





**SECTION ONE BELIEFS AND VALUES**

**You must answer ONE question from this section**

***EITHER QUESTION 1***

1. (a) What do the words *yaw muddin* mean? (2)
- (b) Give an outline of what the Qur'an teaches about Ibrahim. (6)
- (c) Explain why shirk is the major sin in Islam. (8)
- (d) "If you live a good life, you don't need to worry about the Last Day."
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Islam. (4)

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**(Total 20 marks)**

***OR QUESTION 2***

2. (a) Name TWO Muslim holy books *other than the Qur'an*. (2)
- (b) Give an outline of Muslim beliefs about Allah. (6)
- (c) Explain why Muslims describe Muhammed as "the seal of the prophets." (8)
- (d) "We need a new prophet for the twenty-first century."
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Islam. (4)

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**(Total 20 marks)**

## SECTION TWO COMMUNITY AND TRADITION

You must answer ONE question from this section

### ***EITHER QUESTION 3***

3. (a) What is the *bismillah*? (2)
- (b) Give an outline of the work of the prophet Muhammad in Makkah. (6)
- (c) Explain different attitudes to leadership between Sunni and Shi'ah Muslims. (8)
- (d) "All people need a holy book to guide their lives."
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Islam. (4)

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**(Total 20 marks)**

### ***OR QUESTION 4***

4. (a) What does the word *hadith* mean? (2)
- (b) Describe how Muslims show their respect for the Qur'an. (6)
- (c) Explain why the hijrah is important for Islam. (8)
- (d) "There shouldn't be any different beliefs among Muslims."
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Islam. (4)

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**(Total 20 Marks)**

### SECTION THREE WORSHIP AND CELEBRATION

You must answer ONE question from this section

#### *EITHER QUESTION 5*

5. (a) Name TWO places visited on hajj. (2)
- (b) Give an outline of Muslim teaching about zakat. (6)
- (c) Explain why Muslims fast during Ramadan. (8)
- (d) “Praying is the most important thing you can do in life”.
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Islam. (4)

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**(Total 20 marks)**

#### *OR QUESTION 6*

6. (a) State ONE belief contained in the Shahadah. (2)
- (b) Describe what Muslims must do before performing salah. (6)
- (c) Explain how hajj is connected with Ibrahim. (8)
- (d) “Worshipping Allah shouldn’t interfere with your daily life.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Islam (4)

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**(Total 20 Marks)**

## SECTION FOUR LIVING THE MUSLIM LIFE

You must answer ONE question from this section

### *EITHER QUESTION 7*

7. (a) What does the word *haram* mean? (2)
- (b) Describe what happens at a Muslim funeral in the United Kingdom. (6)
- (c) Explain how Muslim teachings on *riba* may cause problems for Muslims living in a capitalist society. (8)
- (d) “We would all be better off without the National Lottery.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Islam. (4)

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**(Total 20 marks)**

### *OR QUESTION 8*

8. (a) What is the *Shari'ah*? (2)
- (b) What guidance does the Qur'an give about Islamic dress? (6)
- (c) Explain the difference between greater and lesser jihad. (8)
- (d) “In a multi-faith society, all food shops should sell halal food.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Islam. (4)

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**(Total 20 Marks)**

## SECTION FIVE    OPTIONS

You must answer ONE question from this section

You are advised to spend approximately 30 minutes on this section  
You will be assessed on the Quality of Written Communication in this section.

### *EITHER QUESTION 9*

#### 9.    The Mosque

(a) (i) Describe the main features of a mosque. (4)

(ii) Explain why a mosque has these features. (8)

(b) “Only Arabic and English should be used in British mosques.”

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Islam. (8)

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**(Total 20 marks)**

### *OR QUESTION 10*

#### 10.    Sufism

(a) (i) What are the aims of Sufism? (4)

(ii) Explain how sufis try to achieve these aims. (8)

(b) “Sufism is the best way of bringing non-Muslims into Islam.”

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Islam. (8)

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**(Total 20 Marks)**

## GENERAL INSTRUCTIONS FOR MARKING

### 1. Assessment by Examiners

Examiners are encouraged at all times to exercise their professional discretion and judgement in the assessment of answers. It is possible for candidates to answer correctly, but differently from the markscheme. Such answers should be marked according to the level guidelines for each question.

Examiners should **at all times mark positively** rather than negatively, i.e. reward candidates for what they know and understand rather than penalising them for what they do not know or understand.

Undue bunching of marks is undesirable and, where it is warranted, the full range of marks should be used. The examination is designed for a wide ability range and examiners should therefore **make full use of the whole range of levels**.

