

Mark Scheme (Results) Summer 2008

GCSE

GCSE Religious Studies (5572) Paper 1



Unit F (5571/5572) Religion and life based on a study of Hinduism

1(a)	What is karma ?	
Question Number	Answer	Mark
1(a)	 Correct answer: The actions which affect your future life The law of cause and effect Actions Partially correct answers could be: what you have to do Any alternative wording of the above points is acceptable. 	2

4 (1-)		
1(b)		Describe one religious experience.
Question Number		Indicative content
1(b)		One experience which is clearly religious (such as numinous, miraculous, conversion, mystical, answered prayer) described in some detail. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	a simple description
		OR a definition of a religious experience
Level 2	4	a basic description
		OR a definition with a simple description
Level 3	6	a developed description
		OR a definition with a basic description.

1(c)		Explain how the search for meaning and purpose in life can lead to, or support, belief in God.
Question	Number	Indicative content
1(c)		 The main reasons are: Many people cannot believe that people are here by chance. They think that life must have a meaning and purpose. There must be a reason for our lives. When they search for a meaning and purpose in life, they find it is given by God. They follow a religion will tells them how to live so that when they die they will be rewarded by eternity in heaven. If only God and life after death can give life meaning and purpose, they believe this proves that God must exist. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	one reasonor a description
Level 2	4	two reasonsOR one developed reason
Level 3	6	 Three reasons OR one reason and one developed reason OR one fully developed reason
Level 4	8	 Four reasons OR two developed reasons OR one fully developed reason and one basic reason OR one comprehensive explanation

1(d)		'If God doesn't answer our prayers, he can't exist.'	
		Do you agree? Give reasons for your opinion, showing you have	
		considered another point of view.	
Question	Number	Indicative content	
1(d)		Reasons for supporting this statement could be:	
		 If God is all good, he must want to answer people's prayers If people pray and nothing happens, God can't be listening which must mean he isn't there 	
		Reasons for not supporting this statement could be:	
		 What happens to you is determined by your karma not by God's intervention 	
		• If God is good he won't answer prayers which might cause harm to people.	
		If you are unsure about the validity of reasons, you must send to review.	
Level	Mark	Descriptor	
Level 1	1	One point of view with a supporting reason	
Level 2	2	Two different points of view with one supporting reason for each view	
		• OR One point of view with more than one supporting reason	
Level 3	3	• One point of view with supporting reasons plus a different point of view with one supporting reason	
		Two points of view with supporting reasons for each	
Level 4	4	Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:	
		• EITHER showing clearly which they think is the stronger point of view	
		 OR showing clearly that they think both points of view are equally valid. 	

2(a)	What is a miracle ?	
Question Number	Answer	Mark
2(a)	 Correct answer: something which seems to break a law of science something which makes you think only God could have done it any correct example of a miracle Partially correct answers could be: something you can't explain Any alternative wording of the above points is acceptable. 	2

2(b)		Outline the main features of a religious upbringing in a Hindu family.
Question	Number	Indicative content
2(b)		 Having special ceremonies at birth Saying daily prayers making offerings at the shrine in the home every day going to worship in the mandir with parents going to Sunday school in the mandir celebrating the Hindu festivals ceremonies such as the sacred thread Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	any one correct feature
Level 2	4	two correct features OR one developed
Level 3	6	three correct featuresOR two features with one developed

2(c)	Explain how seeing design in the world can lead to, or support, belief
2(C)	in God.
Question Number	Indicative content
2(c)	The main features of design are:
2(0)	 the way the universe works according to scientific laws such as gravity; the way humans grow from a tiny blueprint of DNA; the way the complex mechanism of the eye allows people to see; the way everything in nature seems to be designed for a purpose
	 the way the Big Bang worked with the laws of science to produce a universe of order.
	 The main features of Paley's watch are: If you came across a watch in an uninhabited place, you could not say it had been put there by chance.
	• The complexity of its mechanism would make you say it had a designer. The universe is a far more complex mechanism than a watch,
	 and so, if a watch needs a watchmaker, the universe needs a universe maker.
	 The likely conclusion is: As the only being which could design the universe would be God, it follows that God must exist.
	Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level Mark	Descriptor
Level 1 2	one design feature
Level 2 4	two design featuresOR one feature with a conclusion
Level 3 6	three design featuresOR two features with the conclusion
Level 4 8	three features leading to the conclusion

