

# Mark Scheme (Results)

## Summer 2008

GCSE

### GCSE Religious Studies (5583) Paper 1



1(c)		Explain why the Tenakh is important for Jewish people.
Question Number		Indicative content
1(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• The Tenakh contains the Torah</li> <li>• The Tenakh is the most holy book for Jews</li> <li>• The Tenakh contains all the Jewish teachings</li> <li>• The Tenakh contains all the Jewish laws</li> <li>• The Tenakh is used by Jewish people at home and in the synagogue</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason explained</li> <li>• or a description</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons explained</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons explained</li> <li>• OR one description and one developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one comprehensive explanation</li> </ul>

1(d)		'All Jewish people should expect the Messiah soon.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
1(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> <li>• The Orthodox continually look for signs of the Messiah</li> <li>• The Messiah is promised in the Tenakh</li> </ul> Reasons for not supporting this statement could be: <ul style="list-style-type: none"> <li>• They expected the Messiah in times of persecution like the holocaust and it did not happen</li> <li>• For some Jews the idea of the Messiah is in the mind rather than in a physical reality</li> </ul> <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• One point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• Two different points of view with <b>one</b> supporting reason for each view</li> <li>• <b>OR</b> One point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• Two different points of view with <b>more than one</b> supporting reason for each view</li> <li>• <b>OR</b> one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>



2(c)		Explain why the holiness of the Almighty is important for Jewish people.
Question Number		Indicative content
2(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• Jewish people regard the Almighty as being set apart and holy</li> <li>• As part of his holiness he is also present in the world</li> <li>• His holiness is manifested in holy places such as the Ark, holy days and celebrations</li> <li>• Jewish people can be part of this holiness by following the mitzvot</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• a description of one reason</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• a description of one reason and a different reason explained</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Two reasons and a different reason explained</li> <li>• OR three different reason with a each reason for explained</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Three reasons explained in detail</li> </ul>

2(d)		<p><i>'The Almighty is not the creator?.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view.</p>
Question Number		Indicative content
2(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Modern science suggests that the Big Bang started the creation</li> <li>• It is no longer possible for some people to believe in God</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The tradition of Judaism is based on the Almighty as the creator</li> <li>• Genesis states that the Almighty created the world</li> </ul> <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• One point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• Two different points of view with <b>one</b> supporting reason for each view</li> <li>• OR One point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• Two different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> <li>• OR one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally</li> </ul>

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<b>3(a)</b>	<b>What is Halakhah?</b>	
<b>Question Number</b>	<b>Answer</b>	<b>Mark</b>
<b>3(a)</b>	<p>Correct answer:</p> <ul style="list-style-type: none"> <li>• The name for the Jewish law</li> <li>• A particular Jewish law</li> </ul>	<b>2</b>
	<p>Partially correct answers could be:</p> <ul style="list-style-type: none"> <li>• Laws</li> </ul> <p>Any alternative wording of the above points is acceptable.</p>	<b>1</b>

<b>3(b)</b>	<b>Outline one form of synagogue worship.</b>	
<b>Question Number</b>	<b>Indicative content</b>	
<b>3(b)</b>	<p>There are many different forms of synagogue worship. Therefore answers must be marked according to the Levels.</p> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
	<b>Level</b>	<b>Mark</b>
<b>Level 1</b>	<b>2</b>	<ul style="list-style-type: none"> <li>• any one correct feature</li> </ul>
<b>Level 2</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• two correct features</li> <li>• OR one developed</li> </ul>
<b>Level 3</b>	<b>6</b>	<ul style="list-style-type: none"> <li>• three correct features</li> <li>• OR two facts with one developed</li> <li>• OR one fully developed</li> </ul>