### 2. Sub-questions

For each sub-question there is a sub-total. Examiners should record the level awarded at the end of each sub-question on the left of the margin and then place the appropriate sub-total, unringed, in the right hand margin at the end of the sub-section of the question to which they refer.

### 3. Final Totals

At the end of each question, the sub-totals must be added together and the final total for the question must be ringed and placed in the right hand margin at the end of the question. This total should then be transferred to the box on the front cover of the answer book.

### 4. Checking of Additions

The marks for each question should be added and entered into the bottom total box. This final total should then be transferred to the examiner's total box at the top of the page.

Examiners must ensure that all additions are scrupulously accurate. All additions will be checked both within each question and for the script as a whole.

In order to avoid confusion in the checking process, **examiners must ensure that every page on which a candidate has written bears some sign of having been read** by the examiner.

**If a candidate has added to an answer** at some later point in the booklet, put an arrow on your first ringed total, write in a sub-total for the addition, even if it is zero, and then write in the new ringed total and amend the mark on the front cover appropriately.



## **5. Consistency**

Examiners should apply a uniform standard of assessment throughout their marking once that standard has been approved by the Team Leader. It is the duty of the Team Leader to get an overall and clear picture of the standard of marking each examiner is applying. It is the duty of an examiner to see that this does not vary in particular areas of the mark range.

## **6. Fluency of Expression**

It is important that examiners are not misled by fluency to assume that this equates with high conceptual ability. Conversely, examiners must look very carefully at answers which do not display a high level of literacy, but may contain good conceptual understanding.

## **7. Rubric Offences**

A candidate who offends against the rubric should have all the answers marked and be awarded the highest mark which satisfies the rubric.

**RUBRIC** should be written **IN RED** across the front of the script and the answers which are not being credited should be crossed out with the word **RUBRIC**, the marks for these answers should also be crossed out.

## **8. Illegible or Offensive scripts**

If you cannot read a script or it is offensive, you should mark what you can read, fill in the marksheet and forward the script(s) to Sharon Hague at Edexcel.

## **9. Quality of Written Communication**

Candidates entering for 1480/3480 must be given a mark for Quality of Written Communication for their answers to section 5 according to the instructions in the mark scheme. This mark must be inserted separately at the end of the answer and on the front cover before totalling.

**MARKSCHEME – UNIT K ISLAM**

**Section 1 Beliefs and Values**

1. (a) Day of Judgement, Last day, or similar phrase.

For a partially correct answer

**(1 mark)**

For a correct answer

**(2 marks)**

**AO1 2 marks**

(b) The Qur'an teaches that Ibrahim rejected polytheism and became a true Muslim. He broke up idols and withstood being put in a fire as a punishment. He rebuilt the Ka'bah. He had two sons Ismail and Ishaq and was tested by God to sacrifice Ismail. He was a prophet of God who was given the holy book – the Scrolls of Ibrahim

Level 1 for an isolated example of relevant knowledge

**(2 marks)**

Level 2 for basic relevant knowledge presented within a limited structure

**(4 marks)**

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

**(6 marks)**

**AO1 6 marks**

(c) Good answers will explain how associating other things with Allah (shirk) is denying the unity of Allah (tawhid). As tawhid is the most important Islamic belief (as shown in shahadah/khalima), it follows that shirk is the gravest sin.

Level 1 for a simple, appropriate and relevant idea

**(2 marks)**

Level 2 for a basic explanation showing understanding of a relevant idea

**(4 marks)**

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

**(6 marks)**

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

**(8 marks)**

**AO2 8 marks**

(d) Good answers are likely to balance the Qur'anic teaching that only good Muslims will go to heaven against the belief that judgement will be based on right action as well as right belief to come to a personal conclusion. But a wide range of approaches to this question is possible.

Level 1 for an opinion supported by one relevant reason

**(1 mark)**

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

**(2 marks)**

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

**3 marks)**

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point(s) of view to reach a personal conclusion

