

# Mark Scheme (Results) Summer 2008

GCSE

## GCSE Religious Studies (5574) Paper 1



1(c)	Explain how the search for meaning and purpose in life can lead to, or support, belief in God.	
Question Number	Indicative content	
1(c)	<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• Many people cannot believe that people are here by chance. They think that life must have a meaning and purpose. There must be a reason for our lives.</li> <li>• When they search for a meaning and purpose in life, they find it is given by God.</li> <li>• They follow a religion which tells them how to live so that when they die they will be rewarded by eternity in heaven.</li> <li>• If only God and life after death can give life meaning and purpose, they believe this proves that God must exist.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason <b>and</b> one developed reason</li> <li>• OR one fully developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

<b>1(d)</b>		<i>'If God doesn't answer our prayers, he can't exist.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
<b>1(d)</b>		Reasons for supporting this statement could be: <ul style="list-style-type: none"> <li>• If God is all good, he must want to answer people's prayers</li> <li>• If people pray and nothing happens, God can't be listening which must mean he isn't there</li> </ul> Reasons for not supporting this statement could be: <ul style="list-style-type: none"> <li>• What happens to you is determined by your karma not by the intervention of God</li> <li>• If God is good he won't answer prayers which might cause harm to people.</li> </ul> <b>If you are unsure about the validity of reasons, you must send to review.</b>
Level	Mark	Descriptor
<b>Level 1</b>	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
<b>Level 2</b>	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
<b>Level 3</b>	3	<ul style="list-style-type: none"> <li>• One point of view with supporting reasons plus a different point of view with one supporting reason</li> <li>• Two points of view with supporting reasons for each</li> </ul>
<b>Level 4</b>	4	Evaluation of <b>two different</b> points of view with supporting reasons (or a developed reason) for each view: <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

<b>2(a)</b>	What is <b>manmukh</b> ?	
Question Number	Answer	Mark
<b>2(a)</b>	Correct answer <ul style="list-style-type: none"> <li>• Human centred</li> <li>• Self-orientated</li> </ul>	<b>2</b>
	Partially correct answers could be: <ul style="list-style-type: none"> <li>• Selfish</li> <li>• Not worried about God</li> </ul> <p>Any alternative wording of the above points is acceptable.</p>	<b>1</b>

<b>2(b)</b>	Outline the main features of a religious upbringing in a Sikh family.		
Question Number	Indicative content		
<b>2(b)</b>	<ul style="list-style-type: none"> <li>• the naming ceremony;</li> <li>• children being taken to the gurdwara for worship;</li> <li>• children being taught to pray at home;</li> <li>• children being helped to read the Guru Granth Sahib at home;</li> <li>• children going to classes in Punjabi and Sikhism at the gurdwara;</li> <li>• family celebrations of Sikh festivals.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>		
	Level	Mark	Descriptor
<b>Level 1</b>	2	• any one correct feature	
<b>Level 2</b>	4	• two correct features OR one developed	
<b>Level 3</b>	6	• three correct features • OR two features with one developed	

2(c)	Explain how seeing design in the world can lead to, or support, belief in God.	
Question Number	Indicative content	
2(c)	<p>The main features of design are:</p> <ul style="list-style-type: none"> <li>• the way the universe works according to scientific laws such as gravity;</li> <li>• the way humans grow from a tiny blueprint of DNA;</li> <li>• the way the complex mechanism of the eye allows people to see;</li> <li>• the way everything in nature seems top be designed for a purpose</li> <li>• the way the Big Bang worked with the laws of science to produce a universe of order.</li> </ul> <p>The main features of Paley’s watch are:</p> <ul style="list-style-type: none"> <li>• If you came across a watch in an uninhabited place, you could not say it had been put there by chance.</li> <li>• The complexity of its mechanism would make you say it had a designer. The universe is a far more complex mechanism than a watch,</li> <li>• and so, if a watch needs a watchmaker, the universe needs a universe maker.</li> </ul> <p>The likely conclusion is:</p> <ul style="list-style-type: none"> <li>• As the only being which could design the universe would be God, it follows that God must exist.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one design feature</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two design features</li> <li>• OR one feature with a conclusion</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• three design features</li> <li>• OR two features with the conclusion</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• three features leading to the conclusion</li> </ul>