3(c)		Explain why the Codes and Responsa are important for Jewish people.
Question Number		Indicative content
3(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• Both of these writings help Jews to practise their faith</li> <li>• The Responsa offer answers to difficult questions</li> <li>• The Codes are a quick way of finding explanations to the laws</li> <li>• As a summary they help to make sure the laws are obeyed correctly</li> <li>• Without the Codes and Responsa, Jewish life would be very complicated</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• a description</li> <li>• OR one reason identified with an explanation</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons identified with an explanation</li> <li>• OR one feature identified with a developed explanation of how it would...</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• three identified with an explanation</li> <li>• OR one reason identified with a developed explanation and another reason identified with an explanation</li> <li>• OR one reason identified with a fully developed explanation</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• four reasons identified with an explanation</li> <li>• OR one reason identified with a developed explanation and two other reason identified with an explanation</li> <li>• OR two reasons identified with a developed explanation</li> <li>• OR one reason identified with a comprehensive explanation</li> </ul>

3(d)		<i>'It is no longer possible to observe Shabbat properly.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
3(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> <li>• Modern life makes it impossible to devote 24 hours to non-work</li> <li>• Lots of people have to work shifts and do not have control over their working week</li> </ul> Reasons for not supporting this statement could be: <ul style="list-style-type: none"> <li>• Jews have always put the Shabbat above everything</li> <li>• Jewish law demands Jews observe Shabbat as a direct commandment</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• One point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• Two different points of view with one supporting reason for each view</li> <li>• OR One point of view with more than one supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• Two different points of view with more than one supporting reason for each view</li> <li>• OR one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>



4(c)		Explain why Reform Judaism started.
Question Number		Indicative content
4(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• Israel Jacobson tried to modernise Judaism</li> <li>• Reform Jews wanted to adapt with the times</li> <li>• They wanted to use the language of the country they lived in</li> <li>• They believed that men and women should have equal roles</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason <b>and</b> one developed reason</li> <li>• OR one fully developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

4(d)		'Attending synagogue keeps you closer to the Almighty.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
4(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> <li>• The synagogue is a place of Jewish worship and houses the scrolls</li> <li>• It helps to meet other Jewish people to reinforce your faith</li> </ul> Reasons for not supporting this statement could be: <ul style="list-style-type: none"> <li>• Jewish people can be close to God anywhere</li> <li>• When Jewish people have faced persecution and not had access to a synagogue they could still be close to God through prayer</li> </ul> <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• One point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• Two different points of view with one supporting reason for each view</li> <li>• OR One point of view with more than one supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• Two different points of view with more than one supporting reason for each view</li> <li>• OR one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>



5(c)		Explain why daily prayers are important for Jewish people.
Question Number		Indicative content
5(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• Praying is the best way to get closer to the Almighty</li> <li>• They are following in the tradition of Abraham with early morning prayers</li> <li>• Afternoon prayer is important as it follows the tradition of Isaac who stopped to pray then</li> <li>• Evening prayer is important as it is linked with Jacob</li> <li>• Daily prayers in the synagogue are an outward sign of obedience</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason <b>and</b> one developed reason</li> <li>• OR one fully developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

5(d)		'Yom Kippur is the most important Jewish festival.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
5(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> <li>• Yom Kippur is when your sins are forgiven so it the central point of Judaism</li> <li>• It is a time for penitence and forgiveness</li> </ul> Reasons for not supporting this statement could be: <ul style="list-style-type: none"> <li>• There are many Jewish festivals and they all have their own special significance and are equally important</li> <li>• Other Jews would see Pesach as more important</li> </ul> <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• One point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• Two different points of view with one supporting reason for each view</li> <li>• OR One point of view with more than one supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• Two different points of view with more than one supporting reason for each view</li> <li>• OR one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>



6(a)	What is a tallit?	
Question Number	Answer	Mark
6(a)	Correct answer: <ul style="list-style-type: none"> <li>• (The wool or a silk robe or) shawl worn by Jewish males for morning prayer</li> <li>• Jewish prayer shawl</li> </ul>	2
	Partially correct answers could be: <ul style="list-style-type: none"> <li>• A holy scarf</li> </ul> Any alternative wording of the above points is acceptable.	1

6(b)		Describe how Sukkot is celebrated.
Question Number		Indicative content
6(b)		The main features are: <ul style="list-style-type: none"> <li>• Jewish families build shelters/booths for seven days</li> <li>• They eat together everyday in the Sukkah</li> <li>• They decorate with four species of trees to link in with harvest</li> <li>• They attend a special service in the synagogue</li> <li>• Some families sleep in the booth.</li> </ul> Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• any one correct feature</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two correct features</li> <li>• OR one developed</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• three correct features</li> <li>• OR two features with one developed</li> <li>• OR one fully developed</li> </ul>

