

Mark Scheme (Results) Summer 2008

GCSE

GCSE Religious Studies (5584) Paper 1

Unit L (5583/5584)

Judaism

1(a)	What is Zionism?	
Question Number	Answer	Mark
1(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> The movement to establish and support a Jewish state in Israel <p>Partially correct answers could be:</p> <ul style="list-style-type: none"> The Jewish country <p>Any alternative wording of the above points is acceptable.</p>	<p>2</p> <p>1</p>

1(b)	Outline the beliefs about the Almighty found in the Ten Commandments.	
Question Number	Indicative content	
1(b)	<p>The main beliefs are:</p> <ul style="list-style-type: none"> The Almighty is holy The Almighty is one The Almighty demands obedience The Almighty is a jealous God The Almighty is to be worshipped <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> any one correct belief
Level 2	4	<ul style="list-style-type: none"> two correct beliefs OR one developed
Level 3	6	<ul style="list-style-type: none"> three correct beliefs OR two facts with one developed

1(c)		Explain why the Tenakh is important for Jewish people.
Question Number		Indicative content
1(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • The Tenakh contains the Torah • The Tenakh is the most holy book for Jews • The Tenakh contains all the Jewish teachings • The Tenakh contains all the Jewish laws • The Tenakh is used by Jewish people at home and in the synagogue <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason explained • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons explained
Level 3	6	<ul style="list-style-type: none"> • Three reasons explained • OR one description and one developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one comprehensive explanation

1(d)		<i>'All Jewish people should expect the Messiah soon.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
1(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • The Orthodox continually look for signs of the Messiah • The Messiah is promised in the Tenakh Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • They expected the Messiah in times of persecution like the holocaust and it did not happen • For some Jews the idea of the Messiah is in the mind rather than in a physical reality If you are unsure about the validity of reasons, you must send to review.
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	Evaluation of two different points of view with more than one supporting reason for each view: <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

2(a)	What are the Nevi'im?	
Question Number	Answer	Mark
2(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • The second part of the Tenakh • The books of the prophets <p>Partially correct answers could be:</p> <ul style="list-style-type: none"> • Holy books <p>Any alternative wording of the above points is acceptable.</p>	<p>2</p> <p>1</p>

2(b)	Outline how the state of Israel was established.	
Question Number	Indicative content	
2(b)	<p>Possible responses</p> <ul style="list-style-type: none"> • After the Holocaust the Jews wanted a home where they would be safe • The Zionist movement started to send Jews to Israel • The Jews began a campaign against the British to get them to leave • In 1948 when Britain pulled out the Jews declared the state of Israel <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct response
Level 2	4	<ul style="list-style-type: none"> • two correct responses • OR one response developed
Level 3	6	<ul style="list-style-type: none"> • three correct responses • OR one correct response with a different response developed

2(c)		Explain why the holiness of the Almighty is important for Jewish people.
Question Number		Indicative content
2(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • Jewish people regard the Almighty as being set apart and holy • As part of his holiness he is also present in the world • His holiness is manifested in holy places such as the Ark, holy days and celebrations • Jewish people can be part of this holiness by following the mitzvot <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • a description of one reason
Level 2	4	<ul style="list-style-type: none"> • a description of one reason and a different reason explained
Level 3	6	<ul style="list-style-type: none"> • Two reasons and a different reason explained • OR three different reason with a each reason for explained
Level 4	8	<ul style="list-style-type: none"> • Three reasons explained in detail

2(d)		<p><i>'The Almighty is not the creator?.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view.</p>
Question Number		Indicative content
2(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Modern science suggests that the Big Bang started the creation • It is no longer possible for some people to believe in God <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The tradition of Judaism is based on the Almighty as the creator • Genesis states that the Almighty created the world <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally

		valid.
--	--	--------

3(a)	What is Halakhah?	
Question Number	Answer	Mark
3(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • The name for the Jewish law • A particular Jewish law 	2
	<p>Partially correct answers could be:</p> <ul style="list-style-type: none"> • Laws <p>Any alternative wording of the above points is acceptable.</p>	1

3(b)	Outline one form of synagogue worship.	
Question Number	Indicative content	
3(b)	<p>There are many different forms of synagogue worship. Therefore answers must be marked according to the Levels.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
	Level	Mark
Level 1	2	<ul style="list-style-type: none"> • any one correct feature
Level 2	4	<ul style="list-style-type: none"> • two correct features • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct features • OR two facts with one developed • OR one fully developed