2(d)		‘There should be no suffering in a world created by God.’ Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
2(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• God is supposed to be good, so he would not create a world with evil and suffering</li> <li>• God is supposed to be all-powerful so he could create the world any way he wanted to and he would not have wanted it to bring suffering</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• If God wanted to create a world where humans developed their souls through a variety of lives, they would need evil and suffering to overcome.</li> <li>• God’s reasons for creating the world as it is cannot be understood by humans</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• One point of view with supporting reasons plus a different point of view with one supporting reason</li> <li>• Two points of view with supporting reasons for each</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

3(a)		What is <b>assisted suicide</b> ?
Question Number	Answer	Mark
3(a)	Correct answer: <ul style="list-style-type: none"> <li>• providing a seriously ill person with the means to commit suicide</li> <li>• helping a very ill person to commit suicide</li> </ul>	<b>2</b>
	Partially correct answers could be: <ul style="list-style-type: none"> <li>• helping someone to kill themselves</li> </ul> Any alternative wording of the above points is acceptable.	<b>1</b>

3(b)		Outline different Sikh attitudes to abortion.
Question Number	Indicative content	
3(b)	<ul style="list-style-type: none"> <li>• Most Sikhs believe that abortion is wrong and can only be permitted if the mother's life is at risk, or the child is a result of rape.</li> <li>• Some Sikhs believe that abortion is also permissible if the health of the baby or the mother are at risk, and so they would accept the UK law on abortion.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
Level	Mark	Descriptor
<b>Level 1</b>	2	<ul style="list-style-type: none"> <li>• any one correct attitude</li> </ul>
<b>Level 2</b>	4	<ul style="list-style-type: none"> <li>• two correct attitudes</li> <li>• OR one developed</li> </ul>
<b>Level 3</b>	6	<ul style="list-style-type: none"> <li>• two attitudes with one developed</li> </ul>



3(c)		Explain why some people think the law on euthanasia should be changed.
Question Number		Indicative content
3(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• advances in medicine have led to people being kept alive with little or no quality of life (It is claimed that doctors and relatives should have the right to give such patients a painless death).</li> <li>• People write living wills wanting to have euthanasia if they are terminally ill, and they should be respected.</li> <li>• The National Health Service cannot afford to keep people alive for years on a life- support machine which could be used to save the life of someone who has a chance of recovery.</li> <li>• Many people feel that it is a basic human right to have control about ending your life.</li> <li>• If people have the right to commit suicide, then they have the right to ask a doctor to assist their suicide if they are too weak to do it themselves.</li> <li>• Some people think the law should be made easier because of their religious beliefs.</li> <li>• Some people think the law should be made stricter because of their religious beliefs.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description of the law</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason <b>and</b> one developed reason</li> <li>• OR one fully developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

<b>3(d)</b>		<p><i>'You only have one life.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Sikhism.</p>
Question Number		Indicative content
<b>3(d)</b>		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• The belief of atheists and non-religious people that there is no life after death</li> <li>• The beliefs of Jews/Christians/Muslims that there is only one life</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Sikh teachings about reincarnation</li> <li>• How reincarnation gives life meaning and purpose.</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p> <p><b>Answers which do not refer to Sikhism cannot go beyond level 2</b></p>
Level	Mark	Descriptor
<b>Level 1</b>	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
<b>Level 2</b>	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
<b>Level 3</b>	3	<ul style="list-style-type: none"> <li>• One point of view with supporting reasons plus a different point of view with one supporting reason</li> <li>• Two points of view with supporting reasons for each</li> </ul>
<b>Level 4</b>	4	<p>Evaluation of <b>two different</b> points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

4(a)		What is <b>contraception</b> ?
Question Number	Answer	Mark
4(a)	Correct answer: <ul style="list-style-type: none"> <li>• Preventing conception from occurring</li> <li>• Stopping sex from producing babies</li> </ul>	2
	Partially correct answers could be: <ul style="list-style-type: none"> <li>• Examples of contraceptives such as condoms</li> </ul> Any alternative wording of the above points is acceptable.	1

