

Mark Scheme (Results) Summer 2008

GCSE

GCSE Religious Studies (5575) Paper 1

1(c)		Explain why some people prefer Proportional Representation as an electoral system.
Question Number		Indicative content
1(c)		<p>The main reasons for proportional representation are:</p> <ul style="list-style-type: none"> • first-past-the-post systems allow people to be elected on a minority of the vote; • the wishes of the voters are respected; • a party has to have more than 50 per cent of the votes to form the government; • it can lead to less extreme politics because parties have to work together <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed attitude
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reason • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other (reasons, features, attitudes, etc)

1(d)		<p><i>'Religion has no place in politics.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Christianity.</p>
Question Number		Indicative content
1(d)		<p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Because most laws are based on Christianity. • Because the majority of people in the UK are Christian. <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Because the UK is a multi-faith/multi cultural society. • Non-religious people would not be fairly represented. <p>Answers that do not refer to Christianity cannot go beyond level 2.</p> <p>Be prepared to accept valid scripture references.</p> <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason or a developed reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons (or a developed reason) plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	4	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

2(a)	What is the electoral system?	
Question Number	Answer	Mark
2(a)	Correct answer: <ul style="list-style-type: none"> The way in which voting is organised 	2
	Partially correct answers could be: <ul style="list-style-type: none"> Political elections. Voting Any alternative wording of the above points is acceptable.	1

2(b)	Outline three of the Ten Commandments (Decalogue).	
Question Number	Indicative content	
2(b)	Any three of: <ul style="list-style-type: none"> Worship one God only Do not worship idols Do not swear using God's name; Keep the Sabbath day holy Honour your parents Do not murder (kill) Do not steal Do not commit adultery Do not give false evidence (lie) Do not covet other people's belongings Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> any one correct Commandment
Level 2	4	<ul style="list-style-type: none"> two correct Commandments
Level 3	6	<ul style="list-style-type: none"> three correct Commandments

2(c)	Explain why most Christians support the Welfare State.	
Question Number	Indicative content	
2(c)	<p>The main reasons are:</p> <ul style="list-style-type: none"> • The Ten Commandments encourage Christians to care for the needs of others. • The Golden Rule says Christians should treat other people in the way they would like to be treated. • The Parable of the Sheep and the Goats says that Christians should help the homeless, the sick and the hungry • The Parable of the Good Samaritan/Love your neighbour • Jesus helped the less fortunate • Set up by Christians based on Christian teachings. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review..</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • Two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other (reasons, features, attitudes, etc)

2(d)	'The most loving thing to do is always the right thing to do.' Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Christianity.	
Question Number	Indicative content	
2(d)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • The teaching of Jesus on love of your neighbour. • The idea of Situation Ethics. <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • This sometimes conflicts with the teaching of religious leaders, e.g. euthanasia issue. • Breaking the law is wrong <p>If you are unsure about the validity of reasons, you must send to review. Answers that do not mention Christianity, can not go beyond level 2.</p>	
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason or a developed reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons (or a developed reason) plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	4	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

3(a)	What does pollution mean?	
Question Number	Answer	Mark
3(a)	Correct answer: <ul style="list-style-type: none"> • The contamination/degradation of the environment 	2
	Partially correct answers could be: <ul style="list-style-type: none"> • Dropping litter. • Car exhausts • Or any type of pollution Any alternative wording of the above points is acceptable.	1

3(b)	Chose one religious organisation that works for conservation of the planet. Outline the work of this organisation.	
Question Number	Indicative content	
3(b)	The main responses will outline the conservation work of a named religious organisation such as: <ul style="list-style-type: none"> • Christian Aid • Muslim Aid • Jewish National Fund (JNF) • Target Earth • A Rocha • Sage - Oxford's Christian environmental group Non-religious organisations such as Greenpeace will receive no marks. Organisations that you may not have heard of should be searched for on the internet. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct fact.
Level 2	4	<ul style="list-style-type: none"> • two correct facts. • OR one fact developed
Level 3	6	<ul style="list-style-type: none"> • three correct facts. • OR two fact s with one fact developed • OR one fact fully developed

