

## Mark Scheme (Results) Summer 2008

**GCSE** 

GCSE Religious Studies (5592) Paper 1



## Unit P (5591/5592) Mark's Gospel

1(a)	What is meant by the Twelve?	
Question Number	Answer	Mark
1(a)	Correct answer:	2
	<ul> <li>The twelve selected from the disciples to be Jesus' closest disciples</li> <li>The Apostles</li> </ul>	
	Partially correct answers could be:  • Disciples	1
	Any alternative wording of the above points is acceptable.	

1(b)		Outline Peter's denial.	
Question I	Number	Indicative content	
1(b)		<ul> <li>The main features are:</li> <li>Jesus predicted Peter's denial at the last supper</li> <li>A servant girl said to Peter "You were also with that Nazarene, Jesus." Peter denied it</li> <li>The servant girl said to those around "This fellow is one of them." Peter denied it</li> <li>Those standing near said "Surely you are one of them for you are a Galilean. He cursed and swore to them "I don't know this man you are talking about."</li> <li>The cock crowed, Peter remembered Jesus words and wept</li> <li>Any alternative wording of the above points is acceptable.</li> <li>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</li> </ul>	
Level	Mark	Descriptor	
Level 1	2	any one correct feature	
Level 2	4	two correct features	
Level 3	6	three correct features	

1(c)		Explain, with examples, how Mark shows the nature of discipleship.
Question I	Number	Indicative content
1(c)		<ul> <li>The main examples are:</li> <li>The call to the first disciples to follow him</li> <li>The call of Levi</li> <li>The appointment of the Twelve</li> <li>The sending out of the Twelve</li> </ul> Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	<ul> <li>a description</li> <li>OR one example identified with an explanation of how it would show the true nature of discipleship</li> </ul>
Level 2	4	<ul> <li>two examples identified with an explanation of how each would show the true nature of discipleship</li> <li>OR one example identified with a developed explanation of how it would show the true nature of discipleship</li> </ul>
Level 3	6	<ul> <li>three examples identified with an explanation of how each would show the true nature of discipleship</li> <li>OR one example identified with a developed explanation of how it would show the true nature of discipleship and another example identified with an explanation of how it would show the true nature of discipleship</li> <li>OR one example identified with a fully developed explanation of how it would show the true nature of discipleship</li> </ul>
Level 4	8	<ul> <li>four examples identified with an explanation of how each would show the true nature of discipleship</li> <li>OR one example identified with a developed explanation of how it would show the true nature of discipleship and two other examples identified with an explanation of how each would show the true nature of discipleship</li> <li>OR two examples identified with a developed explanation of how each example would show the true nature of discipleship</li> <li>OR one example identified with a comprehensive explanation of how it would show the true nature of discipleship</li> </ul>

1(d)		'Jesus expected too much of his disciples.' Do you agree? Give reasons for your opinion, showing you have considered another pint of view. In your answer, you should refer to Mark's Gospel.
Question	Number	Indicative content
1(d)		<ul> <li>Reasons for supporting this statement could be:</li> <li>No-one can be expected to give away all their wealth</li> <li>No-one should be expected to put their lives on the line to follow Jesus</li> </ul> Reasons for not supporting this statement could be:
		<ul> <li>Jesus promised eternal life to those who followed him</li> <li>He promised treasure in heaven to those who gave all to the poor</li> <li>If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Mark's Gospel cannot go beyond level 2</li> </ul>
Level	Mark	Descriptor
Level 1	1	One point of view with a supporting reason
Level 2	2	<ul> <li>Two different points of view with one supporting reason for each view</li> <li>OR One point of view with more than one supporting reason</li> </ul>
Level 3	3	<ul> <li>Two different points of view with more than one supporting reason for each view</li> <li>OR one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<ul> <li>Evaluation of two different points of view with more than one supporting reason for each view:</li> <li>EITHER showing clearly which they think is the stronger point of view</li> <li>OR showing clearly that they think both points of view are equally valid.</li> </ul>

2(a)	What is true greatness?	
Question Number	Answer	Mark
2(a)	Correct answer:	2
	Service of others	
	Putting others first	
	Becoming the slave ( servant) of other	
	Partially correct answers could be:  • Loving your neighbour	1
	Any alternative wording of the above points is	
	acceptable.	

