

# Mark Scheme (Results) Summer 2008

GCSE

## GCSE Religious Studies (5590) Paper 1

**Unit O (5589/5590)**  
**Buddhism**

1(a)	What is <b>anatta</b> ?	
Question Number	Answer	Mark
1(a)	Correct answer: <ul style="list-style-type: none"> <li>• The denial of a personal self or soul</li> </ul> Partially correct answers could be: <ul style="list-style-type: none"> <li>• One of the four noble truths</li> </ul> Any alternative wording of the above points is acceptable.	<b>2</b>          <b>1</b>

1(b)	Outline Buddhist beliefs about <b>anicca</b> (impermanence).	
Question Number	Indicative content	
1(b)	The main belief include: <ul style="list-style-type: none"> <li>• All things that exist have temporary existence only</li> <li>• Extant things are subject to change</li> <li>• This is the nature of things within samsara</li> <li>• This is one of the Three Universal Truths</li> <li>• It is one of the causes of craving and suffering.</li> </ul> Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• One correct beliefs</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• Two correct beliefs</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three correct beliefs</li> <li>• OR two developed beliefs</li> </ul>

<b>1(c)</b>		Explain why it is important for Buddhists to follow the Middle Way.
Question Number		Indicative content
1(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• It is one of the central teachings of the Buddha</li> <li>• The story of the Buddha exemplifies living the Middle Way</li> <li>• It helps one to overcome tanha</li> <li>• It is the basis for the Noble Eightfold Path</li> <li>• It may lead one to nibbana</li> <li>• It enables one to live in the world while being free from dukkah</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason <b>and</b> one developed reason</li> <li>• OR one fully developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

<b>1(d)</b>		<i>'People would rather be reborn than gain nibbana.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
<b>1(d)</b>		Reasons for supporting this statement could be: <ul style="list-style-type: none"> <li>You would have a sense of individuality in the next life</li> <li>You would be able to enjoy material things and social interaction</li> </ul> Reasons for not supporting this statement could be: <ul style="list-style-type: none"> <li>In the state of nibbana there is no individuality, just an empty void</li> <li>'You' can't experience or share anything in nibbana</li> </ul> <b>If you are unsure about the validity of reasons, you must send to review.</b>
Level	Mark	Descriptor
<b>Level 1</b>	1	<ul style="list-style-type: none"> <li><b>One</b> point of view with a supporting reason</li> </ul>
<b>Level 2</b>	2	<ul style="list-style-type: none"> <li><b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li><b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
<b>Level 3</b>	3	<ul style="list-style-type: none"> <li><b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> </ul>
<b>Level 4</b>	4	Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view: <ul style="list-style-type: none"> <li>EITHER showing clearly which they think is the stronger point of view</li> <li>OR showing clearly that they think both points of view are equally valid.</li> </ul>

2(a)		What is samsara?
Question Number	Answer	Mark
2(a)	Correct answer: <ul style="list-style-type: none"> <li>• The continual round of birth, death and rebirth.</li> <li>• The wheel of existence</li> </ul>	2
	Partially correct answers could be: <ul style="list-style-type: none"> <li>• Rebirth</li> </ul> Any alternative wording of the above points is acceptable.	1

2(b)		Outline Buddhist beliefs about samadhi.
Question Number	Indicative content	
2(b)	<ul style="list-style-type: none"> <li>• It makes up the third group of 'stages' in the Noble Eightfold Path</li> <li>• It includes Right Effort, Right Mindfulness and Right Concentration</li> <li>• It indicates the spiritual practices which may lead to Nibbana</li> <li>• Samadhi may be seen as a deep state of meditation</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• One correct belief</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• Two correct beliefs</li> <li>• OR one developed belief</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three correct beliefs</li> <li>• OR one developed belief plus another correct belief</li> <li>• OR one fully developed belief</li> </ul>

2(c)		Explain why the five khandas (qualities) are important for Buddhists.
Question Number		Indicative content
2(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• These are the elements which make humans what they are</li> <li>• The way in which they come together in a person is what makes them unique in this rebirth</li> <li>• The fact that we have mental formations and consciousness means that we can be aware of our own existence</li> <li>• We also have the capacity to understand and respond to the Three Universal Truths</li> </ul> <p>Answers which only describe rather than explain will not go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• One simple reason</li> <li>• OR an answer giving knowledge only</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• Two or more simple reasons</li> <li>• OR one reason with an explanation</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• One simple and one explained reason</li> <li>• OR <b>one</b> reason with a developed explanation</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• At least <b>two explained</b> reasons</li> <li>• OR <b>one</b> reason with a comprehensive explanation</li> </ul>