a (1)		
2(d)		'There should be no suffering in a world created by God.'
		Do you agree? Give reasons for your opinion, showing you have
-		considered another point of view.
Question	Number	Indicative content
2(d)		Reasons for supporting this statement could be:
		 God is supposed to be good, so he would not create a world with evil and suffering
		 God is supposed to be all-powerful so he could create the world any way he wanted to and he would not have wanted it to bring suffering
		Reasons for not supporting this statement could be:
		 If God wanted to create a world where humans developed their souls through a variety of lives, they would need evil and suffering to overcome.
		• God 's reasons for creating the world as it is cannot be understood by humans
		If you are unsure about the validity of reasons, you must send to review.
Level	Mark	Descriptor
Level 1	1	One point of view with a supporting reason
Level 2	2	• Two different points of view with one supporting reason for each
		view
		OR One point of view with more than one supporting reason
Level 3	3	 One point of view with supporting reasons plus a different point of view with one supporting reason
		Two points of view with supporting reasons for each
Level 4	4	Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:
		• EITHER showing clearly which they think is the stronger point of view
		 OR showing clearly that they think both points of view are equally valid.

3(a)	What is reincarnation ?	
Question Number	Answer	Mark
3(a)	 Correct answer: The belief that souls are reborn into another body after death The rebirth of a soul in a new body Partially correct answers could be: Being born again Any alternative wording of the above points is acceptable. 	2

3(b)		Outline different Hindu attitudes to abortion.
Question Number		Indicative content
3(b)		 Some Hindus teach that there should be no abortion. They believe this because of the belief in ahimsa. Some Hindus teach that abortion should be allowed only if the mother's life is in danger. They believe this because the teaching on ahimsa means that violence should not be done to the mother by the foetus. Some Hindus teach that abortion is allowable under any circumstances. They believe this because: the Bhagavad Gita says that it is impossible to kill the soul, as the soul of the foetus will just be put into another body. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	any one correct attitude
Level 2	4	two correct attitudes
		OR one developed
Level 3	6	three correct attitudes
		OR two attitudes with one developed

3(c)		Explain why some people think the law on euthanasia should be changed.
Question I	Number	Indicative content
3(c)		 The main reasons are: advances in medicine have led to people being kept alive with little or no quality of life (It is claimed that doctors and relatives should have the right to give such patients a painless death). People write living wills wanting to have euthanasia if they are terminally ill, and they should be respected. The National Health Service cannot afford to keep people alive for years on a life- support machine which could be used to save the life of someone who has a chance of recovery. Many people feel that it is a basic human right to have control about ending your life. If people have the right to commit suicide, then they have the right to ask a doctor to assist their suicide if they are too weak to do it themselves. Some people think the law should be made easier because of their religious beliefs. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	one reasonor a description of the law
Level 2	4	two reasonsOR one developed reason
Level 3	6	 Three reasons OR one reason and one developed reason OR one fully developed reason
Level 4	8	 Four reasons OR two developed reasons OR one fully developed reason and one basic reason OR one comprehensive explanation