**(4 marks)**

**AO3 4 marks**

**(Total 20 marks)**

2. (a) Any TWO of tawrat (books of Moses, Torah), Zabur (Psalms), Injil (Gospels), Scrolls of Ibrahim.
- For a partially correct answer (1 mark)  
 For a correct answer (2 marks)  
**AO1 2 marks**
- (b) Good answers will concentrate on the unity of Allah, but they must mention at least one other belief such as Allah's power, his foreknowledge (al'Qadar), that He created everything, his mercy and compassion.
- Level 1 for an isolated example of relevant knowledge (2 marks)  
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)  
**AO1 6 marks**
- (c) Islam teaches that Allah sent many prophets before Muhammad, but their message was either forgotten or distorted. However, Allah gave Muhammad his word in the form of the Qur'an in such a way that it can never be forgotten or distorted. This means there will never be a need for another prophet. So Muhammad is the final prophet and acts like the seal to Allah's message.
- Level 1 for a simple, appropriate and relevant idea (2 marks)  
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
**AO2 8 marks**
- (d) Good answers are likely to contrast the idea that modern technology etc requires a new prophet with the Islamic belief that the Qur'an and Sunnah are valid for any century and come to a personal conclusion.
- Level 1 for an opinion supported by one relevant reason (1 mark)  
 Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point(s) of view to reach a personal conclusion (4 marks)  
**AO3 4 marks**

## Section 2 Community and Tradition

3. (a) The opening verse of every surah, or 'In the name of God, the Merciful, the Compassionate', or similar phrase as there are several translations.

For a partially correct answer

(1 mark)

For a correct answer

(2 marks)

AO1 2 marks

- (b) In Makkah, Muhammad established a Muslim community, published the first Qur'anic revelations, opposed Makkan polytheism, withstood persecution from the Makkan leadership.

Level 1 for an isolated example of relevant knowledge

(2 marks)

Level 2 for basic relevant knowledge presented within a limited structure

(4 marks)

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(6 marks)

AO1 6 marks

- (c) In Sunni Islam leadership is connected to political as well as religious leadership whereas in Shi'ah Islam, leadership is solely religious and is connected to training as a religious lawyer and with the authority of the Hidden Imam. The explanation of the differences should refer to the choice of the caliph after Muhammad's death and particularly to the Sunnis following the Umayyad caliphs whereas the Shi'ahs followed Ali and his descendants.

Level 1 for a simple, appropriate and relevant idea

(2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea

(4 marks)

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

(6 marks)

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

(8 marks)

AO2 8 marks

- (d) Good answers will refer to the viewpoint that it is possible to live your life without the guidance of a holy book (as atheists do), and contrast this with the way a holy book such as the Qur'an tells you exactly how to live your life in the best possible way.

Level 1 for an opinion supported by one relevant reason

(1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

(2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

(3 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving a

(4 marks)

account of an alternative point(s) of view to reach a personal conclusion

AO3 4 marks

4. (a) New saying, saying of Muhammad, or similar phrase
- For a partially correct answer (1 mark)  
 For a correct answer (2 marks)  
**AO1 2 marks**
- (b) Answers could concentrate on how Muslims show their respect by doing what the Qur'an says (e.g. praying five times a day, not being involved in riba etc) or they could concentrate on how they treat the Qur'an (e.g. not touching it without first washing, keeping it above all other books etc).
- Level 1 for an isolated example of relevant knowledge (2 marks)  
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)  
**AO1 6 marks**
- (c) Good answers will explain how the hijrah marks the real beginnings of Islam by showing how in going to Madinah, Muhammad became the leader of that city and was able to use that as a base to convert Arabia to Islam.
- Level 1 for a simple, appropriate and relevant idea (2 marks)  
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
**AO2 8 marks**
- (d) Good answers will balance the case for the Qur'an and Sunnah being perfectly clear and giving Allah's clear commands, with the need to interpret (possibly referring to the four law schools or the Shi'ah) to come to a personal conclusion.
- Level 1 for an opinion supported by one relevant reason (1 mark)  
 Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point(s) of view to reach a personal conclusion (4 marks)  
**AO3 4 marks**

### Section 3 Worship and Celebration

5. (a) Any TWO of Sa'fa, Marwa, the Mosque of Makkah, the Ka'bah, Arafat, Muzdalifah, Mina, Madinah.

For a partially correct answer (1 mark)  
For a correct answer (2 marks)  
AO1 2 marks

- (b) Zakah is the third pillar. It says that Muslims must pay two and a half percent of their savings, jewellery and trading profits above a minimum amount (the nisab) once a year (there are different percentages for agriculture). The money goes to the poor, orphans, widows, the homeless, zakah collectors and for religious purposes.

Level 1 for an isolated example of relevant knowledge (2 marks)  
Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)  
AO1 6 marks

- (c) Muslims fast in Ramadan because: it is commanded in the Qur'an; it is one of the pillars of Islam, it is a way of thanking God for the gift of the Qur'an which was first revealed in Ramadan, it brings Muslims closer to each other and to Allah, it makes Muslims more aware of Allah, it helps Muslims empathise with the poor and hungry.