2(d)		<p><i>'We are who we are. There's no point in trying to change ourselves.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Buddhism.</p>
Question Number		Indicative content
2(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Our nature is dictated by the kammic effects of previous lives</li> <li>• Our nature is determined by our genes</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Despite the fact that we carry a 'kammic burden' we have the freedom, indeed the duty, to improve ourselves by our choices and actions</li> <li>• Buddhism teaches that you can change</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p> <p><b>Answers which do not refer to Buddhism cannot go beyond Level 2.</b></p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

<b>3(a)</b>	What is the <b>sangha</b> ?	
Question Number	Answer	Mark
<b>3(a)</b>	Correct answer: <ul style="list-style-type: none"> <li>• The Buddhist community</li> <li>• Monks and Nuns</li> <li>• All Buddhists</li> </ul>	<b>2</b>
	Partially correct answers could be: <ul style="list-style-type: none"> <li>• The community</li> </ul> <p>Any alternative wording of the above points is acceptable.</p>	<b>1</b>

<b>3(b)</b>	Outline Buddhist beliefs about the parinibbana of the Buddha.		
Question Number	Indicative content		
<b>3(b)</b>	<ul style="list-style-type: none"> <li>• It is the state he attained when craving ceases and kamma stops being generated</li> <li>• It is a state of peace and happiness he reached when he died</li> <li>• He achieved it by following the Noble Eightfold Path and living the Middle Way</li> <li>• He escaped from the cycle of samsara</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>		
	Level	Mark	Descriptor
<b>Level 1</b>	2	<ul style="list-style-type: none"> <li>• One correct fact</li> </ul>	
<b>Level 2</b>	4	<ul style="list-style-type: none"> <li>• Two correct facts</li> <li>• OR one developed fact</li> </ul>	
<b>Level 3</b>	6	<ul style="list-style-type: none"> <li>• Three correct facts</li> <li>• OR one developed fact plus another correct fact</li> <li>• OR one fully developed fact</li> </ul>	



<b>3(c)</b>		Explain why the Dhammapada is important for Buddhists.
Question Number		Indicative content
<b>3(c)</b>		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• They are sayings attributed to the Buddha himself</li> <li>• It contains spiritual insights which assist one on the path to Nibbana</li> <li>• It outlines such basic Buddhist beliefs as kamma</li> <li>• Parts of it give valuable guidance on how to live in peace</li> <li>• It describes the aim of following the path to Buddhahood</li> </ul> <p>Answers which only describe rather than explain will not go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
<b>Level 1</b>	2	<ul style="list-style-type: none"> <li>• One simple reason</li> <li>• OR an answer giving knowledge only</li> </ul>
<b>Level 2</b>	4	<ul style="list-style-type: none"> <li>• Two or more simple reasons</li> <li>• OR one reason with an explanation</li> </ul>
<b>Level 3</b>	6	<ul style="list-style-type: none"> <li>• One simple and one explained reason</li> <li>• OR <b>one</b> reason with a developed explanation</li> </ul>
<b>Level 4</b>	8	<ul style="list-style-type: none"> <li>• At least <b>two explained</b> reasons</li> <li>• OR <b>one</b> reason with a comprehensive explanation</li> </ul>

<b>3(d)</b>		<i>'You don't need to be a monk or a nun to be a good Buddhist.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
<b>3(d)</b>		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Only monks and nuns are in a position to live with the level of detachment from the material world to attain Nibbana</li> <li>• The extra disciplines which monks and nuns undertake make it possible for them to be better Buddhists than lay people.</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Being a good Buddhist is a matter of one's attitude to the world in which we are involved and it is possible to have a very good attitude whether you are a lay person or a monk/nun</li> <li>• Anyone can attain a high level of insight through effective meditation</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p>
Level	Mark	Descriptor
<b>Level 1</b>	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
<b>Level 2</b>	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
<b>Level 3</b>	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> </ul>
<b>Level 4</b>	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

<b>4(a)</b>	<b>What is a bhikkuni?</b>	
<b>Question Number</b>	<b>Answer</b>	<b>Mark</b>
<b>4(a)</b>	<p>Correct answer:</p> <ul style="list-style-type: none"> <li>• A Buddhist nun</li> </ul> <p>Partially correct answers could be:</p> <ul style="list-style-type: none"> <li>• A nun</li> </ul> <p>Any alternative wording of the above points is acceptable.</p>	<p><b>2</b></p> <p><b>1</b></p>

