

# Mark Scheme (Results) Summer 2008

GCSE

## GCSE Religious Studies (5591) Paper 1



<b>1(c)</b>		Explain, with examples, how Mark shows the nature of discipleship.
Question Number		Indicative content
1(c)		<p>The main examples are:</p> <ul style="list-style-type: none"> <li>• The call to the first disciples to follow him</li> <li>• The call of Levi</li> <li>• The appointment of the Twelve</li> <li>• The sending out of the Twelve</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• a description</li> <li>• OR one example identified with an explanation of how it would show the true nature of discipleship</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two examples identified with an explanation of how each would show the true nature of discipleship</li> <li>• OR one example identified with a developed explanation of how it would show the true nature of discipleship</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• three examples identified with an explanation of how each would show the true nature of discipleship</li> <li>• OR one example identified with a developed explanation of how it would show the true nature of discipleship and another example identified with an explanation of how it would show the true nature of discipleship</li> <li>• OR one example identified with a fully developed explanation of how it would show the true nature of discipleship</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• four examples identified with an explanation of how each would show the true nature of discipleship</li> <li>• OR one example identified with a developed explanation of how it would show the true nature of discipleship and two other examples identified with an explanation of how each would show the true nature of discipleship</li> <li>• OR two examples identified with a developed explanation of how each example would show the true nature of discipleship</li> <li>• OR one example identified with a comprehensive explanation of how it would show the true nature of discipleship</li> </ul>

<b>1(d)</b>		<i>‘Jesus expected too much of his disciples.’</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Mark’s Gospel.
Question Number		Indicative content
<b>1(d)</b>		Reasons for supporting this statement could be: <ul style="list-style-type: none"> <li>• No-one can be expected to give away all their wealth</li> <li>• No-one should be expected to put their lives on the line to follow Jesus</li> </ul> Reasons for not supporting this statement could be: <ul style="list-style-type: none"> <li>• Jesus promised eternal life to those who followed him</li> <li>• He promised treasure in heaven to those who gave all to the poor</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Mark’s Gospel cannot go beyond level 2</b></p>
Level	Mark	Descriptor
<b>Level 1</b>	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
<b>Level 2</b>	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
<b>Level 3</b>	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR</b> one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
<b>Level 4</b>	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>



2(c)		Explain how the story of the rich (young) man shows the cost of discipleship.
Question Number		Indicative content
2(c)		<p>The main features are:</p> <ul style="list-style-type: none"> <li>• Jesus tells him to keep the commandments</li> <li>• Jesus said “Go, sell everything you have and give to the poor, and you will have treasure in heaven.”</li> <li>• Jesus also said “Then come, follow me.”</li> <li>• The man went away sad because he had great wealth</li> <li>• Jesus said “How hard it is for the rich to enter the Kingdom of God”</li> <li>• “It is easier for a camel to go through the eye of a needle than for a rich man to enter the kingdom of God.”</li> </ul> <p><b>These features must be linked to the cost of discipleship. Any alternative wording of the above points is acceptable. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• a description</li> <li>• OR one feature identified with an explanation of how it would show the cost of discipleship</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two features identified with an explanation of how each would show the cost of discipleship</li> <li>• OR one feature identified with a developed explanation of how it would show the cost of discipleship</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• three features identified with an explanation of how each would show the cost of discipleship</li> <li>• OR one feature identified with a developed explanation of how it would show the cost of discipleship and another feature identified with an explanation of how it would show the cost of discipleship</li> <li>• OR one feature identified with a fully developed explanation of how it would show the cost of discipleship</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• four features identified with an explanation of how each would show the cost of discipleship</li> <li>• OR one feature identified with a developed explanation of how it would show the cost of discipleship and two other features identified with an explanation of how each would show the cost of discipleship</li> <li>• OR two features identified with a developed explanation of how each feature would show the cost of discipleship</li> <li>• OR one feature identified with a comprehensive explanation of how it would show the cost of discipleship</li> </ul>

2(d)		<p><i>'The disciples of Jesus were failures.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Mark's Gospel.</p>
Question Number		Indicative content
2(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• They often lacked faith</li> <li>• Peter denied Jesus</li> <li>• Judas betrayed Jesus</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• They went on to found the Church</li> <li>• Many were martyred for their faith</li> <li>• They followed him without questions</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Mark's Gospel cannot go beyond level 2</b></p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR</b> one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