6(c)		Explain why Pesach is important for Jewish people.
Question Number		Indicative content
6(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• It marks the Jews escape from Egypt and Israel's deliverance by the Almighty</li> <li>• It shows the power of the Almighty to look after his people</li> <li>• It reminds the Jews of their time in the desert and the giving of the Ten commandments and the Promised land</li> <li>• It brings Jewish families and the Jewish community together</li> <li>• It is a celebration of their present freedom</li> <li>• It anticipates the coming of the Messiah</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason <b>and</b> one developed reason</li> <li>• OR one fully developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

6(d)		'Without fasting and repentance you cannot find the Almighty.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
6(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> <li>• The Tenakh encourages fasting and repentance</li> <li>• Jewish people have always believed it helps to find God</li> </ul> Reasons for not supporting this statement could be: <ul style="list-style-type: none"> <li>• There are lots of ways to find the Almighty</li> <li>• Prayer, worship, study and service all help to find the Almighty as well</li> </ul> <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• One point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• Two different points of view with one supporting reason for each view</li> <li>• OR One point of view with more than one supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• Two different points of view with more than one supporting reason for each view</li> <li>• OR one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

7(a)	Who are the Chevra Kaddisha?	
Question Number	Answer	Mark
7(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> <li>The people who prepare a body for the funeral</li> </ul> <p>Partially correct answers could be:</p> <ul style="list-style-type: none"> <li>Undertakers</li> </ul> <p>Any alternative wording of the above points is acceptable.</p>	<p>2</p> <p>1</p>

7(b)	Outline the Jewish food laws.	
Question Number	Indicative content	
7(b)	<p>The main responses are:</p> <ul style="list-style-type: none"> <li>Kashrut are dietary laws which tell Jews what is 'fit' to eat</li> <li>Meat must be drained of blood and killed by a single stroke of the knife</li> <li>Meat and milk products should not be mixed</li> <li>All vegetables are acceptable</li> <li>no animal with a cloven hoof which does not chew the cud</li> <li>Only seafood with scales and fins may be eaten</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>any one correct response</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>two correct responses</li> <li>OR one developed</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>three correct responses</li> <li>OR two facts with one developed</li> <li>OR one fully developed</li> </ul>

7(c)	Explain why coming of age ceremonies are important for Jewish young people.	
Question Number	Indicative content	
7(c)	<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• It shows they have equal status with adults</li> <li>• It marks the time when they accept responsibility to keep the Jewish law</li> <li>• It is the starting point of adulthood</li> <li>• It gives them the right to read the Torah in front of others</li> <li>• It enables them to form part of the Minyan for a Jewish congregation</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason <b>and</b> one developed reason</li> <li>• OR one fully developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

7(d)		' <i>Jewish people should try to fit in with the modern world.</i> ' Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
7(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> <li>• By appearing different it leaves them vulnerable to persecution</li> <li>• Observing the Mitzvot stops them from fitting in with the modern world.</li> </ul> Reasons for not supporting this statement could be: <ul style="list-style-type: none"> <li>• Some Jews believe that they should wear distinctive clothing and follow strict codes because they are following tradition even if it makes them different</li> <li>• They should avoid assimilation at all costs</li> </ul> <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for each view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR</b> one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

<b>8(a)</b>	<b>What does the Sandek do?</b>	
<b>Question Number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(a)</b>	Correct answer: <ul style="list-style-type: none"> <li>• He holds the baby during circumcision</li> </ul>	<b>2</b>
	Partially correct answers could be: <ul style="list-style-type: none"> <li>• He helps at the circumcision</li> </ul> <p>Any alternative wording of the above points is acceptable.</p>	<b>1</b>