Level 1 for a simple, appropriate and relevant idea (2 marks)  
Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
AO2 8 marks

- (d) Good answers will look at the benefits of salah and contrast them with such things as the other pillars, the Shariah to come to a personal conclusion as to whether anything is more important than prayer.

Level 1 for an opinion supported by one relevant reason (1 mark)  
Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point(s) of view to reach a personal conclusion (4 marks)  
AO3 4 marks

6. (a) Either there is no God but God, or Muhammad is the Prophet of God
- For a partially correct answer (1 mark)  
 For a correct answer (2 marks)  
**AO1 2 marks**
- (b) Listen to or make the call to prayer. Wash their feet, ankles, arms up to the elbows, head, nose and ears three times (wudu). Find the direction of Makkah, find a clean place, make a prayer of intention. Even a very detailed description of wudu will not go beyond level 2.
- Level 1 for an isolated example of relevant knowledge (2 marks)  
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)  
**AO1 6 marks**
- (c) Good answers will explain how Sa'fa and Marwa are connected with Ibrahim; how the Ka'bah is connected with Ibrahim; how the stoning of the pillar is connected with Ibrahim and how the sacrifice at Mina is connected with Ibrahim.
- Level 1 for a simple, appropriate and relevant idea (2 marks)  
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
**AO2 8 marks**
- (d) Good answers are likely to look at the pillars and Shariah and show how they interfere, and contrast this with the idea that they help you in your daily life rather than interfering to come to a personal conclusion.
- Level 1 for an opinion supported by one relevant reason (1 mark)  
 Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point(s) of view to reach a personal conclusion (4 marks)  
**AO3 4 marks**

**Section 4 Living the Muslim Life**

7. (a) Prohibited, unlawful, unclean or similar phrase

For a partially correct answer

(1 mark)

For a correct answer

(2 marks)

**AO1 2 marks**

(b) The coffin is brought into the mosque and special prayers are said (janaza prayers). Only men are present and the prayers are said standing. The coffin is taken to a cemetery and more prayers are said at the graveside. The coffin is buried facing Makkah.

Level 1 for an isolated example of relevant knowledge

(2 marks)

Level 2 for basic relevant knowledge presented within a limited structure

(4 marks)

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(6 marks)

**AO1 6 marks**

(c) Good answers will explain that riba is lending or borrowing money at interest and is forbidden in the Qur'an. They will then show how a capitalist society is based on interest (banks, mortgages, loans, credit cards, store cards etc) so that it is very difficult for Muslims to follow Islamic teaching on riba.

Level 1 for a simple, appropriate and relevant idea

(2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea

(4 marks)

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

(6 marks)

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

(8 marks)

**AO2 8 marks**

(d) Good answers will look at the Islamic teaching on gambling and relate this to the bad effects of the Lottery. They will contrast this with the good effects of the Lottery for charity, sport etc to come to a balanced personal conclusion.

Level 1 for an opinion supported by one relevant reason

(1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

(2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

(3 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point(s) of view to reach a personal conclusion

(4 marks)

**AO3 4 marks**



8. (a) Holy law, the law of Islam, the way Allah wants men to walk, or similar phrase.
- For a partially correct answer (1 mark)  
 For a correct answer (2 marks)  
**AO1 2 marks**
- (b) The Qur'an tells men they must be covered at least from navel to knees with baggy clothing. A woman's clothing should cover everything except her face and hands and should be baggy and not transparent. Men must not dress in women's clothes and women must not dress in men's clothes.
- Level 1 for an isolated example of relevant knowledge (2 marks)  
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)  
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)  
**AO1 6 marks**
- (c) Good answers will explain that the greater jihad is the struggle to make oneself a good Muslim while the lesser jihad is the struggle to make the world Muslim or fighting in a holy war. They will then show why the personal struggle is more difficult and so is the greater jihad.
- Level 1 for a simple, appropriate and relevant idea (2 marks)  
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)  
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)  
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)  
**AO2 8 marks**
- (d) Good answers will look at the idea that a society is not multi-faith unless it is easy to practise any faith in it, and the difficulties shops would face in stocking halal food for a small market. They will evaluate the evidence to come to a personal conclusion.
- Level 1 for an opinion supported by one relevant reason (1 mark)  
 Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)  
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)  
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point(s) of view to reach a personal conclusion (4 marks)  
**AO3 4 marks**

## Section 5 Options

### 9. The Mosque

- (a) (i) The main features of a mosque are: a minaret, somewhere to perform wudu, a mihrab, a minbar, a place for shoes to be kept, a separate area for women to pray ( as a mosque is strictly a place of prostration, full marks can be gained without mentioning minaret and place for wudu).