2(4)		(You only have one life ?
3(d)		'You only have one life.'
		Do you agree? Give reasons for your opinion, showing you have
		considered another point of view. In your answer, you should refer to
0		Hinduism.
Question	Number	Indicative content
3(d)		Reasons for supporting this statement could be:
		 The belief of atheists and non-religious people that there is no life after death
		• The beliefs of Jews/Christians/Muslims that there is only one life
		Reasons for not supporting this statement could be:
		Hindu teachings about reincarnation
		 How reincarnation gives life meaning and purpose.
		If you are unsure about the validity of reasons, you must send to
		review.
		Answers which do not refer to Hinduism cannot go beyond level 2
Level	Mark	Descriptor
Level 1	1	One point of view with a supporting reason
Level 2	2	• Two different points of view with one supporting reason for each
		view
		• OR One point of view with more than one supporting reason
Level 3	3	· · · · · ·
	3	• One point of view with supporting reasons plus a different point of
Lever 5	3	one point of their man supporting reasons plus a anterene point of
	3	view with one supporting reason
		view with one supporting reasonTwo points of view with supporting reasons for each
Level 4	4	view with one supporting reason
		 view with one supporting reason Two points of view with supporting reasons for each Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:
		 view with one supporting reason Two points of view with supporting reasons for each Evaluation of two different points of view with supporting reasons (or a developed reason) for each view: EITHER showing clearly which they think is the stronger point of
		 view with one supporting reason Two points of view with supporting reasons for each Evaluation of two different points of view with supporting reasons (or a developed reason) for each view: EITHER showing clearly which they think is the stronger point of view
		 view with one supporting reason Two points of view with supporting reasons for each Evaluation of two different points of view with supporting reasons (or a developed reason) for each view: EITHER showing clearly which they think is the stronger point of

4(a)	What is contraception?	
Question Number	Answer	Mark
4(a)	 Correct answer: Preventing conception from occurring Stopping sex from producing babies Partially correct answers could be: Examples of contraceptives such as condoms Any alternative wording of the above points is acceptable. 	2

4(b)		Outline Hindu teachings about the sanctity of life.
Question I	Number	Indicative content
4(b)		 all life is sacred because all souls are immortal the atman is part of Brahman, therefore it is sacred Brahman is in everything therefore all life is holy The belief in ahimsa is based on all life being sacred Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	any one correct teaching
Level 2	4	two correct teachings OR one developed
Level 3	6	three correct teachingsOR two teachings with one developed

4(c)		Explain why Hindus believe in life after death.
Question	Number	Indicative content
4(c)		 The main reasons are: It is taught in the Vedas. The Vedas are called shruti texts which means that they have been revealed by Brahman and so contain eternal truths which most Hindus believe. It is taught in the Upanishads which many Hindus also believe to be shruti texts. It is taught in the Bhagavad Gita which is the most popular of Hindu scriptures. Many Hindus believe in life after death because it gives their lives meaning and purpose. There is evidence for reincarnation, for example children who are born knowing things they could not know unless they had been on earth before Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	one reasonor a description
Level 2	4	two reasonsOR one developed reason
Level 3	6	 Three reasons OR one reason and one developed reason OR one fully developed reason
Level 4	8	 Four reasons OR two developed reasons OR one fully developed reason and one basic reason OR one comprehensive explanation

4(d) Question 4(d)	Number	 'Euthanasia should be allowed for people who have no quality of life.' Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to Hinduism. Indicative content Reasons for supporting this statement could be: If you have no quality of life, your life is not worth living so you should be allowed to end it. Some Hindus believe that the teachings of the Gita allow euthanasia.
		 Reasons for not supporting this statement could be: Hinduism teaches that euthanasia is wrong because life is sacred Hinduism teaches that euthanasia is wrong because it is banned by the teachings on ahimsa. If you are unsure about the validity of reasons, you must send to review. Answers which do not refer to Hinduism cannot go beyond level 2
Level	Mark	Descriptor
Level 1	1	One point of view with a supporting reason
Level 2	2	 Two different points of view with one supporting reason for each view OR One point of view with more than one supporting reason
Level 3	3	 One point of view with supporting reasons plus a different point of view with one supporting reason Two points of view with supporting reasons for each
Level 4	4	 Evaluation of two different points of view with supporting reasons (or a developed reason) for each view: EITHER showing clearly which they think is the stronger point of view OR showing clearly that they think both points of view are equally valid.

5(a)	What is homosexuality?	
Question Number	Answer	Mark
5(a)	Correct answer	2
	 Sexual attraction to the same sex 	
	• being gay	
	Partially correct answer:	1
	liking the same sex	
	Any alternative wording of the above points is acceptable.	