4(b)		Outline Sikh teachings about the sanctity of life.
Question Number	Indicative content	
4(b)	<ul style="list-style-type: none"> <li>• All life is sacred because all souls are immortal</li> <li>• God created everything and so what he created is holy</li> <li>• God is in his creation and so all life must be respected</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• any one correct teaching</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two correct teachings</li> <li>• OR one developed</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• three correct teachings</li> <li>• OR two teachings with one developed</li> </ul>

4(c)		Explain why Sikhs believe in life after death.
Question Number		Indicative content
4(c)		<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• It is taught in the Guru Granth Sahib.</li> <li>• Sikhs regard the Granth Sahib as their living guru. They believe it contains all the important teachings of the Ten Gurus and so must be believed. Many Sikhs regard the Guru Granth Sahib as the words of God.</li> <li>• It is clear that the Ten Human Gurus all believed in life after death, and if the founders of Sikhism believed it, so should all Sikhs.</li> <li>• Many Sikhs believe in life after death because it gives their lives meaning and purpose</li> <li>• There is evidence for reincarnation, for example children who are born knowing things they could not know unless they had been on earth before.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason and one developed reason</li> <li>• OR one fully developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

4(d)		<p><i>'Euthanasia should be allowed for people who have no quality of life.'</i></p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Sikhism.</p>
Question Number		Indicative content
4(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• If you have no quality of life, your life is not worth living so you should be allowed to end it.</li> <li>• Some Sikhs believe that the teachings of reincarnation allow euthanasia to release the soul.</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Sikhism teaches that euthanasia is wrong because life is sacred</li> <li>• Sikhism teaches that euthanasia is wrong because any harm done to humans is wrong and creates bad karma preventing mukti.</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p> <p><b>Answers which do not refer to Sikhism cannot go beyond level 2</b></p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• One point of view with supporting reasons plus a different point of view with one supporting reason</li> <li>• Two points of view with supporting reasons for each</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

<b>5(a)</b>	<b>What is homosexuality?</b>	
<b>Question Number</b>	<b>Answer</b>	<b>Mark</b>
<b>5(a)</b>	<p>Correct answer:</p> <ul style="list-style-type: none"> <li>• Sexual attraction to the same sex</li> <li>• being gay</li> </ul>	<b>2</b>
	<p>Partially correct answers could be:</p> <ul style="list-style-type: none"> <li>• liking the same sex</li> </ul> <p>Any alternative wording of the above points is acceptable.</p>	<b>1</b>

<b>5(b)</b>	<b>Outline the purposes of marriage in Sikhism.</b>		
<b>Question Number</b>	<b>Indicative content</b>		
<b>5(b)</b>	<p>The main purposes of marriage in Sikhism are:</p> <ul style="list-style-type: none"> <li>• for the union of a man with a woman and for both of them with God.</li> <li>• It is also for bringing children into the world.</li> <li>• It is to found a Sikh family and produce Sikh children to lead to the growth of the Sikh community.</li> <li>• Many Sikhs still regard marriage as a means of uniting two families.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>		
	<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
<b>Level 1</b>	2	<ul style="list-style-type: none"> <li>• any one correct purpose</li> </ul>	
<b>Level 2</b>	4	<ul style="list-style-type: none"> <li>• two correct purposes</li> <li>• OR one developed</li> </ul>	
<b>Level 3</b>	6	<ul style="list-style-type: none"> <li>• three correct purposes</li> <li>• OR two purposes with one developed</li> </ul>	

