



Examiners' Report June 2012

GCSE Religious Studies 5RS08 01

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson. Their contact details can be found on this link: www.edexcel.com/teachingservices.

You can also use our online Ask the Expert service at www.edexcel.com/ask. You will need an Edexcel username and password to access this service. See the ResultsPlus section below on how to get these details if you don't have them already.



Get more from your exam results

...and now your mock results too!

ResultsPlus is Edexcel's free online service giving instant and detailed analysis of your students' exam and mock performance, helping you to help them more effectively.

- See your students' scores for every exam question
- Spot topics, skills and types of question where they need to improve their learning
- Understand how your students' performance compares with Edexcel national averages
- Track progress against target grades and focus revision more effectively with NEW Mock Analysis

For more information on ResultsPlus, or to log in, visit www.edexcel.com/resultsplus. To set up your ResultsPlus account, call us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk.

June 2012

Publications Code UG032888

All the material in this publication is copyright © Pearson Education Ltd 2012

Introduction

This was the third year of examining for the new GCSE Religious Studies specification. There are two assessment objectives: AO1 requiring the candidates to "Describe, explain and analyse, using knowledge and understanding." AO2 requires candidates to "Use evidence and reasoned argument to express and evaluate personal responses, informed insights, and differing viewpoints." AO1 is assessed using (a) and (c) type questions and AO2 is assessed in (b) and (d) type questions. Both assessment objectives are weighted at fifty per cent of the total and the same question weightings apply in each of the four compulsory sections of the untiered paper.

This year's examination demonstrated that many candidates understood the importance of developing their simple reasons and this was reflected in (b), (c) and (d) question responses.

Question 1 (a)

All (a) questions ask for a definition of a keyword from the specification keywords glossary, or for examples of the keyword.

A pleasing number of candidates understood that the Church is the community of Christians and gave responses that scored 2 marks.

Write your answer here:

(a) The Church is the group of Christians, the Christian community.



This candidate gave a concise and correct response based firmly on the specification definition.



One way to ensure full marks in part (a) questions is to know the glossary definition of the 12 keywords required for each section of the specification.

Not all candidates were familiar with the glossary definition. This is often the case with words that candidates assume they know, like Church, and they therefore give an incorrect or inaccurate definition. A number of candidates gave a definition of the "church" as a Christian place of worship and scored 1 mark.

Write your answer here:

(a) the lidy body of christ an earth. The arganisation

of the Christian religion.



This candidate gave a particularly Christian view of the Church which was also credited at 2 marks.



Ensure all candidates are familiar with the specification glossary definitions.

Question 1 (b) (c) (d)

Question 1 was significantly less popular with the candidates than question 2.

In this year's examination fewer candidates confused the key medical issues required by the specification. Approximately half the candidates felt genetic engineering was a good idea whilst the others chose to disagree most commonly using religious reasons to justify their opinion.

(b) Yes as it can see life's as Jesus Saval lights. Christians should beg to do as Jesus did Also it is a homen right to have life and if genetic enginering gives his then it must be good.

(c) Ich Shows what people have to do hoget into heven so they need to feed the hungry, cloth he naked and so on so fath. Also it is a passable from Jesis which should that it is good and should to followed. Also I'v is told in the Bible which 100% the world of God.

(d) (i) Yes a she Bible only links to coloin situations and cont link to

Mans other situations. Also you consinter prote situations in fl different

ways and if some one interprotes by Bible in a contain now these

could end applying evil things both of all situation ethics is following

a rule from Josus which is more up to date than Gods and can link to

every situation



In part (b) this candidate gave a clear personal opinion by saying "Yes" and then gave two developed reasons.

The first reason "It can save lives" was developed by "Christians should try to do as Jesus did". The second reason "Human right to life" is developed by "If genetic engineering does this it must be good".

The response to part (c) achieved level 4 – 8 marks. Personal opinion with one developed and two simple reasons.

This candidate illustrates that candidates do not need to fill all the available space to score maximum marks in a question and shows that quality is more important than quantity.

They achieved the marks by giving one developed and two simple reasons. The first reason "It shows what people have to do to get into heaven" is developed by accurate examples e.g. feed the hungry. The further two simple reasons are "It is from Jesus" and "It is from the Bible which is the word of God".

In part (d)(i) this candidate achieves 3 marks because they give a personal opinion (indicated by saying "Yes") with 3 simple reasons.

The reasons were credited as follows:

(1) The Bible can't link to all situations. (2) The Bible is open to interpretation. (3) It is a rule from Jesus.

These reasons were all clearly views held by Christians and credited as Christian reasons which therefore fulfilled the demands of the question to refer to Christianity.

In part (d)(ii) the candidate also achieves 3 marks again because they give 3 simple reasons.

The reasons were credited as follows:

(1) It may contradict the 10 commandments. (2) Bible is the word of God. (3) Could be used as an excuse.



This candidate understands the difference between a developed and a simple reason. The candidate has not spent too much time outlining their personal opinion at length but has moved quickly to the justification for their point of view.

This candidate was clearly was familiar with the Parable of the Sheep and the Goats and was able to give succinct reasons to explain why this parable is important to Christians rather than outlining the story of the Parable.

This candidate provides us with an example of where candidates tended to have the difficulties in attempting this question.

(b) Ge	metic	<u>e</u> n	J .	ring	is a	good
Wea	in	my	opuni	os a	5 U	could
be t	le	diff	erenes	bet	ween	1.72
and	dea	144	10	/ 5	one	page 6
also	and	Her	rea	Son	Why	1 thin
it	<u>is</u>	a	9000	1 10	lea i	2
beca	V SCL	it	· U an	nok	and	everyo
coul	<i>ld</i>	have	A	don	e, n	or
wa	it	on	a	lict	lile g	10U
No	act	6	csnite	a 1.5		

, The	paral	ole of	the sh	220
and	goot is	insportant	to oh	Vittiens
because	Me be	Leille yo	u are	your
own	pusan'	NONE CO	ntrols	you.
0/20	its	almost	lille	
them	F011	001/00	and	. Shelp
fo1106	ving	goats,	this	ix
are live	nt to	the r.	eligiou	S
aid.	e of	things.		

1	Dont	think	Situa	2/10/
Ethics	are	allays	the	right
Way	10	male		2/5
becau	50 0	veryon	e are	Here
own	00 (80	on an	dea	N

mala there own
Decissions not Just What
others thenk the 8hould
do.

people may desagree
With my opinion as the
could argue situation
ethics is dways the
right thinks to do as
its what religion is
all about



This response to part (b) has been awarded 1 mark for a personal opinion with 1 simple reason. The reason given was "It could be the difference between life and death."

