



Examiners' Report

June 2022

GCSE Religious Studies B 1RB0 1A

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Introduction

Option 1A – Catholic Christianity

This paper contributes to 50% of the overall award. The paper includes four questions, each covers a section of the specification, candidates are expected to answer all four questions, there is no element of choice on the paper. The details of the assessment content are provided in the specification. Centres are expected to use the Edexcel specification rather than other published resources when planning and teaching the course content. The examination is set from the specification. In this year's paper Advance Information was shared for 50% of the paper (Sections 1 and 3), this was aimed at reducing the effects of COVID on candidates' grades.

This paper allows an in-depth study of Catholic Christianity as a lived religion within the United Kingdom, and its beliefs and teachings on life specifically about Marriage and the Family and Matters of Life and Death. This unit engages the interest of young people, as it addresses many Catholic Christian beliefs and teachings in addition to some issues affecting young people today.

Candidates must be prepared for the whole breadth and depth of the specification in order to achieve higher grades.

They should be familiar with the words used in the specification.

Candidates should understand what is meant by 'Appraisal' for (d) questions.

Appraisal shows:

- The value of the evidence provided
- The strength of the answer
- The validity of the chains in the answer
- A consideration of what is written in order to answer the questions (rather than simply which side they agree with)
- A measurement of which side is more logical
- An assessment of which is the more compelling argument
- An understanding of which argument is more convincing or rational

Note: In some questions marks are awarded for correct use of Spelling, Grammar and Punctuation – SPaG

Question 1 (a)

Candidates were assessed on Section One: Catholic Beliefs Bullet point 1.3 – Creation .

The question asked was: 'Outline **three** ways the Creation account shows the nature of God.'

This question worked well: it showed that candidates understood how Creation showed the nature of God.

The majority of candidates gained all 3 marks. Less-able candidates simply wrote about Creation.

The candidates needed to provide ways, not reasons, and the ways needed to refer to any characteristic of God.

In this question, the candidate is required to identify the way the nature of God is shown, thus it needs to identify a characteristic of God.

1 (a) Outline **three** ways the Creation account shows the nature of God.

(3)

- one way it shows the nature of god is
~~that~~ that he created the sun and moon so
we'd have light and dark.

- another way it's shows ~~us~~ us that he created
animals and crops to feed us

- another way is that he created the garden
for adam and eve to live in.



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Examiner Comments

This candidate focusses on Creation, not on the nature of God and thus receives no marks.

Total: 0 Marks



Read the question carefully, then give the information required

The candidate writes three sentences, outlining three ways.

Answer ALL questions. Write your answers in the spaces provided.

Question 1: Catholic Beliefs

1 (a) Outline **three** ways the Creation account shows the nature of God.

(3)

One way is it shows his omnipotence, because he created the whole world.

Another way is it shows his omnibenevolence as he gave us dominion, and everything we need to live.

Finally, a third way is it shows his omniscience as he knew exactly how to create the world and everything we need.



ResultsPlus
Examiner Comments

The three ways identified are:

- It shows his omnipotence because he created the whole world (1)
- It shows his omnibenevolence as he gave us dominion (1) (ignore spelling errors: this is easily understood)
- It shows his omniscience as he knew how to create the world (1)

However, it would also have gained full marks for answering the question if they had written:

- Creation shows his omnipotence (1)
- It shows his omnibenevolence (1)
- It shows his omniscience (1)

Total: 3 Marks



ResultsPlus
Examiner Tip

Have three distinct sentences

Question 1 (b)

Candidates were assessed on Section One: Catholic Beliefs

Bullet point 1.4 – The significance of the Creation account in understanding the nature of humanity:

The question asked was: ' Explain **two** reasons why it is important for Catholics to be stewards of God's Creation.'

Candidates are asked to 'Explain two' on (b) items. Therefore, two reasons are required, and both need to be developed, to be awarded 4 marks.

Development consists of a piece of extra information, a reference to a source of wisdom, quotes or examples. The development must be of the reason given and to the question asked.

Teachers should refer to the specification to determine probable questions

The majority of candidates knew what was meant by stewardship and were able to respond correctly to this question and gain marks.

(b) Explain **two** reasons why it is important for Catholics to be stewards of God's Creation.