<b>4(b)</b>	<b>Outline the role of the vihara (monastery) in Buddhism.</b>	
<b>Question Number</b>	<b>Indicative content</b>	
<b>4(b)</b>	<ul style="list-style-type: none"> <li>• It is a place of dwelling of bhikkus and bhikkunis</li> <li>• It may act as a school/adult education centre</li> <li>• It may act as a community centre</li> <li>• It may act as a bank</li> <li>• It may act as a hotel for lay believers</li> <li>• As a recipient of alms it allows donors to gain good kamma</li> <li>• It is a place of worship and monastic practice</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
<b>Level 1</b>	<b>2</b>	<ul style="list-style-type: none"> <li>• One correct fact</li> </ul>
<b>Level 2</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• Two correct facts</li> <li>• OR one developed fact</li> </ul>
<b>Level 3</b>	<b>6</b>	<ul style="list-style-type: none"> <li>• Three correct facts</li> <li>• OR one developed fact plus another correct fact</li> <li>• OR one fully developed fact</li> </ul>

<b>4(c)</b>		Explain how living the life of an ascetic changed Gotama's beliefs.
Question Number		Indicative content
4(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• He learned that it can promote self-discipline and non-attachment</li> <li>• This influenced the lifestyle he suggested for the sangha</li> <li>• He saw that it cannot lead to Nibbana as it becomes an end in itself</li> <li>• It is one of the factors which inspired him to search for the Middle Way</li> </ul> <p>Answers which only describe rather than explain will not go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• One simple reason</li> <li>• OR an answer giving knowledge only</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• Two or more simple reasons</li> <li>• OR one reason with an explanation</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• One simple and one explained reason</li> <li>• OR one reason with a developed explanation</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• At least <b>two explained</b> reasons</li> <li>• OR <b>one</b> reason with a comprehensive explanation</li> </ul>

4(d)		<p><i>‘Siddattha Gotama would have been happier if he’d stayed in his father’s palace.’</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view.</p>
Question Number		Indicative content
4(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• He could have avoided having to witness as much suffering as he did once he left</li> <li>• He would not have had to spend years experimenting with asceticism</li> <li>• He would have lived a life of luxury and happiness</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The happiness/absence of suffering he would have experienced in his princely life would have been false</li> <li>• The happiness he gained from his spiritual development was of the highest order possible</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

<b>5(a)</b>	<b>What is Vassa?</b>	
<b>Question Number</b>	<b>Answer</b>	<b>Mark</b>
<b>5(a)</b>	<p>Correct answer:</p> <ul style="list-style-type: none"> <li>• The time during the monsoon period when many Buddhists retreat to monasteries to spend a few weeks as a monk or nun</li> <li>• Retreat to the monastery during the rainy season</li> </ul>	<b>2</b>
	<p>Partially correct answers could be:</p> <ul style="list-style-type: none"> <li>• A festival</li> </ul> <p>Any alternative wording of the above points is acceptable.</p>	<b>1</b>

<b>5(b)</b>	<b>Outline how mantras (chants) are used in Buddhist worship.</b>		
<b>Question Number</b>	<b>Indicative content</b>		
<b>5(b)</b>	<p>The main features include:</p> <ul style="list-style-type: none"> <li>• They are a means of preserving and promoting the tradition</li> <li>• They are used to enable groups to recite teachings together in unison</li> <li>• They are used as part of puja</li> <li>• They express the particular beliefs of each sect</li> <li>• They are a form of discipline to encourage effort and concentration</li> <li>• They are used as part of meditation</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>		
	<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
<b>Level 1</b>	<b>2</b>	<ul style="list-style-type: none"> <li>• One correct feature</li> </ul>	
<b>Level 2</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• Two correct features</li> <li>• OR one developed feature</li> </ul>	
<b>Level 3</b>	<b>6</b>	<ul style="list-style-type: none"> <li>• Three correct features</li> <li>• OR one developed feature plus another correct feature</li> <li>• OR one fully developed feature</li> </ul>	

5(c)		Explain why mudras (gestures) are important in Buddhism.
Question Number		Indicative content
5(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• They provide a powerful form of self expression</li> <li>• They remind the worshipper of their purpose</li> <li>• They inform us of the symbolic meaning of Buddha rupas</li> <li>• They can communicate specific teachings of the Buddha</li> <li>• They may relate to specific events in the life of the Buddha</li> </ul> <p>Answers which only describe rather than explain will not go beyond level 2.</p> <p>Other approaches may be correct. <b>If you are not sure about an answer, you must send it to review.</b></p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• One simple reason</li> <li>• OR an answer giving knowledge only</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• Two or more simple reasons</li> <li>• OR one reason with an explanation</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• One simple and one explained reason</li> <li>• OR one reason with a developed explanation</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• At least <b>two explained</b> reasons</li> <li>• OR <b>one</b> reason with a comprehensive explanation</li> </ul>

