

Specimen Papers and Mark Schemes

Edexcel GCSE

**Religious Studies B (100% External Assessment)
Units I-P**

*For First Examination
Summer 2002*

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SECTION ONE BELIEFS AND VALUES

You must answer ONE question from this section

EITHER QUESTION 1

1. (a) What is the meaning of the word *Christ*? (2)
- (b) State what Christians believe about repentance. (6)
- (c) Explain why the love of God is important to Christians. (8)
- (d) “Christian beliefs are unbelievable.”

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Christianity. (4)

(Total 20 marks)

OR QUESTION 2

2. (a) What is the meaning of the word *faith*? (2)
- (b) What do Christians believe about the incarnation of Jesus? (6)
- (c) Explain the symbolism used to represent the Holy Spirit. (8)
- (d) “The world could not exist if it had not been created”.

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Christianity. (4)

(Total 20 marks)

SECTION TWO COMMUNITY AND TRADITION

You must answer ONE question from this section

EITHER QUESTION 3

3. (a) What is the *Old Testament*? (2)
- (b) State how the church helps people to become Christians. (6)
- (c) Explain why bishops have special status in some Churches. (8)
- (d) “Christian ministers should not be married.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Christianity. (4)

(Total 20 marks)

OR QUESTION 4

4. (a) What does the word *apostolic* mean? (2)
- (b) Outline the role of the laity in the church. (6)
- (c) Explain how Christians use the Old Testament to show the significance of Jesus. (8)
- (d) “Everybody should do what the Bible says”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Christianity. (4)

(Total 20 Marks)

SECTION THREE WORSHIP AND CELEBRATION

You must answer ONE question from this section

EITHER QUESTION 5

5. (a) Give another name for the *Eucharist*. (2)
- (b) Give an outline of a charismatic act of worship. (6)
- (c) Explain why Christians are baptised. (8)
- (d) "Jesus is present in holy communion".

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. . In your answer you should refer to Christianity. (4)

(Total 20 marks)

OR QUESTION 6

6. (a) When is Advent? (2)
- (b) Describe the ceremony of confirmation. (6)
- (c) Explain why Christians celebrate Pentecost. (8)
- (d) "All babies should be baptised."

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Christianity. (4)

(Total 20 Marks)

SECTION FOUR LIVING THE CHRISTIAN LIFE

You must answer ONE question from this section

EITHER QUESTION 7

7. (a) Name ONE of the Ten Commandments. (2)
- (b) Give an outline of what Jesus said about displaying religion. (6)
- (c) Explain why service to others is important to Christians. (8)
- (d) “It is easy to be a Christian nowadays.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Christianity. (4)

(Total 20 marks)

OR QUESTION 8

8. (a) What is the *golden rule*? (2)
- (b) Give an outline of the teaching about possessions in the Sermon on the Mount. (6)
- (c) Explain why compassion is an important Christian virtue. (8)
- (d) “Christians are out of touch with the modern world.”
- Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Christianity. (4)

(Total 20 Marks)

SECTION FIVE OPTIONS – EXTENDED WRITING

You must answer ONE question from this section

**You are advised to spend approximately 30 minutes on this section
You will be assessed on the Quality of Written Communication in this section.**

EITHER QUESTION 9

9. The Church or Cathedral

(a) (i) Describe the main features of a particular church or cathedral. **(4)**

(ii) Explain why it has these features. **(8)**

(b) “All Christians should worship together.”

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Christianity. **(8)**

(Total 20 marks)

OR QUESTION 10

10. Christian Vocation

(a) (i) Describe the life of a particular religious community. **(4)**

(ii) Explain why members of the community live in this way. **(8)**

(b) “It’s no use spending your life locked up in a monastery.”

Do you agree? Give reasons for your opinion, showing that you have considered another point of view. In your answer you should refer to Christianity. **(8)**

(Total 20 Marks)

GENERAL INSTRUCTIONS FOR MARKING

1. Assessment by Examiners

Examiners are encouraged at all times to exercise their professional discretion and judgement in the assessment of answers. It is possible for candidates to answer correctly, but differently from the markscheme. Such answers should be marked according to the level guidelines for each question.