3(c)		Explain why Christians should care for the environment.
Question Number		Indicative content
3(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • They have the responsibility to be God’s stewards and to leave the earth a better place than they found it. • stewardship means a fair sharing of the Earth’s resources therefore Christians should try to improve the quality of life of the less fortunate by sharing resources more fairly. • Christians believe they will be judged on how they care for the Earth. • Everything has been made by God and must be respected by humans • The environment is a gift from God <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One reason identified with an explanation
Level 2	4	<ul style="list-style-type: none"> • two reasons identified with an explanation of each • OR one reason identified with a developed explanation
Level 3	6	<ul style="list-style-type: none"> • three reasons identified with an explanation of each • OR one reason identified with a developed explanation of it. and another reason identified with an explanation OR one reason identified with a fully developed explanation
Level 4	8	<ul style="list-style-type: none"> • four reasons identified with an explanation of each • OR one reason identified with a developed explanation and two other reasons identified with an explanation OR two reasons identified with a developed explanation • OR one reasons identified with a comprehensive explanation • One developed and two other (reasons, features, attitudes, etc)

3(d)		<p><i>'Everyone should be a vegetarian.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to at least one religion. Answers that do not mention Religion can not go beyond level 2.</p>
Question Number		Indicative content
3(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Because some Christians believe they are stewards of the earth and should not harm animals. • Many Hindus/Buddhists/Sikhs are vegetarian. • Humans do not need to eat meat <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Humans are meat-eaters by nature. • Humans need the nourishment provided by meat. • Christianity/Islam/Judaism teach that humans have domain over animals and can use them as they see fit. • Some teachings do not condemn eating meat - Jesus ate meat (lamb) at Passover. <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason or a developed reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons (or a developed reason) plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	4	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

4(a)	What does conservation mean?	
Question Number	Answer	Mark
4(a)	<p>Correct answer:</p> <ul style="list-style-type: none"> • Protecting the environment • Preserving natural resources • Preserving the environment <p>Partially correct answers could be:</p> <ul style="list-style-type: none"> • Not polluting • Any examples of conservation <p>Any alternative wording of the above points is acceptable.</p>	<p>2</p> <p>1</p>

4(b)	Outline three pollution threats to the planet	
Question Number	Indicative content	
4(b)	<p>The main threats are:</p> <ul style="list-style-type: none"> • The greenhouse effect/global warming. • sulphuric and nitric acid in the atmosphere changing the pH of rainwater. (Acid rain) • excess of chemicals washed into rivers and streams (Eutrophication) • the removal of forests (Deforestation) • Radioactive pollution from power stations. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct threat
Level 2	4	<ul style="list-style-type: none"> • two correct threats
Level 3	6	<ul style="list-style-type: none"> • three correct threats

4(c)	Chose <i>one religion other than Christianity</i> and explain why that religion believes that animals have rights.	
Question Number	Indicative content	
4(c)	<p>The main reasons are likely to be:</p> <ul style="list-style-type: none"> • The Shari’ah says that Muslims should care for their animals humanely • The Qur’an says that animals for food should be slaughtered without pain • The Shari’ah says that hunting can only be done for food, not sport. • The Qur’an says that animals are part of God’s creation. • Muslims believe that humans have a right to use animals for experiments which are aimed at improving human health, testing new drugs, toiletries and foods for health and safety. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reason • OR one fully developed reason and one basic reason • OR one reason comprehensively explained • One developed and two other (reasons, features, attitudes, etc)

4(d)	'It's better to have pollution than have no cars.' Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to at least one religion.	
Question Number	Indicative content	
4(d)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Cars are an essential part of our lifestyle • Getting rid of cars would cause greater problems, such as mass unemployment. <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Christian teachings say God's creation must be treated with respect and preserved for future generations. • Teachings of other religions discourage pollution <p>Answers that do not mention Religion can not go beyond level 2. If you are unsure about the validity of reasons, you must send to review.</p>	
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason or a developed reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons (or a developed reason) plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	4	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

5(a)		What are nuclear weapons ?
Question Number	Answer	Mark
5(a)	Correct answer: <ul style="list-style-type: none"> • Weapons based on atomic fission (or fusion) • Any example of nuclear weapons 	2
	Partially correct answers: <ul style="list-style-type: none"> • Big bombs Any alternative wording of the above points is acceptable.	1