5(b)		Outline the purposes of marriage in Hinduism.
Question I	Number	Indicative content
 to fulfil a Hindu's role as a householder, and so gain moket to enjoy sex in the way of dharma; to find love and companionship; to have children. Other approaches are possible and must be marked accord		 to find love and companionship; to have children. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must
Level	Mark	Descriptor
Level 1	2	any one correct purpose
Level 2	4	two correct purposesOR one developed
Level 3	6	three correct purposesOR two purposes with one developed

5(c)		Explain how mandirs help to keep families together.
Question	Number	Indicative content
5(c)		 The main features are : Most mandirs run evening classes or Sunday schools to teach children the basics of Hinduism. Parents are expected to bring their children to mandir for worship and social gatherings. Many mandirs have family advice centres to help with marriage or family problems; Some temples also assist in the running of Hindu day schools which teach the National Curriculum in a Hindu environment. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	 a description of what mandirs do OR one feature identified with an explanation of how it would help to keep families together
Level 2	4	 two features identified with an explanation of how each would help to keep families together OR one feature identified with a developed explanation of how it would 6help to keep families together
Level 3	6	 Three features identified with an explanation of how each would help to keep families together OR one feature identified with a developed explanation of how it would and another feature identified with an explanation of how it would help to keep families together
Level 4	8	 four features identified with an explanation of how each would help to keep families together OR one feature identified with a developed explanation of how it would help to keep families together and two other features identified with an explanation of how each would help to keep families together OR two features identified with a developed explanation of how each feature would help to keep families together

5(d)		'If you have a Hindu wedding, you should never get divorced.'
		Do you agree? Give reasons for your opinion, showing you have considered another point of view.
Question	Numbor	Indicative content
-	Number	
5(d)		Reasons for supporting this statement could be:
		The Law of Manu discourages divorce
		 The householder stage of life requires marriage and a family to stay together
		Reasons for not supporting this statement could be:
		 Some Hindus think the Law of Manu is out of date
		 Arguing and quarrelling in a marriage bring bad karma
		If you are unsure about the validity of reasons, you must send to
		review.
		Answers which do not refer to Hinduism cannot go beyond level 2
Level	Mark	Descriptor
Level 1	1	One point of view with a supporting reason
Level 2	2	• Two different points of view with one supporting reason for each
		view
		OR One point of view with more than one supporting reason
Level 3	3	 One point of view with supporting reasons plus a different point of view with one supporting reason
		Two points of view with supporting reasons for each
Level 4	4	Evaluation of two different points of view with supporting reasons (or
		a developed reason) for each view:
		• EITHER showing clearly which they think is the stronger point of
		view
		 OR showing clearly that they think both points of view are equally valid.

6(a)	What is a re-constituted family ?	
Question Number	Answer	Mark
6(a)	 Correct answer: where two sets of children become one family when divorced parents marry when divorced parents with children remarry when two different families are brought together to form a new family. 	2
	 Partially correct answers could be: divorced people re-marrying someone else Any alternative wording of the above points is acceptable. 	1

6(b)		Outline the main features of a Hindu marriage ceremony.
Question Number		Indicative content
likely to be: • the couple tail • offerings to th • prayers and h • a black and go family unity. Other approach the levels. If you		 the couple taking seven steps round the sacred fire; offerings to the gods; prayers and hymns about the joys of marriage; a black and gold necklace placed around wife's neck as a sign of
Level	Mark	Descriptor
Level 1	2	any one correct feature
Level 2	4	two correct featuresOR one developed
Level 3	6	three correct featuresOR two features with one developed