There was no further credit as the remaining information is incorrect. This candidate clearly did not fully understand what genetic engineering is or why it may have value for society.

The part (c) was given 0 marks this is because there are no reasons to explain why Christians use the Parable of the Sheep and the Goats to make moral decisions. In both (d) (i) and (d)(ii) this candidate was also given 0 marks. This was because there is no evidence to suggest the candidate knows what Situation Ethics are. The reasons are vague and are not ever shown to be specific to a discussion of Situation Ethics. In (d)(ii) the reasons do not relate to Situation Ethics.



Due to the large numbers of candidates entering this examination the full range of abilities are seen throughout the marking process. Unlike the previous candidate this student spent a lot of time giving a personal opinion and then generally failed to justify that opinion with creditworthy reasons.

Question 2 (a)

Question 2(a) asked candidates "What are **human rights**?" This is a less familiar term to many candidates than "Church" but most candidates who attempted this question responded with the glossary definition.

The mark scheme for 2(a) indicates that, for full marks, candidates needed to convey the idea that these were a set of rights (and/or freedoms) coupled with the idea that everyone was entitled to these rights (rather than the notion that every human being has these rights).

Write your answer here:

(a) lights that every person on Earth is entitled to.

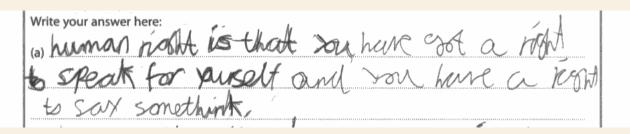


This response has the idea of a basic entitlement coupled with the idea that they apply to everyone and therefore gained full marks for this a question.



A brief but accurate definition can gain full marks and there is often no requirement for further elaboration.

Where candidates were not familiar with the glossary definition they were frequently aware of their entitlements because of the Human Rights Act.





One mark was awarded to this response as it was a partially correct response. It gives an example of a human right – the right to freedom of speech. However, there is no sense of universal entitlement in this response so it could not be awarded 2 marks.



Candidates who cannot remember the glossary definitions of keywords can sometimes gain one mark if they include an example of what they mean. This will often gain them a mark even if the definition does not.

Question 2 (b) (c) (d)

Approximately two-thirds of the cohort attempted this question.

Some candidates continue to try to pick the parts from each of the two questions in the section. In this case they have answered 1(b) followed by 2(c) and 2(d). Candidates will only be awarded marks for one of the two questions (whichever scores most highly) so they should be strongly discouraged from doing this.

This example also illustrates one of the better responses to 2(c).

(b) I so not their engineering is a good idea because took made us the way we are so humans should not try to play took.

Also, took has a man for all of us so we should not disrupt it by whanging the genes he gave us.

(c) Some thorstians only use the thursh because they better that it is literally the word of God so we can forwar his rules through the lunch.

Also, other through the their Tesus stell acts doday-through the thurch, so we should follow him through the thurch when making moral decisions.

Other throistains use only the invole when making word decisions as anything can be done if someone says it's the most lowing thing to do-Situation Ethis-so we should use the Murch as it's God's word and Tesus' teachings.

Throwly, other thristains believe that the

Murch's teachings are a modernised version of God's rules so they are more applicable to everyday situations, therefore the Murch's teachings should be the only way we make moral decisions

(d) (i) I do not think that conscience should always be our guide as it does not always lead the us doing the best thing. Also,

I think when making a decision we should use the teathings of God or Situation Elthis as they're more reliable than seur conscience Finally conscience should not always be our guide as it is unaware of the effects/risks that come with each decision we make.

(ii) others may assagive with me as they may think we should use our conscience as the leadings of the Universally appears to Biblian times and we do not know the effects of Situation Uthics so we should use our conscience. Here, our conscience to make is wrong so we can make the right the make is brong so we should use our conscience.

as it is a feeling viside us so it knows what is best for us.



Although this candidate has chosen to answer question 2 this candidate has actually responded to the 1(b) question on genetic engineering. Therefore they could not be credited for their answer to 1(b) as they score more highly on their responses to question 2. In part (c) this response achieves level 4-8 marks as they give four simple explanations.

These were credited as follows: (1) They follow the rules of God through the Church. (2) Jesus acts today through the Church. (3) The Church is more reliable than situation ethics. (4) The Churches teachings modernise Gods' rules so are more applicable today.

The religious contact is clear so the higher of the two possible level 4 marks were awarded. In (d)(i) this response achieves 3 marks as a personal opinion with three simple reasons is given.

The three reasons given are: (1) It doesn't always lead to doing the most loving thing. (2) The teaching of God is more reliable. (3) It doesn't take into account the effects / risks associated with a decision.

In (d)(ii) they also give three simple reasons and so are awarded 3 marks.

The three reasons given are: (1) More up to date than Church teaching. (2) We cannot know the effects of Situation Ethics. (3) It is inside us, so it knows what is best for us.

Many candidates responded by giving ideas about why conscience was better than the alternatives and this was credited as a relevant alternative approach.



This example illustrates a good way to structure a response to a part (c) question by starting a new paragraph for each new reason.

Many candidates gave strong developed reasons in support of being your "brother's keeper". Almost all used a variety of religious teachings to support their opinion as this candidate has.

the second commandment teaches me to love my heighbour and another commandment teaches me to honor my pather I mother which leads to respect for my sittings. I believe you should take care of those around you to help follows God's teaching and to follow in Jesus, and do the most lowing thing.

I also believe this because I follow the parable of the sheep I god's taught by Jesus where I richeaus a parth to heave I write heave I with God. I also believe in the golden rule where I with God. I also believe in the golden rule where I hold want someone to noteh out par me so I should do the same par them.

(c) Some Christians use only the teachings of the Church to make moral decisions because they use God's the words & Jesus' teachings and help explain them for its members to fully comprehend. The Church helps Christians make moral decisions by discussing what is the most Christian thing to do in certain situations and how God would want you to act, the Church is a support system for Christians.

Other Christians may use the Church for moral guidance as they cannot use situation ethics because they are unsure what the most loving thing to do is in the some situations. The Church is avaliable to explain God's words in mordern terms and define them, in this Church's opinion, on how they

Should be used in everyday life.