Level 1 for an isolated example of relevant knowledge. (1 mark)

Level 2 for basic relevant knowledge presented in sentences. (2 marks)

Level 3 for a clear and structured outline/description, using some of specialist vocabulary. (3 marks)

Level 4 for a coherent and comprehensive description, using specialist terms appropriately and with precision. (4 marks)

**AO1 4 marks**

- (ii) The minaret is needed so the faithful can be called to prayer; the place of ablution is required to perform wudu so worshippers can be pure to come into contact with Allah; the mihrab is required for the qibla of Makkah which must be faced in prayer; the minbar is required for the Friday sermon (khutbah) to be preached from; storage for shoes is required because the prayer hall must be kept pure. The Qur'an says women must have equality in religion, but men and women must be kept separate after puberty, so there must be a separate place to pray.

Level 1 for a simple, appropriate and relevant idea. (2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea presented in sentences. (4 marks)

Level 3 for a clear and structured explanation showing an understanding of the main idea(s), using some specialist vocabulary. (6 marks)

Level 4 for a coherent and comprehensive explanation showing a full understanding of the main idea(s) using specialist terms appropriately and with precision. (8 marks)

**AO2 8 marks**

- (b) Good answers are likely to concentrate on the variety of mosque organisations in the Britain reflecting the ethnic origin and language of the members. They will reason from this that it is difficult for the ummah to be shown and for British Muslims from different ethnic origins to worship together. This will be related to Arabic as the language of Allah and English as the language of Britain as a means of uniting British Muslims. This may be contrasted with the way in which languages such as Urdu and Bengali help the preservation of Islam in ethnic minorities.

Level 1 for an opinion supported by one relevant reason. (2 marks)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples, presented in sentences. (4 marks)

Level 3 for a structured and reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view and using some specialist vocabulary. (6 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion using specialist terms appropriately and with precision. (8 marks)

**AO3 8 marks**

### Quality of Written Communication (3 marks)

Relevant information presented in a form that suits its purpose 1 mark

Text is legible, spelling, punctuation and grammar are accurate, so that meaning is clear. 1 mark

A suitable structure and style of writing has been used. 1 mark

**10. Sufism**

- (a) (i) The aims of Sufism are: to abandon the desire for worldly wealth and luxury; to search for an inner spiritual life; to achieve communion with God; to become so close to God that human consciousness becomes absorbed in the consciousness of God.

Level 1 for an isolated example of relevant knowledge.. (1 mark)

Level 2 for basic relevant knowledge presented in sentences. (2 marks)

Level 3 for a clear and structured outline/description, using some specialist vocabulary. (3 marks)

Level 4 for a coherent and comprehensive description, using specialist terms appropriately and with precision. (4 marks)

**AO1 4 marks**

- (ii) Good answers will explain that there are three main tariqahs (sufi ways) and that sufis attach themselves to a shaikh who is an expert in one of these ways in order to learn how to achieve the aims. They will also explain how some of the sufi methods (contemplation of symbols; chanting Qur'anic verses; breathing exercises; the whirling dance; religious songs; concentration on God) lead to communion with God.

Level 1 for a simple, appropriate and relevant idea.. (2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea presented in sentences. (4 marks)

Level 3 for a clear and structured explanation showing an understanding of the main idea(s), using some specialist vocabulary. (6 marks)

Level 4 for a coherent and comprehensive explanation showing a full understanding of the main idea(s) using specialist terms appropriately and with precision. (8 marks)

**AO2 8 marks**

- (b) Good answers are likely to look at the success of sufi groups such as the Murabitun in making British converts to Islam, and contrast this with the danger of Sufism giving a false picture of Islam by not concentrating on the pillars and Shariah. They may also look at the attraction of the order and discipline of ordinary Muslim life to religious people in the West.

Level 1 for an opinion supported by one relevant reason. (2 marks)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples, presented in sentences. (4 marks)

Level 3 for a structured and reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view and using some specialist vocabulary. (6 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion using specialist terms appropriately and with precision. (8 marks)

**AO3 8 marks**

**Quality of Written Communication (3 marks)**

Relevant information presented in a form that suits its purpose 1 mark

Text is legible, spelling, punctuation and grammar are accurate, so that meaning is clear. 1 mark

A suitable structure and style of writing has been used. 1 mark