5(c)		Explain how gurdwaras help to keep families together.
Question Number		Indicative content
5(c)		<p>The main features are :</p> <ul style="list-style-type: none"> <li>• Most gurdwaras run classes on Sundays or in the evenings to teach young Sikhs about their faith. It is also expected that Sikh parents will bring their children with them for worship and festivals in the gurdwara.</li> <li>• Many gurdwaras provide special classes for young Sikhs wishing to join the khalsa.</li> <li>• Many gurdwaras also provide social activities including children's and young people's groups which give young Sikhs a moral social life and keep them away from bad influences.</li> <li>• There are some Sikh day schools where Sikhs can follow the National Curriculum in a Sikh way. As yet these schools have not been given any state funding.</li> <li>• Many gurdwaras have family advice centres which help Sikh families with divorce or family problems. Some gurdwaras also have special funds to help families experiencing financial difficulties.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• a description of what gurdwaras do</li> <li>• OR one feature identified with an explanation of how it would help to keep families together</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two features identified with an explanation of how each would help to keep families together</li> <li>• OR one feature identified with a developed explanation of how it would help to keep families together</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• three features identified with an explanation of how each would help to keep families together</li> <li>• OR one feature identified with a developed explanation of how it would and another feature identified with an explanation of how it would help to keep families together</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• four features identified with an explanation of how each would help to keep families together</li> <li>• OR one feature identified with a developed explanation of how it would help to keep families together and two other features identified with an explanation of how each would help to keep families together</li> <li>• OR two features identified with a developed explanation of how each feature would help to keep families together</li> </ul>

5(d)		'If you have a Sikh wedding, you should never get divorced.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
5(d)		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• if two bodies have become one spirit they cannot be split.</li> <li>• The Gurus did not divorce.</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Living in hatred and discord will bring bad karma. Divorce is more likely to allow the soul to gain mukti.</li> <li>• Divorce is common in the Punjab if the couple cannot have children.</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b> <b>Answers which do not refer to Sikhism cannot go beyond level 2</b></p>
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• One point of view with supporting reasons plus a different point of view with one supporting reason</li> <li>• Two points of view with supporting reasons for each</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>





<b>6(c)</b>	Explain why family life has changed in the United Kingdom.	
Question Number	Indicative content	
<b>6(c)</b>	<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• The extended family is becoming more popular because more mothers are in paid employment and use retired grandparents to look after the children.</li> <li>• Single-parent families have increased considerably because more couples divorce.</li> <li>• The growth of cohabiting rather than marrying, means that many families now have unmarried parents.</li> <li>• Re-constituted families are increasing rapidly as more people divorce and remarry.</li> <li>• Families with homosexual parents are increasing because of changing attitudes to homosexuality.</li> <li>• Mothers are more likely to work because of the growth of equal opportunities for women.</li> <li>• Families are smaller because of family planning.</li> </ul> <p><b>Other approaches are possible (ethnic minority candidates might answer about changes through coming to the UK.) and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
Level	Mark	Descriptor
<b>Level 1</b>	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
<b>Level 2</b>	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
<b>Level 3</b>	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason <b>and</b> one developed reason</li> <li>• OR one fully developed reason</li> </ul>
<b>Level 4</b>	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

<b>6(d)</b>		<i>'You can't be Sikh and homosexual.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
<b>6(d)</b>		<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• Sikhism expects all Sikhs to marry and raise a family. Homosexuals cannot do this and so homosexuality must be wrong.</li> <li>• All the Gurus were heterosexual and Sikhs should follow their example.</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• homosexuality is not mentioned in the Guru Granth Sahib or the Rahit Maryada.</li> <li>• homosexuals are created by God and all God's creation should be respected.</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p>
Level	Mark	Descriptor
<b>Level 1</b>	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
<b>Level 2</b>	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
<b>Level 3</b>	3	<ul style="list-style-type: none"> <li>• One point of view with supporting reasons plus a different point of view with one supporting reason</li> <li>• Two points of view with supporting reasons for each</li> </ul>
<b>Level 4</b>	4	<p>Evaluation of <b>two different</b> points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

<b>7(a)</b>	Give an example of <b>discrimination</b> .	
Question Number	Answer	Mark
7(a)	Correct answer: <ul style="list-style-type: none"> <li>any example of someone being given different treatment because of their race, gender, religion or sexual orientation</li> </ul>	2
	Partially correct answers could be: <ul style="list-style-type: none"> <li>any example of prejudice rather than treatment</li> <li>definitions of discrimination</li> </ul> <p>Any alternative wording of the above points is acceptable.</p>	1

