

# Mark Scheme (Results)

June 2011

GCSE Religious Studies (5RS15)

Buddhism

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Publications Code UG028645

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

*i) Ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear*

*ii) Select and use a form and style of writing appropriate to purpose and to complex subject matter*

*iii) Organise information clearly and coherently, using specialist vocabulary when appropriate.*

## Unit 15: Buddhism

1 (a) AO1				
What is <b>anicca</b> ?				
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
1 (a) AO1	<ul style="list-style-type: none"> <li>• Impermanence</li> <li>• The instability of all things</li> <li>• Everything changes</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b></p> <p>(2)</p>	<ul style="list-style-type: none"> <li>• Instability</li> </ul> <p><b>Any alternative wording of the above point is acceptable.</b></p> <p>(1)</p>	<p>Answers which define a different key word</p> <p>(0)</p>	2

<b>1 (b)</b> <b>AO2</b>	Do you think the five khandas are important? Give <b>two</b> reasons for your point of view	
Question Number	Answer	Mark
<b>1 (b)</b> <b>AO2</b>	<p><b>Indicative content</b></p> <p>Answers which think the five khandas are important are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• they work together to provide personal experience</li> <li>• they are evidence of the impermanence of all things</li> <li>• together the five khandas make up who a person is</li> </ul> <p>Answers which do not think the five khandas are important are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• all of them will come to an end</li> <li>• there is no evidence for their existence</li> <li>• they are not important to people from other religions</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg they work together to provide personal experiences)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg because they work together to provide personal experiences; for example a person perceives the presence of a snake which then elicits a feeling)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p>	4

<b>1 (c) AO1</b>	Explain why wisdom (prajna) is important for Buddhists	
Question Number	Indicative content <b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>	
<b>1 (c) AO1</b>	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• it is the first part of the Eightfold Path</li> <li>• it includes right view and right intention</li> <li>• it is the means through which enlightenment will come</li> <li>• it enables every other aspect of the Eightfold Path to find fulfilment</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
<b>Level 2</b>	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
<b>Level 3</b>	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
<b>Level 4</b>	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

<b>1 (d)</b> <b>AO2</b>	"The Four Noble Truths are the basis of Buddhism." In your answer you should refer to Buddhism.	
Question Number	Answer	Mark
<b>1 (d)</b> <b>AO2</b>	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• they are the fundamental teaching from which all other Buddhist teachings have developed</li> <li>• they are central beliefs in all Buddhist traditions/schools</li> <li>• they underpin all Buddhist ethics</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• the Buddha's example could be the basis of Buddhism</li> <li>• the scriptures give a Buddhist more practical advice and could be seen to be the basis</li> <li>• the Three Jewels provide safety and refuge and are therefore the basis of Buddhism.</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Buddhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

2 (a) AO1	What is <b>magga</b> ?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
2 (a) AO1	<ul style="list-style-type: none"> <li>• Path leading to the cessation of suffering</li> <li>• the fourth Noble Truth</li> <li>• The Eightfold Path</li> <li>• The Middle Way</li> <li>• Path to Enlightenment</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b> (2)</p>	<ul style="list-style-type: none"> <li>• A Noble truth</li> <li>• The cessation of suffering</li> <li>• The path a Buddhist lives</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b> (1)</p>	<p>Answers which define a different key word  (0)</p>	2



<b>2 (b) AO2</b>	Do you think all Buddhists are part of the sangha? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
<b>2 (b) AO2</b>	<p><b>Indicative content</b></p> <p>Answers which think all Buddhists are part of the sangha are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• In the major traditions of Buddhism all Buddhists are considered to be part of the sangha</li> <li>• All Buddhists are able to participate in the monastic community</li> <li>• The Western Buddhist Order has no division between lay and ordained members</li> </ul> <p>Answers which do not think all Buddhists are part of the sangha are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• The Buddha selected only certain people to be members of the sangha</li> <li>• Only monks and nuns are part of the sangha</li> <li>• Only those Buddhists who live in the community are part of the sangha</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg In the major traditions of Buddhism all Buddhists are considered to be part of the sangha) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg In the major traditions of Buddhism all Buddhists are considered to be part of the sangha, for example Theravada and Mahayana) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul>	4

<b>2 (c) AO1</b>	Explain why the Dhammapada is important for Buddhists	
Question Number	Indicative content <b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>	
<b>2 (c) AO1</b>	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• it contains sayings attributed to the Buddha himself</li> <li>• it contains spiritual insights which assist on the path to nibbana</li> <li>• it outlines basic Buddhist beliefs</li> <li>• it describes the path to Buddhahood</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
	0	No rewardable material.
<b>Level 1</b>	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
<b>Level 2</b>	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
<b>Level 3</b>	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
<b>Level 4</b>	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

