type: none"> • People have to look after themselves • People cannot be responsible for everybody • There are laws to look after people <p>Some candidates may respond by saying they do/do not have a brother, these answers should be marked according to the mark scheme.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. There are laws to look after people .) <p style="text-align: center;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. There are laws to look after people. The police respond to people who are in trouble) <p style="text-align: center;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	<p>4</p>

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
2 (c) AO1	<p>The main reasons are:</p> <ul style="list-style-type: none"> • The Church speaks for God on earth • Church leaders follow in the footsteps of the apostles • It removes responsibility from individual Christians • It provides clear guidelines for Christians to follow • Other sources of authority are seen as unreliable <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the reason. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons each • or two developed reasons • or two reasons one of which is fully developed • or three reasons with one developed • or a comprehensive explanation using one reason only <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>2 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Some Christians think it is the voice of God • It teaches the difference between right and wrong • It can be used in any situation <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • A conscience can be wrong • There are other, more reliable guides • Conscience is influenced by upbringing/culture <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>Candidates who do not show that it is their own opinion should be awarded 0 (zero) marks for d(i) and marked accordingly to the mark scheme for d(ii)</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • two reasons with one developed • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • two reasons with one developed • or a fully developed reason 	<p>3</p> <p>3</p>

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
3 (a) AO1	<ul style="list-style-type: none"> • not being able to have children • not being able to reproduce • not being fertile <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> • not having children <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	<p>2</p>

Question Number	Answer	Mark
3 (b) AO2	<p>Indicative content</p> <p>Answers which think natural resources will run out are likely to use such reasons as:</p> <ul style="list-style-type: none"> • coal, oil and gas are non-renewable • limited resources are being used up more quickly every year • people are not recycling <p>Answers which do not think natural resources will run out are likely to use such reasons as:</p> <ul style="list-style-type: none"> • scientists will find new/replacement sources of fuel • people will use them more efficiently so they last • religious teachings encourage people to preserve them <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. coal, oil and gas are non-renewable) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. coal, oil and gas are non-renewable and scientists have predicted oil will run out in 50 years). 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	<p>4</p>

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
3 (c) AO1	<p>ISLAM</p> <p>The main reasons include:</p> <ul style="list-style-type: none"> • the Shari’ah teaches that nothing should be removed from the body after death • The Qur’an teaches we are uniquely created to God’s design • all life belongs to God and only God has the right to give and take life • an intact body is required for resurrection <p>JUDAISM</p> <p>The main reasons include:</p> <ul style="list-style-type: none"> • It can encourage poor people to sell their organs • It is not natural • It is not the will of the Almighty • It is only the Almighty who chooses the moment of death <p>HINDUISM</p> <p>The main reasons include:</p> <ul style="list-style-type: none"> • It can encourage poor people to sell their organs • It is not natural • Suffering may be what is intended for that person • It could cause harm to the living donor <p>SIKHISM</p> <p>The main reasons include:</p> <ul style="list-style-type: none"> • It can encourage poor people to sell their organs • It is not natural • It is not the will of God • Suffering may be what is intended for that person • It could cause harm to the living donor <p>BUDDHISM</p> <p>The main reasons include:</p> <ul style="list-style-type: none"> • It can encourage poor people to sell their organs • It is not natural • It is not possible to know the moment of death • It could cause harm to the living donor <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the reason. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons

		<ul style="list-style-type: none"> • or a developed reason <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or two reasons one of which is fully developed • or three reasons with one developed • or a comprehensive explanation using one reason only <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>3 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • wasteful lifestyles are destroying God's creation • stewardship says people should look after the environment • it would provide a good example for others <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • religion teaches people can use the earth's resources for the benefit of humans • individuals cannot affect pollution on their own • their lifestyle may be necessary for their job <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to at least one religion in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>Candidates who do not show that it is their own opinion should be awarded 0 (zero) marks for d(i) and marked accordingly to the mark scheme for d(ii)</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • two reasons with one developed • or a fully developed reason • <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • two reasons with one developed • or a fully developed reason 	<p>3</p> <p>3</p>

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
4 (a) AO1	<ul style="list-style-type: none"> the increase in the temperature of the earths atmosphere (thought to be caused by the greenhouse effect) The consequences of the greenhouse effect More heat being trapped on earth <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> Increasing temperatures Carbon dioxide (or other greenhouse gas e.g. methane) The greenhouse effect An example of the effect of global warming eg melting ice caps <p>Any alternative wording of the above point is acceptable. (1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

Question Number	Answer	Mark
<p>4 (b) AO2</p>	<p>Indicative content</p> <p>Answers which think people worry too much about pollution are likely to use such reasons as:</p> <ul style="list-style-type: none"> • It is not affecting people’s lives • There are more important things to worry about • Scientists will solve the problem <p>Answers which think people do not worry too much about pollution are likely to use such reasons as :</p> <ul style="list-style-type: none"> • If people don’t worry nothing will be done • People need to worry about future generations • People are already suffering the effects <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. people are already suffering the effects) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. people are already suffering the effects as more people have asthma now.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	<p>4</p>