(4)

one reason it is important to be
stewards of God's creation is God
gave us dominion of the earth and
it is our job to look after it

another reason is so the word
is ready for the next generation



The candidate gives two reasons and the first is developed.

- Reason One – God gave us dominion of the earth (1) Development One – it is our job to look after it (1)
- Reason Two – so the world is ready for the next generation (1)

Total: 3 Marks

(b) Explain **two** reasons why it is important for Catholics to be stewards of God's Creation.

(4)

One reason why it is important is because God created people to be all loving and caring, which refers to in this instance that stewards are faithful to God.

Another reason why it is important is because stewards are needed to forgive people for their sins.



The candidate does not provide any accurate information about stewardship.

They attempt to answer using general information because they do not know about being 'Stewards of God's Creation'.

However, this wastes time that could be used on other questions.

Total: 0 Marks

Question 1 (c)

In this question candidates were assessed on Section One: Catholic Beliefs

Bullet point 1.2 – Biblical understandings of God as a Trinity of Persons.

The question asked was: 'Explain **two** events in the historical development of the doctrine of the Trinity.'

In your answer you must refer to a source of wisdom and authority.'

Candidates are asked to 'Explain **two**' on (c) items. Therefore, two events were required, and both were needed to be developed for 4 marks.

Development consists of a piece of extra information, a reference to a source of wisdom (a quote) or an example. The development must relate to the event given and to the question asked.

GENERIC advice as to what constitutes a source of wisdom:

The candidates do not have to reference a quote or quote it word for word.

If the candidate states that it is in John 1:18 and then states another verse from John – then this can be awarded. We are not holding candidate to 'verses' but it must be the correct book.

If the candidate gives the paraphrase and then puts (John 1:18) in brackets the paraphrase can have the mark and the bracketed reference is ignored.

If a candidate quotes Jesus and it was Paul or vice versa; and the quote is not accredited to them, it is not awarded.

If the development is not about the question, even if it relates to the event given it will gain no marks. Frequently, candidates wrote 'and this is in the Bible and the Bible is the word of God' – this usually does not answer the question and therefore receives no marks.

(c) items can be awarded 5 marks: 2 for events, 2 for the development of each event and 1 for an accurate source that relates to the event given.

The reasons should be supported by a 'reference to a source of wisdom', this must support the reason given and cannot be awarded twice. Therefore, if the source(quote/paraphrase) is used as development it does not gain a second mark for the source.

The specification records the Councils of Nicaea and Constantinople. However, the Baptism of Jesus was credited as an event.

(c) Explain **two** events in the historical development of the doctrine of the Trinity.

In your answer you must refer to a source of wisdom and authority.

(5)

~~The Trinity shows one event in the Trinity is that~~
~~Jesus is the son~~ One part of the Trinity is that
Jesus is the son, an event to show this is the
ascension. In the Nicene Creed it also says Jesus is the
son.

Another part of the Trinity is the Holy Spirit. The baptism
of Jesus proves that the Holy Spirit is real and is
apart of the Trinity. ~~as the~~ The voice of God proves
that both of the Holy Spirit and the Son of God is
real as God himself says that Jesus is his son.



ResultsPlus
Examiner Comments

The candidate gives two events: one is developed.

- Event One – In the Nicene Creed it says Jesus is the Son (1)
- Event Two – The baptism... proves that the Holy Spirit ...is a part of the Trinity (1) Development Two – Paraphrase of the Baptism of Jesus (1)

Total: 3 Marks

(c) Explain **two** events in the historical development of the doctrine of the Trinity.

In your answer you must refer to a source of wisdom and authority.

(5)

A historical event in the development of the trinity is the baptism of Jesus where all 3 persons of God are present at the same time ~~at the~~ God the father, God the son and God the Holy Spirit.

Another historical event could be the town of nicea where the nicene creed was created. The nicene creed is a statement stating there are 3 persons of God, a key point for the trinity.



ResultsPlus
Examiner Comments

This candidate is awarded marks for two developed events – there was no source used.

- Event One – A historical event ...the baptism of Jesus (1)
Development One – Three persons of God are present at the same time (1)
- Event Two – The Nicene creed was created (1) Development Two – 3 persons of God a key point for the Trinity (1)

Total: 4 Marks

Question 1 (d)

Candidates were assessed on Section One: Catholic Beliefs

Bullet point 1.7 – The significance of the life, death, resurrection and ascension of Jesus

The question asked: 'The life of Jesus brings salvation.'

