

Mark Scheme (Results) Summer 2008

GCSE

GCSE Religious Studies (5579) Paper 1

Unit J (5579/5580)
Catholic Christianity

1(a)	What is the incarnation?	
Question Number	Answer	Mark
1(a)	Correct answer <ul style="list-style-type: none"> • The belief that God took human form • The birth of Jesus 	2
	Partially correct answers could be: <ul style="list-style-type: none"> • Christmas • Becoming flesh Any alternative wording of the above points is acceptable.	1

1(b)		Outline Christian beliefs about God as creator.
Question Number		Indicative content
1(b)		<ul style="list-style-type: none"> • God created everything in the universe • God's creation is good • God created out of nothing (ex nihilo) • God created in six days • Some Christians believe that God created everything through the 'Big Bang', evolution etc • God is all powerful and so can create. • God created 'man' in his own image <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct belief
Level 2	4	<ul style="list-style-type: none"> • two correct beliefs • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct beliefs • OR two beliefs with one developed

1(c)		Explain why the resurrection of Jesus is important for Christians.
Question Number		Indicative content
1(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It shows God has the power to raise from the dead. So the resurrection proved Jesus was the Son of God. • The resurrection gives Christians the hope of life after death. • The resurrection is evidence that Jesus conquered sin • Jesus was no longer restricted by a human body and can be in contact with all Christians. • Resurrection is the basis of the Christian Faith. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • OR one developed and two other reasons • One developed and two other reasons

1(d)		<i>'All Christians should believe in the Virgin Birth of Jesus.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
1(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • It is a fundamental teaching of the Church • The Bible teaches it Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • Christians should be free to make up their own minds • A virgin Birth is scientifically impossible <p>If you are unsure about the validity of reasons, you must send to review. Answers that do not refer to Christianity cannot go beyond level 2.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason or one developed for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

2(c)		Explain why the belief in God as Father is important for Christians.
Question Number		Indicative content
2(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It shows that God is the Creator of all human beings • Jesus taught his disciples to call God Father • Jesus referred to God as his Father • It is the teachings of the Creeds • It is the teaching of the Catechism • It shows God's love and care. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

2(d)	'It doesn't matter if you sin, as long as you say sorry to God.' Do you agree? give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Christianity.	
Question Number	Indicative content	
2(d)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • As long as you say sorry God will forgive you • It is the basis of the Sacrament of Reconciliation <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The sin may have hurt someone deeply and they cannot forgive you even if you are sorry • You might not really mean it and then it is meaningless <p>If you are unsure about the validity of reasons, you must send to review. Answers that do not refer to Christianity cannot go beyond level 2.</p>	
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason or a developed reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

3(c)		Explain why Christians describe the Church as the Body of Christ.
Question Number		Indicative content
3(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • This is how the Church is described in the New Testament • At baptism, Christians are baptised into the body of Christ. • At Mass, by sharing the bread at communion, Catholics share in the Body of Christ. • The Church teaches that Christians continue the work of Jesus and so are the Body of Christ on Earth. • Describing the Church as the Body of Christ shows how Christians can perform different tasks and yet be a unity. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

3(d)		<i>'The Church needs women priests.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
3(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • There are lower numbers of men entering the priesthood • Women priests will bring different qualities to the priesthood. Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • Traditionally the Church has not allowed it, so obviously does not need them • Jesus chose men to be his apostles and he knows what the Church needs. <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	Evaluation of two different points of view with more than one supporting reason or one developed for each view: <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

4(a)	What is <i>dogma</i>?	
Question Number	Answer	Mark
4(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • The beliefs of the Catholic Church • Catholic Church teachings 	2
	<p>Partially correct answers could be:</p> <ul style="list-style-type: none"> • Teachings <p>Any alternative wording of the above points is acceptable.</p>	1

4(b)	Outline the role of the laity.	
Question Number	Indicative content	
4(b)	<p>The roles are:</p> <ul style="list-style-type: none"> • attend Mass every week, • provide for the upkeep of the church building and the priests, • take the sacraments • lead good Christian lives and fulfil their vocation in the world outside the Church • have families and show them the love of Christ • they carry out roles in the Church known as the lay ministries such as: eucharistic ministers: lectors; catechists; children’s liturgy leaders; welcomers <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
	Level	Mark
Level 1	2	<ul style="list-style-type: none"> • any one correct role
Level 2	4	<ul style="list-style-type: none"> • two correct role • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct role • OR two role with one developed • OR one fully developed

4(c)	Explain why the Pope is important for Catholics.	
Question Number	Indicative content	
4(c)	<p>The main reasons are:</p> <ul style="list-style-type: none"> • He is responsible for the Magisterium and therefore the beliefs of the Catholic Church • He is the Head of the Church who appoints cardinals and bishops • He is the successor of St Peter • He is chosen by the cardinals guided by the Holy Spirit • He gives guidance to Catholics • He is a spiritual ambassador <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

4(d)		<p><i>'The Church shouldn't be called 'One' because there are so many different Christian Churches.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view.</p>
Question Number		Indicative content
4(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Christians have so many different beliefs they cannot be described as one • The Church has had so many arguments between denominations it cannot be considered 'One' <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The Churches all have the same essential beliefs about Jesus • All Churches work together to achieve common aims <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason or one developed reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

5(a)	What are vows ?	
Question Number	Answer	Mark
5(a)	Correct answer: <ul style="list-style-type: none"> • Solemn promises • Promises taken during ordination or marriage 	2
	Partially correct answers could be: <ul style="list-style-type: none"> • Any example of a vow • Promises Any alternative wording of the above points is acceptable.	1

5(b)	Outline the main features of the Sacrament of Reconciliation.	
Question Number	Indicative content	
5(b)	The main parts are: <ul style="list-style-type: none"> • The penitent will tell the priest how long it has been since the last time they attended the sacrament • The penitent will then confess their sins • The penitent will admit their responsibility and resolve not to sin again • The priest gives spiritual guidance • The priest will give the penitent their penance • The penitent will say the Act of Contrition • The priest will forgive the penitent • A blessing is said by the priest <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct fact
Level 2	4	<ul style="list-style-type: none"> • two correct fact • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct fact • OR two facts with one developed • OR one fully developed

5(c)		Explain why celebrating Holy Week is important for Catholics.
Question Number		Indicative content
5(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • Catholics renew their faith in Jesus through remembering the events of Holy Week • Remembering how Jesus faced adulation (on Palm Sunday) then rejection and crucifixion inspires Catholics to think about their role in the world • Palm Sunday reminds Catholics that Jesus is the Messiah • Holy Thursday reminds Catholics of the origins and importance of the Mass • Foot washing reminds them of the need to serve each other • Good Friday gives Catholics the strength to cope with suffering • It reminds them of the salvation brought by Jesus • The death of Christ on the cross forgave the sins of the world <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

5(d)		<i>'All Christians should celebrate the Eucharist in the same way.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
5(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • It would prove the unity of all Christians • All Christians could receive the sacrament together Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • All Christians do not have the same beliefs • It doesn't matter if Christians celebrate it differently If you are unsure about the validity of reasons, you must send to review.
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	Evaluation of two different points of view with more than one supporting reason or one developed for each view: <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

6(a)	What is chrism ?	
Question Number	Answer	Mark
6(a)	Correct answer: <ul style="list-style-type: none"> • The oil used in baptism • Oil used in sacraments • Oil blessed on Maundy Thursday 	2
	Partially correct answers could be: <ul style="list-style-type: none"> • A symbol • Oil Any alternative wording of the above points is acceptable.	1

6(b)	Outline the main features of the Sacrament of Confirmation.	
Question Number	Indicative content	
6(b)	The main features are: <ul style="list-style-type: none"> • The candidate is presented to the bishop or priest • The renewal of baptismal promises • The bishop lays his hands on the candidate • The bishop makes the sign of the cross using oil/chrism • The bishop confirms the candidate using special words <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct feature
Level 2	4	<ul style="list-style-type: none"> • two correct feature • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct feature • OR two features with one developed • OR one fully developed

6(c)		Explain why Catholics celebrate Christmas.
Question Number		Indicative content
6(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It celebrates the birth of Jesus • It marks God's coming into the world (incarnation) • Without the birth of Jesus, there would be no Christianity • Without the birth of Jesus there would be no salvation from sin • It was part of God's plan of salvation. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

6(d)		<i>'Only adults should be baptised.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
6(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • Adults fully understand the importance of the sacrament they are receiving • Jesus was an adult when he was baptised Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • It bring babies into the family of the Church • Babies need to receive the grace of God through the sacrament If you are unsure about the validity of reasons, you must send to review.
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	Evaluation of two different points of view with more than one supporting reason or one developed for each view: <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

7(c)		Explain how keeping the Ten Commandments shows respect for God.
Question Number		Indicative content
7(c)		<p>The main features with reasons are:</p> <ul style="list-style-type: none"> • The commandments are given by God • Obedience to God's laws is a way of showing respect for him • By observing the commandments they are placing God above other things • By observing those commandments about treatment of others, they are showing respect for those whom God has created <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

7(d)		<p><i>'Serving others is too difficult.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Christianity.</p>
Question Number		Indicative content
7(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • We have enough to do looking after ourselves • Others don't always appreciate what is done for them <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Jesus commanded Christians to do it • Need to serve others to get to heaven <p>If you are unsure about the validity of reasons, you must send to review. Answers that do not refer to Christianity cannot go beyond level 2.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason or one developed for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

8(c)		Explain why the Golden Rule is important for Christians.
Question Number		Indicative content
8(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It follows the example of Jesus who always helped those in need • It completes the Jewish teachings • It follows the teaching of Jesus in the Parable of the Sheep and Goats that in helping the hungry and homeless, Christians are helping Jesus himself • It follows the teaching of Jesus in the Parable of the Good Samaritan that loving your neighbour means helping those in need • The Catholic Catechism teaches that Catholics should help those in need • Christian Churches teach that Christians should help others <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

8(d)	'The Ten Commandments are out of date.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.	
Question Number	Indicative content	
8(d)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Society has changed from when they were given • New laws are needed for today's society <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • They were given by God and are therefore timeless • They still address the weaknesses of people <p>If you are unsure about the validity of reasons, you must send to review.</p>	
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	4	<p>Evaluation of two different points of view with more than one supporting reason or one developed for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

9(a)		Describe the main features of a Catholic church or cathedral.
Question Number		Indicative content
9(a)		<p>Typically the main features are:</p> <ul style="list-style-type: none"> • Sanctuary - This is the area around the altar it is the holiest part of the church and is usually raised on steps and is likely to point towards the East • Altar - This is the table in the sanctuary which the priest stands behind to celebrate Mass • Tabernacle - This found in the sanctuary and is where the consecrated hosts are held after Mass • Crucifix - This is the cross with the body of Jesus hung on it, It is usually found in the Sanctuary area and is often hung over the Altar • Font - This is where babies are baptised • Confessional - this is a small room usually divided in two in which the priest will hear Confession(the sacrament of reconciliation) • Lectern (pulpit) - This is where the priest and readers will stand to read from the Bible and give the homily. • Stations of the Cross - These are 14 pictures spread around the church which show the story of the death of Jesus • Statues - There is likely to be a statue of Jesus, There may also be a statue of St Peter and some other saints • Holy water stoop - At the entrance to the church are bowls containing water. A priest has blessed it and it is called holy water. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • any one correct feature
Level 2	2	<ul style="list-style-type: none"> • two correct features described • OR one developed
Level 3	3	<ul style="list-style-type: none"> • three correct features described • OR two facts with one developed • OR one fully developed
Level 4	4	<ul style="list-style-type: none"> • four correct features described • OR three correct with one developed • OR two developed

9(b)		Explain why there are differences in Christian places of worship.
Question Number		Indicative content
9(b)		<p>The main features identified could be: tabernacle, altar, Stations of the Cross, statues, side-altars, crucifix/cross.</p> <p>The main reasons, which must be linked to these specific features, are:</p> <ul style="list-style-type: none"> • They have different attitudes to the Eucharist • They have different baptismal practices • They have different attitudes to devotion to the Virgin Mary • They have different attitudes to decoration in Church • They have different styles of worship, e.g. liturgical/non liturgical, charismatic <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
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Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

9(c)	'The priest has no role to play in the local community today.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.	
Question Number	Indicative content	
9(c)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The laity can carry out most the tasks of a priest • Priest are no longer seen as important in society <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Only a priest can consecrate bread and wine and perform the sacraments he is needed for Mass • A priest is essential as they do much more than Sunday Mass <p>If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	4	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	6	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	8	<p>Evaluation of two different points of view with more than one supporting reason or one developed for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

Quality of Written Communication
<p>You must now mark the QWC for question 9</p> <p>Quality 1 relevant information has been provided in a form which suits its purpose:</p> <ul style="list-style-type: none"> • add up the marks for a), b) and c). If it is 14 or more award Quality 1. <p>Quality 2 legible text with spelling, grammar and punctuation accurate so that meaning is clear:</p> <ul style="list-style-type: none"> • If you have been able to understand the answer easily and spelling mistakes have not detracted from clear meaning, you can award Quality 2 <p>Quality 3 a suitable structure and style of writing has been used:</p> <ul style="list-style-type: none"> • ask yourself, 'Have sentences and paragraphs been used?' 'Have bullet points or slang been used?' If the answer to the first question is Yes and the answer to the second question is No, you should award Quality 3.

10(a)		Outline ways in which Christians follow the call to discipleship in their daily lives.
Question Number		Indicative content
10(a)		<p>The main responses are:</p> <ul style="list-style-type: none"> • Trying to live according to Christian teaching • Sharing their faith with others • Joining the caring professions • Raising their children in the faith • Daily prayer and Bible study <p>If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • any one correct response
Level 2	2	<ul style="list-style-type: none"> • two correct responses • OR one developed
Level 3	3	<ul style="list-style-type: none"> • three correct responses • OR two correct with one developed • OR one fully developed
Level 4	4	<ul style="list-style-type: none"> • four correct responses • OR three correct with one developed • OR two developed

10(b)		Explain why some Christians think the active life is more important than the contemplative life.
Question Number		Indicative content
10(b)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • They are copying the work of the Apostles in today's world by going out into the world preaching and healing • They are helping people in the same active way that Jesus did - he didn't just pray for them • They show God's love and compassion to those who suffer • They provide a witness to God that is visible to the entire world you can't do this if you are shut away • They are able to try and build the Kingdom of God on Earth, they want to make the world perfect as God intended it to be <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

10(c)		‘Vows of poverty, chastity and obedience are out of date.’ Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
10(c)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • Society has changed since the middle ages • The Vows are unnatural Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • Self sacrifice and self-discipline are good for spiritual development • Some people are called by God to this way of life <p>If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Christian teachings cannot go beyond level 2</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	4	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	6	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason
Level 4	8	Evaluation of two different points of view with more than one supporting reason or one developed for each view: <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

Quality of Written Communication
<p>You must now mark the QWC for question 10</p> <p>Quality 1 relevant information has been provided in a form which suits its purpose: <ul style="list-style-type: none"> • add up the marks for a), b) and c). If it is 14 or more award Quality 1. </p> <p>Quality 2 legible text with spelling, grammar and punctuation accurate so that meaning is clear: <ul style="list-style-type: none"> • If you have been able to understand the answer easily and spelling mistakes have not detracted from clear meaning, you can award Quality 2 </p> <p>Quality 3 a suitable structure and style of writing has been used: <ul style="list-style-type: none"> • ask yourself, ‘Have sentences and paragraphs been used?’ ‘Have bullet points or slang been used?’ If the answer to the first question is Yes and the answer to the second question is No, you should award Quality 3. </p>