5(d)		‘Worshipping at a vihara is better than worshipping at home.’ Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
5(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Viharas are places of much deeper spiritual importance than domestic homes</li> <li>• Viharas provide a better atmosphere for meditation</li> <li>• There are bhikkus and bhikkunis at viharas to provide guidance</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Sincere worship is the same anywhere</li> <li>• Home may provide a better atmosphere for meditation than a busy vihara</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• <b>EITHER</b> showing clearly which they think is the stronger point of view</li> <li>• <b>OR</b> showing clearly that they think both points of view are equally valid.</li> </ul>



<b>6(a)</b>	<b>What is a rupa?</b>	
<b>Question Number</b>	<b>Answer</b>	<b>Mark</b>
<b>6(a)</b>	<p>Correct answer:</p> <ul style="list-style-type: none"> <li>• A Buddha image</li> <li>• A statue of the Buddha</li> </ul> <p>Partially correct answers could be:</p> <ul style="list-style-type: none"> <li>• A statue</li> </ul> <p>Any alternative wording of the above points is acceptable.</p>	<p><b>2</b></p> <p><b>1</b></p>

<b>6(b)</b>	<b>Outline how a Buddhist might perform worship in a vihara.</b>	
<b>Question Number</b>	<b>Indicative content</b>	
<b>6(b)</b>	<p>The main features include:</p> <ul style="list-style-type: none"> <li>• Through meditation</li> <li>• Through the use of chants</li> <li>• Through the use of statues and images</li> <li>• Through making offerings</li> <li>• Through the recitation of sacred scriptures</li> <li>• Through the burning of candles and incense</li> <li>• Through the use of prayer beads and bells</li> <li>• Through the use of certain postures</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
<b>Level 1</b>	<b>2</b>	<ul style="list-style-type: none"> <li>• One correct feature</li> </ul>
<b>Level 2</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• Two correct features</li> <li>• OR one developed feature</li> </ul>
<b>Level 3</b>	<b>6</b>	<ul style="list-style-type: none"> <li>• Three correct features</li> <li>• OR one developed feature plus another correct feature</li> <li>• OR one fully developed feature</li> </ul>

<b>6(c)</b>		Explain why Vassa is important for many Buddhists.
Question Number		Indicative content
<b>6(c)</b>		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• It reminds Buddhists of the Buddha’s first exposition of the Middle Way at Sarnath</li> <li>• It marks the beginning of the rainy season and/or the full moon in the month of Asalha</li> <li>• It is a time for reflection, study and meditation</li> <li>• Some lay people leave behind their ordinary lives during this period and renew their commitment to the Dhamma</li> <li>• Bhikkus end the period by sharing assessments of one another’s characters</li> <li>• It is an opportunity to gain good kamma</li> </ul> <p>Answers which only describe rather than explain will not go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
<b>Level 1</b>	2	<ul style="list-style-type: none"> <li>• One simple reason</li> <li>• OR an answer giving knowledge only</li> </ul>
<b>Level 2</b>	4	<ul style="list-style-type: none"> <li>• Two or more simple reasons</li> <li>• OR one reason with an explanation</li> </ul>
<b>Level 3</b>	6	<ul style="list-style-type: none"> <li>• One simple and one explained reason</li> <li>• OR one reason with a developed explanation</li> </ul>
<b>Level 4</b>	8	<ul style="list-style-type: none"> <li>• At least <b>two explained</b> reasons</li> <li>• OR <b>one</b> reason with a comprehensive explanation</li> </ul>

<b>6(d)</b>		<p><i>'Meditation is selfish.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Buddhism.</p>
Question Number		Indicative content
<b>6(d)</b>		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The focus of meditation is the control of the body and mind and the consideration of the self</li> <li>• Even when conducted in a crowd, meditation requires one to ignore one's surroundings and focus on the self</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Focussing on the mind and body is only the first stage of meditation, ultimately it goes beyond the self</li> <li>• It is through meditation that one gains the understanding to be truly selfless in one's thoughts and actions</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p>
Level	Mark	Descriptor
<b>Level 1</b>	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
<b>Level 2</b>	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
<b>Level 3</b>	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> </ul>
<b>Level 4</b>	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

<b>7(a)</b>	What is <b>vipassana</b> ?	
Question Number	Answer	Mark
<b>7(a)</b>	<p>Correct answer:</p> <ul style="list-style-type: none"> <li>• Insight meditation</li> </ul> <p>Partially correct answers could be:</p> <ul style="list-style-type: none"> <li>• Meditation</li> </ul> <p>Any alternative wording of the above points is acceptable.</p>	<p><b>2</b></p> <p><b>1</b></p>