2(b)		Describe the call of Levi.	
Question Number Indicative content		Indicative content	
2(b)		<ul> <li>The main features are:</li> <li>Levi was sitting at the tax collector's booth</li> <li>Jesus told him to "follow me"</li> <li>Levi got up and followed him</li> <li>Jesus ate with tax collectors and 'sinners' at Levi's house</li> <li>Pharisees and teachers of the law grumbled about it</li> <li>Jesus said "it is not the healthy who need a doctor, but the sick."</li> <li>I have not come to call the righteous, but sinners.</li> </ul> Any alternative wording of the above points is acceptable. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.	
Level	Mark	Descriptor	
Level 1	2	any one correct feature	
Level 2	4	two correct features	
Level 3	6	three correct features	

2(c)		Explain how the story of the rich (young) man shows the cost of discipleship.	
Question	Number	Indicative content	
2(c)		<ul> <li>Jesus tells him to keep the commandments</li> <li>Jesus said "Go, sell everything you have and give to the poor, and you will have treasure in heaven."</li> <li>Jesus also said "Then come, follow me."</li> <li>The man went away sad because he had great wealth</li> <li>Jesus said "How hard it is for the rich to enter the Kingdom of God"</li> <li>"It is easier for a camel to go through the eye of a needle than for a rich man to enter the kingdom of God."</li> <li>These features must be linked to the cost of discipleship. Any alternative wording of the above points is acceptable. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</li> </ul>	
Level	Mark	Descriptor	
Level 1	2	<ul> <li>a description</li> <li>OR one feature identified with an explanation of how it would show the cost of discipleship</li> </ul>	
Level 2	4	<ul> <li>two features identified with an explanation of how each would show the cost of discipleship</li> <li>OR one feature identified with a developed explanation of how it would show the cost of discipleship</li> </ul>	
Level 3	6	<ul> <li>three features identified with an explanation of how each would show the cost of discipleship</li> <li>OR one feature identified with a developed explanation of how it would show the cost of discipleship and another feature identified with an explanation of how it would show the cost of discipleship</li> <li>OR one feature identified with a fully developed explanation of how it would show the cost of discipleship</li> </ul>	
Level 4	8	<ul> <li>four features identified with an explanation of how each would show the cost of discipleship</li> <li>OR one feature identified with a developed explanation of how it would show the cost of discipleship and two other features identified with an explanation of how each would show the cost of discipleship</li> <li>OR two features identified with a developed explanation of how each feature would show the cost of discipleship</li> <li>OR one feature identified with a comprehensive explanation of how it would show the cost of discipleship</li> </ul>	

2(d)		'The disciples of Jesus were failures.' Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Mark's Gospel.
Question I	Number	Indicative content
2(d)		Reasons for supporting this statement could be:  They often lacked faith Peter denied Jesus Judas betrayed Jesus  Reasons for not supporting this statement could be: They went on to found the Church Many were martyred for their faith They followed him without questions  If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Mark's Gospel cannot go
Level	Mark	beyond level 2 Descriptor
Level 1	1	One point of view with a supporting reason
Level 2	2	<ul> <li>Two different points of view with one supporting reason for each view</li> <li>OR One point of view with more than one supporting reason</li> </ul>
Level 3	3	<ul> <li>Two different points of view with more than one supporting reason for each view</li> <li>OR one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	Evaluation of two different points of view with more than one supporting reason for each view:  • EITHER showing clearly which they think is the stronger point of view  • OR showing clearly that they think both points of view are equally valid.

3(a)	What is the Sabbath?	
Question Number	Answer	Mark
3(a)	Correct answer:	2
	The day of rest	
	The seventh day of the week	
	Saturday	
	Partially correct answers could be: • Sunday	1
	Any alternative wording of the above points is acceptable.	