These amistians also use the teachings of the Church only for moral decisions because they have, most likely, been through most issues themselves and use the Bible to the support their teachings. The Church can give someone a wariety of answers to their dilenah and they can use the most christian one in their view, to help then in their decision.

(d) (i) I squee with this statement because # your conscience was given to you by God and you should trust it to lead you to the most Christian path. I also agree due to the idea that your conscience can be supported by the teachings in the Bible in meeded and therefore will be God's words. I also agree because the conscience is always there with you and will tell you exactly what to do while dipperent passages in the Bible can be interpreted to contradict each ofther so can be compusing as to what should be done.

(d) (i) I squee with this statement because & your conscience was given to you by God and you should trust it to lead you to the most Christian path. I also squee due to the idea that your conscience can be supported by the teachings in the Ribble in moveded and therefore will be God's words. I also squee because the conscience is always there with you and will tell you exactly what to do while dipperent passages in the Bibble can be interpreted to contradict each other so can be compasing as to what should be done.



In part (b) this response was awarded 4 marks for a personal opinion with 2 developed reasons. The two developed reasons given were:

(1) Follows Jesus' teaching developed by to do the most loving thing. (2) The Parable of the Sheep and the Goats developed by "where I should help others".

This part (c) response was credited for having a personal opinion with one developed and two simple reasons and so achieved level 4 – 8 marks. The reasons were credited as follows:

(1) They explain the teachings of Jesus which is developed by "they discuss what is the most Christian thing to do". (2) You may not know what the most loving thing is. (3) The people in church have been through the issues themselves developed by they use the Bible to support their teaching.

In response to (d)(i) 3 marks were awarded for a personal opinion with three simple reasons.

These reasons were:

(1) The conscience was given by God. (2) It can be supported by Bible teaching. (3) It is always there. (This reason is developed by the idea that the Bible can be interpreted in different ways but the candidate has already achieved full marks on this part question).

In (d)(ii) they also achieve 3 marks for giving three simple reasons.

These reasons were: (1) The Bible helps us to live as God intended.2. Situation ethics is used because it is "love thy neighbour". (3) They seek advice from the early Church leaders from the beginning of Christianity.

Question 3 (a)

The vast majority of candidates used the glossary definition of infertility or gave a valid alternative wording.

Write your answer here:
(a) Infurtility is the institute to talk elikhon.



This response was given 2 marks as an alternative wording of "not being able to have children".

Write your answer here:

(a) Interhity is a virus in a humans body and some

Christians are against the treatment



Unfortunately this candidate went off at a tangent and therefore could not score any marks.

Question 3 (b) (c) (d)

This candidate scored 13 out of 20 for the following response. The response to part (b) shows two developed reasons offered in support of their opinion. There were fewer instances of candidates giving one reason to support their argument followed by "Other people would disagree with me because..." which would not be credited as it is not the candidate's personal opinion.

(b) I think natural resources may run out because people are using them excessively of the moment some people oren't aware of the proplems with using an excessive amount and now me aware of now quickly they can run

out Neo, there is an exposacrtial growth in the population of the horid right now. This means that it is growing rapidly and snows no sign of stopping. This means that more and more people will be wanting to use all the natural resources and they will continue to run low until they run sut completely

Some Musums are against Fransplant
Surgery This is because they think that
a passon has been made to be now
they are and it would be wrong to
give away organs that God has
provided you nith, the goan donation
breaks if the person has an winess
they see the that if they were suppose
to sunive it and get through it, then
God howed have provided themselves
with the moons to ab so rother
than other musums giving their organs

religious peopre
(d) (i) I think that all letigions showarthave to uve

upestyles which to not narm the environment,
I think this because is a non-religious person
has the rights to non environmentally sheridity
thinks then so do religious people because
they all have the same Human Rights. Also
just because people are religious doesn't
mean that their lives have to be

discolvantageof For example, o car can cause pollution which mounts it may now me emironment, however religious people still have the right to drive one to

that God created the world number, therefore they mood to preserve it and nower try to name it. Therefore, driving cars and running cactories are por example are a things of which Christians showant do because they are causing pollution which is naming the world that God made



This response to part (b) achieved 4 marks for a personal opinion with two developed reasons.

The two developed reasons were:

(1) Excessive use developed by people aren't aware of the problems. (2) Exponential population growth developed by more people want the resources.

In part (c) this candidate gave one developed reason and was credited with 4 marks. The developed reason given was - a person has been made by God how they are - which is developed by the idea that if you were supposed to survive God would have provided the means to do so.

One way for this candidate to reach a higher level would be to give further reasons to explain why most Muslims do not agree with transplant surgery.

This response to part (d)(i) achieved 3 marks for a personal opinion with one fully developed reason which was - religious people have the same rights as others. This was developed by religion shouldn't mean you are disadvantaged and was fully developed by the example of driving a car.

In part (d)(ii) the candidate gave one developed reason and achieved 2 marks. The developed reason was God created the world developed by driving cars causes pollution and harms God's world.



There were still some examples of candidates who gave both sides of the debate even when (as in this case in part (c)) only one was required. Candidates should make sure they only answer the question that has been asked.

Many candidates drew a distinction between non-renewable resources on the one hand which are likely to run out and renewable resources on the other hand which will not.

(b) I des think they will

- Fistly, we we waig to much oil and no represent

we being put in place to Step drilling

- Shondly & natural resources are trivite

whereas our near for fact is intimite.

1 Slam is against trans plant sugar Fisty they believe the body is a temple. Because of this to take anything out of the body would be interfering with God? elequent design. Therefore remaining organs would go against this. Secondly mash some musling believe that all haman will be reservented on He day it Perton reckning Judgement day For this they will need their organs to be tally rest wested It organ denution takes Place this cannot happen because the person is not complete. They the disagre with transplant Thirdly many musling believe that taking organs away and ging it to someone that else is playing God. Muslims only believe in one God and therefore trying to be the courter is a Sin. Therefore & Some do not agree with transplant sargery

Finally many Mushins interpret the teaching of the law and as being against organ denation. Since the law is the Woly book of mushins they believe in it's teachings there fore time disa - gree with transplant sugary.

Ebelieve Book that / eligious People have free will. Therefore is they want to tours to be environment they want to make the being with this better can paint them after they die in Hell. There I disagree with this Statement Futherage trying to Itop them with yo assembly their free with

Some religions people Such as Muslims believe in Steward Ship. This means we are all 'Hodisus' and have a duty to protect the environment for the next yeneration. Therefore protecting the environment is very important for some religion people.