3(c)		Explain why the Codes and Responsa are important for Jewish people.
Question Number		Indicative content
3(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • Both of these writings help Jews to practise their faith • The Responsa offer answers to difficult questions • The Codes are a quick way of finding explanations to the laws • As a summary they help to make sure the laws are obeyed correctly • Without the Codes and Responsa, Jewish life would be very complicated <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • a description • OR one reason identified with an explanation
Level 2	4	<ul style="list-style-type: none"> • two reasons identified with an explanation • OR one feature identified with a developed explanation of how it would...
Level 3	6	<ul style="list-style-type: none"> • three identified with an explanation • OR one reason identified with a developed explanation and another reason identified with an explanation • OR one reason identified with a fully developed explanation
Level 4	8	<ul style="list-style-type: none"> • four reasons identified with an explanation • OR one reason identified with a developed explanation and two other reason identified with an explanation • OR two reasons identified with a developed explanation • OR one reason identified with a comprehensive explanation

3(d)		<i>'It is no longer possible to observe Shabbat properly.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
3(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • Modern life makes it impossible to devote 24 hours to non-work • Lots of people have to work shifts and do not have control over their working week Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • Jews have always put the Shabbat above everything • Jewish law demands Jews observe Shabbat as a direct commandment <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

4(a)	What is Shabbat?	
Question Number	Answer	Mark
4(a)	<p>Correct answer:</p> <ul style="list-style-type: none">• The Sabbath, the seventh day of the week• The day of rest• The day of creation• Saturday• The Jewish holy day <p>Partially correct answers could be:</p> <ul style="list-style-type: none">• The holy daY <p>Any alternative wording of the above points is acceptable.</p>	2 1

4(b)			Describe the role of the Bet Din.		
Question Number			Indicative content		
4(b)			<p>The main roles are:</p> <ul style="list-style-type: none">• The Bet Din act as a religious court• It sorts out disputes• It gives out divorces• It gives information about Kosher food laws etc <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>		
Level	Mark	Descriptor			
Level 1	2	<ul style="list-style-type: none">• any one correct response			
Level 2	4	<ul style="list-style-type: none">• two correct responses• OR one developed			
Level 3	6	<ul style="list-style-type: none">• three correct response• OR two facts with one developed• OR one fully developed			

4(c)		Explain why Reform Judaism started.
Question Number		Indicative content
4(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • Israel Jacobson tried to modernise Judaism • Reform Jews wanted to adapt with the times • They wanted to use the language of the country they lived in • They believed that men and women should have equal roles <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

4(d)		<p><i>'Attending synagogue keeps you closer to the Almighty.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view.</p>
Question Number		Indicative content
4(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The synagogue is a place of Jewish worship and houses the scrolls • It helps to meet other Jewish people to reinforce your faith <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Jewish people can be close to God anywhere • When Jewish people have faced persecution and not had access to a synagogue they could still be close to God through prayer <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

5(a)	What is a yamulkah ?	
Question Number	Answer	Mark
5(a)	Correct answer: <ul style="list-style-type: none"> • The skull cap worn by Jewish males in (the presence of the Almighty) • A religious skull cap 	2
	Partially correct answers could be: <ul style="list-style-type: none"> • A cap/hat • Skull cap Any alternative wording of the above points is acceptable.	1

5(b)			Outline how Hanukkah is celebrated.
Question Number			Indicative content
5(b)			The main features are: <ul style="list-style-type: none"> • As it is the festival of lights each day a candle is lit from the shamash (servant candle) • Children play with dreidles • Oily foods such as doughnuts are eaten • Presents are exchanged • There is a special synagogue service <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor	
Level 1	2	<ul style="list-style-type: none"> • any one correct feature 	
Level 2	4	<ul style="list-style-type: none"> • two correct features • OR one developed 	
Level 3	6	<ul style="list-style-type: none"> • three correct features • OR two features with one developed • OR one fully developed 	

5(c)		Explain why daily prayers are important for Jewish people.
Question Number		Indicative content
5(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • Praying is the best way to get closer to the Almighty • They are following in the tradition of Abraham with early morning prayers • Afternoon prayer is important as it follows the tradition of Isaac who stopped to pray then • Evening prayer is important as it is linked with Jacob • Daily prayers in the synagogue are an outward sign of obedience <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

5(d)		<i>'Yom Kippur is the most important Jewish festival.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
5(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Yom Kippur is when your sins are forgiven so it the central point of Judaism • It is a time for penitence and forgiveness <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • There are many Jewish festivals and they all have their own special significance and are equally important • Other Jews would see Pesach as more important <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

6(a)		What is a tallit?
Question Number	Answer	Mark
6(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • (The wool or a silk robe or) shawl worn by Jewish males for morning prayer • Jewish prayer shawl 	2
	<p>Partially correct answers could be:</p> <ul style="list-style-type: none"> • A holy scarf <p>Any alternative wording of the above points is acceptable.</p>	1