3(a)		
Question Number	Answer	Mark
3(a)	Correct answer: <ul style="list-style-type: none"> <li>• The day of rest</li> <li>• The seventh day of the week</li> <li>• Saturday</li> </ul>	2
	Partially correct answers could be: <ul style="list-style-type: none"> <li>• Sunday</li> </ul> Any alternative wording of the above points is acceptable.	1

3 b)		
Question Number	Indicative content	
3 b)	The main features are: <ul style="list-style-type: none"> <li>• Jesus began driving out those buying and selling there</li> <li>• He overturned the tables of the money-changers</li> <li>• Would not allow anyone to carry merchandise through the temple courts</li> <li>• Jesus said “My house shall be called a house of prayer for all nations”</li> <li>• “You have made it a den of robbers.”</li> </ul> Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• any one correct feature</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two correct features</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• three correct features</li> </ul>



<b>3(c)</b>		<b>Explain why the Jewish authorities plotted to kill Jesus.</b>
<b>Question Number</b>		<b>Indicative content</b>
<b>3(c)</b>		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• Jesus was constantly upsetting and arguing with the authorities( e.g. breaking ritual law; eating with sinners)</li> <li>• Jesus had cleansed the temple</li> <li>• Jesus was anointed at the house of Simon the Leper</li> <li>• Jesus entered Jerusalem like the Messiah</li> <li>• Jesus forgave sins</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
<b>Level 1</b>	<b>2</b>	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
<b>Level 2</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
<b>Level 3</b>	<b>6</b>	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason <b>and</b> one developed reason</li> <li>• OR one fully developed reason</li> </ul>
<b>Level 4</b>	<b>8</b>	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

<b>3(d)</b>		<i>'Jesus had no authority to forgive a man's sins.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
<b>3(d)</b>		Reasons for supporting this statement could be: <ul style="list-style-type: none"> <li>• Only God can forgive sins</li> <li>• Jesus was not one of the recognised religious leaders</li> </ul> Reasons for not supporting this statement could be: <ul style="list-style-type: none"> <li>• Jesus was the Son of God</li> <li>• The man's healing proved his sins had been forgiven</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p>
Level	Mark	Descriptor
<b>Level 1</b>	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
<b>Level 2</b>	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
<b>Level 3</b>	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR</b> one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
<b>Level 4</b>	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>



4(c)		Explain why there was conflict with the authorities when Jesus was walking through the cornfield on the Sabbath.
Question Number		Indicative content
4(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• The Pharisees thought Jesus was breaking the Sabbath laws</li> <li>• Jesus angered them because he spoke about David breaking the Temple laws</li> <li>• Jesus angered them by saying that the Sabbath was made for man, not man for the Sabbath</li> <li>• He said that the Son of Man was Lord even of the Sabbath thus claiming a special relationship with God.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason <b>and</b> one developed reason</li> <li>• OR one fully developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

4(d)		<p><i>'The entry of Jesus into Jerusalem was bound to cause trouble.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Mark's Gospel.</p>
Question Number		Indicative content
4(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Jesus was presenting himself as the Messiah</li> <li>• The crowds were praising Jesus</li> <li>• Jesus was challenging the authorities</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Jesus was fulfilling prophecy and therefore God's plan</li> <li>• The crowd was well-behaved</li> <li>• The authorities could have ignored it</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Mark's Gospel cannot go beyond level 2</b></p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR</b> one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

<b>5(a)</b>	<b>Who was Pontius Pilate?</b>	
Question Number	Answer	Mark
<b>5(a)</b>	<p>Correct answer:</p> <ul style="list-style-type: none"> <li>• The Roman procurator (governor of Judea at the time of Jesus)</li> <li>• The man who ordered Jesus to be put to death</li> </ul>	<b>2</b>
	<p>Partially correct answers could be:</p> <ul style="list-style-type: none"> <li>• A Roman</li> </ul> <p>Any alternative wording of the above points is acceptable.</p>	<b>1</b>