<b>8(b)</b>	<b>Describe the main features of a Jewish funeral.</b>	
<b>Question Number</b>	<b>Indicative content</b>	
<b>8(b)</b>	<p>The main features are:</p> <ul style="list-style-type: none"> <li>• The body is washed and prepared in a single linen shroud by the Chevra Kaddisha</li> <li>• The body is placed within a simple wooden coffin</li> <li>• The body is buried within 24 hours facing Jerusalem</li> <li>• There is no display of wealth</li> <li>• A memorial candle is lit</li> <li>• The service is brief and the Kaddish prayer is said</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
	<b>Level</b>	<b>Mark</b>
<b>Level 1</b>	<b>2</b>	<ul style="list-style-type: none"> <li>• any one correct feature</li> </ul>
<b>Level 2</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• two correct features</li> <li>• OR one developed</li> </ul>
<b>Level 3</b>	<b>6</b>	<ul style="list-style-type: none"> <li>• three correct features</li> <li>• OR two features with one developed</li> <li>• OR one fully developed</li> </ul>

8(c)		Explain why the Mitzvot are important for Jewish life.
Question Number		Indicative content
8(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• Mitzvot are the commandments and are rules set down by God</li> <li>• The Mitzvot cover the whole of Jewish life and offer rules for them to live by</li> <li>• The Mitzvot help Jews to treat each other in the way God intended</li> <li>• The Mitzvot allow Jews to keep their relationship with God</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason and one developed reason</li> <li>• OR one fully developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>



8(d)		'Girls and boys should be treated the same.' Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Judaism.
Question Number		Indicative content
8(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> <li>• Reform Jews have a Bat Mitzvah and a Bar Mitzvah</li> <li>• There should be no difference between boys and girls in the modern world</li> </ul> Reasons for not supporting this statement could be: <ul style="list-style-type: none"> <li>• The Mitzvot treat boys and girls differently</li> <li>• Orthodox Judaism teaches that only boys can have a Bar Mitzvah</li> </ul> If you are unsure about the validity of reasons, you must send to review.
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• One point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• Two different points of view with one supporting reason for each view</li> <li>• OR One point of view with more than one supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• Two different points of view with more than one supporting reason for each view</li> <li>• OR one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	4	Evaluation of two different points of view with more than one supporting reason for each view: <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

9(a)		Outline the role of the synagogue in the Jewish community.
Question Number		Indicative content
9(a)		<p>The main roles are:</p> <ul style="list-style-type: none"> <li>• It is the centre of worship and contains the scrolls</li> <li>• It is the place of education</li> <li>• It is a place of celebration - e.g. festivals and special events</li> <li>• It acts as a meeting place and community centre</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• any one correct role</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• two correct roles</li> <li>• OR one developed</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• three correct roles</li> <li>• OR two roles with one developed</li> <li>• OR one fully developed</li> </ul>
Level 4	4	<ul style="list-style-type: none"> <li>• four correct roles</li> <li>• OR three correct with one developed</li> <li>• OR two developed</li> </ul>

9(b)		Explain why the rabbi is important for the Jewish community.
Question Number		Indicative content
9(b)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• He/she teaches the people about the Almighty</li> <li>• He/she explains the Torah</li> <li>• He/she teaches the children the basics of Jewish life</li> <li>• He/she conducts weddings etc</li> <li>• He/she visits the sick</li> <li>• He/she sometimes acts as part of a Bet Din</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason <b>and</b> one developed reason</li> <li>• OR one fully developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

9(c)		'To be a Jew you must attend synagogue worship.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
9(c)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> <li>• It makes you part of the Jewish community</li> <li>• It is the place where all the daily services take place</li> <li>• It is the place where the festivals are celebrated</li> </ul> Reasons for not supporting this statement could be: <ul style="list-style-type: none"> <li>• To be Jewish all you need is a Jewish mother</li> <li>• It is possible to centre your Jewish faith in the home</li> <li>• Jews have survived without synagogues in some places during persecution</li> </ul> <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• One point of view with a supporting reason</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• Two different points of view with one supporting reason for each view</li> <li>• OR One point of view with more than one supporting reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Two different points of view with more than one supporting reason for each view</li> <li>• OR one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	8	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

