

Mark Scheme (Results) Summer 2008

GCSE

GCSE Religious Studies (5585) Paper 1

1(c)		Explain why moksha (liberation) is important for Hindus.
Question Number		Indicative content
1(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • Its attainment is one of the aims of the Hindu life. • It is release/liberation from samsara. • It is union/co-union with Brahman. • It represents the fulfilment of all one's karmic and spiritual efforts. • It provides existence within samsara with purpose and meaning. • It is a goal/destiny which is revealed in the sacred texts. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

1(d)		<i>'It is better to worship Brahman directly than to worship avatars.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
1(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • There is a danger that worshipping avatars could become an end in itself • worshipping avatars is a distraction from or barrier to attaining moksha <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Avatars are an important means by which humans can focus their worship on various aspects of Brahman • Devotion to avatars helps working towards moksha <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

2(a)	What is the trimurti?	
Question Number	Answer	Mark
2(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • The three deities - or similar phrase • Brahma, Vishnu and Shiva. <p>Partially correct answers could be:</p> <ul style="list-style-type: none"> • Any one or two of Brahma, Vishnu and Shiva • The Hindu Gods <p>Any alternative wording of the above points is acceptable.</p>	<p>2</p> <p>1</p>

2(b)	Outline Hindu beliefs about the gunas.	
Question Number	Indicative content	
2(b)	<ul style="list-style-type: none"> • They are the qualities or constituents found in all things. • The nature of people and things is dictated by the proportions of the three gunas therein. • They are sattva (goodness), rajas (passion) and tamas (darkness). • They bind the atman to samsara. • One's actions in this life affect one's future gunic make up. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One correct belief
Level 2	4	<ul style="list-style-type: none"> • Two correct beliefs • OR one developed belief
Level 3	6	<ul style="list-style-type: none"> • Three correct beliefs • OR one developed belief plus another correct belief • OR one fully developed belief

2(c)		Explain why Krishna is important for many Hindus.
Question Number		Indicative content
2(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • He is one of the most popular avatars of Lord Vishnu. • Devotion to Krishna is a way to moksha • He is believed to have the power to overcome evil and bring harmony to the world • His teachings are contained in the Bhagavad Gita • As Ishvara Krishna he is important to many bhakti yogins/groups • The devotion shown to him by Radha and the gopis is an example to all Hindus of how God should be worshipped. <p>Answers which only describe rather than explain will not go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One simple reason • OR an answer giving knowledge only
Level 2	4	<ul style="list-style-type: none"> • Two or more simple reasons • OR one reason with an explanation
Level 3	6	<ul style="list-style-type: none"> • One simple and one explained reason • OR one reason with a developed explanation
Level 4	8	<ul style="list-style-type: none"> • At least two explained reasons • OR one reason with a comprehensive explanation

2(d)		<p><i>'We are who we are. There's no point in trying to change ourselves.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Hinduism.</p>
Question Number		Indicative content
2(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Our nature is dictated by the karmic effects of previous lives and is, therefore, beyond our control • If we try to change ourselves, we would just have to repeat things in our next life <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Despite the fact that we carry a 'karmic burden' we have the freedom, indeed the duty, to improve ourselves by our choices and actions • Some forms of Hinduism teach that karma can be overcome in this life <p>If you are unsure about the validity of reasons, you must send to review</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

3(a)	What is bhakti?	
Question Number	Answer	Mark
3(a)	Correct answer: <ul style="list-style-type: none"> • Devotion to the deity • Love for the deity or similar phrase 	2
	Partially correct answers could be: <ul style="list-style-type: none"> • A type of yoga • Devotion Any alternative wording of the above points is acceptable.	1

3(b)	Outline Hindu beliefs about the Upanishads.	
Question Number	Indicative content	
3(b)	<ul style="list-style-type: none"> • They are regarded as sruti • They are important because they explain the Vedas • They are traditionally taught by gurus to their select students. • They deal with the nature of Brahman • They deal with origin of the universe • They deal with the nature and destiny of the atman <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One correct fact
Level 2	4	<ul style="list-style-type: none"> • Two correct facts • OR one developed fact
Level 3	6	<ul style="list-style-type: none"> • Three correct facts • OR one developed fact plus another correct fact • OR one fully developed fact