3 b)		Outline the cleansing of the Temple by Jesus.	
Question I	Number	Indicative content	
3 b)		<ul> <li>The main features are:</li> <li>Jesus began driving out those buying and selling there</li> <li>He overturned the tables of the money-changers</li> <li>Would not allow anyone to carry merchandise through the temple courts</li> <li>Jesus said "My house shall be called a house of prayer for all nations"</li> <li>"You have made it a den of robbers."</li> </ul> Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.	
Level	Mark	Descriptor	
Level 1	2	any one correct feature	
Level 2	4	two correct features	
Level 3	6	three correct features	

3(c)		Explain why the Jewish authorities plotted to kill Jesus.
Question	Number	Indicative content
3(c)		<ul> <li>The main reasons are:</li> <li>Jesus was constantly upsetting and arguing with the authorities(e.g. breaking ritual law; eating with sinners)</li> <li>Jesus had cleansed the temple</li> <li>Jesus was anointed at the house of Simon the Leper</li> <li>Jesus entered Jerusalem like the Messiah</li> <li>Jesus forgave sins</li> </ul> Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	<ul><li>one reason</li><li>or a description</li></ul>
Level 2	4	<ul><li>two reasons</li><li>OR one developed reason</li></ul>
Level 3	6	<ul> <li>Three reasons</li> <li>OR one reason and one developed reason</li> <li>OR one fully developed reason</li> </ul>
Level 4	8	<ul> <li>Four reasons</li> <li>OR two developed reasons</li> <li>OR one fully developed reason and one basic reason</li> <li>OR one comprehensive explanation</li> </ul>

3(d) Question	Number	'Jesus had no authority to forgive a man's sins.'  Do you agree? Give reasons for your opinion, showing you have considered another point of view.  Indicative content
3(d)		<ul> <li>Reasons for supporting this statement could be:</li> <li>Only God can forgive sins</li> <li>Jesus was not one of the recognised religious leaders</li> <li>Reasons for not supporting this statement could be:</li> <li>Jesus was the Son of God</li> <li>The man's healing proved his sins had been forgiven</li> <li>If you are unsure about the validity of reasons, you must send to review.</li> </ul>
Level	Mark	Descriptor
Level 1	1	One point of view with a supporting reason
Level 2	2	<ul> <li>Two different points of view with one supporting reason for each view</li> <li>OR One point of view with more than one supporting reason</li> </ul>
Level 3	3	<ul> <li>Two different points of view with more than one supporting reason for each view</li> <li>OR one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<ul> <li>Evaluation of two different points of view with more than one supporting reason for each view:</li> <li>EITHER showing clearly which they think is the stronger point of view</li> <li>OR showing clearly that they think both points of view are equally valid.</li> </ul>

4(a)	What was the Passion of Jesus?	
Question Number	Answer	Mark
4(a)	Correct answer:	2
	The death of Jesus	
	The suffering of Jesus	
	Partially correct answers could be: <ul><li>Holy week</li><li>Good Friday</li></ul>	1
	Any alternative wording of the above points is acceptable.	

4.41		
4(b)		Outline the argument Jesus had with the Sadducees about
		resurrection.
Question I	Number	Indicative content
<ul> <li>The Sadducees presented the case of a woman who had ma seven brothers</li> <li>They asked whose wife she would be in heaven</li> <li>Jesus said that they were wrong because there is no marria heaven</li> </ul>		<ul> <li>They asked whose wife she would be in heaven</li> <li>Jesus said that they were wrong because there is no marriage in</li> </ul>
	<ul> <li>God says "I am the God of Abraham, Isaac and Jacob."</li> <li>Jesus says there is resurrection because "He is not the God of the dead but of the living."</li> <li>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must</li> </ul>	
Level	Mark	be sent to review.  Descriptor
Level 1	2	<del>                                     </del>
		any one correct teaching
Level 2	4	two correct teaching
Level 3	6	three correct teachings