<b>7(b)</b>	Outline different Sikh attitudes to other religions.		
Question Number	Indicative content		
7(b)	<ul style="list-style-type: none"> <li>Most Sikhs believe that, although only Sikhism has the full truth, all religions are ways to find God and should be respected as such. God, despite the many names used by different religions, is one and the same God who can speak through other religions.</li> <li>Some Sikhs believe that Sikhism is the true religion and is the only way to achieve moksha. Although they believe in religious freedom, they believe that everyone who understands the truth will become a Sikh and that everyone should become Sikh.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>		
	Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>any one correct attitude</li> </ul>	
Level 2	4	<ul style="list-style-type: none"> <li>two correct attitudes</li> <li>OR one developed</li> </ul>	
Level 3	6	<ul style="list-style-type: none"> <li>two attitudes with one developed</li> </ul>	

7(c)	Explain why some people think there are a lot of advantages to living in a multi-faith society.	
Question Number	Indicative content	
7(c)	<p>The main reasons are:</p> <ul style="list-style-type: none"> <li>• it increases tolerance and understanding as people realise that everyone is entitled to their own opinion on religion;</li> <li>• it gives people an insight into different religions;</li> <li>• it makes believers think seriously about their own beliefs;</li> <li>• it has to have religious freedom which may help to stop religious conflicts.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• one reason</li> <li>• or a description</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two reasons</li> <li>• OR one developed reason</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• Three reasons</li> <li>• OR one reason and one developed reason</li> <li>• OR one fully developed reason</li> </ul>
Level 4	8	<ul style="list-style-type: none"> <li>• Four reasons</li> <li>• OR two developed reasons</li> <li>• OR one fully developed reason and one basic reason</li> <li>• OR one comprehensive explanation</li> </ul>

7(d)	'All religions deserve equal respect.' Do you agree? Give reasons for your opinion, showing you have considered another point of view.	
Question Number	Indicative content	
7(d)	<p>Reasons for supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• This is the basis of a multi-faith society</li> <li>• It is the meaning of religious pluralism</li> <li>• Without it there can be religious violence</li> </ul> <p>Reasons for not supporting this statement could be:</p> <ul style="list-style-type: none"> <li>• If only one religion is right then the others are wrong and don't deserve respect.</li> <li>• Religions such as Satanism which encourage their adherents to be evil don't deserve respect.</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p>	
Level	Mark	Descriptor
Level 1	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
Level 2	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for <b>each</b> view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
Level 3	3	<ul style="list-style-type: none"> <li>• One point of view with supporting reasons plus a different point of view with one supporting reason</li> <li>• Two points of view with supporting reasons for each</li> </ul>
Level 4	4	<p>Evaluation of <b>two different</b> points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>

8(a)	What is <b>religious pluralism</b> ?	
Question Number	Answer	Mark
8(a)	Correct answer <ul style="list-style-type: none"> <li>• accepting all religions as having an equal right to co-exist</li> <li>• accepting all religions as having equal rights</li> <li>• the right to practice your religion and change your religion</li> </ul>	2
	Partially correct answers could be: <ul style="list-style-type: none"> <li>• different religions in the same place</li> <li>• having lots of different religions</li> </ul> Any alternative wording of the above points is acceptable.	1

8(b)	Outline the contribution of Guru Nanak to racial harmony.	
Question Number	Indicative content	
8(b)	<ul style="list-style-type: none"> <li>• Guru Nanak's teaching that God is neither Muslim nor Hindu helped to bring racial harmony to the Punjab;</li> <li>• his criticisms of the caste system and his treatment of the shudras helped racial harmony in India;</li> <li>• his work to bring peace after Babur and the Mughal army captured the Punjab helped to bring racial harmony to the area;</li> <li>• Guru Nanak's teachings on race and caste have been used to promote racial harmony by modern Sikhs.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>	
Level	Mark	Descriptor
Level 1	2	<ul style="list-style-type: none"> <li>• any one correct features</li> </ul>
Level 2	4	<ul style="list-style-type: none"> <li>• two correct features</li> <li>• OR one developed</li> </ul>
Level 3	6	<ul style="list-style-type: none"> <li>• three correct features</li> <li>• OR two teachings with one developed</li> </ul>