<b>5(b)</b>	<b>Outline what happened at the resurrection according to the shorter ending of Mark's Gospel.</b>	
Question Number	Indicative content	
<b>5(b)</b>	<p>The main features are:</p> <ul style="list-style-type: none"> <li>• Women brought spices to anoint the body of Jesus</li> <li>• It was early on the first day of the week</li> <li>• The women discussed who would move the stone</li> <li>• They saw the stone had been rolled away</li> <li>• A man dressed in white said, "don't be alarmed. He is risen!"</li> <li>• "Go tell the disciples, and Peter, 'He is going ahead of you into Galilee.'"</li> <li>• The women fled from the tomb</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
	Level	Mark
<b>Level 1</b>	<b>2</b>	• any one correct feature
<b>Level 2</b>	<b>4</b>	• two correct features
<b>Level 3</b>	<b>6</b>	• three correct features

<b>5(c)</b>		Explain why the betrayal and arrest of Jesus was important.
Question Number		Indicative content
<b>5(c)</b>		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• One of the disciples betrayed Jesus</li> <li>• Jesus said that the Scriptures were being fulfilled</li> <li>• The disciples deserted Jesus</li> <li>• It fulfilled what he had forecast</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
<b>Level 1</b>	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
<b>Level 2</b>	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
<b>Level 3</b>	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason and one developed reason</li> <li>• OR one fully developed reason</li> </ul>
<b>Level 4</b>	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

5(d)		<p><i>'The death of Jesus was the most important event of his life.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Mark's Gospel.</p>
Question Number		Indicative content
5(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• All his life was pointing to it</li> <li>• It was the reason God sent him</li> <li>• Without his death, salvation would not have been achieved</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The resurrection was even more important</li> <li>• His teaching was more important</li> <li>• The things he did in his life were more important.</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Mark's Gospel cannot go beyond level 2</b></p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR</b> one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>



<b>6(a)</b>	<b>What is resurrection?</b>	
Question Number	Answer	Mark
<b>6(a)</b>	<p>Correct answer:</p> <ul style="list-style-type: none"> <li>• The body being brought back to life after death</li> <li>• Jesus rising from the dead</li> </ul>	<b>2</b>
	<p>Partially correct answers could be:</p> <ul style="list-style-type: none"> <li>• Life after death</li> </ul> <p>Any alternative wording of the above points is acceptable.</p>	<b>1</b>

<b>6(b)</b>	<b>Outline what happened at the crucifixion of Jesus.</b>	
Question Number	Indicative content	
<b>6(b)</b>	<p>The main features are:</p> <ul style="list-style-type: none"> <li>• Simon of Cyrene forced to carry the cross.</li> <li>• Jesus was crucified at Golgotha</li> <li>• He was offered wine mixed with myrrh</li> <li>• He was crucified with two robbers</li> <li>• He was insulted by the crowd</li> <li>• He cried out “Eloi, Eloi lama sabachthani” - My God, my God, why have you forsaken me</li> <li>• As Jesus died, the temple curtain was torn from top to bottom</li> <li>• The centurion said “Surely this man was the Son of God.”</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
	Level	Mark
<b>Level 1</b>	2	• any one correct feature
<b>Level 2</b>	4	• two correct feature
<b>Level 3</b>	6	• three correct features

<b>6(c)</b>		Explain why the prayers in the Garden of Gethsemane are important.
Question Number		Indicative content
<b>6(c)</b>		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• Jesus showed his humanity by being fearful of his forthcoming suffering</li> <li>• Nevertheless he yielded his will to God</li> <li>• His disciples showed their failure by not staying awake and praying</li> <li>• Jesus said “The spirit is willing but the flesh is weak.”</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
Level	Mark	Descriptor
<b>Level 1</b>	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
<b>Level 2</b>	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
<b>Level 3</b>	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason and one developed reason</li> <li>• OR one fully developed reason</li> </ul>
<b>Level 4</b>	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

<b>6(d)</b>		<i>'The resurrection of Jesus is impossible to believe.'</i> Do you agree? Give reasons for your opinion, Showing you have considered another point of view. In your answer, you should refer to Mark's Gospel.
Question Number		Indicative content
<b>6(d)</b>		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Once someone is dead they cannot be brought back to life</li> <li>• It is against all that science teaches us</li> <li>• It was the invention of the early Church</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• God has power over death and so could raise him</li> <li>• It fulfilled all that Jesus had said would happen</li> <li>• The Church would never have survived if the resurrection was a lie.</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Mark's Gospel cannot go beyond level 2</b></p>
Level	Mark	Descriptor
<b>Level 1</b>	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
<b>Level 2</b>	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
<b>Level 3</b>	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR</b> one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
<b>Level 4</b>	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