3(c)		Explain why Hindu attitudes to caste are changing.
Question Number		Indicative content
3(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • Traditional occupational divisions do not relate easily to the demands of modern industry • It is difficult to observe caste divisions in the urban environment • Discrimination by caste is forbidden by Indian law • Many Hindu reformers have spoken out against various aspects of the caste system • Some important Hindu sects reject the idea of caste divisions • Many Hindus born and/or living outside India see caste as an irrelevance <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One simple reason • OR an answer giving knowledge only
Level 2	4	<ul style="list-style-type: none"> • Two or more simple reasons • OR one reason with an explanation
Level 3	6	<ul style="list-style-type: none"> • One simple and one explained reason • OR one reason with a developed explanation
Level 4	8	<ul style="list-style-type: none"> • At least two explained reasons • OR one reason with a comprehensive explanation

3(d)		<i>'Gurus are no longer needed.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
3(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Improvements in education and communications mean that personal gurus are no longer necessary to interpret and impart ancient wisdom to individuals • Personal relationships between guru and learner are no longer practical <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Gurus will always have enormous importance because of their deep learning and spirituality • Everyone needs a guide to moksha <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

4(a)	What is jati?	
Question Number	Answer	Mark
4(a)	Correct answer: <ul style="list-style-type: none"> The subgroup of the varnas (which defines occupation), or similar phrase. 	2
	Partially correct answers could be: <ul style="list-style-type: none"> A caste Occupation Any alternative wording of the above points is acceptable.	1

4(b)		Outline the role of swamis.
Question Number		Indicative content
4(b)		<ul style="list-style-type: none"> They provide spiritual guidance They give advice and teaching about sacred texts and the Hindu tradition They may set up ashrams or colleges where people can study and/or meditate. They may behave as exemplars to other Hindus <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> One correct role
Level 2	4	<ul style="list-style-type: none"> Two correct roles OR one developed role
Level 3	6	<ul style="list-style-type: none"> Three correct roles OR one developed role plus another correct role OR one fully developed role

4(c)		Explain why smriti (remembered) literature is important for many Hindus.
Question Number		Indicative content
4(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It provides Hindus with guidance regarding correct conduct • It communicates the ideals and values of Hinduism • It is the basis of Hindu art and cultural expression • It contains references to very popular and revered deities • The heroes and heroines are exemplars for all Hindus • It contains philosophical and spiritual wisdom <p>Answers which only describe rather than explain will not go beyond level 2.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One simple reason • OR an answer giving knowledge only
Level 2	4	<ul style="list-style-type: none"> • Two or more simple reasons • OR one reason with an explanation
Level 3	6	<ul style="list-style-type: none"> • One simple and one explained reason • OR one reason with a developed explanation
Level 4	8	<ul style="list-style-type: none"> • At least two explained reasons • OR one reason with a comprehensive explanation

4(d)		<p><i>'All humans are born equal.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Hinduism.</p>
Question Number		Indicative content
4(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Humans are born morally equal because they have not done anything wrong • It is a teaching of some Hindu schools <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The belief in karma would suggest that all humans are at different stages on the journey to moksha and are, therefore, not equal. • Differences in social and economic position are clear for us all to see. <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

5(a)	What is yatra?	
Question Number	Answer	Mark
5(a)	<p>Correct answers:</p> <ul style="list-style-type: none"> • (Hindu) pilgrimage 	2
	<p>Partially correct answers could be:</p> <ul style="list-style-type: none"> • Visiting holy places <p>Any alternative wording of the above points is acceptable.</p>	1

5(b)	Outline how Hindus celebrate Holi.		
Question Number	Indicative content		
5(b)	<p>The main features include:</p> <ul style="list-style-type: none"> • Lighting and circumambulating bonfires • Sharing coconut, grains and chick peas offered as prashad • Throwing coloured powders and water over one another • Some rules are broken • Caste and rank barriers are suspended • Family visits are made and sweets and good wishes exchanged <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>		
	Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One correct feature 	
Level 2	4	<ul style="list-style-type: none"> • Two correct features • OR one developed feature 	
Level 3	6	<ul style="list-style-type: none"> • Three correct features • OR one developed feature plus another correct feature • OR one fully developed feature 	