Ebelieve Grab that / eligious people have

free Will. Therefore is they want to begin the

emvironment they wan. If Otal dissayed with

this be they can paint then after they die is

Hell. Therefore I disayee with this statement

Fullware trying to Stop them will yo example their

free with

Some religious people such as Muslim's believe in Steward Ship. This means we are all 'Hodisus' and have a duty to protect the environment for the next yeneration. Therefore protecting the environment is very important for some religions people.



In this answer to (b) the candidate gave a personal opinion with 2 developed reasons for 4 marks. The two developed reasons given were:

- (1) We are using too much oil developed by "there are no regulations to stop drilling".
- (2) Natural resources are finite developed by "our need for fuel is infinite".

This response illustrates the point that development is about quality rather than quantity. In part (c) four simple reasons were given for 8 marks.

These four reasons were:

- (1) Removing things from the body interferes with God's eloquent design. (2) They need their organs for resurrection. (3) Playing God. (4) The idea that the teachings of the Qur'an prohibit organ transplant.
- In (d)(i) 2 marks were awarded for a personal opinion with 1 developed reason. The developed reason was free will which was developed by the idea that God may punish them later.
- In (d)(ii) they again gave one developed reason for 2 marks. The reason given was the Muslim belief in stewardship. This was developed by protecting the environment for the next generation.

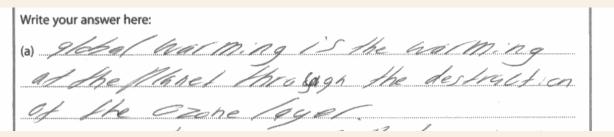


This candidate used a format for the part (c) question which made it very clear when a second reason was being offered. There were many examples of similar good practice throughout the responses seen.

Question 4 (a)

The vast majority of candidates understood global warming to mean "the increase in the temperature of the earth's atmosphere" which is the definition found in the key words section of the specification.

Many candidates understood and wrote confidently about what global warming is and its possible effects. Many candidates still link global warming with an increasingly large hole in the ozone layer and many asserted that this hole was caused by increased production of carbon dioxide.



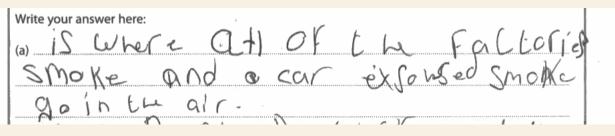


In this case the answer "warming of the planet" scores the 2 marks. The reason given as the cause is inaccurate; however in a part (a) question the correct definition was still credited.



Understanding about global warming could perhaps be addressed by a common approach to the teaching of this topic in both Science and Religious Studies.

Some candidates demonstrated an understanding of the probable causes of global warming without explaining what it actually means.





This example does not include either the idea of a temperature increase or the fact that it is the whole earth and focusses instead on air pollution and therefore could not be awarded any marks.

Question 4 (b) (c) (d)

The part (b) question caused some problems for those candidates who focussed on the word "pollution" and who did not appreciate that the focus of the question was whether we worry about it too much. By not addressing the question that was set they could not achieve more marks.

(b)
1 think Pollwhon is a big thing
as he still pollute alot at the same
time as tiging to cut down
IF Pallusion was completely stopped Many
People would hose Jobs are as people
MA need lorries, Rames, Bowls, to get
around so to help lower it down
to a reasonable level out the
Comprise in the world need
to agree on Stopping Pollution

6 Some Christians are against
infertuity freutment as it is classed
as playing God and aso life's
Christians think God Ment
everyone to have babies the
national way and not by
Mechanical Use
Christians believe its wrong
because it's not a 100%
leifect and can Result in the
baby being deformed or having
defects.
God was made everyone in his image.

(d) (i) I agree that organ donation
Showed be compusory like
It is in spain and if you
don't want to donate you can
opt out. It would also help
to shorten the waiting list
of people waiting for organs
this would save so much
More life's a your because they
don't have to wait for organs

my Muslims believe that if you'dle and your don't have all your body parts flian wont grant your you entry in Paradise so They don't agree with organ donation



In part (b) this response is not answering the question from the paper but rather a more general question about pollution and so was awarded 0 marks. The responses must answer the question that was set.

In answer to part (c) 4 marks were awarded for two simple reasons which were - playing God and - God intended babies to be born naturally.

In (d)(i) 2 marks were awarded for a personal opinion with two simple reasons.

These reasons were:

(1) It would shorten waiting lists. (2) It would save lives.

For (d)(ii) one simple reason was given for 1 mark. The reason credited was - you need your organs for paradise.



Candidates need to read the question carefully and respond to the question set. There was some suggestion that candidates saw a word like "pollution" and wrote everything they could remember about the problem of pollution without actually answering the question set.

This response illustrates two points of note from this question. In part (b) the candidate chooses to answer in the opposite way to that suggested by the markscheme by saying "No", (they do not worry too much) followed by two reasons that suggest they should be worrying more.

In part (c) the candidate did not respond to the fact that the question asked for Christian reasons not to agree with infertility treatments and instead answered on Islam - this could not be credited as it did not answer the question set.

(b) No because pollution is constantly
a section the Earth in a negative way.
Christianity teaches about stewardship
where we should look agt on things
before passing it down to the next
generation is we don't worry about
pollution or long to stop it we will
be passing against thick feaching
and the Earth will be an a badstake
control general too be (on us.

that knowforments god insortility are
playing as the God role they
believe that noone has the power
or level of God theregore noone
graded try to be him. Religious believe
that is someone is insartile that is the
way God wanted them to be. By trying
to change this you are tempering
with God's plan. Some people also believe
that we should leave things to run
naturally and some situations
man should not get involved
with

(d) (i) No, I believe this takes away peoples human rights as their organs are their proporty they should have a choice of more types.

Religions like I slam are against organ transplants, they believe this trying act as God Also having someone elses organ out espoon another religion may agged how much a part of I slam they are Donatchy your organs would be contributing to gove thing the colonic religion

(II) People may disagree with me because engan donations save lives. In the christian veligion Josus tought to love thy velobour and by donation another an organ you are helpling another person. Also by not donating an organ you could be taking away someoner night to lip.



This response to part (b) achieved 3 marks for a personal opinion with one simple and one developed reason. The simple reason given was - pollution is affecting the earth in a negative way. They also said that - Christianity teaches stewardship which was developed by not worrying about it or not trying to stop it goes against this teaching.