<b>7(a)</b>	Where did Peter confess that Jesus was the Messiah?	
Question Number	Answer	Mark
<b>7(a)</b>	Correct answer: <ul style="list-style-type: none"> <li>• Caesarea Philippi</li> </ul>	<b>2</b>
	Partially correct answers could be: <ul style="list-style-type: none"> <li>• Caesarea</li> <li>• Philippi</li> </ul> <p>Any alternative wording of the above points is acceptable.</p>	<b>1</b>

<b>7(b)</b>	Outline what happened at the transfiguration.	
Question Number	Indicative content	
<b>7(b)</b>	<p>The main features are:</p> <ul style="list-style-type: none"> <li>• Jesus took Peter, James and John up the mountain</li> <li>• Jesus' clothes became dazzling white</li> <li>• Moses and Elijah appeared talking with him</li> <li>• Peter wanted to build three shelters (tabernacles)</li> <li>• A voice from heaven said "This is my son, whom I love. Listen to him."</li> <li>• When they came down the mountain, Jesus told them to say nothing.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
	Level	Mark
<b>Level 1</b>	2	<ul style="list-style-type: none"> <li>• any one correct feature</li> </ul>
<b>Level 2</b>	4	<ul style="list-style-type: none"> <li>• two correct features</li> </ul>
<b>Level 3</b>	6	<ul style="list-style-type: none"> <li>• three correct features</li> </ul>

<b>7(c)</b>		<b>Explain why the title Messiah (Christ) is important in Mark's Gospel.</b>
<b>Question Number</b>		<b>Indicative content</b>
<b>7(c)</b>		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• The Jews were looking for the Messiah. Mark shows Jesus to be the Messiah</li> <li>• The Messiah was seen as a figure who would have power over sin, nature and evil. In Mark, Jesus is shown to have that power</li> <li>• Mark records God as recognising Jesus as his son at the baptism/transfiguration</li> <li>• Jesus acknowledged his Messiahship before the High Priest.</li> <li>• Peter acknowledged Jesus as Messiah.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
<b>Level 1</b>	<b>2</b>	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
<b>Level 2</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
<b>Level 3</b>	<b>6</b>	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason <b>and</b> one developed reason</li> <li>• OR one fully developed reason</li> </ul>
<b>Level 4</b>	<b>8</b>	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

7(d)		<p><i>'It's easy to believe that Jesus performed miracles.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view.</p>
Question Number		Indicative content
7(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Jesus was the Son of God</li> <li>• Jesus had God's spirit and power within him</li> <li>• There is no other way to explain the miracles</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Miracles are unscientific</li> <li>• They were the invention of the Bible writers to enhance the character of Jesus</li> <li>• Many miracles can now be explained.</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR</b> one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>



<b>8(c)</b>		Explain what the baptism of Jesus shows about his nature.
Question Number		Indicative content
<b>8(c)</b>		<p>The main features are:</p> <ul style="list-style-type: none"> <li>• John said Jesus would baptise with the Holy Spirit</li> <li>• The baptism shows Jesus to be part of the Trinity</li> <li>• A voice from heaven said “You are my son, whom I love; with you I am well pleased”</li> <li>• The events showed the close link Jesus had with the Godhead</li> <li>• Identifying with humanity.</li> <li>• Provided Jesus was the Messiah</li> </ul> <p><b>Do not credit forgiveness of sins</b></p> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
<b>Level 1</b>	2	<ul style="list-style-type: none"> <li>• a description</li> <li>• OR one feature identified with an explanation of what it shows about the nature of Jesus</li> </ul>
<b>Level 2</b>	4	<ul style="list-style-type: none"> <li>• two features identified with an explanation of what each shows about the nature of Jesus</li> <li>• OR one feature identified with a developed explanation of what it shows about the nature of Jesus</li> </ul>
<b>Level 3</b>	6	<ul style="list-style-type: none"> <li>• three features identified with an explanation of what each shows about the nature of Jesus</li> <li>• OR one feature identified with a developed explanation of what it shows about the nature of Jesus and another feature identified with an explanation of what it shows about the nature of Jesus</li> <li>• OR one feature identified with a fully developed explanation of what it shows about the nature of Jesus</li> </ul>
<b>Level 4</b>	8	<ul style="list-style-type: none"> <li>• four features identified with an explanation of what each shows about the nature of Jesus</li> <li>• OR one feature identified with a developed explanation of what it shows about the nature of Jesus and two other features identified with an explanation of what it shows about the nature of Jesus</li> <li>• OR two features identified with a developed explanation of what each shows about the nature of Jesus</li> <li>• OR one feature identified with a comprehensive explanation of what it shows about the nature of Jesus</li> </ul>