<b>2 (d) AO2</b>	"The Three Marks of Existence are only important for Buddhists." In your answer you should refer to Buddhism.	
Question Number	Answer	Mark
<b>2 (d) AO2</b>	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• they were taught by the Buddha and he has no authority over non Buddhists</li> <li>• they reflect the specifically Buddhist goals of overcoming suffering and desire</li> <li>• non Buddhists may not be aware of them.</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• suffering affects everybody</li> <li>• they show all people the importance of overcoming selfishness and desire</li> <li>• many religions teach the importance of the self and/or soul.</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Buddhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

<b>3 (a)</b> <b>AO1</b>	What is a <b>bhikku</b> ?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
<b>3 (a)</b> <b>AO1</b>	<ul style="list-style-type: none"> <li>• a Buddhist monk</li> <li>• a monk</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b> (2)</p>	<ul style="list-style-type: none"> <li>• a holy man</li> <li>• a priest</li> </ul> <p><b>Any alternative wording of the above point is acceptable.</b> (1)</p>	Answers which define a different key word  (0)	2

<b>3 (b)</b> <b>AO2</b>	Do you think the parinibbana of the Buddha is the most important event of his life? Give <b>two</b> reasons for your point of view.		
Question Number	Answer	Mark	
<b>3 (b)</b> <b>AO2</b>	<p><b>Indicative content</b></p> <p>Answers which think that the parinibbana of the Buddha is the most important event of his life are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• it is the point at which he achieved nibbana</li> <li>• He escaped from the cycle of samsara</li> <li>• It is the fulfilment of his teaching</li> </ul> <p>Answers which do not think that the parinibbana of the Buddha is the most important event of his life are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• his enlightenment was more important</li> <li>• It is his teachings that are important</li> <li>• The four sights were more important</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg The four sights were more important) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg the four sights were more important because they began his path to enlightenment) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul>	4	

<b>3 (c)</b>	Explain why Mahayana Buddhism has certain features.	
Question Number	Indicative content <b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>	
<b>3 (c) AO1</b>	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• bodhisattvas encourage people along the path to enlightenment</li> <li>• the belief that Buddha Gotama is still active in the world is a result of visions that people have had.</li> <li>• The goal of Buddhahood is the result of the belief that everyone has a Buddha nature.</li> <li>• The role of the teacher is emphasized as it is taught in the Lotus Sutra</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
<b>Level 2</b>	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
<b>Level 3</b>	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
<b>Level 4</b>	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

<b>3 (d) AO2</b>	"Without the founding of the sangha there would be no Buddhism today." In your answer you should refer to Buddhism	
Question Number	Answer	Mark
<b>3 (d) AO2</b>	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• it marked the organisation of Buddhism into a community</li> <li>• in enabled Buddhism to spread worldwide</li> <li>• it provided the means whereby the teachings could be organised</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• the enlightenment of the Buddha is far more important to the establishment of Buddhism</li> <li>• it only started the organisation of ordained Buddhists</li> <li>• if truth is eternal then it would have found a way to survive outside the sangha</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Buddhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

4 (a) AO1	What is the <b>Lotus Sutra</b> ?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
4 (a) AO1	<ul style="list-style-type: none"> <li>• the most important scripture of Mahayana Buddhism</li> <li>• a Mahayan scriptre</li> </ul> <p><b>Any alternative wording of the above point is acceptable.</b></p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• a holy book</li> <li>• Buddhist scripture</li> </ul> <p><b>Any alternative wording of the above point is acceptable.</b></p> <p style="text-align: right;">(1)</p>	Answers which define a different key word	2

<b>4 (b) AO2</b>	Do you think the Western Buddhist Order is real Buddhism? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
<b>4 (b) AO2</b>	<p><b>Indicative content</b></p> <p>Answers which think the Western Buddhist Order is real Buddhism are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• Its members go for refuge in the Three Jewels</li> <li>• They accept the Four Noble Truths</li> <li>• They teach the importance of Buddha Gotama</li> </ul> <p>Answers which do not think the Western Buddhist Order is real Buddhism are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• it could be seen to dilute the Buddha's original teaching</li> <li>• it breaks down the traditional division of the lay and ordained</li> <li>• it diverges from Buddhist teaching by not requiring a vow of poverty</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg They accept the Four Noble Truths.) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg They accept the Four Noble Truths which are the basis of all Buddhist belief.) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul>	4