5(b)		Outline different Christian attitudes to war.
Question Number	Indicative content	
5(b)	<ul style="list-style-type: none"> • Some Christians say that war is right if it is a just war (in self-defence, to remove a great injustice, to protect innocent states against criminal ones.) • Other Christians say that war is always wrong (do not kill, Jesus' teaching about turning the other cheek/love your enemy.) <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct attitude showing an awareness of another attitude
Level 2	4	<ul style="list-style-type: none"> • two correct attitudes • OR one developed
Level 3	6	<ul style="list-style-type: none"> • two attitudes with one developed

5(c)		Explain why there is sometimes conflict within families.
Question Number		Indicative content
5(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • Parents refusing to accept a child's choice of partner • Siblings disagreeing over the care of aged parents • Children's choice of career • Disagreements over the contents of wills • Disagreements over moral and religious issues <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other (reasons, features, attitudes, etc)

5(d)		<i>'Religious people should always forgive those who wrong them.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to at least one religion.
Question Number		Indicative content
5(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Religious teaching about forgiveness • Jesus' dying on the cross to bring forgiveness • If you don't forgive, then God will not forgive you <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Forgiving people doesn't teach them any lessons for doing wrong • People taking advantage of forgiveness • Some wrongdoing is unforgivable <p>Answers that do not mention Religion can not go beyond level 2. If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason or a developed reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons (or a developed reason) plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	4	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

6(c)		Choose one area of conflict in the world today. Explain why there is conflict in that area.
Question Number		Indicative content
6(c)		<p>There are many potentially correct choices, but the conflict should be within the last 5 years.</p> <p>Reasons for the conflicts in Kashmir and Israel/Palestine are in the text book. (Northern Irish conflict not acceptable)</p> <p>Terrorism is a valid reason but must be linked to a specific area of conflict.</p> <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other (reasons, features, attitudes, etc)

6(d)		<p><i>'If one country has nuclear weapons, all countries should have nuclear weapons.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to at least one religion.</p>
Question Number		Indicative content
6(d)		<p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • The Ten Commandments - you shall not kill • They are indiscriminate and kill innocent people <p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • It could be the best way to avoid conflict • It's not fair for just rich countries to have nuclear weapons • If it is right for one, why not for others <p>Answers which do not refer to at least one religion cannot go beyond level 2.</p> <p>If you are unsure about the validity of reasons, you must send to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason or a developed reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons (or a developed reason) plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	4	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

7(c)		Explain why some Christians support capital punishment.
Question Number		Indicative content
7(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • the Old Testament gives the death penalty as the punishment for various offences; • the Roman Catholic Church and the Church of England have not cancelled their statements that capital punishment can be used by the state; • Christian thinkers such as Aquinas said that the protection of society is a more important part of punishment than the reform of the criminal; • they would also use all the non-religious arguments in favour of capital punishment. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other (reasons, features, attitudes, etc)

7(d)	'All criminals should go to prison.' Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to at least one religion.	
Question Number	Indicative content	
7(d)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Prison protects society • Religious teachings on punishment <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • religious ideas of forgiveness and reconciliation • other punishments for non-violent crime would be more acceptable <p>Answers that do not mention Religion can not go beyond level 2. If you are unsure about the validity of reasons, you must send to review.</p>	
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason or a developed reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons (or a developed reason) plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	4	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

8(a)		What is judgement ?
Question Number	Answer	Mark
8(a)	Correct answer: <ul style="list-style-type: none"> The act of judging people (and their actions) 	2
	Partially correct answers could be: <ul style="list-style-type: none"> Giving jail sentences for crimes. <p>Any alternative wording of the above points is acceptable.</p>	1

8(b)		Outline three different theories of punishment.
Question Number	Indicative content	
8(b)	<p>The main theories are:</p> <ul style="list-style-type: none"> the idea that criminals should pay for their crimes (Retribution) the idea that if punishments are severe enough, people will be frightened of committing crimes (Deterrence) the idea that people who commit crimes need to be shown why it is wrong and be helped to lead crime-free lives. (Reform) the idea that punishment should be used to protect society from criminals who cannot be reformed. (Protection) 2 theories identified by name, but not outlined, will achieve level 1. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> any one correct theory
Level 2	4	<ul style="list-style-type: none"> two correct theories
Level 3	6	<ul style="list-style-type: none"> three correct theories