4(c)		Explain why there was conflict with the authorities when Jesus was walking through the cornfield on the Sabbath.	
Question	Number	Indicative content	
4(c)  The main reasons are:  The Pharisees thought Jesus Jesus angered them because Temple laws  Jesus angered them by saying man, not man for the Sabbate He said that the Son of Man claiming a special relationsh Other approaches are possible the levels. If you are unsure of		<ul> <li>The Pharisees thought Jesus was breaking the Sabbath laws</li> <li>Jesus angered them because he spoke about David breaking the</li> </ul>	
Level	Mark	Descriptor	
Level 1	2	<ul><li>one reason</li><li>or a description</li></ul>	
Level 2	4	<ul><li>two reasons</li><li>OR one developed reason</li></ul>	
Level 3	6	<ul> <li>Three reasons</li> <li>OR one reason and one developed reason</li> <li>OR one fully developed reason</li> </ul>	
Level 4	8	<ul> <li>Four reasons</li> <li>OR two developed reasons</li> <li>OR one fully developed reason and one basic reason</li> <li>OR one comprehensive explanation</li> </ul>	

4(d)		'The entry of Jesus into Jerusalem was bound to cause trouble.'	
		Do you agree? Give reasons for your opinion, showing you have	
		considered another point of view. In your answer, you should refer to	
		Mark's Gospel.	
Question	Number	Indicative content	
4(d)		Reasons for supporting this statement could be:	
		Jesus was presenting himself as the Messiah	
		The crowds were praising Jesus	
		Jesus was challenging the authorities	
		Reasons for not supporting this statement could be:	
		<ul> <li>Jesus was fulfilling prophecy and therefore God's plan</li> </ul>	
		The crowd was well-behaved	
		The authorities could have ignored it	
		If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Mark's Gospel cannot go beyond level 2	
Level	Mark	Descriptor	
Level 1	1	One point of view with a supporting reason	
Level 2	2	Two different points of view with one supporting reason for each view	
Lavel 2	3	OR One point of view with more than one supporting reason  The different actions of view with more than one supporting reason.	
Level 3	3	<ul> <li>Two different points of view with more than one supporting reason for each view</li> </ul>	
		OR one point of view with supporting reasons plus a different	
		point of view with one supporting reason	
Level 4	4	Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:	
		EITHER showing clearly which they think is the stronger point of view	
		OR showing clearly that they think both points of view are equally valid.	

5(a)	Who was <b>Pontius Pilate</b> ?	
Question Number	Answer	Mark
5(a)	<ul> <li>Correct answer:</li> <li>The Roman procurator (governor of Judea at the time of Jesus)</li> <li>The man who ordered Jesus to be put to death</li> </ul>	2
	Partially correct answers could be:  • A Roman	1
	Any alternative wording of the above points is acceptable.	

5(b)		Outline what happened at the resurrection according to the shorter ending of Mark's Gospel.
Question I	Number	Indicative content
5(b)		<ul> <li>The main features are:</li> <li>Women brought spices to anoint the body of Jesus</li> <li>It was early on the first day of the week</li> <li>The women discussed who would move the stone</li> <li>They saw the stone had been rolled away</li> <li>A man dressed in white said, "don't be alarmed. He is risen!"</li> <li>"Go tell the disciples, and Peter, 'He is going ahead of you into Galilee.'"</li> <li>The women fled from the tomb</li> <li>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</li> </ul>
Level	Mark	Descriptor
Level 1	2	any one correct feature
Level 2	4	two correct features
Level 3	6	three correct features