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
4 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • it may be part of God's plan for a person to be childless • children should only be conceived naturally • the unused embryos are destroyed so it is the same as abortion • infertility treatments involve masturbation which is a sin for some <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the reason. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons • or two developed reasons • or two reasons one of which is fully developed • or three reasons with one developed • or a comprehensive explanation using one reason only <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>4 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • it would save lives • it would reduce waiting lists • it would stop exploitation of poor people <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Muslims believe the body should be whole for resurrection • It is your body so it is your choice to donate • It may cause conflict for Doctors about when a person is really dead <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to at least one religion in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>Candidates who do not show that it is their own opinion should be awarded 0 (zero) marks for d(i) and marked accordingly to the mark scheme for d(ii)</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • two reasons with one developed • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • two reasons with one developed • or a fully developed reason 	<p>3</p> <p>3</p>

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
5 (a) AO1	<ul style="list-style-type: none"> attacking without being provoked being violent for no reason <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> being violent fighting being aggressive <p>Any alternative wording of the above point is acceptable. (1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

Question Number	Answer	Mark
5 (b) AO2	<p>Indicative content</p> <p>Answers which think some wars are worth fighting are likely to use such reasons as:</p> <ul style="list-style-type: none"> Some wars are fought for "just causes" If a country is attacked it has the right to defend itself It is a Muslims duty to fight if Islam is attacked <p>Answers which think wars are never worth fighting are likely to use such reasons as:</p> <ul style="list-style-type: none"> "Do not kill" Innocent civilians suffer People cannot know if a war is just. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> one brief reason (e.g. some wars are fought for "just causes.") 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> two brief reasons or one developed reason (e.g. some wars are fought for "just causes". The second World War was fought to stop Hitler.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> two developed reasons 4 marks 	4

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
5 (c) AO1	<p>The main ways include:</p> <ul style="list-style-type: none"> • Education • Political lobbying • Mediation • Reconciliation • Addressing the causes of war <p>Incorrect examples of religious organization should be bracketed and ignored.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a way • not explaining but only describing the reference <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief ways • or a developed way <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief ways • or a fully developed way • or two ways with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief way • or two developed ways • or two ways one of which is fully developed • or three ways with one developed • or a comprehensive explanation using one way only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>5 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • the Bible teaches Christians to love one another • the 10 Commandments says children should honour their father and mother • Parents should not provoke their children to anger <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • It is human nature to have conflict in a family • The conflict may be over issues of faith or conscience • Jesus said he came to divide families <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to at least one religion in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>Candidates who do not show that it is their own opinion should be awarded 0 (zero) marks for d(i) and marked accordingly to the mark scheme for d(ii)</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason • <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason 	

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
6 (a) AO1	<ul style="list-style-type: none"> • Bringing together people who were opposed to each other • Healing divisions between people <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> • Bringing people together • A sacrament • Forgiveness • Resolving differences <p>Any alternative wording of the above point is acceptable. (1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

Question Number	Answer	Mark
<p>6 (b) AO2</p>	<p>Indicative content</p> <p>Answers which think everyone deserves to be forgiven are likely to use such reasons as:</p> <ul style="list-style-type: none"> • Jesus told Christians to forgive • Jesus said that if people don't forgive, God will not forgive them • Jesus forgave those who crucified him <p>Answers which do not think everyone deserves to be forgiven are likely to use such reasons as:</p> <ul style="list-style-type: none"> • An example of a situation where people cannot be forgiven • People who are not sorry should not be forgiven • Some situations are unforgiveable <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. Some situations are unforgiveable) 1 mark <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. Some situations are unforgiveable, if someone murdered a child they should not be forgiven.) 2 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed 3 marks <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons 4 marks 	<p>4</p>

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
6 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • Jesus taught people to love one another • Jesus taught people to look after the weak • People are made in God's image so bullying disrespects God • Bullying reduces people's ability to contribute to society <p>Accept valid non-religious reasons a Christian might use.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the reason. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons each • or two developed reasons • or two reasons one of which if fully developed • or three reasons with one developed • or a comprehensive explanation using one reason only <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>6 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Gandhi taught that peace will only come if people refuse to fight in wars • the commandments teach 'do not kill' • unjustifiable things happen to civilians in wars <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • if Islam is attacked Muslims are expected to fight • religious people should obey the orders of the government • if the war is just, any religious person can fight <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to at least one religion other than Christianity in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>Candidates who do not show that it is their own opinion should be awarded 0 (zero) marks for d(i) and marked accordingly to the mark scheme for d(ii)</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason 	<p>3</p> <p>3</p>