6(c)		Explain why family life has changed in the United Kingdom.
Question	Number	Indicative content
6(c)		 The main reasons are: The extended family is becoming more popular because more mothers are in paid employment and use retired grandparents to look after the children. Single-parent families have increased considerably because more couples divorce. The growth of cohabiting rather than marrying, means that many families now have unmarried parents. Re-constituted families are increasing rapidly as more people divorce and remarry. Families with homosexual parents are increasing because of changing attitudes to homosexuality. Mothers are more likely to work because of the growth of equal opportunities for women. Families are smaller because of family planning. Other approaches are possible (ethnic minority candidates might answer about changes through coming to the UK.) and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	one reasonor a description
Level 2	4	two reasonsOR one developed reason
Level 3	6	 Three reasons OR one reason and one developed reason OR one fully developed reason
Level 4	8	 Four reasons OR two developed reasons OR one fully developed reason and one basic reason OR one comprehensive explanation

6(d)		'You can't be Hindu and homosexual.'	
		Do you agree? Give reasons for your opinion, showing you have	
		considered another point of view.	
Question	Number	Indicative content	
6(d)		Reasons for supporting this statement could be:	
		The teachings of the Laws of Manu against homosexuality	
		• The duty of all Hindus to follow the householder ashrama and marry and have children	
		Reasons for not supporting this statement could be:	
		 The Hijra belief that homosexuality is a way to God 	
		The fact that moksha can be found in different ways from	
		following the ashramas, and homosexuals can follow these ways	
		If you are unsure about the validity of reasons, you must send to review.	
Level	Mark	Descriptor	
Level 1	1	One point of view with a supporting reason	
Level 2	2	 Two different points of view with one supporting reason for each view 	
	-	OR One point of view with more than one supporting reason	
Level 3	3	 One point of view with supporting reasons plus a different point of view with one supporting reason 	
		Two points of view with supporting reasons for each	
Level 4			
		• EITHER showing clearly which they think is the stronger point of view	
		 OR showing clearly that they think both points of view are equally valid. 	

7(a)	Give an example of discrimination.	
Question Number	Answer	Mark
7(a)	 Correct answer: any example of someone being given different treatment because of their race, gender, religion or sexual orientation 	2
	 Partially correct answers could be: any example of prejudice rather than treatment definitions of discrimination 	1
	Any alternative wording of the above points is acceptable.	

7(b)		Outline different Hindu attitudes to other religions.
Question I	Number	Indicative content
7(b)		 Most Hindus believe that all religions are paths to the divine. They feel that their should be complete freedom of religion to encourage people to struggle to find the truth. These Hindus do not try to convert other religions. A few Hindus believe that Hinduism is the only way to find moksha and that all souls will have to become Hindu at some stage of their cycle of re-births. So they believe that they should encourage members of other religions to become Hindu. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	any one correct attitude
Level 2	4	two correct attitudesOR one developed
Level 3	6	three correct attitudesOR two attitudes with one developed

7(c)		Explain why some people think there are a lot of advantages to living in a multi-faith society.
Question Number		Indicative content
7(c)		 The main reasons are: it increases tolerance and understanding as people realise that everyone is entitled to their own opinion on religion; it gives people an insight into different religions; it makes believers think seriously about their own beliefs; it has to have religious freedom which may help to stop religious conflicts. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	one reasonor a description
Level 2	4	two reasonsOR one developed reason
Level 3	6	 Three reasons OR one reason and one developed reason OR one fully developed reason
Level 4	8	 Four reasons OR two developed reasons OR one fully developed reason and one basic reason OR one comprehensive explanation

7(d)		'All religions deserve equal respect.'
		Do you agree? Give reasons for your opinion, showing you have
		considered another point of view.
Question Number		Indicative content
7(d)		Reasons for supporting this statement could be:
		This is the basis of a multi-faith society
		It is the meaning of religious pluralism
		Without it there can be religious violence
		Reasons for not supporting this statement could be:
		 If only one religion is right then the others are wrong and don't deserve respect.
		• Religions such as Satanism which encourage their adherents to be evil don't deserve respect.
		If you are unsure about the validity of reasons, you must send to
		review.
Level	Mark	Descriptor
Level 1	1	One point of view with a supporting reason
Level 2	2	• Two different points of view with one supporting reason for each
		view
		• OR One point of view with more than one supporting reason
Level 3	3	One point of view with supporting reasons plus a different point of view with one supporting reason
	4	
Level 4	4	a developed reason) for each view:
		• EITHER showing clearly which they think is the stronger point of
1		view
		 OR showing clearly that they think both points of view are equally
Level 3 Level 4	3	 view with one supporting reason Two points of view with supporting reasons for each Evaluation of two different points of view with supporting reasons (or a developed reason) for each view: EITHER showing clearly which they think is the stronger point of