Examiners should **at all times mark positively** rather than negatively, i.e. reward candidates for what they know and understand rather than penalising them for what they do not know or understand.

Undue bunching of marks is undesirable and, where it is warranted, the full range of marks should be used. The examination is designed for a wide ability range and examiners should therefore **make full use of the whole range of levels**.

2. Sub-questions

For each sub-question there is a sub-total. Examiners should record the level awarded at the end of each sub-question on the left of the margin and then place the appropriate sub-total, unringed, in the right hand margin at the end of the sub-section of the question to which they refer.

3. Final Totals

At the end of each question, the sub-totals must be added together and the final total for the question must be ringed and placed in the right hand margin at the end of the question. This total should then be transferred to the box on the front cover of the answer book.

4. Checking of Additions

The marks for each question should be added and entered into the bottom total box. This final total should then be transferred to the examiner's total box at the top of the page.

Examiners must ensure that all additions are scrupulously accurate. All additions will be checked both within each question and for the script as a whole.

In order to avoid confusion in the checking process, **examiners must ensure that every page on which a candidate has written bears some sign of having been read** by the examiner.

If a candidate has added to an answer at some later point in the booklet, put an arrow on your first ringed total, write in a sub-total for the addition, even if it is zero, and then write in the new ringed total and amend the mark on the front cover appropriately.

5. Consistency

Examiners should apply a uniform standard of assessment throughout their marking once that standard has been approved by the Team Leader. It is the duty of the Team Leader to get an overall and clear picture of the standard of marking each examiner is applying. It is the duty of an examiner to see that this does not vary in particular areas of the mark range.

6. Fluency of Expression

It is important that examiners are not misled by fluency to assume that this equates with high conceptual ability. Conversely, examiners must look very carefully at answers which do not display a high level of literacy, but may contain good conceptual understanding.

7. Rubric Offences

A candidate who offends against the rubric should have all the answers marked and be awarded the highest mark which satisfies the rubric. **RUBRIC** should be written **IN RED** across the front of the script and the answers which are not being credited should be crossed out with the word **RUBRIC**, the marks for these answers should also be crossed out.

8. Illegible or Offensive scripts

If you cannot read a script or it is offensive, you should mark what you can read, fill in the marksheet and forward the script(s) to Sharon Hague at Edexcel.

9. Quality of Written Communication

Candidates entering for 1480/3480 must be given a mark for Quality of Written Communication for their answers to section 5 according to the instructions in the mark scheme. This mark must be inserted separately at the end of the answer and on the front cover before totalling.

MARKSCHEME – UNIT I Christianity

Section 1 Beliefs and Values

1. (a) The meaning of the word Christ is anointed.

For a partially correct answer

(1 mark)

For a correct answer

(2 marks)

AO1 2 marks

(b) Christians believe that repentance goes with faith as the means to salvation. This is shown in the opening statement of the ministry of Jesus: Repent and believe in the gospel. Repentance comprises a turning away from evil, a change of mind, about the past and a determination to live in God's way for the future.

Level 1 for an isolated example of relevant knowledge

(2 marks)

Level 2 for basic relevant knowledge presented within a limited structure

(4 marks)

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(6 marks)

AO1 6 marks

(c) The love of God is important to Christians because, as Jesus indicated, it is the first requirement, the greatest commandment. Jesus addressed God as Father and invited his disciples to do the same. Jesus showed God's love in his life and ministry, teaching and miracles. Christians believe that in loving God they respond to his love as expressed in the sending of his son to die for them.

Level 1 for a simple, appropriate and relevant idea

(2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea

(4 marks)

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

(6 marks)

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

(8 marks)

AO2 8 marks

(d) The issue focuses on the more difficult aspects of Christian belief such as that Jesus is the son of God, that he was born of a virgin, that he was raised to life after being killed and that he will return to earth at the last Judgement; also the mystery of the Trinity and the miracles of Jesus

Level 1 for an opinion supported by one relevant reason

(1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

(2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

(3 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion

(4 marks)

AO3 4 marks

(Total 20 marks)

2. (a) The meaning of the word faith is belief or trust.