5(c)		Explain why Vrindavan is important for some Hindus.
Question Number		Indicative content
5(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It is believed that Lord Krishna lived there • It is one of the most sacred sites of Hindu pilgrimage in India • It is on the banks of the sacred River Jumna, which is a tributary of the Ganges • For Vaishnavites any site associated with Vishnu’s avatars is sacred <p>Answers which only describe rather than explain will not go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One simple reason • OR an answer giving knowledge only
Level 2	4	<ul style="list-style-type: none"> • Two or more simple reasons • OR one reason with an explanation
Level 3	6	<ul style="list-style-type: none"> • One simple and one explained reason • OR one reason with a developed explanation
Level 4	8	<ul style="list-style-type: none"> • At least two explained reasons • OR one reason with a comprehensive explanation

5(d)		<i>'It is better to worship in a temple than to worship at home.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
5(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Temples are places of much deeper spiritual importance than domestic homes • Temples provide a better atmosphere for prayer • There are priests at temples to conduct important rituals <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • God is everywhere, so sincere worship is the same anywhere • Home may provide a better atmosphere for prayer than a busy temple <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

6(c)		Explain why Hindus celebrate the festival of Diwali.
Question Number		Indicative content
6(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • To celebrate the triumphant return of Rama and Sita • It celebrates the defeat of evil and ignorance by goodness and wisdom • It marks the beginning of the new year • It is a time at which to start anew and/or review current ventures • It may bring wealth via the Lakshmi puja • In order that people, especially children, may exchange gifts <p>Answers which only describe rather than explain will not go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One simple reason • OR an answer giving knowledge only
Level 2	4	<ul style="list-style-type: none"> • Two or more simple reasons • OR one reason with an explanation
Level 3	6	<ul style="list-style-type: none"> • One simple and one explained reason • OR one reason with a developed explanation
Level 4	8	<ul style="list-style-type: none"> • At least two explained reasons • OR one reason with a comprehensive explanation

6(d)		<p><i>'Every journey is a pilgrimage.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Hinduism.</p>
Question Number		Indicative content
6(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • If we make all our actions an offering to God then even apparently mundane journeys could be made into pilgrimages • God is everywhere, so wherever you journey to, is holy <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Pilgrimages should be long and challenging, not all journeys are • The destination of a pilgrimage should be a sacred place, not all destinations are <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

7(c)		Explain why the naming ceremony is important for Hindus.
Question Number		Indicative content
7(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It is one of the sixteen samskars • Its performance is part of one's varnashramadharma • It represents the removal of pollution • The child is given its correct name, via horoscope analysis • The choice of name confers the characteristics of that name or associated deity upon the child <p>Answers which only describe rather than explain will not go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One simple reason • OR an answer giving knowledge only
Level 2	4	<ul style="list-style-type: none"> • Two or more simple reasons • OR one reason with an explanation
Level 3	6	<ul style="list-style-type: none"> • One simple and one explained reason • OR one reason with a developed explanation
Level 4	8	<ul style="list-style-type: none"> • At least two explained reasons • OR one reason with a comprehensive explanation

7(d)		‘ <i>Jnana (knowledge) yoga is the best way to liberation.</i> ’ Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
7(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • Knowing the true relationship between Brahman and atman brings liberation without recourse to avatars or the acquisition of karma • Thinkers such as Shankara have declared this to be true Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • All routes to liberation must be of equal value since their end-point is the same • Many great thinkers (e.g. Ramanuja) and sacred texts (e.g. the Bhagavad Gita) suggest that this is not the case <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

8(a)	What are samskars ?	
Question Number	Answer	Mark
8(a)	Correct answer: <ul style="list-style-type: none"> • Rituals marking each new stage of life 	2
	Partially correct answers could be: <ul style="list-style-type: none"> • Rituals • Ceremonies • Sacraments Any alternative wording of the above points is acceptable.	1

8(b)	Outline the practice of bhakti yoga.	
Question Number	Indicative content	
8(b)	The main features include: <ul style="list-style-type: none"> • Loving and devoting oneself to a personal deity • Keeping the name of the deity foremost in one's mind • Chanting/singing • Dancing • Directing ritual/ceremony/offerings towards the deity Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One correct feature
Level 2	4	<ul style="list-style-type: none"> • Two correct features • OR one developed feature
Level 3	6	<ul style="list-style-type: none"> • Three correct features • OR one developed feature plus another correct feature • OR one fully developed feature

