

Mark Scheme (Results) Summer 2008

GCSE

GCSE Religious Studies (5581) Paper 1

1(c)		Explain why belief in angels is important in Islam.
Question Number		Indicative content
1(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It is one of the principal beliefs of Islam • It is affirmed in the Qur'an • They were the (first) creation of Allah • They make communication possible between Allah and humans • Some are particularly important, eg. Jibril and the revelation of the Qur'an (NB to reach a level on this point,candidates must relate the duty/function of the angel) • You cannot be a Muslim if you do not believe in angels • Two angels record good and bad deeds <p>Other approaches may be correct. If you are not sure, you must send to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

1(d)		<i>'There is no life after death.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Islam.
Question Number		Indicative content
1(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • There is no convincing evidence for any other life • The decay of the body after death appears to support this • We imagine another life because of our fear of extinction <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The Qur'an affirms that there is life after death • It is one of the principal beliefs of Islam • You cannot be a Muslim without holding this belief • Life is a test for the hereafter <p>Other approaches may be correct. If you are not sure, you must send to review. Answers which do not refer to Islam cannot go beyond level 2. Answers which do not refer to another point of view cannot go beyond level 2</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

2(c)		Explain why human freedom (freewill) is important in Islam.
Question Number		Indicative content
2(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It is taught in the Qur'an that Allah has given humans free will (which is unique to human beings) • Humans must have free will if they are to be held responsible by Allah • Allah judges humans on the basis of their free choice of good or evil • Allah is absolutely fair in his judgement and merciful towards those who go astray • This belief does not contradict the belief that Allah knows all that will happen • Life is a test and the test cannot be fair if humans have no free will <p>Other approaches may be correct. If you are not sure, you must send to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One reason • A clear definition or description of 'freedom'
Level 2	4	<ul style="list-style-type: none"> • Two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR two reasons, one of which is developed • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

2 d)		‘ <i>Mercy and compassion are the most important qualities of Allah.</i> ’ Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
2(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The Bismillah which begins each sura in the Qur’an • These qualities are mentioned frequently in the teaching of the Qur’an • Without these qualities humans can only live in total fear of Allah <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • All of Allah’s qualities are important • The Qur’an teaches both the mercy and the judgement of Allah • There are 99 traditional names of Allah in the Qur’an which show his different qualities <p>Other approaches may be correct. If you are not sure, you must send to review. Answers which do not refer to another point of view cannot go beyond level 2</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one 4supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

3(a)		What is Madinah?
Question Number	Answer	Mark
3(a)	<p>Correct answer any one of the following:</p> <ul style="list-style-type: none"> • The place to which the Prophet emigrated from Makkah • The place where the Muslim community was first formed • The place where some of the suras of the Qur'an were revealed • The place where the Prophet died • The place where the Prophet was buried • The city of the Prophet • A city in (Saudi) Arabia 	2
	<p>Partially correct answers could be:</p> <ul style="list-style-type: none"> • A city <p>Any alternative wording/spelling of the above points is acceptable.</p>	1

3(b)		Outline Shi'ah beliefs about Imams.
Question Number	Indicative content	
3(b)	<p>Shi'ah believe that Imams are:</p> <ul style="list-style-type: none"> • men with special divine powers, • men chosen by Allah • men descended from the Prophet's family • men who have special knowledge of Allah • leaders of the Muslim community • Imam Ali was the first khalifah • There is a Hidden Iman <p>Other approaches may be correct. If you are not sure, you must send to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct belief
Level 2	4	<ul style="list-style-type: none"> • two correct beliefs • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct beliefs • OR two beliefs with one developed • OR one fully developed

3(c)		Explain why Muslims believe the Qur'an is different from all other holy books.
Question Number		Indicative content
3(c)		<ul style="list-style-type: none"> • The message of Allah has never been changed or distorted, as it has in other holy books • It is the final revelation from Allah, superseding all other holy books • Allah chose Muhammad, through whom the Qur'an was revealed, as his final messenger • Only the Qur'an contains the complete and exact words of Allah • The Qur'an alone has final authority for Muslims <p>Other approaches may be correct. If you are not sure, you must send to review. If candidates interpret this question as referring to the difference between Qur'an and Hadith, maximum level 1.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One reason • OR a description
Level 2	4	<ul style="list-style-type: none"> • Two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

3(d)		<i>'Some parts of the Qur'an are more important than others.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
3(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Different teachers emphasise some parts of the Qur'an or teachings more than others • Some parts of the Qur'an may appear more relevant to modern situations • The teachings which are most prominent or most frequently stated are regarded as the most important <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The whole of the Qur'an is the revelation of Allah • All its teaching is of equal importance • All its teaching is relevant to every day and age <p>Other approaches may be correct. If you are not sure, you must send to review. Answers which do not refer to another point of view cannot go beyond level 2</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