<b>7(b)</b>	Outline the additional precepts followed by bhikkus and bhikkunis.	
Question Number	Indicative content	
<b>7(b)</b>	<p>The main precepts include:</p> <ul style="list-style-type: none"> <li>• Refraining from eating after midday</li> <li>• Refraining from unsuitable entertainments</li> <li>• Refraining from using scents</li> <li>• Refraining from sleeping on a luxurious bed</li> <li>• Refraining from handling gold, silver and money</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
Level	Mark	Descriptor
<b>Level 1</b>	2	<ul style="list-style-type: none"> <li>• One correct precept</li> </ul>
<b>Level 2</b>	4	<ul style="list-style-type: none"> <li>• Two correct precepts</li> <li>• OR one developed precept</li> </ul>
<b>Level 3</b>	6	<ul style="list-style-type: none"> <li>• Three correct precepts</li> <li>• OR one developed precept plus another correct precept</li> <li>• OR one fully developed precept</li> </ul>

7(c)		Explain why the negative application of the Five Precepts (pansils) is important for Buddhists.
Question Number		Indicative content
7(c)		<ul style="list-style-type: none"> <li>• Any application of the pansil contributes to one's progress towards Nibanna</li> <li>• Abstaining from certain behaviours enables one to live a more moral life</li> <li>• It helps one to follow the Noble Eightfold Path</li> <li>• The importance of the negative application of any of the individual pansil should be credited</li> </ul> <p>Answers which only describe rather than explain will not go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• One simple reason</li> <li>• OR an answer giving knowledge only</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• Two or more simple reasons</li> <li>• OR one reason with an explanation</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• One simple and one explained reason</li> <li>• OR one reason with a developed explanation</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• At least two explained reasons</li> <li>• OR one reason with a comprehensive explanation</li> </ul>

7(d)		<p><i>'All Buddhists should be vegetarians.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view.</p>
Question Number		Indicative content
7(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Being a vegetarian would allow one to show compassion to living things</li> <li>• To eat meat is contrary to the expectations of the pansil</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Killing plants is just as contrary to the expectations of the pansil as killing animals is, vegetarianism just eases one's conscience</li> <li>• If animals are killed and eaten with the correct attitude, one's dhamma can still be fulfilled</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p> <p><b>Answers which do not refer to Buddhism cannot go beyond Level 2.</b></p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

8(a)		What is the <b>vinaya</b> ?
Question Number	Answer	Mark
8(a)	Correct answer: <ul style="list-style-type: none"> <li>• The rules of the monastic way of life</li> <li>• One of the Pitaka</li> </ul>	2
	Partially correct answers could be: <ul style="list-style-type: none"> <li>• Rules</li> <li>• A sacred book</li> </ul> Any alternative wording of the above points is acceptable.	1

8(b)		Outline how Buddhists try to develop kshanti (patience).
Question Number	Indicative content	
8(b)	The main ways include: <ul style="list-style-type: none"> <li>• By chanting</li> <li>• By meditating</li> <li>• By being patient with oneself and accepting one's limitations</li> <li>• By recognising the needs and abilities of others</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• One correct way</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• Two correct ways</li> <li>• OR one developed way</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three correct ways</li> <li>• OR one developed way plus another correct way</li> <li>• OR one fully developed way</li> </ul>

8(c)		Explain why the positive application of the Five Precepts (pansils) is important for Buddhists.
Question Number		Indicative content
8(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• Any application of the pansils contributes to one's progress towards Nibbana</li> <li>• Adhering to certain behaviours enables one to live a more moral life</li> <li>• It helps one to follow the Noble Eightfold Path</li> <li>• The importance of the positive application of any of the individual pansils should be credited</li> </ul> <p>Answers which only describe rather than explain will not go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• One simple reason</li> <li>• OR an answer giving knowledge only</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• Two or more simple reasons</li> <li>• OR one reason with an explanation</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• One simple and one explained reason</li> <li>• OR <b>one</b> reason with a developed explanation</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• At least <b>two explained</b> reasons</li> <li>• OR <b>one</b> reason with a comprehensive explanation</li> </ul>



8(d)		<p><i>'Being a monk or a nun is easy.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Buddhism.</p>
Question Number		Indicative content
8(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Monks and nuns don't have to work in order to get shelter and food</li> <li>• They only have to consider themselves</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The demands of the extra pansils are considerable</li> <li>• Meditation is actually very demanding</li> </ul> <p>If you are unsure about the validity of reasons, you must send to review.</p> <p>Answers which do not refer to Buddhism cannot go beyond Level 2.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>