The part (c) question asked for Christian views. This candidate begins by talking about Muslim views then goes on to using the non-specific "religions" this therefore cannot be credited as Christian. So this response was awarded 0 marks.

For (d)(i) this candidate gives a personal opinion with two simple reasons for 2 marks.

The reasons credited were:

(1) You should choose where your organs go. (2) Islam believes it is trying to act as God.

The comment on affecting how Muslim they are afterwards was not credited.

As with (i), in (ii) the candidate gave a personal opinion with two simple reasons for 2 marks. The reasons were credited as follows:

(1) It saves lives. (2) Love thy neighbour.



Candidates should practice alternative ways a question might be asked to focus their attention on answering the question set.

Question 5 (a)

Question 5(a) asked the candidates to define aggression.

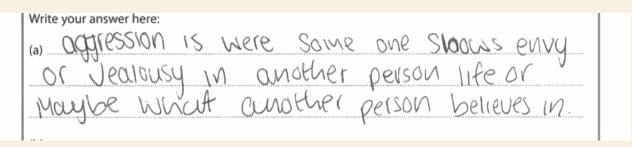
As this is a word in common use, fewer candidates gave the glossary definition. However, in order to achieve full marks their response needed the idea of anger/violence with the idea that it was unprovoked.

Write your answer here:	
(a) Agression is when you attack someone without being	
provoned.	



This gained full marks as it covers the glossary definition and has the ideas of both violence and unprovoked.

This answer scored 0 marks. It has no sense of either violence (anger) and no sense that it is for no reason.





It is particularly important to make sure candidates are giving accurate definitions of words in common usage.

Question 5 (b) (c) (d)

Question 5(b) asked "Do you think some wars are worth fighting?" Many candidates took the opportunity to demonstrate their understanding of 'Just War theory' to either agree or disagree with the statement.

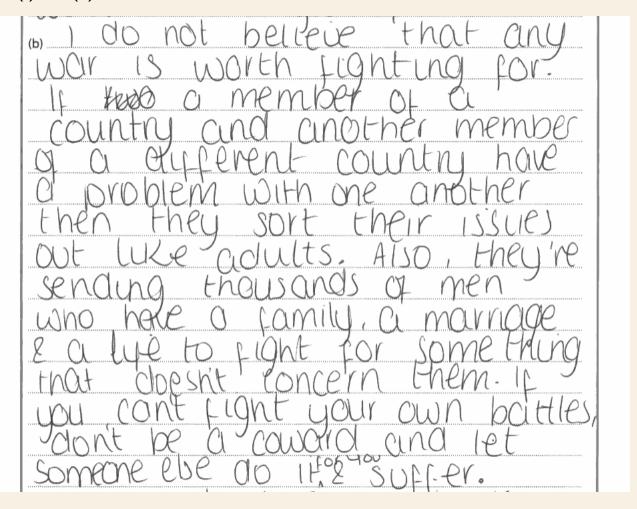
Part (c) asked candidates to "Explain how a religious organisation tries to work for world peace". The significant point here is that the question asks for how rather than why. The reasons why religious groups work for world peace is not required by the specification. As a result many candidates answered a different question and, although the religious teachings employed were of value it could not be credited.

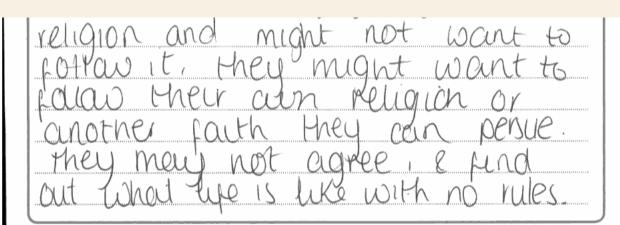
Part (d) asked candidates to consider the statement "There should never be conflict in a religious family". Often candidates disagreed and went on to give valid reasons why there could be sources of conflict in a religious family. The reasons offered to agree with the statement were often weaker and showed little appreciation of religious teachings on family life.

Many candidates found it difficult to name a religious organisation that works for world peace. However, this was not required by the mark scheme so incorrect examples, as in this case, could be ignored and credit was given for things a religious organisation could do to work for world peace.

The most common example offered by candidates was the United Nations. They often then went on to talk about sanctions and peace keeping forces which are outside the remit of any religious organisation and could not be credited.

The part (d) question shows a further incorrect approach among candidates who claim to be giving an alternative view in (d)(ii) but go on to offer reasons that further support their stated opinion. This candidate gave reasons why there may be conflict in a religious family in both (i) and (ii).







This response to part (b) was awarded 2 marks for a personal opinion and one developed reason. The reason was they should resolve their differences like adults, which was developed by fight your own battles.

In part (c) this incorrect example, Greenpeace, was ignored and ways of working for world peace were credited. This response achieved level 4-8 marks by stating four ways.

These were:

(1) Protesting. (2) Advertising fliers. (3) Marches. (4) Letters to the government.

These are all methods used by religious organisations and therefore can be credited.

In (d)(i) 2 marks was awarded for a personal opinion and one developed reason. The reason was the variety of beliefs in Christianity which was developed by means you may have to "lay down the line" so they know what is right.

The response to (d)(ii) was awarded 0 marks because the candidate goes on to give further reasons why there can be conflict in a religious family so is not presenting an alternative view.

This response provides an example of the difficulties encountered when candidates tried to apply the work of the United Nations to this question.

	(b) I do not belive are wars are
	worth fighting because inocent lives
	will always be come inocent lives will always be cost Also the
	ten commendments state "thow
	Shall not kill "
ı	

A religous organisation called
The United Nasions tries to

promote world peace by

creating a peace treety that

a number of countries sign

the sangley will to maintain

the peace between them.

They also help per civilians who's

countries are at war by such

as Irran and palistan.

(d) (i) I agree with the statement because christians believe in forgive 7 times.

as Jews said not to forgive 7 times.

but 70 x 7 times. Further

more the horsehold would all have

the same beliefs 30 no

one would grarre/ about that.

with me because it every
one is religans and one
member of the family decides
that they are can aithiests—then
that would cause a considerable
amount of conflict. Another
point is in a muslim girl who
is already in an arranged

marrage decides su wants
to marry a man of another
religion, then the would be
confert within that house.



In part (b) 2 marks were awarded for a personal opinion and two simple reasons.

The reasons credited were:

(1) Innocent lives will be lost. (2) "Do not kill".