4(a)		Who are the Shi'ah?
Question Number	Answer	Mark
4(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • Muslims who believe only the Caliph Ali was rightly guided • The party of Ali • Followers of Imam Ali and his descendants 	2
	<p>Partially correct answers could be:</p> <ul style="list-style-type: none"> • A group in the Muslim community • A group who believe/practise differently from Sunnis • Unorthodox Muslims • Followers of a different Khalifah/imam <p>Any alternative wording of the above points is acceptable.</p>	1

4(b)		Outline the hijrah (emigration from Makkah) of the Prophet.
Question Number	Indicative content	
4(b)	<p>The main events of the hijrah are:</p> <ul style="list-style-type: none"> • The circumstances in Makkah which led to the prophets' departure • The Prophet was invited by visitors to Makkah from Yathrib/Madinah to become their leader • The prophet sends his followers ahead • Events of the journey (threats to his life, hiding in the cave (one level per event)) • His welcome and reception in Madinah <p>Other approaches may be correct. If you are not sure, you must send to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct event
Level 2	4	<ul style="list-style-type: none"> • two correct events • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct events • OR two facts with one developed • OR the events of the journey fully developed

4(c)		Explain why the life of Prophet Muhammad is important for Muslims.
Question Number		Indicative content
4(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • He was the person chosen by Allah to be the final prophet of Islam • His life was the best example of how the straight path of Islam should be followed • His Sunnah helps Muslims to see how the teaching of the Qur'an should be applied • Examples of his conduct and behaviour confirm that he is the perfect exemplar of Islam <p>Other approaches may be correct. If you are not sure, you must send to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

4(d)		<p><i>'The only way to show respect for the Qur'an is to follow its teachings.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view.</p>
Question Number		Indicative content
4(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The Qur'an sets out the straight path of Islam so Muslims' first task is to follow that path • It is no good carefully following traditions about placing and handling the book if you do not follow its teaching • It is the teaching of the Qur'an, the word of Allah, which is holy and sacred <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The book contains the sacred Word, so should be respected and handled with great reverence • It is an insult to Allah to show disrespect to the Qur'an • The way the Qur'an is handled (eg by washing before reading) shows that Muslims recognise and respect its teaching <p>Other approaches may be correct. If you are not sure, you must send to review. Answers which do not refer to another point of view cannot go beyond level 2</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

5(c)		Explain why salah is important for Muslims.
Question Number		Indicative content
5(c)		<p>The main ways, with reasons, are:</p> <ul style="list-style-type: none"> • It is one of the pillars of Islam • It helps Muslims to approach Allah in a proper and prescribed way • It expresses the submission of a Muslim's life to Allah • It gives a sense of success in following the guidance of Allah • It enables Muslims to remember Allah regularly throughout the day • It deepens their faith in, commitment to and love for Allah • It helps to develop consciousness of Allah in every part of life • It leads to the acceptance of du'a • It leads to forgiveness • It unites the Muslim community • You cannot be a proper Muslim unless you pray 5 times a day. <p>Other approaches may be correct. If you are not sure, you must send to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

5(d)		<p><i>'Zakah is more important for those who give than for those who receive.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view.</p>
Question Number		Indicative content
5(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Giving zakah helps you get into heaven • Without zakah, a person's wealth is not purified • It helps to make sure the wealthy remember their brothers and sisters <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The main purpose of zakah is to help the poor, so the poor are better off • Although zakah may not meet all their needs, it helps to reduce poverty • Receiving zakah is very important if you are starving <p>Other approaches may be correct. If you are not sure, you must send to review. Answers which do not refer to another point of view cannot go beyond level 2</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

6(c)		Explain why the ka'bah is important in Islam.
Question Number		Indicative content
6(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It is the first place built by Adam for the proper worship of Allah • It was purified by the Prophet • It was visited by the Prophet on his pilgrimage • It is the focal point of prayer for Muslims throughout the world • It is a sacred place and referred to as the 'house of Allah' • It is the centre of the world • It is the place where Muslims must perform tawaf during hajj. <p>Other approaches may be correct. If you are not sure, you must send to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

6(d)		<i>'Fasting brings you closer to Allah.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
6(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • It is one of the ways prescribed by Allah to deepen faith • It helps to divert attention from everyday needs and focus on Allah <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • It cannot of itself bring the believer closer to Allah unless the right motivation /intention is there • It can actually make you concentrate even more on your own needs and so can make you forget Allah • Reasons from a non - Muslim perspective <p>Other approaches may be correct. If you are not sure, you must send to review. Answers which do not refer to another point of view cannot go beyond level 2</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