8(c)		Explain why justice is important for Christians.
Question Number		Indicative content
8(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> • The Bible shows that God is a God of justice • The Bible says that people should be treated fairly • Jesus said that the rich should share with the poor • The Churches have made statements about the need for Christians to work for justice in the world. • Many passages in the New Testament about Christians behaving justly <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one reason • or a description
Level 2	4	<ul style="list-style-type: none"> • two reasons • OR one developed reason
Level 3	6	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation • One developed and two other (reasons, features, attitudes, etc)

8(d)		<p><i>'Sometimes good people should break the law.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to at least one religion.</p>
Question Number		Indicative content
8(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • When a law is unfair to the less fortunate • Specific examples such as speeding to get an injured person to hospital <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • the need for law in a civilised society • good people should work to change the law <p>Answers that do not mention Religion can not go beyond level 2. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason or a developed reason
Level 3	3	<ul style="list-style-type: none"> • One point of view with supporting reasons (or a developed reason) plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	4	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid.

9(a)		Choose <i>one religion other than Christianity</i> and outline the attitudes to transplant surgery in that religion.
Question Number		Indicative content
9(a)		<p>The main attitudes are:</p> <ul style="list-style-type: none"> • Some Muslims are against transplant surgery except from living donors, who are close relatives. • Most Muslims believe that all transplant surgery is wrong, as the body is needed for resurrection. • Some Muslims accept transplant surgery, as long as organs are not purchased from the poor. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • any one correct attitude
Level 2	2	<ul style="list-style-type: none"> • two correct attitudes • OR one developed
Level 3	3	<ul style="list-style-type: none"> • three correct attitudes • OR two attitudes with one developed • OR one fully developed
Level 4	4	<ul style="list-style-type: none"> • Three correct attitudes with one developed • OR two developed

9(b)		Explain why there are different attitudes among Christians to infertility treatments.
Question Number		Indicative content
9(b)		<p>The main attitudes are: Roman Catholics and some other Christians ban all forms of infertility treatments involving medical technology. They do this because:</p> <ul style="list-style-type: none"> • They all involve fertilisation taking place apart from the sex act and God intended procreation to come from sex • Any process using IVF involves some embryos being thrown away when not used, and this is the same as abortion <p>Other Christians accept IVF and AIH because:</p> <ul style="list-style-type: none"> • The egg and sperm are from the husband and wife • Technology should be used to give couples the joy of children <p>Must show an awareness of alternative attitudes. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one attitude • or a description
Level 2	4	<ul style="list-style-type: none"> • two attitudes • OR one developed attitude
Level 3	6	<ul style="list-style-type: none"> • Three attitudes • OR one attitude and one developed attitude • OR one fully developed reason
Level 4	8	<ul style="list-style-type: none"> • Four attitudes • OR two developed attitudes • OR one fully developed attitude and one basic attitude • OR one comprehensive explanation

9(c)	'Religious people should never agree with genetic experiments.' Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to at least one religion.	
Question Number	Indicative content	
9(c)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • It is playing God • Experiments could create incurable diseases • It is wrong to try to make the earth perfect, only heaven is perfect <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Finding genetic cures is no different from finding drug cures • Jesus showed that Christians should do all they can to cure disease • God gave us the intelligence to help others <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review. Answers which do not refer to religion cannot go beyond level 2</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	4	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason or a developed reason
Level 3	6	<ul style="list-style-type: none"> • One point of view with supporting reasons (or a developed reason) plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	8	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid. • One developed and two other (reasons, features, attitudes, etc)

Quality of Written Communication

You must now mark the QWC for question 9

Quality 1 relevant information has been provided in a form which suits its purpose:

- add up the marks for a), b) and c). If it is 14 or more award Quality 1.

Quality 2 legible text with spelling, grammar and punctuation accurate so that meaning is clear:

- If you have been able to understand the answer easily and spelling mistakes have not detracted from clear meaning, you can award Quality 2

Quality 3 a suitable structure and style of writing has been used:

- ask yourself, 'Have sentences and paragraphs been used?' 'Have bullet points or slang been used?' If the answer to the first question is Yes and the answer to the second question is No, you should award Quality 3.