For a partially correct answer

(1 mark)

For a correct answer

(2 marks)

AO1 2 marks

(b) Christians believe that Jesus is the son of God in human flesh. They believe that he is the son of Mary but that his conception was by the power of the Holy Spirit. Mary was a virgin when she conceived. Christians believe that Jesus was like every other human being in every respect except that he did not sin. Jesus did not cease to be God when he became human. Jesus became human to show the way to God, his Father, and to rid us of sin by his death so that we might share his eternal life.

Level 1 for an isolated example of relevant knowledge

(2 marks)

Level 2 for basic relevant knowledge presented within a limited structure

(4 marks)

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(6 marks)

AO1 6 marks

(c) The symbolism used to represent the Holy Spirit is varied. At the baptism of Jesus the Holy Spirit is represented as a dove. This relates to the dove as a bird of peace as at the end of the story of the Flood. The Spirit of gentleness marked the beginning of the ministry of Jesus. At the feast of the Pentecost the Holy Spirit is represented as tongues of fire to show the strength and courage needed to proclaim the gospel of Jesus. The contrast between these two symbols indicates the different ways in which the Holy Spirit can be experienced and understood.

Level 1 for a simple, appropriate and relevant idea

(2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea

(4 marks)

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

(6 marks)

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

(8 marks)

AO2 8 marks

(d) The issue of whether the world's existence is capable of explanation. Human minds think that everything has an explanation but perhaps that that is true within the universe rather than of the universe as a whole.

Level 1 for an opinion supported by one relevant reason

(1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

(2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

(3 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion

(4 marks)

AO3 4 marks

Section 2 Community and Tradition

3. (a) The Old Testament is the first part of the Bible.

For a partially correct answer

(1 mark)

For a correct answer

(2 marks)

AO1 2 marks

(b) The church helps people to become Christians by proclaiming the gospel. The gospel is what Christians believe and what they live their life in response to. Where people have not heard the gospel, the church sends missionaries. Where people know the claims of the gospel but do not respond the church tries to witness through service to other people and to worship God in a way that will attract those who are not Christians. The church also helps children born into Christian families through Sunday schools, children's liturgies and the rites of baptism and confirmation.

Level 1 for an isolated example of relevant knowledge

(2 marks)

Level 2 for basic relevant knowledge presented within a limited structure

(4 marks)

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(6 marks)

AO1 6 marks

(c) Bishops have special status in some churches because they represent the highest form of authority and ordained ministry. They are regarded as the successors of the apostles, the twelve founding members of the church, to whom Jesus gave his own authority. The idea is called the doctrine of apostolic succession. Bishops have special status in their own dioceses as leaders but also collectively in synods or councils where they have authority to declare Christian belief and decide matters of Christian practice.

Level 1 for a simple, appropriate and relevant idea

(2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea

(4 marks)

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

(6 marks)

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

(8 marks)

AO2 8 marks

(d) The issue is about whether celibacy should be observed by Christian ministers: an opportunity to evaluate different traditions of ministry.

Level 1 for an opinion supported by one relevant reason

(1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

(2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

(3 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion

(4 marks)