7(c)		Explain why jihad (struggle) is important for the Muslim way of life.
Question Number		Indicative content
7(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It involves a struggle to succeed in the way of Allah • The greater the struggle the greater the reward • It should motivate every Muslim to please Allah • This struggle should apply to every part of a Muslim's life as Allah sees all • It should affect both individual and social behaviour as both are important in Islam • Jihad will affect both mental and physical actions, by emphasising the importance of effort • The importance of jihad can be seen in examples of what Muslims do to make sure that the way of Allah prevails • Because of the social context of a non-Muslim society • Allah has made life a test for Muslims <p>Other approaches may be correct. If you are not sure, you must send to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason (which may include more than one example)
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

7(d)		<p><i>‘There is nothing wrong with drinking alcohol as long as you don’t have too much.’</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Islam.</p>
Question Number		Indicative content
7(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Alcohol is not forbidden in the civil or criminal law • Some think that alcohol in moderation can be beneficial to health • Alcohol in moderation helps to free people from their inhibitions and make them more sociable <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • All alcohol is haram in Islam • The Qur’an forbids it • Its social and health consequences can be disastrous <p>Other approaches may be correct. If you are not sure, you must send to review. Answers which do not refer to Islam cannot go beyond Level 2. Answers which do not refer to another point of view cannot go beyond level 2</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

8(c)		Explain why it is important for a Muslim funeral to be simple and quick.
Question Number		Indicative content
8(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • All are equal in death so funerals should not be elaborate or ostentatious • They should reflect the simple principle ‘To Allah we belong and to Him we shall return’ • Excesses of grief and mourning show a lack of faith in Allah and are not appropriate • It is important to preserve the body for resurrection • There are practical/health reasons for a quick burial, especially in very hot countries <p>Other approaches may be correct. If you are not sure, you must send to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

8(d)	'You can only be a proper Muslim if you live in a Muslim country.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.	
Question Number	Indicative content	
8(d)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Practising Islam is easier where the laws conform with the Shari'ah • There are too many distractions and allurements (with examples) from the straight path of Islam in non-Muslim countries • The structures and organisation of society in a Muslim country help to support the practice of Islam (with examples) <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • You might actually become a better Muslim by living in a non-Muslim country and facing the challenges it brings • The opportunities for jihad are greater, as you strive to improve the society and struggle for the rights of Muslims • Mixing with non-Muslims may help you to be clearer about your own beliefs and more faithful in the practice of your din <p>Other approaches may be correct. If you are not sure, you must send to review. Answers which do not refer to another point of view cannot go beyond level 2</p>	
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

9(a)		The Mosque Outline differences in places of worship in the Muslim community.
Question Number		Indicative content
9(a)		<p>The main differences are:</p> <ul style="list-style-type: none"> • Cultural differences lead to the use of different languages, eg when the imam speaks to the congregation • There are minor differences between Sunni and Shi'ah Islam in the details of Salah, eg the use of clay tablets, addition to the shahadah, different sequence in wudu • Mosque worship and home worship • Different types of mosques/different architectural styles • Accommodation for women • Any place that is clean is acceptable <p>Other approaches may be correct. If you are not sure, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • any one correct difference
Level 2	2	<ul style="list-style-type: none"> • two correct differences • OR one developed
Level 3	3	<ul style="list-style-type: none"> • three correct differences • OR two differences with one developed • OR one fully developed
Level 4	4	<ul style="list-style-type: none"> • four correct differences • OR three correct differences with one developed • OR two developed

9(b)		Explain how the decoration and appearance of a mosque show the beliefs of Islam.
Question Number		Indicative content
9(b)		<p>The main examples are:</p> <ul style="list-style-type: none"> • The space of the dome of the mosque helps to express the belief that Allah is lord of the universe • The absence of any images or pictures expresses the belief that no-one and nothing should be associated with Allah • The qiblah, and standing together facing in the direction of the House of God, express the belief in the importance of the ummah and the unity of Islam • Verses from the Qur'an express the belief that Allah has revealed his true word • The minaret, from which the adhan is called, expresses the belief in Allah and his Prophet, and in the duty of prayer by which Muslims draw close to Allah <p>Other approaches may be correct. If you are not sure, you must send to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