10(a)		Choose <i>one religion other than Christianity</i> and outline the cosmology of that religion.
Question Number		Indicative content
10(a)		<p>In Islam the main features are:</p> <ul style="list-style-type: none"> • God created the universe and everything in it in six days • God created Adam and his wife as the first humans • all humans are descended from Adam and his wife • Some Muslims claim that the Arabic words in the Qur'an mean six ages not six days. • There is no order of creation in the Qur'an but it clearly shows that in these six ages, God created the universe, then life on earth and finally humans <p>Other approaches may be correct. If you are not sure about an answer, you must send it to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • any one correct features
Level 2	2	<ul style="list-style-type: none"> • two correct features • OR one developed
Level 3	3	<ul style="list-style-type: none"> • three correct features • OR two attitudes with one developed • OR one fully developed
Level 4	4	<ul style="list-style-type: none"> • Three correct features with one developed • OR two developed

10(b)	Explain why there are different attitudes among Christians to the scientific cosmology.	
Question Number	Indicative content	
10(b)	<p>Some Christians say it is wrong and the biblical cosmology is fact because:</p> <ul style="list-style-type: none"> • they believe the Bible is the word of God (literalists/fundamentalists) • they believe the scientific cosmology is better explained by Creationism <p>Some Christians think that both science and the Bible is true because:</p> <ul style="list-style-type: none"> • One of God's days could be billions of years (Conservatism) • The scientific cosmology is better explained by Intelligent Design <p>Some Christians believe that scientific cosmology is fact and the Bible account is a myth because:</p> <ul style="list-style-type: none"> • There are contradictions within the biblical account • Scientific cosmology does not rule out God as first cause <p>Must show an awareness of alternative attitudes. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one attitude • or a description
Level 2	4	<ul style="list-style-type: none"> • two attitudes • OR one developed attitude
Level 3	6	<ul style="list-style-type: none"> • Three attitudes • OR one attitude and one developed attitude • OR one fully developed attitude
Level 4	8	<ul style="list-style-type: none"> • two developed attitudes • OR one fully developed attitude and one basic attitude • OR one comprehensive explanation

10(c)	'All scientists should be religious.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.	
Question Number	Indicative content	
10(c)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> • Science and religion have similarities such as that everything has an explanation and that life is affected by unseen forces • scientists think that science and religion ask the same questions. <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> • Science and religion have differences, such as the fact that science deals with matter and religion deals with the unseen spiritual. • Some scientists believe that science disproves the existence of God. <p>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • One point of view with a supporting reason
Level 2	4	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason or a developed reason
Level 3	6	<ul style="list-style-type: none"> • One point of view with supporting reasons (or a developed reason) plus a different point of view with one supporting reason • Two points of view with supporting reasons for each
Level 4	8	<p>Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid. • One developed and two other (reasons, features, attitudes, etc)

Quality of Written Communication

You must now mark the QWC for question 10

Quality 1 relevant information has been provided in a form which suits its purpose:

- add up the marks for a), b) and c). If it is 14 or more award Quality 1.

Quality 2 legible text with spelling, grammar and punctuation accurate so that meaning is clear:

- If you have been able to understand the answer easily and spelling mistakes have not detracted from clear meaning, you can award Quality 2

Quality 3 a suitable structure and style of writing has been used:

- ask yourself, 'Have sentences and paragraphs been used?' 'Have bullet points or slang been used?' If the answer to the first question is Yes and the answer to the second question is No, you should award Quality 3.

Buddhism Answers

Question Number		Indicative content
4(c)		<p>The main attitudes in Buddhism are likely to be:</p> <ul style="list-style-type: none"> • all Buddhist aspire to 'save all sentient beings from their suffering; • Buddhism affirms the unity of all living beings; • Buddhist should reduce the fear, hate, and thoughts of revenge generated by the torturing and killing of animals <p>Answers which are not covered by the mark scheme must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one attitude • or a description
Level 2	4	<ul style="list-style-type: none"> • two attitudes • OR one developed attitude
Level 3	6	<ul style="list-style-type: none"> • Three attitudes • OR one attitude and one developed attitude • OR one fully developed attitude
Level 4	8	<ul style="list-style-type: none"> • Four attitudes • OR two developed attitudes • OR one fully developed attitude and one basic attitude • OR one attitude comprehensively explained • One developed and two other (reasons, features, attitudes, etc)