8(a)	What is religious pluralism ?	
Question Number	Answer	Mark
8(a)	 Correct answer: accepting all religions as having an equal right to co- exist accepting all religions as having equal rights the right to practice your religion and change your religion 	2
	 Partially correct answers could be: different religions in the same place having lots of different religions Any alternative wording of the above points is acceptable.	1

8(b)		Outline the contribution of one modern Hindu person or organisation to racial harmony.
Question I	Number	Indicative content
8(b)		A wide range of people or organisations could be chosen, but the person or organisation must be Hindu and clearly identified for any marks to be awarded. Please use the Internet to check any persons or organisations you have not heard of. Other approaches are possible and must be marked according to the levels. If you are unsure of the validity of an answer, it must be sent to review.
Level	Mark	Descriptor
Level 1	2	any one correct features
Level 2	4	two correct featuresOR one developed
Level 3	6	three correct featuresOR two teachings with one developed

8(c)		Explain why there are different attitudes to the role of women in Hinduism.
Question	Number	Indicative content
 8(c) Traditional Hindus teach that women should be homemakers and bring up children while the men earn money and protect the fam They believe this because: it is what the Law of Manu teaches; it is what is shown in the examples of the Epics. Some Hindu groups such as Iskcon teach that men and women shound the completely equal roles in life and religion. They believe this because they think that all souls are actually or potentially a part of the divine and so are equal. Other Hindu groups such as Swaminarayan give women equal state and the right to follow a career, but think separate roles in the temple. They believe this because: they think that all souls are actually or potentially a part of the temple. they think that all souls are actually or potentially a part of the temple. 		 Traditional Hindus teach that women should be homemakers and bring up children while the men earn money and protect the family. They believe this because: it is what the Law of Manu teaches; it is what is shown in the examples of the Epics. Some Hindu groups such as Iskcon teach that men and women should have completely equal roles in life and religion. They believe this because they think that all souls are actually or potentially a part of the divine and so are equal. Other Hindu groups such as Swaminarayan give women equal status and the right to follow a career, but think separate roles in the temple. They believe this because: they think that all souls are actually or potentially a part of the divine and so are equal.
		be sent to review.
Level	Mark	Descriptor
Level 1	2	 a description of two attitudes OR a reason for one attitude
Level 2	4	 a description of one attitude and a reason for a different attitude OR a reason for one attitude and a reason for a different attitude
Level 3	6	 One attitude with two reasons and a different attitude with one reason OR three different attitudes with a reason each
Level 4	8	 One attitude with at least two reasons and a different attitude with at least two reasons OR two attitudes with a reason each and a third attitude with at least two reasons

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8(d)		'No one has the right to try to convert you.'
		Do you agree? Give reasons for your opinion, showing you have
		considered another point of view.
Question Number		Indicative content
8(d)		Reasons for supporting this statement could be:
		• The need for religious pluralism in a multi-faith society
		The way in which attempts to convert can be regarded as harassment
		Reasons for not supporting this statement could be:
		 The beliefs of religions such as Islam and Christianity about the need to convert the world
		• The idea that freedom of religion implies the freedom to try to convert others
		If you are unsure about the validity of reasons, you must send to review.
Level	Mark	Descriptor
Level 1	1	One point of view with a supporting reason
Level 2	2	Two different points of view with one supporting reason for each view
		• OR One point of view with more than one supporting reason
Level 3	3	One point of view with supporting reasons plus a different point of view with one supporting reason
		Two points of view with supporting reasons for each
Level 4	4	Evaluation of two different points of view with supporting reasons (or a developed reason) for each view:
		EITHER showing clearly which they think is the stronger point of view
		• OR showing clearly that they think both points of view are equally valid.