<b>8(c)</b>		Explain why there are different attitudes to the role of women in Sikhism.
<b>Question Number</b>		<b>Indicative content</b>
<b>8(c)</b>		<p>Most Sikhs believe in the complete equality of men and women because:</p> <ul style="list-style-type: none"> <li>• Guru Nanak taught that gender is a creation of God, but male and female are to be seen as two halves of a whole.</li> <li>• It was the teaching of all the other Gurus. Guru Amar Das appointed women as Sikh preachers and it was a woman, Mati Sahib Kaur the wife of Guru Gobind Singh, who mixed the amrit for the first initiation ceremony and she was admitted to the Khalsa.</li> <li>• The Guru Granth Sahib teaches that God is neither male nor female.</li> </ul> <p>Some Sikhs believe that men should have the role of breadwinner and leader of the household while women should look after the home and children because:</p> <ul style="list-style-type: none"> <li>• most Sikhs come from the Punjab where women are not given equal roles with men in society.</li> <li>• In Punjabi society girls are regarded as the property of their father and then their husbands.</li> <li>• It is difficult to change cultural attitudes and often some Sikhs with this attitude do not read the scriptures.</li> </ul> <p><b>Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.</b></p>
<b>Level</b>	<b>Mark</b>	<b>Descriptor</b>
<b>Level 1</b>	2	<ul style="list-style-type: none"> <li>• a description of two attitudes</li> <li>• OR a reason for one attitude</li> </ul>
<b>Level 2</b>	4	<ul style="list-style-type: none"> <li>• a description of one attitude and a reason for a different attitude</li> <li>• OR a reason for one attitude and a reason for a different attitude</li> </ul>
<b>Level 3</b>	6	<ul style="list-style-type: none"> <li>• One attitude with two reasons and a different attitude with one reason</li> <li>• OR three different attitudes with a reason each</li> </ul>
<b>Level 4</b>	8	<ul style="list-style-type: none"> <li>• One attitude with at least two reasons and a different attitude with at least two reasons</li> <li>• OR two attitudes with a reason each and a third attitude with at least two reasons</li> </ul>



<b>8(d)</b>		<i>'No one has the right to try to convert you.'</i> Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question Number		Indicative content
<b>8(d)</b>		Reasons for supporting this statement could be: <ul style="list-style-type: none"> <li>• The need for religious pluralism in a multi-faith society</li> <li>• The way in which attempts to convert can be regarded as harassment</li> </ul> Reasons for not supporting this statement could be: <ul style="list-style-type: none"> <li>• The beliefs of religions such as Islam and Christianity about the need to convert the world</li> <li>• The idea that freedom of religion implies the freedom to try to convert others</li> </ul> <p><b>If you are unsure about the validity of reasons, you must send to review.</b></p>
Level	Mark	Descriptor
<b>Level 1</b>	1	<ul style="list-style-type: none"> <li>• <b>One</b> point of view with a supporting reason</li> </ul>
<b>Level 2</b>	2	<ul style="list-style-type: none"> <li>• <b>Two</b> different points of view with <b>one</b> supporting reason for each view</li> <li>• <b>OR One</b> point of view with <b>more than one</b> supporting reason</li> </ul>
<b>Level 3</b>	3	<ul style="list-style-type: none"> <li>• One point of view with supporting reasons plus a different point of view with one supporting reason</li> <li>• Two points of view with supporting reasons for each</li> </ul>
<b>Level 4</b>	4	<p>Evaluation of <b>two different</b> points of view with supporting reasons (or a developed reason) for each view:</p> <ul style="list-style-type: none"> <li>• EITHER showing clearly which they think is the stronger point of view</li> <li>• OR showing clearly that they think both points of view are equally valid.</li> </ul>