Question Number		Indicative content
7(b)		<p>The main features in Buddhism are:</p> <ul style="list-style-type: none"> • "Justice" is a rare, almost non-existent word in Buddhism • The relationship of karma and samsara appear to hold the key to justice. • The next life will be a just reflection of karma in this life ultimately leading to nirvana <p>Answers which are not covered by the mark scheme must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct feature
Level 2	4	<ul style="list-style-type: none"> • two correct features • OR one feature developed
Level 3	6	<ul style="list-style-type: none"> • three correct features • OR two features with one developed • OR one feature fully developed

Question Number		Indicative content
9(a)		<p>The main attitudes in Buddhism are:</p> <ul style="list-style-type: none"> • Buddhists believe that organ/tissue donation is a matter of individual conscience • Buddhists place high value on acts of compassion; • Buddha's teaching on the middle path, i.e., the avoiding of the extremes, may be applicable to these points. • What is medicine to one may be poison to another. <p>Answers which are not covered by the mark scheme must be sent to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • any one correct attitude
Level 2	2	<ul style="list-style-type: none"> • two correct attitudes • OR one developed
Level 3	3	<ul style="list-style-type: none"> • three correct attitudes • OR two facts with one developed • OR one fully developed
Level 4	4	<ul style="list-style-type: none"> • four correct attitudes • OR three correct with one developed • OR two developed

Question Number		Indicative content
10(a)		<p>The main attitudes in Buddhism are:</p> <ul style="list-style-type: none"> • Buddhists believe that there is no cosmology and that the world has always been in existence. • Refer to the Wheel of Life where it shows a continuing cycle of birth - death - and rebirth of all the universe. <p>Answers which are not covered by the mark scheme must be sent to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • any one correct attitude
Level 2	2	<ul style="list-style-type: none"> • two correct attitudes • OR one developed
Level 3	3	<ul style="list-style-type: none"> • two correct with one developed • OR one fully developed
Level 4	4	<ul style="list-style-type: none"> • two fully developed

Hinduism Answers

Question Number		Indicative content
4 (c)		<p>The main attitudes in Hinduism are likely to be: Some attitudes are:</p> <ul style="list-style-type: none"> • they believe God is in all creatures; • ahimsa means that violence against animals is wrong; <p>Other attitudes are:</p> <ul style="list-style-type: none"> • the belief in rebirth means that killing an animal could be killing a relative; • animals are closely related to the gods e.g. Ganesha the elephant god and Hanuman the monkey god. <p>Answers which are not covered by the mark scheme must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one attitude • or a description
Level 2	4	<ul style="list-style-type: none"> • two attitudes • OR one developed attitude
Level 3	6	<ul style="list-style-type: none"> • Three attitudes • OR one attitude and one developed attitude • OR one fully developed attitude
Level 4	8	<ul style="list-style-type: none"> • Four attitudes • OR two developed attitudes • OR one fully developed attitude and one basic attitude • OR one attitude comprehensively explained • One developed and two other (reasons, features, attitudes, etc)

Question Number		Indicative content
7(b)		<p>The main features are:</p> <ul style="list-style-type: none"> • the Hindu goal is to gain moksha and this means fulfilling the dharma and working for justice; • the Hindu scriptures encourage Hindus to work for justice; • great Hindu leaders such as Gandhi spent their lives working for justice; • Hindu gurus and swamis teach that treating people justly improves the soul. • the caste system rewards the good for what they did in their past lives; • the caste system punishes the bad for what they did in their past lives. <p>Answers which are not covered by the mark scheme must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct feature
Level 2	4	<ul style="list-style-type: none"> • two correct features • OR one feature developed
Level 3	6	<ul style="list-style-type: none"> • three correct features • OR two features with one developed <ul style="list-style-type: none"> • OR one feature fully developed