5(c)		Explain why the betrayal and arrest f Jesus was important.
Question	Number	Indicative content
5(c)		<ul> <li>The main reasons are:</li> <li>One of the disciples betrayed Jesus</li> <li>Jesus said that the Scriptures were being fulfilled</li> <li>The disciples deserted Jesus</li> <li>It fulfilled what he had forecast</li> </ul> Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	<ul><li>one reason</li><li>or a description</li></ul>
Level 2	4	<ul><li>two reasons</li><li>OR one developed reason</li></ul>
Level 3	6	<ul> <li>Three reasons</li> <li>OR one reason and one developed reason</li> <li>OR one fully developed reason</li> </ul>
Level 4	8	<ul> <li>Four reasons</li> <li>OR two developed reasons</li> <li>OR one fully developed reason and one basic reason</li> <li>OR one comprehensive explanation</li> </ul>

Do you agree? Give reasons for your opinion, showing you		•
Question I	Number	Indicative content
Reasons for not supporting this statement could be:  The resurrection was even more important His teaching was more important The things he did in his life were more important.  If you are unsure about the validity of reasons, you must		<ul> <li>All his life was pointing to it</li> <li>It was the reason God sent him</li> <li>Without his death, salvation would not have been achieved</li> <li>Reasons for not supporting this statement could be:</li> <li>The resurrection was even more important</li> <li>His teaching was more important</li> </ul>
Level	Mark	Descriptor
Level 1	1	One point of view with a supporting reason
Level 2	2	<ul> <li>Two different points of view with one supporting reason for each view</li> <li>OR One point of view with more than one supporting reason</li> </ul>
Level 3	3	<ul> <li>Two different points of view with more than one supporting reason for each view</li> <li>OR one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	Evaluation of two different points of view with more than one supporting reason for each view:  • EITHER showing clearly which they think is the stronger point of view  • OR showing clearly that they think both points of view are equally valid.

6(a)	What is resurrection?	
Question Number	Answer	Mark
6(a)	Correct answer:  The body being brought back to life after death  Jesus rising from the dead  Partially correct answers could be:  Life after death  Any alternative wording of the above points is acceptable.	1

6(b)		Outline what happened at the crucifixion of Jesus.
Question Number Indicative content		Indicative content
6(b)		<ul> <li>The main features are:</li> <li>Simon of Cyrene forced to carry the cross.</li> <li>Jesus was crucified at Golgotha</li> <li>He was offered wine mixed with myrrh</li> <li>He was crucified with two robbers</li> <li>He was insulted by the crowd</li> <li>He cried out "Eloi, Eloi lama sabachthani" - My God, my God, why have you forsaken me</li> <li>As Jesus died, the temple curtain was torn from top to bottom</li> <li>The centurion said "Surely this man was the Son of God."</li> <li>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</li> </ul>
Level	Mark	Descriptor
Level 1	2	any one correct feature
Level 2	4	two correct feature
Level 3	6	three correct features

6(c)		Explain why the prayers in the Garden of Gethsemane are important.
Question	Number	Indicative content
The main reasons are:  Jesus showed his humanity by being fearful of his for suffering  Nevertheless he yielded his will to God  His disciples showed their failure by not staying awake a praying  Jesus said "The spirit is willing but the flesh is weak."  Other approaches are possible and must be marked according the levels. If you are unsure of the validity of an answer,		<ul> <li>Jesus showed his humanity by being fearful of his forthcoming suffering</li> <li>Nevertheless he yielded his will to God</li> <li>His disciples showed their failure by not staying awake and praying</li> </ul>
Level	Mark	Descriptor
Level 1	2	<ul><li>one reason</li><li>or a description</li></ul>
Level 2	4	<ul><li>two reasons</li><li>OR one developed reason</li></ul>
Level 3	6	<ul> <li>Three reasons</li> <li>OR one reason and one developed reason</li> <li>OR one fully developed reason</li> </ul>
Level 4	8	<ul> <li>Four reasons</li> <li>OR two developed reasons</li> <li>OR one fully developed reason and one basic reason</li> <li>OR one comprehensive explanation</li> </ul>