This response to part (c) was awarded 0 marks. It was not unusual for candidates to cite the UN as a religious organisation working for world peace and this therefore invalidates paragraph one because religious organisations cannot make peace treaties. The second paragraph may indeed be true of religious organisations but it is aid work rather than world peace so cannot be credited.

In (d)(i) this response scored 2 marks for a personal opinion and two simple reasons.

The reasons were credited as follows:

(1) Jesus said to forgive 7x70. (This provides the religious reason required of the question). (2) If all have the same beliefs there is no source of conflict.

In (ii) again the candidate score 2 marks for two simple reasons.

The reasons were: (1) If one becomes an atheist. (2) Marrying a person of a different religion.



The best answers discussed the work of organisations like Pax Christi or the Quakers.

Question 6 (a)

Question 6(a) asked the candidates: What is "reconciliation"?

The majority of candidates had very confused ideas of the meaning of reconciliation often equating it with forgiving someone. In order to achieve full marks the definition had to include the ideas that reconciliation is a two way process and the idea that the people or groups concerned were formerly opposed to each other.

Write your answer here:

(a) Reconciliation is bringing people who were opposed to each other together.



This was awarded 2 marks as it is a mark scheme definition

Write your answer here:
(a) Reconciliation is when two people or groups who
have been in conflict learn to earline or forget
the issue.



This was awarded 2 marks because it covers both the idea of two groups being involved and the idea that they were formerly opposed to each other.

Question 6 (b) (c) (d)

The vast majority of candidates complied with the instruction in part (d) question to refer to a religion other than Christianity. This candidate is an example of someone who did not and therefore could not access the full range of marks.

(b) I do bélieve that everyone deserves to be forgiven because Jesus believes that you should not forgive 7 times, but 77 times and he believes that no matter what someone does, they should always be forgiven. Also, everyone deserves to be forgiven because they may have made a mistake and they will change if you forgive them.

6 Christians are against Bullying because bullying is when you intimidate or frighten someone weaker than yourself and God created to respect and love one another but you bully someone, you are going against what he put you on earth to do. ATSO, some are against Bullying because you frightening sumbone weaker you know they are too to Fight bouck and carry on abusing someone. Physical wrong because you shouldn't abuse someone as you would harm the human God created and you should respect every human for what they are and not to make them feel unwanted in the world.

mever goto war' because if someone was ruining or destroying their country they would want to fight for their country. Just war; s what people thristians should follow because its a war fought in a wo pair and right way. Anch, some believe that is there if there is a successful outcome at the end of war, they should be allowed. War should be the last resort, if there is other options to resolve a problem, they should all be tried before a war.

people shouldn't go to war as people should not will or destroy other humans lives. Civilians are always killed in wars, however it is not the aim of a war. Also, some people may disagree with me because a war is not the way to solve problems and it ends up with thousands of liver last.



In part (b) this candidate achieved 4 marks for a personal opinion with two developed reasons.

The two developed reasons were:

(1) Jesus said forgive 77 times, which was developed by the idea that no matter what someone does they should always be forgiven. (2) They may have made a mistake, which was developed by they will change if you forgive them.

Part (c) was awarded level 3 = 6 marks for giving three reasons.

The reasons were credited as follows:

(1) God created people to respect and love one another. (2) You are harming someone weaker than yourself and it is wrong to carry on abusing someone. (3) It harms Gods creation.

In (d)(i) the candidate gave a personal opinion with 3 simple reasons for 3 marks.

The three reasons were:

(1) They want to protect their country. (2) A Just War is fought in a fair and right way. (3) It is the last option; everything else has been tried.

In (d)(ii) this response scored 0 marks. This is because there is no specifically religious reason from a religion other than Christianity so it cannot be awarded more than 3 marks in total for part (d).



In what was otherwise a strong response this candidate could not gain three marks because they did not give a specifically religious reason. Candidates should practice questions with this requirement so they realise they need to look out for it.

There was evidence of candidates inventing quotes from the Bible and the Qur'an and many things were attributed erroneously to both Jesus and Muhammad.

Candidates should also know that it is perfectly permissible to use reasons from Christianity in questions like these as they will be credited as long as one reason is from a religion other than Christianity.

(b) As a strong Austral That except in the

Plante go the sheep and the grant years

Lance not so given people for their way there

the so that is no part of his ball on the

July sort go the strong to the said on the

and so year them for the strong to the everythe

they have the sort so the said on the

latter way one can be forgive the everythe

latter and any are can be forgive.

And the state of t

(ii) STULE for the State of the



In part (b) this candidate was awarded 3 marks for a personal opinion with one simple and one developed reason.

The simple reason was - if you don't forgive people then why should God forgive you? The second reason was the example of Jesus, which was developed by "Father forgive them for they know not what they do". Part (c) was awarded level 3, 6 marks. The candidate gave three reasons. Which were: (1) The Golden Rule. (2) Do the most loving thing. (3) You will be judged on Judgement Day.

In (d)(i) the response was awarded 2 marks for a personal opinion with two simple reasons.

The reasons were credited as follows:

(1) Muhammad allowed war. This was taken as a valid religious view from a religion other than Christianity. (2) Just wars are a good thing.

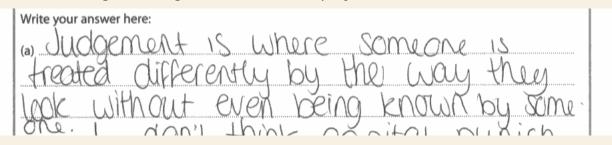
In part (ii) 2 marks were achieved for two simple reasons. These were:

(1) Conflict resolution is better than war. (2) Using weapons of mass destruction would be unfair.

Question 7 (a)

Question 7(a) asked for a definition of judgement.

Many candidates used the glossary definition to achieve full marks, of those who did not the most common wrong answer gave a definition of prejudice.





This is a definition of prejudice and therefore scores 0 marks as this is a definition of another keyword.

Write your answer here:	
(2) Tudaonnont	is where same one is
(a)	
/ examples on	Max thappe come, like
Crok Will in	the us on our own life.
What 13 right or	Twrong on possing a people apinion.
(b)	



This was awarded 2 marks for God's decision on the quality of a life.

Question 7 (b) (c) (d)

Question 7(c) asked the candidates to "Explain why justice is important for Christians".

This was probably the least well answered question on the paper with many candidates answering on why the justice system is important or, on punishment and forgiveness, rather than the reasons why justice is important to Christians.