Question Number		Indicative content
9(a)		<p>The main attitudes in Hinduism are:</p> <p>Attitude one:</p> <ul style="list-style-type: none"> • the soul leaves the body on death, so what happens to the organs does not matter; • the soul is the important part of any individual, so any organs added to the body do not matter; • they agree with all the non-religious arguments in favour of transplants. <p>Attitude Two:</p> <ul style="list-style-type: none"> • transplants break the law of karma, if organs are diseased, that is part of that person's karma; • taking an organ from someone else is doing violence to that person which is against the teaching of ahimsa; • poor people will be tempted to sell their organs to provide money for the family. <p>Answers which are not covered by the mark scheme must be sent to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • any one correct attitude
Level 2	2	<ul style="list-style-type: none"> • two correct attitudes • OR one developed
Level 3	3	<ul style="list-style-type: none"> • three correct attitudes • OR two facts with one developed • OR one fully developed
Level 4	4	<ul style="list-style-type: none"> • four correct attitudes • OR three correct with one developed • OR two developed

Question Number		Indicative content
10(a)		<p>The main attitudes in Hinduism are:</p> <ul style="list-style-type: none"> • the whole universe came from Purusha who sacrificed himself to create the universe. The higher castes came from the higher parts of his body. • Brahman is the force behind the universe and the creation of the universe is like samsara. the universe comes into being, it lives, it dies, then it is reborn and so on in an unending process. <p>Answers which are not covered by the mark scheme must be sent to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> • any one correct attitude
Level 2	2	<ul style="list-style-type: none"> • two correct attitudes • OR one developed
Level 3	3	<ul style="list-style-type: none"> • two correct with one developed • OR one fully developed
Level 4	4	<ul style="list-style-type: none"> • two fully developed

Judaism Answers

Question Number		Indicative content
4(c)		<p>The main attitudes in Judaism are likely to be:</p> <p>Attitude one:</p> <ul style="list-style-type: none"> farmers should look after animals humanely; animals for food should be killed without pain; scientists should only use animals for medical experiments when there is no other method. <p>Attitude two:</p> <ul style="list-style-type: none"> God put humans in control of animals; only humans have rights because they are the only ones made in the image of God; the Torah bans cruelty to animals; the Talmud has laws to make farmers treat their animals well. <p>Answers which are not covered by the mark scheme must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> one attitude or a description
Level 2	4	<ul style="list-style-type: none"> two attitudes OR one developed attitude
Level 3	6	<ul style="list-style-type: none"> Three attitudes OR one attitude and one developed attitude OR one fully developed attitude
Level 4	8	<ul style="list-style-type: none"> Four attitudes OR two developed attitudes OR one fully developed attitude and one basic attitude OR one attitude comprehensively explained One developed and two other (reasons, features, attitudes, etc)

Question Number		Indicative content
7 (b)		<p>The main features in Judaism are:</p> <ul style="list-style-type: none"> the Torah says that God is a God of Justice; the Tenakh says that all people should be treated fairly; the Tenakh, Talmud and rabbis say that the rich should share with the poor; there are many statements in the Responsa about how Jews should treat all people fairly and equally. <p>Answers which are not covered by the mark scheme must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> any one correct feature
Level 2	4	<ul style="list-style-type: none"> two correct features OR one feature developed
Level 3	6	<ul style="list-style-type: none"> three correct features OR two features with one developed

		<ul style="list-style-type: none">• OR one feature fully developed
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Question Number		Indicative content
9(a)		<p>The main attitudes in Judaism are:</p> <p>Attitude one:</p> <ul style="list-style-type: none"> organs such as the heart are an essential part of the individual God has created; organs from non-Jews would affect a person's Jewishness; organs from living donors are not as vital and can be used to obey the mitzvah to preserve life; paying for organs is exploiting the poor which is banned by the Tenakh. <p>Attitude Two:</p> <ul style="list-style-type: none"> transplanting organs is breaking the mitzvot on the sanctity of life; organs have been created by God for a specific person and cannot be swapped around; having non-Jewish organs could change a Jew into a non-Jew; they would also agree with all the non-religious arguments against transplants. <p>Answers which are not covered by the mark scheme must be sent to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> any one correct attitude
Level 2	2	<ul style="list-style-type: none"> two correct attitudes OR one developed
Level 3	3	<ul style="list-style-type: none"> three correct attitudes OR two facts with one developed OR one fully developed
Level 4	4	<ul style="list-style-type: none"> four correct attitudes OR three correct with one developed OR two developed