8(c)		Explain why non-violence (ahimsa) is important for Hindus.
Question Number		Indicative content
8(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • Brahman is within every living being, so every being should be respected • Harming a living being will bring bad karma • Ahimsa has been encouraged by many great Hindu leaders • It is one of the principles which make up the sanatana dharma • It is taught in many sacred texts • The diet, occupation and/or moral choices of those who adhere to this principle are affected by it <p>Answers which only describe rather than explain will not go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One simple reason • OR an answer giving knowledge only
Level 2	4	<ul style="list-style-type: none"> • Two or more simple reasons • OR one reason with an explanation
Level 3	6	<ul style="list-style-type: none"> • One simple and one explained reason • OR one reason with a developed explanation
Level 4	8	<ul style="list-style-type: none"> • At least two explained reasons • OR one reason with a comprehensive explanation

8(d)		<p><i>'Nobody can live as a wandering holy man (sannyasin) in the modern world.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view.</p>
Question Number		Indicative content
8(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • It is not practical to walk from place to place and find people who are willing to provide shelter and alms • In most cases it is necessary to have a permanent address and to be registered as a tax payer • The modern world provides too many material distractions <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Many people are very willing to provide shelter and alms to people who command such respect • If one registered as a resident at a religious community there is plenty of opportunity to travel around and teach/share worship • The material distractions of today are no more tempting than those of the past <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

9(a)		A Place of Hindu Worship Outline the role of the mandir in the local community.
Question Number		Indicative content
9(a)		<ul style="list-style-type: none"> • It provides a place for Hindus to worship • It may be a centre of learning and research • It provides help for the needy • It may be a medical centre • It provides a social centre for Hindus and others • Outside India it plays a part in preserving and promoting the identity of the Hindu community • It is important during festivals <p>Lists will not go beyond level 2 Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One correct role
Level 2	2	<ul style="list-style-type: none"> • Two correct roles • OR one developed role
Level 3	3	<ul style="list-style-type: none"> • Three correct roles • OR one developed role plus another correct role • OR one fully developed role
Level 4	4	<ul style="list-style-type: none"> • Four correct roles • OR one developed role plus two other correct roles • OR two developed roles • OR one fully developed role plus another role.

9(b)		Explain how the features of a mandir reflect Hindu beliefs.
Question Number		Indicative content
9(b)		<p>The main ways include:</p> <ul style="list-style-type: none"> • The outer shape reflects the Himalayan realm of the Gods • The steps to the mandapa symbolise the upward path to moksha • The shikhara leads the eye upward and represents Brahman as the highest level of mind or moksha • The murtis represent the belief that moksha can be achieved through devotion to deities • Each murti symbolises Hindu beliefs about that particular deity • The statuary and art may include images which elaborate Hindu values and beliefs from the epics • The presence of water, perhaps in pools, reflects the Hindu belief in its purifying power and that pollution must be removed <p>Answers which only describe rather than explain will not go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One simple reason • OR an answer giving knowledge only
Level 2	4	<ul style="list-style-type: none"> • Two or more simple reasons • OR one reason with an explanation
Level 3	6	<ul style="list-style-type: none"> • One simple and one explained reason • OR one reason with a developed explanation
Level 4	8	<ul style="list-style-type: none"> • At least two explained reasons • OR one reason with a comprehensive explanation

9(c)	'All Hindus should worship in the same way.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.	
Question Number	Indicative content	
9(c)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • There would be much less confusion and ambiguity in Hindu worship if its methods of worship were standardised • It would promote unity amongst Hindus <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • It allows individuals to worship in a way which suits their beliefs and temperament • Hinduism is not a single religion, therefore there must be diversity in worship <p>If you are unsure about the validity of reasons, you must send to review.</p>	
Level	Mark	Descriptor
Level 1	2	• One point of view with a supporting reason
Level 2	4	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	6	• Two different points of view with more than one supporting reason for each view
Level 4	8	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