Few candidates offered a sophisticated account of why justice is important to Christians. This response typifies the descriptive responses which were common.

(b) I think capital punishment is wrong, people
have the right to we a upe. Its wrong to kill
or someone has been committed for a crime
and they put them an dealth row and turn out
to be mistaken yet your stall lailing caleing a cere
away morne has the right to take a cire-capital
punishment is never the answer. It ends with all
the guilt being on you and its process if you
laid and take away a cire that your list as bad
as them also it make the community/society
look bad, People would no longer want to we
there-

without Justice nothing is sowed people need.

Justice, right to wive need disuce over there

aun or there relatives that paulo been mordered.

they want Justice because they will always.

Live in terrible gives is not right to fair trial.

the right to know things christians between that

Justice is there to be served there to live.

(d) (i) I agree because if you don't they wan never fear wrong they wan don't again and gain chiustians between that people!

Cruminals should pay for what they did otherwise it will happen again and no one would do lingthing obout at Boddhists believe in alimno-total pan wollence no one should treat people badly. Buddhists try to avoid suffering enruscians galden ruce treat others now your will to be treated not not end up in wollance - ucalance is now an approximate that

(ii) People usual disagree with me because sometimes

people or e mistallen per things that they howent

done on entirens believe to love thy neighbor and Buddhists believe in meta-loung randness

not to let them supper but gue the imprisament

Show them notes do it again. Sometimes Deople

are planted for the wrong things:



In part (b) this response was awarded 4 marks for a personal opinion with two developed reasons.

These were:

(1) It is wrong to kill, which was developed by you could turn out to be mistaken. (2) You are just as bad as them, which was developed by it makes society look bad.

This response to part (c) was awarded level 1, 2 marks for a general description of why everybody needs justice. This was not specific to Christianity and therefore could only be credited as a description. Part (d)(i) was awarded 2 marks for a personal opinion with two simple reasons.

The reasons were credited as follows:

(1) They need to learn right from wrong. (2) It would keep happening.

In part (ii) 0 marks were awarded as there was no valid alternative view. There is nothing in (ii) to uphold the view that criminals should not be made to pay for their crimes. The candidate mentions twice that mistakes could be made, but in that scenario it wouldn't be the criminal who was paying.

Strong candidates often gave examples of Christians working for justice in the world. e.g. Jubilee 2000. Some candidates, like this one, gave simple reasons why Christians should be just and were credited accordingly.

(b) Yes I do mink punish capital punishment is wrong because it is the same as murder, and murder is not right. Also, capital punishment is not always exercise enough compormed to like in prison because like in prison gives people a chance to change where as capital punishment does not

firstly, may believe that God is the God a

Justice and christians should inspere to be

Like God.

Christians also believe that justice is
important because oney believe that Tesus
gave money to the poor and Tesus is a good
example of a good Christian and so they should
be like Jesus

Thirdly, many churches have made statements

about about Tustive and Christians between that
Church is right and so they should follow teachings
of the Church

Formly, Christians believe that threy should do as their Government says and so they should support their Governments statements about Justice. For example, a tair thial for justice

Mou, me Bible has made statements about justice

and christians bewere they snould forwar reachings of the Bible.

(d) (i) I agree as I betieve that if people pay for meir crimes they will be able to understand the crimes they have committed and those punishments will deter them from doing it again. If people pay for their crimes, those anected can also benefit. for example, community senice.

(ii) A christian might alragnee with me because they between that people should 'turn thy cheek' and so forgive people for their sins. They also beceive this because Jesus died on the crots for the reconciliation and forgiveness of everyone



In part (b) this candidate gave a personal opinion with one simple and one developed reason and was credited with 3 marks. The simple reason was - it is murder. The developed reason was -not as effective as life in prison which was developed by this gives people a chance to change.

In the response to (c) three reasons were given which achieved level 3, 6 marks. The three reasons were:

(1) God is a God of justice. (2) Churches teach justice. (3) The Bible talks about it. This answer to (d)(i) was awarded 3 marks for a personal opinion with one developed and one simple reason.

It was credited as follows:

(1) If they pay they will understand the crime they have committed, this was developed by the punishment will deter them. (2) Those affected can benefit.

In (ii) this response gave three simple reasons for 3 marks.

These were credited as follows:

(1) "Turn the other cheek" (2) Forgive people their sins (3) Jesus died for the forgiveness of all.

Question 8 (a)

Question 8(a) asked "What is **retribution**?" Many candidates defined retribution accurately, those who didn't equated it with revenge and scored one mark. A number of candidates confused it with reform or rehabilitation.

Write your answer here:

(a) Retribution is the punishment given to a person who has committed a crime. It is making them pay

for what they have done.



This is a response on the mark scheme scoring 2 marks.

Write your answer	here:					
(a) Pais	Li	he gethi	15	Crope D. Soft	buck	fra.t.
some thing	Hen	herd	2024		40.1	
and The state of t			······································		3	



This achieved 1 mark for a partially correct response giving a definition of revenge.

Question 8 (b) (c) (d)

Question 8(b) asked "Do you think laws help society"? There was an overwhelmingly positive response to this question with many candidates suggesting that it made society safer and fairer and illustrating this with relevant examples.

Part (c) asked candidates to explain how alcohol can lead to social problems. Many candidates answered the question with enthusiasm and many scored highly. Those who didn't tended to focus their response on religious attitudes to alcohol rather than the problems it causes in society.

While part (d) asked candidates to respond to the quote "Capital punishment is a sin", Some candidates ignored the sin aspect of the question and wrote as though the question was "Do you think capital punishment is a bad thing?"

There was evidence of increasing use of developed reasons in part (c) responses as exemplified by this candidate.

(b)	Phrill Phar	laws d	o neig se	com I PM	Lect
nns nns	Una sy	all has	Mar loub	ser of 8	11
Can	and canad	l de e-g.	MA COA	dunk alcohol	mey La
a re	eronable e	stent but y	1	take cesta	n.
diam				Atton	要
Anoth	er slugon	is that with	lacus 160	Le kaow the	J.
there	WIII be	a fun Ahmen	t if the	leas in que	Sten
have	been brok	ien. This is	a form of	detterrence which	4
MCas	What there i	sill be less	enne who	h will bene	W
				7	

(c) Michael Can land to Social problems in several different which ways trick of all It is an intersecut which means that if distrib in excess it will closed a person's subgeneral and may land them to do tout them to do to tout them to do to tout them to do to tout them to the control them to the soul them to the control them to the tout the tout the tout the tout them to the control them to the tout the

lossed of the piven sins the best as a result of the in intersection the mun commits the other sins too. This story shows what may happen when intersected.