		'The resurrection of Jesus is impossible to believe.' Do you agree? Give reasons for your opinion, Showing you have considered another point of view. In your answer, you should refer to Mark's Gospel.
Question	Number	Indicative content
6(d)		Reasons for supporting this statement could be:  Once someone is dead they cannot be brought back to life  It is against all that science teaches us  It was the invention of the early Church  Reasons for not supporting this statement could be:  God has power over death and so could raise him  It fulfilled all that Jesus had said would happen  The Church would never have survived if the resurrection was a lie.
		If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Mark's Gospel cannot go beyond level 2
Level	Mark	Descriptor
Level 1	1	One point of view with a supporting reason
Level 2	2	<ul> <li>Two different points of view with one supporting reason for each view</li> <li>OR One point of view with more than one supporting reason</li> </ul>
Level 3	3	<ul> <li>Two different points of view with more than one supporting reason for each view</li> <li>OR one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	Evaluation of two different points of view with more than one supporting reason for each view:  • EITHER showing clearly which they think is the stronger point of view  • OR showing clearly that they think both points of view are equally valid.

7(a)	Where did Peter confess that Jesus was the Messiah?	
Question Number	Answer	Mark
7(a)	Correct answer:	2
	Caesarea Philippi	
	Partially correct answers could be:  • Caesarea  • Philippi	1
	Any alternative wording of the above points is acceptable.	

7(b)		Outline what happened at the transfiguration.
Question I	Number	Indicative content
7(b)		<ul> <li>The main features are:</li> <li>Jesus took Peter, James and John up the mountain</li> <li>Jesus' clothes became dazzling white</li> <li>Moses and Elijah appeared talking with him</li> <li>Peter wanted to build three shelters (tabernacles)</li> <li>A voice from heaven said "This is my son, whom I love. Listen to him."</li> <li>When they came down the mountain, Jesus told them to say nothing.</li> <li>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</li> </ul>
Level	Mark	Descriptor
Level 1	2	any one correct feature
Level 2	4	two correct features
Level 3	6	three correct features

7(c)		Explain why the title Messiah (Christ) is important in Mark's Gospel.	
Question	Number	Indicative content	
Question Number 7(c)		<ul> <li>The main reasons are:</li> <li>The Jews were looking for the Messiah. Mark shows Jesus to be the Messiah</li> <li>The Messiah was seen as a figure who would have power over sin, nature and evil. In Mark, Jesus is shown to have that power</li> <li>Mark records God as recognising Jesus as his son at the baptism/transfiguration</li> <li>Jesus acknowledged his Messiahship before the High Priest.</li> <li>Peter acknowledged Jesus as Messiah.</li> <li>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</li> </ul>	
Level	Mark	Descriptor	
Level 1	2	<ul><li>one reason</li><li>or a description</li></ul>	
Level 2	4	<ul><li>two reasons</li><li>OR one developed reason</li></ul>	
Level 3	6	<ul> <li>Three reasons</li> <li>OR one reason and one developed reason</li> <li>OR one fully developed reason</li> </ul>	
Level 4	8	<ul> <li>Four reasons</li> <li>OR two developed reasons</li> <li>OR one fully developed reason and one basic reason</li> <li>OR one comprehensive explanation</li> </ul>	

7(d)		'It's easy to believe that Jesus performed miracles.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question	Number	Indicative content
7(d)		<ul> <li>Reasons for supporting this statement could be:</li> <li>Jesus was the Son of God</li> <li>Jesus had God's spirit and power within him</li> <li>There is no other way to explain the miracles</li> <li>Reasons for not supporting this statement could be:</li> <li>Miracles are unscientific</li> <li>They were the invention of the Bible writers to enhance the character of Jesus</li> <li>Many miracles can now be explained.</li> <li>If you are unsure about the validity of reasons, you must send to review.</li> </ul>
Level	Mark	Descriptor
Level 1	1	One point of view with a supporting reason
Level 2	2	<ul> <li>Two different points of view with one supporting reason for each view</li> <li>OR One point of view with more than one supporting reason</li> </ul>
Level 3	3	<ul> <li>Two different points of view with more than one supporting reason for each view</li> <li>OR one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<ul> <li>Evaluation of two different points of view with more than one supporting reason for each view:</li> <li>EITHER showing clearly which they think is the stronger point of view</li> <li>OR showing clearly that they think both points of view are equally valid.</li> </ul>