6(b)		Describe how Sukkot is celebrated.
Question Number	Indicative content	
6(b)	<p>The main features are:</p> <ul style="list-style-type: none"> • Jewish families build shelters/booths for seven days • They eat together everyday in the Sukkah • They decorate with four species of trees to link in with harvest • They attend a special service in the synagogue • Some families sleep in the booth. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct feature
Level 2	4	<ul style="list-style-type: none"> • two correct features • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct features • OR two features with one developed • OR one fully developed

6(c)		Explain why Pesach is important for Jewish people.
Question Number		Indicative content
6(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It marks the Jews escape from Egypt and Israel’s deliverance by the Almighty • It shows the power of the Almighty to look after his people • It reminds the Jews of their time in the desert and the giving of the Ten commandments and the Promised land • It brings Jewish families and the Jewish community together • It is a celebration of their present freedom • It anticipates the coming of the Messiah <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

6(d)		<i>'Without fasting and repentance you cannot find the Almighty.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
6(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • The Tenakh encourages fasting and repentance • Jewish people have always believed it helps to find God Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • There are lots of ways to find the Almighty • Prayer, worship, study and service all help to find the Almighty as well If you are unsure about the validity of reasons, you must send to review.
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	Evaluation of two different points of view with more than one supporting reason for each view: <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

7(a)	Who are the Chevra Kaddisha?	
Question Number	Answer	Mark
7(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • The people who prepare a body for the funeral <p>Partially correct answers could be:</p> <ul style="list-style-type: none"> • Undertakers <p>Any alternative wording of the above points is acceptable.</p>	<p>2</p> <p>1</p>

7(b)	Outline the Jewish food laws.	
Question Number	Indicative content	
7(b)	<p>The main responses are:</p> <ul style="list-style-type: none"> • Kashrut are dietary laws which tell Jews what is 'fit' to eat • Meat must be drained of blood and killed by a single stroke of the knife • Meat and milk products should not be mixed • All vegetables are acceptable • no animal with a cloven hoof which does not chew the cud • Only seafood with scales and fins may be eaten <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct response
Level 2	4	<ul style="list-style-type: none"> • two correct responses • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct responses • OR two facts with one developed • OR one fully developed

7(c)	Explain why coming of age ceremonies are important for Jewish young people.	
Question Number	Indicative content	
7(c)	<p>The main reasons are:</p> <ul style="list-style-type: none"> • It shows they have equal status with adults • It marks the time when they accept responsibility to keep the Jewish law • It is the starting point of adulthood • It gives them the right to read the Torah in front of others • It enables them to form part of the Minyan for a Jewish congregation <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

7(d)		‘ <i>Jewish people should try to fit in with the modern world.</i> ’ Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
7(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • By appearing different it leaves them vulnerable to persecution • Observing the Mitzvot stops them from fitting in with the modern world. Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • Some Jews believe that they should wear distinctive clothing and follow strict codes because they are following tradition even if it makes them different • They should avoid assimilation at all costs <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

8(a)	What does the Sandek do?	
Question Number	Answer	Mark
8(a)	Correct answer: <ul style="list-style-type: none"> • He holds the baby during circumcision 	2
	Partially correct answers could be: <ul style="list-style-type: none"> • He helps at the circumcision <p>Any alternative wording of the above points is acceptable.</p>	1

8(b)	Describe the main features of a Jewish funeral.	
Question Number	Indicative content	
8(b)	<p>The main features are:</p> <ul style="list-style-type: none"> • The body is washed and prepared in a single linen shroud by the Chevra Kaddisha • The body is placed within a simple wooden coffin • The body is buried within 24 hours facing Jerusalem • There is no display of wealth • A memorial candle is lit • The service is brief and the Kaddish prayer is said <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
	Level	Mark
Level 1	2	<ul style="list-style-type: none"> • any one correct feature
Level 2	4	<ul style="list-style-type: none"> • two correct features • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct features • OR two features with one developed • OR one fully developed

8(c)		Explain why the Mitzvot are important for Jewish life.
Question Number		Indicative content
8(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • Mitzvot are the commandments and are rules set down by God • The Mitzvot cover the whole of Jewish life and offer rules for them to live by • The Mitzvot help Jews to treat each other in the way God intended • The Mitzvot allow Jews to keep their relationship with God <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

8(d)		<i>'Girls and boys should be treated the same.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Judaism.
Question Number		Indicative content
8(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • Reform Jews have a Bat Mitzvah and a Bar Mitzvah • There should be no difference between boys and girls in the modern world Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • The Mitzvot treat boys and girls differently • Orthodox Judaism teaches that only boys can have a Bar Mitzvah If you are unsure about the validity of reasons, you must send to review.
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	Evaluation of two different points of view with more than one supporting reason for each view: <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.