AO3 4 marks

4. (a) The word apostolic means: sent out, missionary or derived from the Apostles.
- For a partially correct answer (1 mark)
 For a correct answer (2 marks)
AO1 2 marks
- (b) The role of the laity in the church is to be the people of God. In this sense all Christians are members of the laity but the word more commonly refers to Christians who are not ordained or not in full-time ministry. Traditionally the role of the laity was seen as one of subjection to ministers who were regarded as the officers in God's army. Protestant tendencies and the challenge to authority resulting from higher levels of education are part of the explanation for a return to seeing the laity as the reason for ministry and ministers as servants not masters.
- Level 1 for an isolated example of relevant knowledge (2 marks)
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)
AO1 6 marks
- (c) Christians use the Old Testament to show the significance of Jesus in many ways. The name Jesus refers to God's salvation and so links with the rescue of the Israelites from slavery in Egypt and the gift of life in the Promised Land. The idea that Israel was God's chosen people is transferred to Jesus as his only son. The song of the Suffering Servant is applied to Jesus to show that his condemnation and death were in continuity with what had happened in the Old Testament and were in fulfilment of God's intention to make a new covenant through Jesus with all the people of the world.
- Level 1 for a simple, appropriate and relevant idea (2 marks)
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)
AO2 8 marks
- (d) The issue is whether, and on whom, the requirements of the Bible are binding: an opportunity to evaluate the authority of the Bible, for Christians and others.
- Level 1 for an opinion supported by one relevant reason (1 mark)
 Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion (4 marks)
AO3 4 marks

6. (a) Advent is the time before Christmas.

For a partially correct answer

(1 mark)

For a correct answer

(2 marks)

AO1 2 marks

(b) The ceremony of confirmation is more commonly found in episcopal churches. The bishop is the usual minister and the ceremony may take place at the cathedral or at a church visited by the bishop. Those seeking confirmation are advised of the importance of the ceremony as completion of the process begun at baptism by which one becomes a Christian. The vows made at baptism are repeated with their reference to the Trinity, and to turning from evil to Christ. Candidates usually receive the laying-on-of-hands. Chrism may be used to anoint those being confirmed and as a sign that they receive the Holy Spirit.

Level 1 for an isolated example of relevant knowledge

(2 marks)

Level 2 for basic relevant knowledge presented within a limited structure

(4 marks)

Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary

(6 marks)

AO1 6 marks

(c) Christians celebrate Pentecost because it reminds them of the events recorded at the beginning of the Acts of the Apostles. The events described explain how the original disciples of Jesus, after his death, resurrection and ascension, received the Holy Spirit promised to them by Jesus. They were transformed from cowards and proclaimed boldly the good news of who Jesus was, what had happened to him, and its significance. The presence of representatives from all over the gentile world indicated that the church was to be for all nations. Pentecost is often called the birthday of the church.

Level 1 for a simple, appropriate and relevant idea

(2 marks)

Level 2 for a basic explanation showing understanding of a relevant idea

(4 marks)

Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary

(6 marks)

Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately

(8 marks)

AO2 8 marks

(d) The issue is the nature of baptism and whether it should be given to all, some or no babies.

Level 1 for an opinion supported by one relevant reason

(1 mark)

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples

(2 marks)

Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view

(3 marks)

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion

(4 marks)

AO3 4 marks

Section 4 Living the Christian Life

7. (a) Any one of: worship God only, do not make graven images, do not take God's name in vain, do not work on the Sabbath, honour your parents, do not kill, do not steal, do not commit adultery, do not covet, do not bear false witness.

For a partially correct answer (1 mark)
For a correct answer (2 marks)
AO1 2 marks

- (b) Jesus said that his followers should not make a display of their religion. His teaching is in the Sermon on the Mount, Matthew 6:1-18. Jesus gives three examples of traditional religious observances. Of all Jesus says, do them in secret so that people do not know you are doing them and so that God who does know will reward you. Jesus says that a person who is honoured for their religious deeds has already received the due reward and forfeits any reward from God. Jesus uses the hyperbole of announcing one's almsgiving with a trumpet as an example of hypocrisy. Of prayer Jesus says a person should pray in the privacy of their own room instead of standing conspicuously in the synagogue or on street corners. Also when fasting people should not make it obvious so others will notice how religious they are because that too is hypocrisy.