<b>8(d)</b>		<i>'Jesus was not the Son of God.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Mark's Gospel.
Question Number		Indicative content
<b>8(d)</b>		Reasons for supporting this statement could be: <ul style="list-style-type: none"> <li>• Jesus showed his humanity in Gethsemane</li> <li>• He showed human emotions eg in the temple</li> </ul> Reasons for not supporting this statement could be: <ul style="list-style-type: none"> <li>• Jesus was called it by God at his baptism / transfiguration</li> <li>• Jesus had a special relationship with God</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Mark's Gospel cannot go beyond level 2</b></p>
Level	Mark	Descriptor
<b>Level 1</b>	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
<b>Level 2</b>	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
<b>Level 3</b>	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR</b> one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
<b>Level 4</b>	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

<b>9(a)</b>		Outline the parable of the tenants (in the vineyard).
Question Number		Indicative content
<b>9(a)</b>		<p>The main features are:</p> <ul style="list-style-type: none"> <li>• A man planted a vineyard, rented it out to some tenants and went away</li> <li>• At harvest time he sent a servant to collect some of the fruit but he was beaten and sent away empty-handed</li> <li>• Another servant was sent but was treated shamefully</li> <li>• Another servant was killed</li> <li>• He finally sent his beloved son but he was killed and thrown out of the vineyard</li> <li>• The owner came and killed the tenants and gave the vineyard to others</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
Level	Mark	Descriptor
<b>Level 1</b>	1	<ul style="list-style-type: none"> <li>• any one correct feature</li> </ul>
<b>Level 2</b>	2	<ul style="list-style-type: none"> <li>• two correct features</li> </ul>
<b>Level 3</b>	3	<ul style="list-style-type: none"> <li>• three correct features</li> </ul>
<b>Level 4</b>	4	<ul style="list-style-type: none"> <li>• four correct features</li> <li>• OR three correct with one developed</li> <li>• OR two developed</li> </ul>

<b>9(b)</b>		Explain how the Kingdom of God can be both a present and a future reality.
Question Number		Indicative content
<b>9(b)</b>		<p>The main features with reasons are:</p> <ul style="list-style-type: none"> <li>• It is a present reality because Jesus brought forgiveness of sins, healing of diseases and the arrival of the Messiah</li> <li>• The driving out of demons showed Satan's kingdom had ended and the Kingdom of God had arrived</li> <li>• The Kingdom of God has come because the death and resurrection of Jesus has brought salvation and eternal life</li> <li>• It is a future reality because it will not come in fullness until the Son of Man comes in his glory</li> <li>• Some believe God's kingdom is in heaven which they will not enter until death</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p> <p><b>To go beyond level 2 answers must refer to both present and future.</b></p>
Level	Mark	Descriptor
<b>Level 1</b>	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
<b>Level 2</b>	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
<b>Level 3</b>	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason and one developed reason</li> <li>• OR one fully developed reason</li> </ul>
<b>Level 4</b>	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed and one basic reason</li> <li>• One comprehensive explanation</li> </ul>

9(c)	'The parables of Jesus are still relevant today.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.	
Question Number	Indicative content	
9(c)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The morals they contain are still applicable today</li> <li>• The teachings of Jesus are universal</li> <li>• They still make interesting stories</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Society has changed</li> <li>• It is difficult now to understand what the original point of the parable was.</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR</b> one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	8	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