8(a)	What are nature miracles?	
Question Number	Answer	Mark
8(a)	<ul> <li>Correct answer:</li> <li>Miracles where Jesus showed his power over inanimate things</li> <li>Miracles where Jesus showed power over nature</li> <li>Two examples of nature miracles</li> </ul>	2
	Partially correct answers could be:  One example of a nature miracle  Any alternative wording of the above points is acceptable.	1

8(b)		Outline the healing of the deaf and dumb man.
Question 1	Number	Indicative content
8(b)		<ul> <li>The main features are:</li> <li>People brought a deaf and dumb man and asked Jesus to heal him</li> <li>Jesus put his fingers in the man's ears</li> <li>Jesus spat and touched the man's tongue</li> <li>Jesus looked up to heaven and said "Ephphatha" (be healed)</li> <li>The man could hear and began to speak plainly</li> <li>Jesus told the crowd to tell no-one</li> <li>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</li> </ul>
Level	Mark	Descriptor
Level 1	2	any one correct feature
Level 2	4	two correct features
Level 3	6	three correct features

8(c)		Explain what the baptism of Jesus shows about his nature.
Question	Number	Indicative content
8(c)		<ul> <li>The main features are:</li> <li>John said Jesus would baptise with the Holy Spirit</li> <li>The baptism shows Jesus to be part of the Trinity</li> <li>A voice from heaven said "You are my son, whom I love; with you I am well pleased"</li> <li>The events showed the close link Jesus had with the Godhead</li> <li>Identifying with humanity.</li> <li>Provided Jesus was the Messiah</li> <li>Do not credit forgiveness of sins</li> <li>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</li> </ul>
Level	Mark	Descriptor
Level 1	2	<ul> <li>a description</li> <li>OR one feature identified with an explanation of what it shows about the nature of Jesus</li> </ul>
Level 2	4	<ul> <li>two features identified with an explanation of what each shows about the nature of Jesus</li> <li>OR one feature identified with a developed explanation of what it shows about the nature of Jesus</li> </ul>
Level 3	6	<ul> <li>three features identified with an explanation of what each shows about the nature of Jesus</li> <li>OR one feature identified with a developed explanation of what it shows about the nature of Jesus and another feature identified with an explanation of what it shows about the nature of Jesus</li> <li>OR one feature identified with a fully developed explanation of what it shows about the nature of Jesus</li> </ul>
Level 4	8	<ul> <li>four features identified with an explanation of what each shows about the nature of Jesus</li> <li>OR one feature identified with a developed explanation of what it shows about the nature of Jesus and two other features identified with an explanation of what it shows about the nature of Jesus</li> <li>OR two features identified with a developed explanation of what each shows about the nature of Jesus</li> <li>OR one feature identified with a comprehensive explanation of what it shows about the nature of Jesus</li> </ul>

8(d)		'Jesus was not the Son of God.' Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Mark's Gospel.
Question	Number	Indicative content
8(d)		Reasons for supporting this statement could be:  Jesus showed his humanity in Gethsemane  He showed human emotions eg in the temple  Reasons for not supporting this statement could be:  Jesus was called it by God at his baptism / transfiguration  Jesus had a special relationship with God  If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Mark's Gospel cannot go
Level	Mark	beyond level 2 Descriptor
Level 1	1	One point of view with a supporting reason
Level 2	2	<ul> <li>Two different points of view with one supporting reason for each view</li> <li>OR One point of view with more than one supporting reason</li> </ul>
Level 3	3	<ul> <li>Two different points of view with more than one supporting reason for each view</li> <li>OR one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<ul> <li>Evaluation of two different points of view with more than one supporting reason for each view:</li> <li>EITHER showing clearly which they think is the stronger point of view</li> <li>OR showing clearly that they think both points of view are equally valid.</li> </ul>