Quality of Written Communication
<p>You must now mark the QWC for question 9</p> <p>Quality 1 relevant information has been provided in a form which suits its purpose:</p> <ul style="list-style-type: none"> <li>• add up the marks for a), b) and c). If it is 14 or more award Quality 1.</li> </ul> <p>Quality 2 legible text with spelling, grammar and punctuation accurate so that meaning is clear:</p> <ul style="list-style-type: none"> <li>• If you have been able to understand the answer easily and spelling mistakes have not detracted from clear meaning, you can award Quality 2</li> </ul> <p>Quality 3 a suitable structure and style of writing has been used:</p> <ul style="list-style-type: none"> <li>• ask yourself, 'Have sentences and paragraphs been used?' 'Have bullet points or slang been used?' If the answer to the first question is Yes and the answer to the second question is No, you should award Quality 3.</li> </ul>

10(a)		Outline the background to the Holocaust.
Question Number		Indicative content
10(a)		<p>The main responses are:</p> <ul style="list-style-type: none"> <li>• Jewish people were blamed for losing the First World War</li> <li>• The rise of Hitler's National Socialist Party and his views on Jews as an inferior race</li> <li>• The equation of Judaism with communism</li> <li>• The jealousy of the Germans of some Jewish wealth</li> <li>• Hitler's use of propaganda in attempting to show the Jewish disloyalty to Germany</li> <li>• The Numbering Laws and other laws against the Jews</li> </ul> <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• any one correct response</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• two correct responses</li> <li>• OR one developed</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• three correct responses</li> <li>• OR two correct with one developed</li> <li>• OR one fully developed</li> </ul>
Level 4	4	<ul style="list-style-type: none"> <li>• four correct responses</li> <li>• OR three correct with one developed</li> <li>• OR two developed</li> </ul>

10(b)		Explain why there were problems for Jewish survivors after the Holocaust.
Question Number		Indicative content
10(b)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• Jewish people had lost all or many family members which left them traumatised</li> <li>• Jewish people had lost all their possessions, business etc so it was hard to start again</li> <li>• Some Jewish people lost their faith because of the terrible conditions they lived through</li> <li>• Some Jewish people thought that the Almighty has abandoned them or did not exist</li> <li>• Many Jewish people were stateless and had no papers and therefore nowhere to turn to</li> <li>• Many Jewish people faced persecution after the war</li> </ul> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason and one developed reason</li> <li>• OR one fully developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

10(c)	' <i>Twenty first century Jewish people should forget the past.</i> ' Do you agree? Give reasons for your opinion, showing you have considered another point of view.	
Question Number	Indicative content	
10(c)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Events which happened in the past are best forgotten</li> <li>• Young people do not need to reminded of the past all the time</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Events like the holocaust are so serious they have to be remembered</li> <li>• By remembering past events it helps history not to be repeated</li> <li>• It is a mark of respect to those who have lived and died in the past</li> </ul> <p>If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Christian teachings cannot go beyond level 2</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• One point of view with a supporting reason</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• Two different points of view with <b>one</b> supporting reason for each view</li> <li>• <b>OR</b> One point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Two different points of view with <b>more than one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR</b> one point of view with supporting reasons plus a different point of view with one supporting reason</li> </ul>
Level 4	8	<p>Evaluation of <b>two different</b> points of view with <b>more than one</b> supporting reason for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

Quality of Written Communication
<p>You must now mark the QWC for question 10</p> <p>Quality 1 relevant information has been provided in a form which suits its purpose:</p> <ul style="list-style-type: none"> <li>• add up the marks for a), b) and c). If it is 14 or more award Quality 1.</li> </ul> <p>Quality 2 legible text with spelling, grammar and punctuation accurate so that meaning is clear:</p> <ul style="list-style-type: none"> <li>• If you have been able to understand the answer easily and spelling mistakes have not detracted from clear meaning, you can award Quality 2</li> </ul> <p>Quality 3 a suitable structure and style of writing has been used:</p> <ul style="list-style-type: none"> <li>• ask yourself, 'Have sentences and paragraphs been used?' 'Have bullet points or slang been used?' If the answer to the first question is Yes and the answer to the second question is No, you should award Quality 3.</li> </ul>