Level 1 for an isolated example of relevant knowledge (2 marks)
Level 2 for basic relevant knowledge presented within a limited structure (4 marks)
Level 3 for an organised outline / description, deploying relevant knowledge, with limited specialist vocabulary (6 marks)
AO1 6 marks

- (c) Service to others is important to Christians because, as they believe, it was what Jesus taught and practised, in words and deeds. Love of others is, like love of God, the most important commandment. The parable of the Good Samaritan demonstrates that love is a practical quality, expressed in recognising and responding to human suffering and need.

Level 1 for a simple, appropriate and relevant idea (2 marks)
Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)
Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)
Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)
AO2 8 marks

- (d) The issue speaks for itself.

Level 1 for an opinion supported by one relevant reason (1 mark)
Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)
Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)
Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion (4 marks)
AO3 4 marks

8. (a) The golden rule is to treat other people as we would wish to be treated ourselves.
- For a partially correct answer (1 mark)
 For a correct answer (2 marks)
AO1 2 marks
- (b) The teaching about possessions in the Sermon on the Mount is a warning against the acquisition of material goods, against the neglect of what is of true worth. The contrast is between treasure on earth and treasure in heaven. Jesus says a person's treasure is what the person's heart is set on. Also God and Money are two masters but everyone has a choice to make. A person can serve one or other but not both. Jesus also tells his followers not to be anxious about the physical things they need. They should trust God to supply what they need. And anyway, what good does worrying do? Anxiety does not improve the situation. Jesus says that people who put the kingdom of God first will receive all the other things they need.
- Level 1 for an isolated example of relevant knowledge (2 marks)
 Level 2 for basic relevant knowledge presented within a limited structure (4 marks)
 Level 3 for an organised outline / description, deploying relevant knowledge, with some specialist vocabulary (6 marks)
AO1 6 marks
- (c) Compassion is an important Christian virtue because it is the response of a loving person to someone else's suffering. Jesus gives examples of compassion in the parables of the Good Samaritan and of the Sheep and the Goats. Both parables illustrate that loving one's neighbour implies practical activity to relieve suffering and that in the end this is how a person will be judged, and rewarded or punished. Jesus also showed compassion in his own life.
- Level 1 for a simple, appropriate and relevant idea (2 marks)
 Level 2 for a basic explanation showing understanding of a relevant idea (4 marks)
 Level 3 for a developed explanation showing an understanding of the main idea(s) using some specialist vocabulary (6 marks)
 Level 4 for a comprehensive explanation showing a coherent understanding of the main idea(s) and using specialist vocabulary appropriately (8 marks)
AO2 8 marks
- (d) The issue is whether Christians are more in touch, or more out of touch, than others.
- Level 1 for an opinion supported by one relevant reason (1 mark)
 Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples (2 marks)
 Level 3 for a reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view (3 marks)
 Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion (4 marks)
AO3 4 marks

Section 5 Options – Extended Writing

9.

(a) (i) The main features described will depend on the particular church or cathedral chosen by the candidate. The features selected may vary but the best descriptions will focus on those which represent the main purpose of the building. In many the altar or communion table is likely to have major importance. In some the pulpit may be the most important feature. The font or baptistry may be important. There may be statues, pictures or windows of stained glass or none of these things. The cross and other symbols may be a feature of the church or cathedral.

Level 1 for an isolated example of relevant knowledge. **(1 mark)**

Level 2 for basic relevant knowledge presented in sentences. **(2 marks)**

Level 3 for a clear and structured outline/description, using some specialist vocabulary. **(3 marks)**

Level 4 for a coherent and comprehensive description, using specialist terms appropriately and with precision. **(4 marks)**

AO1 4 marks

(ii) The reasons will depend on the particular features described but are likely to relate to their symbolic significance. A central altar or table may represent the importance attached to the sacrament of communion by the Christians who worship there. A central pulpit may indicate the supreme importance of preaching, the proclamation of the gospel. The font or baptistry may show the significance of baptism as the sacrament of admission to the church. The presence of pictorial representation may indicate Catholic or Orthodox worship, its absence may mean that worship is in the protestant tradition. The presence of the cross as a symbol reminds all Christians of the importance to them of the death of Jesus.