<b>4 (c)</b>	Explain why the four sights are important for Buddhists	
Question Number	Indicative content <b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>	
<b>4 (c) AO1</b>	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• They helped the Buddha realise there was a problem that needed to be solved</li> <li>• It began the Buddha's search for the truth and enlightenment.</li> <li>• It formed the basis of the first noble truth.</li> <li>• Buddhists begin on their path to enlightenment when they recognise suffering as shown in the four sights.</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
<b>Level 2</b>	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
<b>Level 3</b>	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
<b>Level 4</b>	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

<b>4 (d)</b> <b>AO2</b>	"All viharas should be the same." In your answer you should refer to Buddhism.	
Question Number	Answer	Mark
<b>4 (d)</b> <b>AO2</b>	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• all Buddhists should be able to worship in any vihara</li> <li>• they fulfil the same purposes</li> <li>• the Buddhist community should be seen as one</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• some viharas place a greater emphasis on the teacher</li> <li>• Local culture will affect the design of a vihara</li> <li>• Buddhists have no problem with diversity</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Buddhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

5 (a) AO1	What is a <b>mandala</b> ?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
5 (a) AO1	<ul style="list-style-type: none"> <li>• a pattern created to represent spiritual reality</li> <li>• an impermanent design</li> <li>• a pattern made out of sand/rozes</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b> (2)</p>	<ul style="list-style-type: none"> <li>• an example of a mandala</li> <li>• a design / pattern</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b> (1)</p>	<p>Answers which define a different key word  (0)</p>	2

<b>5 (b) AO2</b>	Do you think mudras help with meditation? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
<b>5 (b) AO2</b>	<p><b>Indicative content</b></p> <p>Answers which think mudras help with meditation are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• They remind the worshipper of the purpose of meditation</li> <li>• They inform people of the symbolic meaning of rupas</li> <li>• They can communicate specific teachings of the Buddha</li> </ul> <p>Answers which do not think mudras help with meditation are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• They could distract the person meditating</li> <li>• A person could be more concerned with getting the mudra correct than with meditation</li> <li>• There is no evidence the Buddha used mudras in his meditation</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg They inform people of the symbolic meaning of rupas)</li> </ul> <p style="text-align: right;"><b>1 mark</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg They inform people of the symbolic meaning of rupas which help focus the mind during meditation)</li> </ul> <p style="text-align: right;"><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p style="text-align: right;"><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons</li> </ul> <p style="text-align: right;"><b>4 marks</b></p>	4

<b>5 (c)</b>	Explain why vipassana meditation is important for many Buddhists.	
Question Number	Indicative content <b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>	
<b>5 (c) AO1</b>	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• It is the insight gained by this method which brings enlightenment.</li> <li>• All other forms of meditation are preparation for vipassana.</li> <li>• It helps a person see their own and others' true nature.</li> <li>• It will help a person deal with others with equanimity.</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
<b>Level 2</b>	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
<b>Level 3</b>	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
<b>Level 4</b>	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

<b>5 (d) AO2</b>	"Buddhists should not celebrate New Year." In your answer you should refer to Buddhism.	
Question Number	Answer	Mark
<b>5 (d) AO2</b>	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• it is a secular celebration</li> <li>• it is often seen as an excuse for indulgence which opposes Buddhist teaching</li> <li>• there is no merit gained from celebrating New Year</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• it is an opportunity for the Buddhist community to come together</li> <li>• it is an opportunity to make a fresh start</li> <li>• in Tibetan Buddhism it celebrates the Buddha's life</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Buddhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

6 (a) AO1	What is <b>Vassa</b> ?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
6 (a) AO1	<ul style="list-style-type: none"> <li>• the time during the monsoon period when many Buddhists retreat to monasteries to spend a few weeks as a monk or nun</li> <li>• the rainy season retreat</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b></p> <p style="text-align: right;">(2)</p>	<ul style="list-style-type: none"> <li>• the rainy season</li> <li>• a Buddhist celebration</li> <li>• a retreat</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b></p> <p style="text-align: right;">(1)</p>	<p>Answers which define a different key word</p> <p style="text-align: right;">(0)</p>	2

<b>6 (b)</b> <b>AO2</b>	Do you think everyone should practice samatha meditation? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
<b>6 (b)</b> <b>AO2</b>	<p><b>Indicative content</b></p> <p>Answers which think that everyone should practice samatha meditation are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• It clears the mind.</li> <li>• It enables a person to be at peace with themselves.</li> <li>• It can lead to higher forms of consciousness.</li> </ul> <p>Answers which do not think that everyone should practice samatha meditation are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• there are better forms of meditation</li> <li>• some people would view this as a waste of time</li> <li>• it is only relevant to Buddhists</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg it clears the mind) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg it clears the mind which enables people to detach themselves from the worries of the world) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul>	4