9(c)	'Imams are the most important influence on Muslims today.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.	
Question Number	Indicative content	
9(c)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Imams are thoroughly trained in the teaching of the Qur'an • They are able to influence the community particularly through their address at the time of the Jum'ah congregational prayer • There is evidence that the teaching of some imams is highly influential in some communities • The role of Imams in Shi'ah Islam means that mujtahids often have a powerful influence on their followers <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The Qur'an is the most important influence for Muslims today • Muslims follow the sunnah of the Prophet as the perfect example of how to live • Parents and families are the most influential • Society in which we live is the most important influence <p>Other approaches may be correct. If you are not sure, you must send to review. Answers which do not refer to another point of view cannot go beyond level 2</p>	
Level	Mark	Descriptor
Level 1	2	• One point of view with a supporting reason
Level 2	4	• Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	6	• Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	8	Evaluation of two different points of view with more than one supporting reason for each view: • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

Quality of Written Communication
<p>You must now mark the QWC for question 9</p> <p>Quality 1 relevant information has been provided in a form which suits its purpose:</p> <ul style="list-style-type: none"> • add up the marks for a), b) and c). If it is 14 or more award Quality 1. <p>Quality 2 legible text with spelling, grammar and punctuation accurate so that meaning is clear:</p> <ul style="list-style-type: none"> • If you have been able to understand the answer easily and spelling mistakes have not detracted from clear meaning, you can award Quality 2 <p>Quality 3 a suitable structure and style of writing has been used:</p> <ul style="list-style-type: none"> • ask yourself, 'Have sentences and paragraphs been used?' 'Have bullet points or slang been used?' If the answer to the first question is Yes and the answer to the second question is No, you should award Quality 3.

10(a)		Sufism Outline the teaching of Ghazzali about Sufism and Islam.
Question Number		Indicative content
10(a)		<p>The main teachings are:</p> <ul style="list-style-type: none"> • he emphasised that Sufi teachings about communion with Allah were part of the earliest tradition of Islam • He supported the principles and practice of Sufism in so far as they helped Muslims to develop their awareness of and devotion to Allah • He recognised the importance of the practice of the five pillars as well as other exercises to promote God-consciousness • He opposed the more extreme and un-Islamic practices of some Sufi groups • He repudiated excessive claims to spiritual powers <p>Other approaches may be correct. If you are not sure, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • any one correct teaching
Level 2	2	<ul style="list-style-type: none"> • two correct teachings • OR one developed
Level 3	3	<ul style="list-style-type: none"> • three correct teachings • OR two correct with one developed • OR one fully developed
Level 4	4	<ul style="list-style-type: none"> • four correct teachings • OR three correct with one developed • OR two developed

10(b)		Explain why Sufi teaching may influence Muslims today.
Question Number		Indicative content
10(b)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • Some Muslims are attracted to the specific spiritual practices of Sufism which help increase consciousness of Allah • Some may find the emphasis on living a simple life before Allah is appealing in a secular and materialistic world • Some may feel that the traditional and ritualistic approach of orthodox Islam lacks any real sense of love for Allah and desire for communion with him • Sufism may be seen by some as a better way to please Allah rather than unbending and literalist interpretations of Islam • Some may be attracted by the more open and accepting attitude of Sufis towards other religions <p>Other approaches may be correct. If you are not sure, you must send to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation

10(c)	'Sufi practices are not part of Islam.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.	
Question Number	Indicative content	
10(c)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Muslims generally repudiate some practices such as music and dancing as ways of attempting to draw close to Allah • Some regard attempts at closer communion with Allah as bordering on shirk, and therefore haram • Some regard the reverence paid to certain shaykhs as bordering on shirk • Some regard excessive reverence for and devotion to the Prophet as bordering on shirk <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The aim of Sufis, to draw near to and to love Allah, are the aims of all faithful Muslims • A more simple and restrained way of life is needed in the light of modern materialism • The emphasis on intention, motivation and spiritual discipline is basic to Islam • Because the Prophet is the perfect example for mankind, it is right to show due respect for him <p>Other approaches may be correct. If you are not sure, you must send to review.</p> <p>Answers which do not refer to Christian teachings cannot go beyond level 2. Answers which do not refer to another point of view cannot go beyond level 2</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	4	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	6	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	8	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

Quality of Written Communication	
<p>You must now mark the QWC for question 10</p> <p>Quality 1 relevant information has been provided in a form which suits its purpose:</p> <ul style="list-style-type: none"> • add up the marks for a), b) and c). If it is 14 or more award Quality 1. <p>Quality 2 legible text with spelling, grammar and punctuation accurate so that meaning is clear:</p> <ul style="list-style-type: none"> • If you have been able to understand the answer easily and spelling mistakes have not detracted from clear meaning, you can award Quality 2 <p>Quality 3 a suitable structure and style of writing has been used:</p> <ul style="list-style-type: none"> • ask yourself, 'Have sentences and paragraphs been used?' 'Have bullet points or slang been used?' If the answer to the first question is Yes and the answer to the second question is No, you should award Quality 3. 	