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
7 (a) AO1	<ul style="list-style-type: none"> • the act of judging people and their actions • deciding the value of what people do • God's decision on the quality of a life <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> • Deciding people are wrong • Sentencing criminals • An example of a judgement <p>Any alternative wording of the above point is acceptable. (1)</p>		2

Question Number	Answer	Mark
7 (b) AO2	<p>Indicative content</p> <p>Answers which think capital punishment is wrong are likely to use such reasons as:</p> <ul style="list-style-type: none"> • It is wrong to kill • Jesus prevented the woman caught in adultery being stoned • It makes the state a murderer <p>Answers which do not think capital punishment is wrong are likely to use such reasons as:</p> <ul style="list-style-type: none"> • It acts as a deterrent • "An eye for an eye" • Some crimes are unforgiveable <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. It acts as a deterrent.) <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. It acts as a deterrent. This would lower the crime rate and protect society) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	<p>4</p>

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
7 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • God is just • Jesus said the rich should give to the poor • The Churches encourage Christians to work for justice • The Sermon on the Mount teaches Christians they should feed the hungry <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a brief reason • not explaining but only describing the reason. <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief reasons • or a developed reason <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief reasons • or a fully developed reason • or two reasons with one developed <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief reasons each • or two developed reasons • or two reasons one of which is fully developed • or three reasons with one developed • or a comprehensive explanation using one reason only <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>7 (d) AO2</p>	<p>Indicative content</p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The Bible says “An eye for an eye” • Criminals make their victims suffer so they should suffer too • Muslims accept payment as restitution for some crimes <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Christians believe criminals need to be reformed • Rehabilitation/education is more likely to prevent criminals offending again • Jesus came to forgive sins <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>Candidates who do not refer to at least one religion in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion</p> <p>Candidates who do not show that it is their own opinion should be awarded 0 (zero) marks for d(i) and marked accordingly to the mark scheme for d(ii)</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason • <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason 	<p>3</p> <p>3</p>

Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
8 (a) AO1	<ul style="list-style-type: none"> • (the idea that punishments should make) criminals pay for what they have done wrong • paying for your crimes <p>Any alternative wording of the above points is acceptable. (2)</p>	<ul style="list-style-type: none"> • Punishing people • Revenge <p>Any alternative wording of the above points is acceptable. (1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	<p>2</p>

Question Number	Answer	Mark
<p>8 (b) AO2</p>	<p>Indicative content</p> <p>Answers which think laws help society are likely to use such reasons as:</p> <ul style="list-style-type: none"> • laws are based on strong moral principles • it ensures society runs smoothly • it protects all members of society <p>Answers which do not think the laws help society are likely to use such reasons as:</p> <ul style="list-style-type: none"> • not all laws are just • not all laws are necessary • laws can restrict choice <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows:</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • one brief reason (e.g. not all laws are just) • <p style="text-align: right;">1 mark</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two brief reasons • or one developed reason (e.g. not all laws are just, the apartheid laws in South Africa caused divisions.) <p style="text-align: right;">2 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two reasons with one developed <p style="text-align: right;">3 marks</p> <p>For a personal response with:</p> <ul style="list-style-type: none"> • two developed reasons <p style="text-align: right;">4 marks</p>	<p>4</p>

Question Number	Indicative content The quality of written communication will be assessed in this answer (strands i, ii and iii)	
8 (c) AO1	<p>The main reasons include:</p> <ul style="list-style-type: none"> • more domestic violence • increased crime • increased NHS costs • increased health issues • increased unwanted pregnancies • effects on friendships and relationships <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> • giving a way • not explaining but only describing the reference <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
Level 2	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using two brief ways • or a developed way <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
Level 3	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using three brief ways • or a fully developed way • or two ways with one developed. <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
Level 4	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> • using four brief way • or two developed ways • or two ways one of which is fully developed • or three ways with one developed • or a comprehensive explanation using one way only. <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

Question Number	Answer	Mark
<p>8 (d) AO2</p>	<p>Indicative content Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The Commandments teach "Do not kill". • A dead person cannot be reformed • Jesus told Christians not to judge others <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The Old Testament says "an eye for an eye" • The protection of society is more important than the reform of the individual • The Qu'ran gives capital punishment for some crimes <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p>Award marks as follows: Candidates who do not refer to at least one religion in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion Candidates who do not show that it is their own opinion should be awarded 0 (zero) marks for d(i) and marked accordingly to the mark scheme for d(ii)</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason • <p>(ii) Why some people may disagree with their opinion</p> <p>1 mark for</p> <ul style="list-style-type: none"> • a simple reason <p>2 marks for</p> <ul style="list-style-type: none"> • a developed reason • or two simple reasons <p>3 marks for</p> <ul style="list-style-type: none"> • three simple reasons • or two reasons with one developed • or a fully developed reason 	<p>3</p> <p>3</p>

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