<b>6 (c)</b>	Explain why mantras are important for Buddhists.	
Question Number	Indicative content <b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>	
<b>6 (c) AO1</b>	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• They can be used to overcome negative emotions</li> <li>• They remind the person of the Middle Way</li> <li>• They can be used as a preparation for puja</li> <li>• mantras can spread the protective forces of the universe</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
<b>Level 2</b>	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
<b>Level 3</b>	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
<b>Level 4</b>	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

<b>6 (d)</b> <b>AO2</b>	"The home is the best place for Buddhists to worship." In your answer you should refer to Buddhism.	
Question Number	Answer	Mark
<b>6 (d)</b> <b>AO2</b>	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• puja can be seen to be a personal act wherever it is carried out</li> <li>• the same kamma is available in the home as in the vihara</li> <li>• in the home it will be much more informal</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• in the vihara Buddhists will have the aid of a bhikku to assist them in their worship</li> <li>• in the vihara offerings are also made to the bhikkus and bhikkunis.</li> <li>• There is no set time, or structure in the home</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Buddhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

7(a) AO1	What is meant by <b>pansil</b> ?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
7(a) AO1	<ul style="list-style-type: none"> <li>• the five precepts</li> <li>• the guidelines for (Buddhist) living rules for (Buddhist) living</li> <li>• all the five pansils listed</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b> (2)</p>	<ul style="list-style-type: none"> <li>• guidelines / rules</li> <li>• some of the pansils listed</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b> (1)</p>	<p>Answers which define a different key word  (0)</p>	2

<b>7 (b)</b> <b>AO2</b>	Do you think a vihara is important to a local area? Give <b>two</b> reasons for your point of view.	
Question Number	Answer	Mark
<b>7 (b)</b> <b>AO2</b>	<p><b>Indicative content</b></p> <p>Answers which think a vihara is important to the local area are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• It is a place to receive advice/counselling</li> <li>• It is a place to be taught</li> <li>• It can serve as a focal point for the local community</li> </ul> <p>Answers which do not think a vihara is important to the local area are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• It really only serves the needs of Buddhists</li> <li>• Buddhists can worship in the home just as easily</li> <li>• There are other places in the community that serve the same purpose</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg it is a place to be taught) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg it is a place to be taught, for example meditation classes are available to all people,)</li> </ul> <p><b>2 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed</li> </ul> <p><b>3 marks</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul>	4

<b>7 (c)</b>	Explain why a Buddhist organisation works to relieve poverty.	
Question Number	Indicative content <b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>	
<b>7 (c) AO1</b>	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• the application of metta (loving kindness)</li> <li>• it is a way of performing right livelihood.</li> <li>• It is a positive way of living the pansil not to harm any living thing.</li> <li>• It enables people to receive merit</li> <li>• It is following the dhamma of the Buddha</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
<b>Level 2</b>	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
<b>Level 3</b>	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
<b>Level 4</b>	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>

<b>7 (d) AO2</b>	"Khanti (patience) is only important for Buddhists." In your answer you should refer to Buddhism.	
Question Number	Answer	Mark
<b>7 (d) AO2</b>	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• patience is needed to follow the Eightfold Path.</li> <li>• It is based on the teaching of the Buddha which only has authority for Buddhists.</li> <li>• Its pre-eminence may not be taught in another world view.</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• It is a universal quality</li> <li>• Other religions teach its importance</li> <li>• Its application by all would make a more harmonious world.</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Buddhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

<b>8 (a) AO1</b>	What is <b>metta</b> ?			
Question Number	Correct Answer	Partially Correct Answer	Reject	Mark
<b>8 (a) AO1</b>	<ul style="list-style-type: none"> <li>• unselfish loving kindness</li> <li>• loving kindness</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b> (2)</p>	<ul style="list-style-type: none"> <li>• unselfishness</li> <li>• kindness</li> </ul> <p><b>Any alternative wording of the above points is acceptable.</b> (1)</p>	<p>Answers which define a different key word  (0)</p>	2