Level 1 for a simple, appropriate and relevant idea. **(2 marks)**

Level 2 for a basic explanation showing understanding of a relevant idea presented in sentences. **(4 marks)**

Level 3 for a clear and structured explanation showing an understanding of the main idea(s), using some specialist vocabulary. **(6 marks)**

Level 4 for a coherent and comprehensive explanation showing a full understanding of the main idea(s) using specialist terms appropriately and with precision. **(8 marks)**

AO2 8 marks

(b) The issue is whether the beliefs that divide Christians should prevent them worshipping together: an opportunity to evaluate more and less exclusive tendencies, between separation and the ecumenical movement.

Level 1 for an opinion supported by one relevant reason. **(2 marks)**

Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples, presented in sentences **(4 marks)**

Level 3 for a structured and reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view and using some specialist vocabulary. **(6 marks)**

Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion using specialist terms appropriately and with precision. **(8 marks)**

AO3 8 marks

Quality of Written Communication (3 marks)

Relevant information presented in a form that suits its purpose **1 mark**

Text is legible, spelling, punctuation and grammar are accurate, so that meaning is clear. **1 mark**

A suitable structure and style of writing has been used. **1 mark**

10.

- (a) (i) The description will depend on the particular religious community chosen. The community may be modern or traditional but is likely to have a rule or pattern of observance. Traditional communities observe the evangelical counsels of poverty, chastity and obedience. There will be a particular balance between the contemplative life of a disciple and the active life of an apostle. The description might include the features of a typical day and the place for prayer, work and recreation. In some communities silence has a special role. Many offer hospitality. Some are devoted to a particular kind of work such as nursing or teaching.

Level 1 for an isolated example of relevant knowledge.	(1 mark)
Level 2 for basic relevant knowledge presented in sentences.	(2 marks)
Level 3 for a clear and structured outline/description, using some specialist vocabulary.	(3 marks)
Level 4 for a coherent and comprehensive description, using specialist terms appropriately and with precision.	(4 marks)
	AO1 4 marks

- (ii) The reasons will depend on the nature of the particular religious community but all exist to allow Christians to follow their vocation. The purpose of the community may be obvious from the activities of its daily life or may be inferred from its rule. Sometimes, as in an enclosed order, the emphasis is on the spiritual life and prayer, on avoidance of distractions from the world and seeking perfection as a Christian disciple. The missionaries of charity, like many similar modern communities emphasise that their spiritual life is lived out in the world in service to others and in the relief of suffering.

Level 1 for a simple, appropriate and relevant idea.	(2 marks)
Level 2 for a basic explanation showing understanding of a relevant idea presented in sentences.	(4 marks)
Level 3 for a clear and structured explanation showing an understanding of the main idea(s), using some specialist vocabulary.	(6 marks)
Level 4 for a coherent and comprehensive explanation showing a full understanding of the main idea(s) using spelling, punctuation and grammar accurately and specialist terms appropriately and with precision.	(8 marks)
	AO2 8 marks

- (b) The issue is whether traditional, enclosed, monastic life still has value: an opportunity to evaluate different forms of life, including different types of vocation, and whether they are against all reason.

Level 1 for an opinion supported by one relevant reason.	(2 marks)
Level 2 for a basic 'for and against' or a reasoned opinion supported by religious/moral evidence or examples, presented in sentences.	(4 marks)
Level 3 for a structured and reasoned evaluation, using religious/moral argument, evidence or examples, referring to another point of view and using some specialist vocabulary.	(6 marks)
Level 4 for a coherent and reasoned evaluation, based on religious/moral argument, evidence or examples, giving an account of an alternative point of view to reach a personal conclusion using specialist terms appropriately and with precision.	(8 marks)
	AO3 8 marks

Quality of Written Communication

(3 marks)

Relevant information presented in a form that suits its purpose	1 mark
Text is legible, spelling, punctuation and grammar are accurate, so that meaning is clear.	1 mark
A suitable structure and style of writing has been used.	1 mark