Secondly alcohol can tead to addiction as it is addiction as it is addiction as it is addiction as it is addiction while this can cause the problems listed above if will also mean that the person will have to be treated in one form or another which could get stress on sately by doing so.

Another way alcohol may lead to social problems is like some groups who are not allowed to legally drink it. This may may mean that inoster to get it they may have to resolt to techniques like straining to get it, which would cause social problems in trying to get it will make to resolt to techniques like straining to get it, which would cause social problems in trying to get it had a get it they may which would cause social problems in trying to get it had been also get it they may be teached in the offenders and dealing with the downage they may have a district the offenders and dealing with the downage they

(d) (i) I disagree as according to the Musimum funishment

a puson can rective the maximum punishment
of capital punishment of that do certain comment

this are if a puson has committed a crime to

which they would get a life sentence then there

B. Ittle difference in kitting the person die Starght

away and over many years.

(ii) Some people may disagree with the for example

Unsidening the offender the person is committing

morder purder is not to be done in Christianity

ceronding to the decalonge.

His Unsidenis may not be agree as they may think that

I God can forgive anyone for their sins them

we should try to too. And by not telling them we

are doing so.



Part (b) scored 4 marks for a personal opinion and two developed reasons.

The reasons credited were:

(1) They will know the limits of their behaviour; this was developed by the example concerning alcohol and drugs. (2) There is a punishment for breaking the rules, which was developed by the deterrent effect.

In part (c) this response was awarded level 4 – 8 marks. The candidate gave two developed ways which were credited as follows:

(1) Increased crime alcohol makes people do things they wouldn't normally do. This is developed by the story of the man who commits more sins when drunk. The question does not ask for any religious views but this can be credited here as an example of how alcohol makes you more likely to do bad things. (2) May become addicted; this was developed by requiring treatment.

This part (d)(i) response gave a personal opinion and two simple reasons for 2 marks. The reasons given were - it is legal for some crimes in Islam and if you go to prison for life you die slowly over many years anyway.

For (ii) 3 marks were awarded as the candidate gave one developed and one simple reason as follows:

(1) It is murder; this was developed by banned by the Decalogue. (2) God forgives sins and we should too.

In (d)(i) an example of a crime for which the death penalty is recommended in Islam would have been enough to get this candidate full marks on this question.

Some candidates, though many fewer than last year, gave an alternative view in (b) questions. This response is included as an example of this.

) I	Hink	laws	help ~	revety a	s ene	rjeve	in protected
							e to jail
,					_		society or
	-		mudve		4.4	*	
				_			
Como	20214	1.00		. 1000	lavi	0.00	000 n &C
							reen a
cnfa11	and	pontly	Juch	a no	t seing	aple	to moke
n	gubs.	Yu La	muke	at	hone	and,	not n
							te gegele
			,				A .
ma	/KQ	pundha	ens one	not-	qual	FO	the came.
4 0	rmund	Comm Ho	mide	They	gel		bjetme in
							hee is
(.):1.11/	a) Ru		rur vue-	# 1 PY	10 101	100	THE CO
							rejok

(c) Alcohol can lead to social poplem. Such as
people driking underage which is against the Cau.
Another groblem is many people when dronting account
do bad things or they are drink such or
kill people. This is a sexual postern or of
more people armik alcohol as the crime rate
may increase leading to a croase, reared
community. Also more people may become
alcoholic which mean that they need help but If ag ter
may me peple become always there will not be
enough upport for them, finally drinking can demage
and affect peoples health. This is a vocal proben

or if people and they may are yanger and get on new with the son mony cound. As alcohol is illegal is are drugs so they may also take days. Potale may not be able to uppe with drink people and neither can ambiliaries. Since may be diesa chewhere but the vervey may be although a and porn this is a read present or more important problems don't get shed making versety rared and narred that the police combilance and fire sence count cope with I all the problem.

(d) (i) Capital paralment 1 a sin - I diragree as I think in rame cases & a neccessary. Such as If a person has killed remove they must due alo. Some Muster als believe in capital printment and in some contrary of N All Wied. I thank they hard die a painful death ruch a Sonny. There are more human ways ruch a a lethal injection It is not a son & Musim believe this arrest

(ii) Some people may disagree as Christian believe

A is a sin to thill remone That bettern in

reforming a considered Not tilling them. Also some

people believe it is mong to use captal promitment

as some in methods are inhumane souch as being

Anned to death. "June people between that energine

Includ be given a second chance and

forginal for what they have done so some people

did think "Capital promitment is a sin"



In part (b) this answer achieved 2 marks for a personal opinion and one developed reason. The reason was they protect society, which was developed by the example of murderers going to jail. The candidate then gives a reason to disagree. Since it says "Some people disagree..." it is clearly no longer their own opinion and cannot be credited. Part (c) was awarded level 4, 8 marks for one way and one fully developed way.

The response was credited as follows:

(1) People drinking under-age. (2) It leads to breaking the law; this was developed by increasing the crime rate and fully developed by its impact on society, it leads to an unsafe, scared community.

In response to (d)(i) the candidate gave a personal opinion and two simple reasons for 2 marks. The two simple reasons were - Muslims believe in capital punishment and it is legal in some countries.

In (d)(ii) 3 marks were awarded for three simple reasons.

The three reasons were:

(1) It is a sin to kill. (2) They should reform criminals. (3) Some methods are inhumane.

Paper Summary

Based on the observations from this paper candidates should:

- read the question carefully and answer the question as it is asked
- ensure quotes are accurate rather than general eg "Love thy neighbour" is not one
 of the Ten Commandments, although many candidates suggested that it is. In (d)
 questions make the religious reason specific to a religion rather than vaguely about
 "religious people"
- be very clear on the specific teachings of their other religion. For example this year a number of candidates described Muslim beliefs on the body as a temple which is a very Christian view. In Islam the belief is rather that the body belongs to Allah
- practice time management for the one and a half hour examination
- remember that spelling, punctuation and grammar will be assessed in section 1 of the paper in future series and candidates need to be aware of the new requirements.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link: http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450481

Email <u>publication.orders@edexcel.com</u> Order Code UG032888 June 2012

For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE





