

Mark Scheme (Results) Summer 2008

GCSE

GCSE Religious Studies (5577) Paper 1

**Unit I (5577/5578)
Christianity**

1(a)	What is the incarnation?	
Question Number	Answer	Mark
1(a)	Correct answer: <ul style="list-style-type: none"> • (The belief that) God took human form • The birth of Jesus 	2
	Partially correct answers could be: <ul style="list-style-type: none"> • Christmas • Becoming flesh <p>Any alternative wording of the above points is acceptable.</p>	1

1(b)		Outline Christian beliefs about God as creator.
Question Number		Indicative content
1(b)		<p>The main beliefs are:</p> <ul style="list-style-type: none"> • God created everything in the universe • God’s creation is good • God created out of nothing (ex nihilo) • God created in six days • Some Christians believe that God created everything through the ‘Big Bang’, evolution etc • God is all powerful and so can create. • God created human beings in his image <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct beliefs
Level 2	4	<ul style="list-style-type: none"> • two correct beliefs • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct beliefs • OR two beliefs with one developed.

1(c)		Explain why the resurrection of Jesus is important for Christians.
Question Number		Indicative content
1(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It shows God has power to raise from the dead • The resurrection proves Jesus was the Son of God • The resurrection gives Christians the hope of life after death • The resurrection is evidence that Jesus conquered sin • Jesus was no longer restricted by a human body and can be in contact with all Christians. • It is the basis of the Christian faith <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

1(d)		<i>'All Christians should believe in the Virgin Birth of Jesus.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
1(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • It speaks of the dual nature of Jesus (human and divine) • It is the teachings of the Church/Bible Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • Some Christians do not accept the literal truth of the Bible • A virgin birth is scientifically impossible If you are unsure about the validity of reasons, you must send to review.
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	4	Evaluation of two different points of view with supporting reasons (or a developed reason) for each view: <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

2(a)	What is reconciliation?	
Question Number	Answer	Mark
2(a)	Correct answer: <ul style="list-style-type: none"> • Bringing people together who were opposed to each other • One of the sacraments • Bringing God and sinners together 	2
	Partially correct answers could be: <ul style="list-style-type: none"> • Forgiving someone Any alternative wording of the above points is acceptable.	1

2(b)		
Outline the parable of the Good Samaritan.		
Question Number	Indicative content	
2(b)	The main features are: <ul style="list-style-type: none"> • A Jew who was travelling from Jerusalem to Jericho was robbed and left for dead • A priest passed by on the other side • A Levite passed by on the other side • A Samaritan stopped and tended the man's wounds • He took the man to an inn and paid for his upkeep. <p>To go beyond level 2 specific reference to the religious groups is needed. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct features
Level 2	4	<ul style="list-style-type: none"> • two correct features • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct features • OR two features with one developed

2(c)		Explain why belief in God as Father is important for Christians.
Question Number		Indicative content
2(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It shows that God is the Creator of all human beings • Jesus taught his disciples to call God Father • Jesus referred to God as his Father • It is the teachings of the Creeds • It is the teaching of the Catechism • It shows God's love and care. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

2(d)	'It doesn't matter if you sin, as long as you say sorry to God.' Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Christianity.	
Question Number	Indicative content	
2(d)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The Church teaches that if you are sorry, God will forgive you • It is the basis of the Sacrament of Reconciliation <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Saying sorry is not enough; you have to do something to show that you are sorry • You might not mean it and then it is meaningless <p>If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Christianity cannot go beyond Level 2.</p>	
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	4	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

3(a)	What is a bishop?	
Question Number	Answer	Mark
3(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • (Specially ordained priest) who is responsible for all the churches in a diocese <p>Partially correct answers could be:</p> <ul style="list-style-type: none"> • A senior priest <p>Any alternative wording of the above points is acceptable.</p>	<p>2</p> <p>1</p>

3(b)	Outline how Christians use the Bible in private devotions.	
Question Number	Indicative content	
3(b)	<p>The main features are:</p> <ul style="list-style-type: none"> • Reading a passage daily and meditating on it • Reading passages with the aid of notes • Using it to understand more about Jesus and his teachings • Using it to learn how they should live their lives • Using it in conjunction with prayers to draw closer to God. • Join a study/prayer group <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct features
Level 2	4	<ul style="list-style-type: none"> • two correct features • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct features • OR two features with one developed • OR one fully developed.

3(c)		Explain why Christians say that the is Church the means to faith and salvation.
Question Number		Indicative content
3(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • The way to faith and salvation is found in the Bible and the Church is the interpreter of that • The way to faith and salvation is also found in tradition and the Church re-interprets that for each new age • Salvation comes through taking the sacraments of the Church • In the Church most people find faith and salvation through worship and teaching. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

3(d)		<p><i>'The best priests are married priests.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Christianity.</p>
Question Number		Indicative content
3(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • They can understand the problems of their married parishioners • It will stop sexual temptation <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Having a spouse and family will take them away from their work • They will not be totally following the example of Jesus <p>If you are unsure about the validity of reasons, you must send to review.</p> <p>Answers which do not refer to Christianity cannot go beyond Level 2.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	4	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

4(a)		
Question Number	Answer	Mark
4(a)	Correct answer: <ul style="list-style-type: none"> • Being saved from sin (and becoming good) 	2
	Partially correct answers could be: <ul style="list-style-type: none"> • Becoming good • Being saved <p>Any alternative wording of the above points is acceptable.</p>	1

4(b)		
Question Number	Indicative content	
4(b)	<p>The main features are:</p> <ul style="list-style-type: none"> • Attend church regularly • Support the upkeep of the church buildings • Support the priest or minister • Live good Christian lives • Carry out particular roles in the church • Take the sacraments • Have families <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct feature
Level 2	4	<ul style="list-style-type: none"> • two correct features • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct features • OR two features with one developed • OR one fully developed.

4(c)		Explain way the Bible is important for Christians.
Question Number		Indicative content
4(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It is believed to be the Word of God • It is believed to be inspired by God • It is the source of information about Jesus and his teaching • It is the source information about the early Church • It is a guide for Christian living • It is the source of information about history of God's people • It contains key beliefs about God • It is used to bring Christians closer to God <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

4(d)		<p><i>'The Church shouldn't be called 'One' because there are so many different Christian Churches.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view.</p>
Question Number		Indicative content
4(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Christians have so many different beliefs they cannot be described as one • The Church has had so many arguments between denominations, it cannot be considered 'One' <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The Churches all have the same essential beliefs about Jesus • All Churches work together to achieve common aims. <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	4	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

5(a)		What is confirmation?
Question Number	Answer	Mark
5(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • The sacrament when people confirm for themselves the promises made for them in infant baptism • Entry into full membership of the Church 	2
	<p>Partially correct answers could be:</p> <ul style="list-style-type: none"> • A rite of passage • Joining a religion <p>Any alternative wording of the above points is acceptable.</p>	1

5(b)		Outline how Christians celebrate Easter Day.
Question Number	Indicative content	
5(b)	<p>The main features are:</p> <ul style="list-style-type: none"> • Observing the Easter Vigil • Decorating the church after the plainness of Lent • Renewal of baptismal vows • Taking part in a sunrise service/early morning communion • Celebrating with joyful services • The giving of Easter eggs to symbolise new birth • Bible readings remembering the resurrection <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct features
Level 2	4	<ul style="list-style-type: none"> • two correct features • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct features • OR two features with one developed • OR one fully developed.

5(c)		Explain way some Churches have charismatic worship.
Question Number		Indicative content
5(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • Charismatic worship uses the gifts of the Spirit • St. Paul encouraged the use of these gifts in his writings • Some Christians believe they are 'baptised in the Holy Spirit'. • Some Christians prefer the lively worship involved • Some Christians believe worship should be spontaneous <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

5(d)		<i>'Only adults should be baptised.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
5(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • Only adults fully understand the importance of the sacrament they are receiving. • Jesus was an adult when he was baptised Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • It brings babies into the family of the Church • It has been a tradition of the Church for over 1700 years to baptise babies <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons plus a different point of view with one supporting reason • Two points of view with supporting reasons for each.
Level 4	4	Evaluation of two different points of view with supporting reasons (or a developed reason) for each view: <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

6(a)	What is a non-liturgical worship?	
Question Number	Answer	Mark
6(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • Worship which does not have any set ritual or form of words • Worship which does not use a service book • Unstructured worship <p>Partially correct answers could be:</p> <ul style="list-style-type: none"> • Free-Church worship • Charismatic worship <p>Any alternative wording of the above points is acceptable.</p>	<p>2</p> <p>1</p>

6(b)	Outline the main features of a service of confirmation.	
Question Number	Indicative content	
6(b)	<p>The main features are:</p> <ul style="list-style-type: none"> • The bishop explains the meaning of confirmation • Those to be confirmed renew their baptismal vows • The bishop prays for them • The bishop asks God to send the Holy Spirit on them • The bishop lays his hand on each candidate • The bishop anoints the candidate with chrism. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct feature
Level 2	4	<ul style="list-style-type: none"> • two correct features • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct features • OR two features with one developed • OR one fully developed

6(c)		Explain why Christians celebrate Christmas.
Question Number		Indicative content
6(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • It celebrates the birth of Jesus • It marks God's coming into the world (incarnation) • Without the birth of Jesus, there would be no Christianity • Without the birth of Jesus there would be no salvation from sin • It was part of God's plan of salvation. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

6(d)		<i>'All Christians should celebrate the Eucharist in the same way.'</i> Do you agree? Give reason for your opinion, showing you have considered another point of view.
Question Number		Indicative content
6(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • It would prove the unity of all Christians • All Christians could receive the sacrament together Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • All Christians do not have the same beliefs • It doesn't matter if Christians celebrate it differently. <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
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Level 4	4	Evaluation of two different points of view with supporting reasons (or a developed reason) for each view: <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

7(a)	Who are the oppressed?	
Question Number	Answer	Mark
7(a)	Correct answer: <ul style="list-style-type: none"> • Those who are made to suffer by others • Those who suffer because of the actions of government or the rich and powerful 	2
	Partially correct answers could be: <ul style="list-style-type: none"> • Those who suffer Any alternative wording of the above points is acceptable.	1

7(b)	Outline what the Sermon on the Mount says about Christians and judgement.	
Question Number	Indicative content	
7(b)	The main responses are: <ul style="list-style-type: none"> • Christians should not judge • If Christians judge someone, they will be judged in the same way • Christians should judge themselves before they judge others • Christians should try to make themselves perfect instead of judging others 	
	Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct response
Level 2	4	<ul style="list-style-type: none"> • two correct responses • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct responses • OR two responses with one developed • OR one fully developed

7(c)		Explain how keeping the Ten Commandments shows respect for God.
Question Number		Indicative content
7(c)		<p>The main features with reasons are:</p> <ul style="list-style-type: none"> • The commandments are given by God • Obedience to God's laws is a way of showing respect for him • By observing the commandments they are placing God above other things • By observing those commandments about treatment of others, they are showing respect for those whom God has created <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

7(d)		<p><i>'Serving others is too difficult.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Christianity.</p>
Question Number		Indicative content
7(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • We have enough to do looking after ourselves • Others don't always appreciate what is done for them <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Jesus commanded us to serve others • You need to help others to get to heaven <p>If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Christianity cannot go beyond level 2.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	4	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

8(a)	What is meant by judgement ?	
Question Number	Answer	Mark
8(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • The act of judging people • Judging people's actions 	2
	<p>Partially correct answers could be:</p> <ul style="list-style-type: none"> • Criticising other people or their actions <p>Any alternative wording of the above points is acceptable.</p>	1

8(b)	Outline how one twentieth century Christian has shown service to others.	
Question Number	Indicative content	
8(b)	<p>The candidate will choose one 20th century Christians and will outline the main features of their service to others. These could include:</p> <ul style="list-style-type: none"> • Caring for the sick • Feeding the hungry • Seeking justice for the oppressed • Giving shelter to the homeless • Visiting those in prison <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct feature
Level 2	4	<ul style="list-style-type: none"> • two correct features • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct features • OR two features with one developed • OR one fully developed

8(c)	Explain why the Golden Rule is important for Christians.	
Question Number	Indicative content	
8(c)	<p>The main reasons are:</p> <ul style="list-style-type: none"> • Jesus gave it to complete the Jewish teachings • If the Golden Rule is followed it is a way of gaining eternal life • It is an easy teaching to apply to everyday life • If it were applied by everyone, the world would be a better place • It was given by Jesus <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two correct features • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct features • OR two features with one developed • OR one fully developed
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

8(d)		<i>'The Ten Commandments are out of date.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
8(d)		Reasons for supporting this statement could be: <ul style="list-style-type: none"> • Society has changed from when they were given • New laws are needed for today's society Reasons for not supporting this statement could be: <ul style="list-style-type: none"> • They were given by God and are therefore timeless • They still address the weaknesses of people <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	4	Evaluation of two different points of view with supporting reasons (or a developed reason) for each view: <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

9(a)		Describe the main features of a Christian church.
Question Number		Indicative content
9(a)		<p>Typically, the main features of an Anglican church are:</p> <ul style="list-style-type: none"> • Altar/Communion table - the table which is used to celebrate the Eucharist • Lectern - the reading desk from which the Bible is read • Pulpit - the raised platform from which the sermon is delivered • Font/Baptistery - where people are baptised • Building in the shape of a cross - to represent the cross on which Jesus died • Spire/tower - pointing towards heaven and reminding people of God <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • any one correct feature
Level 2	2	<ul style="list-style-type: none"> • two correct features • OR one developed
Level 3	3	<ul style="list-style-type: none"> • three correct features • OR two features with one developed • OR one fully developed
Level 4	4	<ul style="list-style-type: none"> • four correct features • OR three correct with one developed • OR two developed

9 (b)		Explain why there are differences in Christian places of worship.
Question Number		Indicative content
9 (b)		<p>The main features identified could be: tabernacle, altar, stations of the cross, statues, side altars, crucifix, cross, font, lectern pulpit etc.</p> <p>The main reasons are:</p> <ul style="list-style-type: none"> • Different baptismal practices • Different attitudes to the devotion of Mary • Different attitudes to decoration in Church • Different styles of worship e.g. liturgical, non-liturgical/charismatic <p>If only one style referred to, it cannot go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

9(c)	'Churches have no role to play in the local community today.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.	
Question Number	Indicative content	
9(c)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Most people no longer use the church • Churches in a multi-faith society is irrelevant <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Many still use it for rites of passage • A majority still claim to be Christian even if they never go <p>If you are unsure about the validity of reasons, you must send to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	4	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	6	<ul style="list-style-type: none"> • One point of view with supporting reasons plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	8	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

Quality of Written Communication
<p>You must now mark the QWC for question 9</p> <p>Quality 1 relevant information has been provided in a form which suits its purpose:</p> <ul style="list-style-type: none"> • add up the marks for a), b) and c). If it is 14 or more award Quality 1. <p>Quality 2 legible text with spelling, grammar and punctuation accurate so that meaning is clear:</p> <ul style="list-style-type: none"> • If you have been able to understand the answer easily and spelling mistakes have not detracted from clear meaning, you can award Quality 2 <p>Quality 3 a suitable structure and style of writing has been used:</p> <ul style="list-style-type: none"> • ask yourself, 'Have sentences and paragraphs been used?' 'Have bullet points or slang been used?' If the answer to the first question is Yes and the answer to the second question is No, you should award Quality 3.

10(a)	Outline ways in which Christians follow the call to discipleship in their daily lives.	
Question Number	Indicative content	
10(a)	<p>The main responses are:</p> <ul style="list-style-type: none"> • Trying to live according to Christian teaching • Sharing their faith with others • Engaging in the 'caring' professions • Bringing up children in the faith • Daily prayer and Bible study <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • any one correct response
Level 2	2	<ul style="list-style-type: none"> • two correct responses • OR one developed
Level 3	3	<ul style="list-style-type: none"> • three correct responses • OR two correct with one developed • OR one fully developed
Level 4	4	<ul style="list-style-type: none"> • four correct responses • OR three correct with one developed • OR two developed

10(b)		Explain why some Christians think the active life is more important than the contemplative life.
Question Number		Indicative content
10(b)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • They are copying the work of the Apostles in today's world by going into the world preaching and healing • They are helping people in the same way that Jesus did - he didn't just pray for them • They show God's love and compassion to those who suffer • They provide a witness to God that is visible to the entire world you can't do this if you are shut away • They are able to try and build the Kingdom of God on Earth, they want to make the world perfect as God intended it to be. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other reasons

10 (c)	'Vows of poverty, chastity and obedience are out of date.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.	
Question Number	Indicative content	
10 (c)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Society has changed since the middle ages • These vows are unnatural in today's society <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Self-sacrifice and self-discipline are good for spiritual development • Some people are called by God to this way of life <p>If you are unsure about the validity of reasons, you must send to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	4	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason
Level 3	6	<ul style="list-style-type: none"> • One point of view with supporting reasons plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	8	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

Quality of Written Communication
<p>You must now mark the QWC for question 10</p> <p>Quality 1 relevant information has been provided in a form which suits its purpose:</p> <ul style="list-style-type: none"> • add up the marks for a), b) and c). If it is 14 or more award Quality 1. <p>Quality 2 legible text with spelling, grammar and punctuation accurate so that meaning is clear:</p> <ul style="list-style-type: none"> • If you have been able to understand the answer easily and spelling mistakes have not detracted from clear meaning, you can award Quality 2 <p>Quality 3 a suitable structure and style of writing has been used:</p> <ul style="list-style-type: none"> • ask yourself, 'Have sentences and paragraphs been used?' 'Have bullet points or slang been used?' If the answer to the first question is Yes and the answer to the second question is No, you should award Quality 3.