Quality of Written Communication
<p>You must now mark the QWC for question 9</p> <p>Quality 1 relevant information has been provided in a form which suits its purpose:</p> <ul style="list-style-type: none"> • add up the marks for a), b) and c). If it is 14 or more award Quality 1. <p>Quality 2 legible text with spelling, grammar and punctuation accurate so that meaning is clear:</p> <ul style="list-style-type: none"> • If you have been able to understand the answer easily and spelling mistakes have not detracted from clear meaning, you can award Quality 2 <p>Quality 3 a suitable structure and style of writing has been used:</p> <ul style="list-style-type: none"> • ask yourself, 'Have sentences and paragraphs been used?' 'Have bullet points or slang been used?' If the answer to the first question is Yes and the answer to the second question is No, you should award Quality 3.

10(a)		Outline Hindu beliefs about vegetarianism.
Question Number		Indicative content
10(a)		<ul style="list-style-type: none"> • It complies with the requirements of ahimsa • It is a sign of religious purity • For some it is an indication of caste status • Some believe meat to cause the arousal of unwanted passions • Krishna only eats fruit and vegetables in the Bhagavad Gita • Some Hindus do not believe in vegetarianism <p>Lists will not go beyond level 2 If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One correct fact
Level 2	2	<ul style="list-style-type: none"> • Two correct facts • OR one developed fact
Level 3	3	<ul style="list-style-type: none"> • Three correct facts • OR one developed fact plus another correct fact • OR one fully developed fact
Level 4	4	<ul style="list-style-type: none"> • Four correct facts • OR one developed fact plus two other correct facts • OR two developed facts • OR one fully developed fact plus another fact.

10(b)	Explain why non-violence was so important to M K Gandhi.	
Question Number	Indicative content	
10(b)	<p>The main reasons include:</p> <ul style="list-style-type: none"> • It is an important principle in the attainment of moksha • He tried to live according to the demands of sacred Hindu texts wherein it was proposed • The concept was prominent within the Pranami sect within which he grew up • As a positive force it gave the oppressed a just means of challenging their oppressors • He believed that it would shame the unjust and make them rethink their position • Non-violence was important to many of those who influenced his thinking such as Jesus and H D Thoreau <p>Answers which only describe rather than explain will not go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One simple reason • OR an answer giving knowledge only
Level 2	4	<ul style="list-style-type: none"> • Two or more simple reasons • OR one reason with an explanation
Level 3	6	<ul style="list-style-type: none"> • One simple and one explained reason • OR one reason with a developed explanation
Level 4	8	<ul style="list-style-type: none"> • At least two explained reasons • OR one reason with a comprehensive explanation

10(c)	'Ahimsa doesn't work outside the Hindu world.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.	
Question Number	Indicative content	
10(c)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> As a means of gaining good karma or avoiding bad karma, ahimsa can only make sense in the context of Hinduism In belief systems where only humans have souls the equal reverence for all life required by ahimsa is not appropriate <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> The concept of ahimsa is clearly of universal value as all traditions believe that the created world should be respected Recent political history and the work of pressure groups has shown that non-violence can be very effective outside Hinduism <p>If you are unsure about the validity of reasons, you must send to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> One point of view with a supporting reason
Level 2	4	<ul style="list-style-type: none"> Two different points of view with one supporting reason for each view OR One point of view with more than one supporting reason
Level 3	6	<ul style="list-style-type: none"> Two different points of view with more than one supporting reason for each view
Level 4	8	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> EITHER showing clearly which they think is the stronger point of view OR showing clearly that they think both points of view are equally valid.

Quality of Written Communication
<p>You must now mark the QWC for question 10</p> <p>Quality 1 relevant information has been provided in a form which suits its purpose:</p> <ul style="list-style-type: none"> add up the marks for a), b) and c). If it is 14 or more award Quality 1. <p>Quality 2 legible text with spelling, grammar and punctuation accurate so that meaning is clear:</p> <ul style="list-style-type: none"> If you have been able to understand the answer easily and spelling mistakes have not detracted from clear meaning, you can award Quality 2 <p>Quality 3 a suitable structure and style of writing has been used:</p> <ul style="list-style-type: none"> ask yourself, 'Have sentences and paragraphs been used?' 'Have bullet points or slang been used?' If the answer to the first question is Yes and the answer to the second question is No, you should award Quality 3.