Question Number		Indicative content
10(a)		<p>The main attitudes in Judaism are:</p> <ul style="list-style-type: none"> God created the heavens and the earth. God formed man from the dust of the earth. God made trees grow out of the ground and put Adam in the Garden of Eden. God created birds and animals for Adam. God made Eve from one of Adam's ribs. <p>Answers which are not covered by the mark scheme must be sent to review.</p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> any one correct attitude
Level 2	2	<ul style="list-style-type: none"> two correct attitudes OR one developed
Level 3	3	<ul style="list-style-type: none"> two correct with one developed OR one fully developed

Level 4	4	<ul style="list-style-type: none">• two fully developed
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Sikhism Answers

Question Number		Indicative content
4(c)		<p>The main attitudes in Sikhism are likely to be:</p> <p>Attitude one:</p> <ul style="list-style-type: none"> • Sikhs believe that humans should not be cruel to animals. • Most Sikhs are vegetarians but some are not. <p>Attitude two:</p> <ul style="list-style-type: none"> • for those who want to advance on the spiritual path, it is recommended to be vegetarian and therefore be against animal experiments • Sikhs believe all creation is a part of God. • The Guru Granth Sahib has many teachings against killing animals. • Causing suffering to animals and birds is to be avoided because the lives of the Gurus are full of stories of their love for animals and birds. <p>Answers which are not covered by the mark scheme must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • one attitude • or a description
Level 2	4	<ul style="list-style-type: none"> • two attitudes • OR one developed attitude
Level 3	6	<ul style="list-style-type: none"> • Three attitudes • OR one attitude and one developed attitude • OR one fully developed attitude
Level 4	8	<ul style="list-style-type: none"> • Four attitudes • OR two developed attitudes • OR one fully developed attitude and one basic attitude • OR one attitude comprehensively explained • One developed and two other (reasons, features, attitudes, etc)

Question Number		Indicative content
7(b)		<p>The main features in Sikhism are:</p> <ul style="list-style-type: none"> • The Guru Granth Sahib teaches that God Himself is Just. • Sikhism teaches that at the end of people's lives, God will do full justice to everyone. • The Guru Granth Sahib teaches that there should be justice for all human beings. • All the Gurus worked for justice and Sikhs should follow their example. <p>Answers which are not covered by the mark scheme must be sent to review.</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct feature
Level 2	4	<ul style="list-style-type: none"> • two correct features • OR one feature developed
Level 3	6	<ul style="list-style-type: none"> • three correct features • OR two features with one developed • OR one feature fully developed

Question Number		Indicative content
9(a)		<p>The main attitudes in Sikhism are:</p> <p>Attitude one:</p> <ul style="list-style-type: none"> • Organ donation is a form of sewa (service) which is very important for Sikhs. • Guru Nanak said people should leave something to make their good deeds carry on after death. • Sikhs believe the physical body is not needed after death. <p>Attitude Two:</p> <ul style="list-style-type: none"> • it raises the problem of when is someone dead (in heart transplants the heart is removed before it has stopped beating). • It raises the problem of whether surgeons who have a patient desperate for a transplant will do their best to save the life of a potential donor? • It tempts poor people to sell their organs to rich people. <p>Answers which are not covered by the mark scheme must be sent to review.</p> <p>Award marks as follows</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct attitude
Level 2	4	<ul style="list-style-type: none"> • two correct attitudes • OR one developed
Level 3	6	<ul style="list-style-type: none"> • three correct attitudes • OR two facts with one developed • OR one fully developed
Level 4	8	<ul style="list-style-type: none"> • four correct attitudes • OR three correct with one developed • OR two developed

Question Number		Indicative content
10(a)		<p>The main attitudes in Sikhism are:</p> <ul style="list-style-type: none"> • Sikhs believe that God existed before He created the Universe. There was darkness and chaos for millions of years. There were mists and clouds. None existed except God. Then God willed the creation of the universe. He became manifest: Sargun. He diffused Himself in nature. • Sikhs believe that the actual time and process of creation can never be known. Sikh thinkers have claimed that creation could have been sudden evolution. However it happened, Sikhs believe that the universe is not an illusion. It is reality because of the presence of God in it. <p>Answers which are not covered by the mark scheme must be sent to review.</p> <p>Award marks as follows:</p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> • any one correct attitude
Level 2	4	<ul style="list-style-type: none"> • two correct attitudes • OR one developed
Level 3	6	<ul style="list-style-type: none"> • two correct with one developed • OR one fully developed
Level 4	8	<ul style="list-style-type: none"> • two fully developed