Quality of Written Communication
<p><b>You must now mark the QWC for question 9</b></p> <p>Quality 1 relevant information has been provided in a form which suits its purpose:</p> <ul style="list-style-type: none"> <li>• add up the marks for a), b) and c). If it is 14 or more award Quality 1.</li> </ul> <p>Quality 2 legible text with spelling, grammar and punctuation accurate so that meaning is clear:</p> <ul style="list-style-type: none"> <li>• If you have been able to understand the answer easily and spelling mistakes have not detracted from clear meaning, you can award Quality 2</li> </ul> <p>Quality 3 a suitable structure and style of writing has been used:</p> <ul style="list-style-type: none"> <li>• ask yourself, 'Have sentences and paragraphs been used?' 'Have bullet points or slang been used?' If the answer to the first question is Yes and the answer to the second question is No, you should award Quality 3.</li> </ul>

<b>10(a)</b>		Outline the teachings in Mark’s Gospel about how Christians should behave when they are persecuted.
<b>Question Number</b>		<b>Indicative content</b>
<b>10(a)</b>		<p>The main features are:</p> <ul style="list-style-type: none"> <li>• In the explanation of the parable of the sower, Jesus warns against people falling away in times of persecution.</li> <li>• Jesus said “Whoever wants to save his life will lose it, but whoever loses his life for me and the gospel will save it.”</li> <li>• He said “If anyone is ashamed of me and my words in this adulterous and sinful generation, the Son of Man will be ashamed of him ...”</li> <li>• He said “Whenever you are arrested and brought to trial, do not worry beforehand what to say.”</li> <li>• He said “All men will hate you because of me, but he who stands firm to the end will be saved.”</li> <li>• The example of Jesus.</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p>
<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
<b>Level 1</b>	1	<ul style="list-style-type: none"> <li>• any one correct feature</li> </ul>
<b>Level 2</b>	2	<ul style="list-style-type: none"> <li>• two correct features</li> <li>• OR one developed</li> </ul>
<b>Level 3</b>	3	<ul style="list-style-type: none"> <li>• three correct features</li> <li>• OR two correct with one developed</li> <li>• OR one fully developed</li> </ul>
<b>Level 4</b>	4	<ul style="list-style-type: none"> <li>• four correct features</li> <li>• OR three correct with one developed</li> <li>• OR two developed</li> </ul>

<b>10(b)</b>		Explain why it is thought that Mark's Gospel was written for people who were being persecuted.
Question Number		Indicative content
<b>10(b)</b>		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• One third of Mark's Gospel is about Jesus' persecution</li> <li>• What is said in the explanation of the parable of the sower</li> <li>• "If anyone would come after me, he must deny himself, take up his cross and follow me."</li> <li>• "Whoever loses his life for me and for the Gospel will save it."</li> <li>• "Everyone will be salted with fire."</li> <li>• Anyone who has left home or family for Jesus will receive a hundred times as much - and with that persecution.</li> <li>• The request of James and John</li> <li>• The teaching on the signs of the end of the age</li> <li>• "Watch and pray so that you will not fall into temptation."</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason <b>and</b> one developed reason</li> <li>• OR one fully developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

10(c)	'All Christians should be ready to suffer persecution.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.	
Question Number	Indicative content	
10(c)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Jesus said his followers would be persecuted</li> <li>• Proclaiming your faith will antagonise some people and so turn them against you</li> <li>• Christians are still persecuted around the world today</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Society is much more tolerant today</li> <li>• Christianity is the largest religion and is accepted in society</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR one</b> point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	8	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

Quality of Written Communication
<p><b>You must now mark the QWC for question 10</b></p> <p>Quality 1 relevant information has been provided in a form which suits its purpose:</p> <ul style="list-style-type: none"> <li>• add up the marks for a), b) and c). If it is 14 or more award Quality 1.</li> </ul> <p>Quality 2 legible text with spelling, grammar and punctuation accurate so that meaning is clear:</p> <ul style="list-style-type: none"> <li>• If you have been able to understand the answer easily and spelling mistakes have not detracted from clear meaning, you can award Quality 2</li> </ul> <p>Quality 3 a suitable structure and style of writing has been used:</p> <ul style="list-style-type: none"> <li>• ask yourself, 'Have sentences and paragraphs been used?' 'Have bullet points or slang been used?' If the answer to the first question is Yes and the answer to the second question is No, you should award Quality 3.</li> </ul>