<b>8 (b) AO2</b>	Should Buddhists follow the five additional pansils? Give <b>two</b> reasons for your point of view.		
Question Number	Answer		Mark
<b>8 (b) AO2</b>	<p><b>Indicative content</b></p> <p>Answers which think that Buddhists should follow the five additional pansils are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• they were given by the Buddha</li> <li>• they help a person receive merit</li> <li>• they will draw a person closer to enlightenment</li> </ul> <p>Answers which do not think a Buddhist should follow the five additional pansils are likely to use such reasons as:</p> <ul style="list-style-type: none"> <li>• they are designed only for monks and nuns</li> <li>• not touching of money would mean the world economy would stop</li> <li>• if no Buddhists had sex Buddhism would die out</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• one brief reason (eg they are designed only for monks and nuns) <b>1 mark</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two brief reasons</li> <li>• or one developed reason (eg they are designed only for monks and nuns and as such are not essential for a person to follow to gain enlightenment.) <b>2 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two reasons with one developed <b>3 marks</b></li> </ul> <p>For a personal response with:</p> <ul style="list-style-type: none"> <li>• two developed reasons <b>4 marks</b></li> </ul>		4

<b>8 (c)</b>	Explain why some people might find it easy to live the Buddhist life today.	
Question Number	Indicative content <b>The quality of written communication will be assessed in this answer (strands i, ii and iii)</b>	
<b>8 (c) AO1</b>	<p>The main reasons include:</p> <ul style="list-style-type: none"> <li>• In a multi faith society it is easy to follow a non-Western religion</li> <li>• being a Buddhist is not unusual today</li> <li>• Buddhist communities are found around the world</li> <li>• Buddhists are in a good position to avoid the pitfalls of materialism</li> <li>• Buddhism is a non prescriptive religion</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review</p>	
<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
	0	No rewardable material.
<b>Level 1</b>	1-2	<p>Little understanding of the issue shown, typically by:</p> <ul style="list-style-type: none"> <li>• giving a brief reason</li> <li>• not explaining but only describing the issue.</li> </ul> <p>The answer is likely to be in basic English. The skills needed to produce effective writing will not normally be present. The writing may have some coherence and will be generally comprehensible, but lack both clarity and organisation. High incidence of syntactical and/or spelling errors.</p>
<b>Level 2</b>	3-4	<p>Basic understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using two brief reasons</li> <li>• or a developed reason.</li> </ul> <p>The candidate is likely to express understanding with a limited command of English and little use of specialist vocabulary. The range of skills needed to produce effective writing is likely to be limited. There are likely to be passages which lack clarity and proper organisation. Frequent syntactical and/or spelling errors are likely to be present.</p>
<b>Level 3</b>	5-6	<p>A more developed understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using three brief reasons</li> <li>• or a fully developed reason</li> <li>• or two reasons with one developed.</li> </ul> <p>The candidate is likely to express understanding in a clear style of English and some use of specialist vocabulary. The candidate will demonstrate most of the skills needed to produce effective extended writing but there will be lapses in organisation. Some syntactical and/or spelling errors are likely to be present.</p>
<b>Level 4</b>	7-8	<p>A clear understanding of the issue is shown typically by:</p> <ul style="list-style-type: none"> <li>• using four brief reasons</li> <li>• or two developed reasons</li> <li>• or three reasons with one developed</li> <li>• or a comprehensive explanation using one reason only.</li> </ul> <p>The candidate is likely to express understanding in a clear and correct style of English with a correct use of specialist vocabulary where appropriate. The skills needed to produce convincing extended writing in place. Good organisation and clarity. Very few syntactical and/or spelling errors may be found. Excellent organisation and planning.</p>



<b>8 (d)</b> <b>AO2</b>	“Right livelihood should not affect a person’s choice of job.” In your answer you should refer to Buddhism.	
Question Number	Answer	Mark
<b>8 (d)</b> <b>AO2</b>	<p><b>Indicative content</b></p> <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• providing for themselves and their family is more important than how they do it</li> <li>• in most jobs it is impossible to avoid harming / upsetting other people</li> <li>• Many necessary jobs would not be done</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• any application of the pansil contributes to one’s progress towards Nibbana</li> <li>• adhering to certain behaviours enables one to live a more moral life</li> <li>• it helps one to follow the Eightfold Path</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p> <p><b>Award marks as follows:</b></p> <p>Candidates who do not refer to Buddhism in either (i) or (ii) cannot go beyond 3 marks for the whole of (d).</p> <p>(i) Own opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul> <p>(ii) Why some people may disagree with their opinion  <b>1 mark</b> for</p> <ul style="list-style-type: none"> <li>• a simple reason</li> </ul> <p><b>2 marks</b> for</p> <ul style="list-style-type: none"> <li>• a developed reason</li> <li>• or two simple reasons</li> </ul> <p><b>3 marks</b> for</p> <ul style="list-style-type: none"> <li>• three simple reasons</li> <li>• a simple reason and a developed reason</li> <li>• or two developed reasons</li> <li>• or a fully developed reason</li> </ul>	6

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