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- reach a justified conclusion.

Please note that, neither in the bullet point, nor on the question are candidates required to give a non-religious response.

The focus of the marking changes from AO1 to AO2 on the (d) items.

The candidates are being assessed on AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.

AO2 constitutes 50% of the overall mark.

The question is ' **Evaluate**' this statement **considering the arguments for and against** and reach a **justified conclusion** – there must some consideration of the validity of the arguments used/appraisal to gain the higher grades. Many candidates produced excellent answers giving reasons for and against, but did not evaluate the credibility of the argument. Formulas and writing frames restricted the flow of the arguments, limiting candidates' progression to the higher levels.

More able candidates referred to the sacrificial death of Jesus compared to his life, and candidates who had difficulties generally misunderstood the concept of salvation or ignored it.

* (d) "The life of Jesus brings salvation."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- reach a justified conclusion.

(15)

Some Catholics may agree with the statement because Jesus came to the earth to redeem humans from the consequences of their sin. John 3:16 says, 'For God so loved the world that he gave his only begotten son, that whoever believes in him won't perish but have eternal life.' This means that Jesus' life opens a path of faith in him that we can take to be redeemed from our wrongdoings and go to heaven. This is a strong argument because without Jesus' life, there would have been no opportunity for humanity to be ~~reformed~~ redeemed and see salvation.

Other Catholics may disagree because they may hold that Jesus' ultimate sacrifice is what brings us salvation. The Book of Isaiah says, 'By his stripes we are healed', meaning that the suffering he went through is what atones for our wrongdoings. This argument is also strong when considering that the whole aim of Jesus' life was to lead up to his death, as a 'sacrificial lamb' slain to

bringing us life.

Some Catholics may also agree with the statement because of the actions Jesus took in his life. His teaching, example and moral values is what we can imitate to live lives that are pleasing to God, and therefore bring salvation. Jesus says in the gospels, 'This is my commandment that you love one another.' This clearly demonstrates the actions God requires of us to do, in order to bring about his salvation.

Other Catholics may disagree because of the resurrection of Jesus. The ^{Nicene Creed} Bible says he, 'rose on the third day in accordance with the scriptures'. This rising from death - symbolic of sin - allows us to 'rise with him' into the future glory of heaven. This act also shows his divine power showing that he is also divinely able to provide salvation to humanity.

In conclusion, the argument about Jesus' death is the strongest, because it encompasses his entire life leading up to that point. The other argument still holds value, and show the significance that his time on earth had on us and on how we should live our lives according to God's will.



The candidate is awarded Level 3 because:

The answer shows coherent and logical chains of reasoning and accurate understanding of religion and belief. There are judgements made throughout the answer and appraisal is attempted.

- The first paragraph provides coherent and logical chains of reasoning: this is developed with connections.
- The second paragraph explains an alternative point, making links and showing connections between elements in the question.
- There is then another paragraph containing linked arguments, followed by another paragraph with developed and evidenced arguments against, showing evaluation of the ideas.
- The candidate then gives a conclusion, which provides a judgement based on an overarching appraisal of the argument already mentioned.

The answer gave sufficient accurate information to be awarded Level 3 in the middle of the range of marks, because most, but not all, of the demands of the level descriptor are met .

It contains coherent and logical chains of reasoning and accurate understanding of religion and belief.

Level 3

Response: 8 Marks

SPaG: 3 Marks

Total: 11 Marks

*(d) "The life of Jesus brings salvation."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- reach a justified conclusion.

(15)

Catholics would agree with this statement because salvation is the idea of being healed from sins and when Jesus was alive he forgave a lot of people so without Jesus the idea of salvation would be foreign to ~~us~~ humans. This is a strong argument because since Jesus was human as well we ^{are} able to relate to him much more and understand the concept of salvation much more. However this could be seen as a weak argument because even though Jesus forgave people he was also fully God so humans may not be able to be freed from sin so easily.

Catholics would also agree with this statement because if Jesus had not died for us our sins may not have been forgiven. This is a strong argument because Jesus died for our sake so our sins can be forgiven and so we humans can also receive salvation.

In conclusion, I believe that the life of Jesus brings ~~us to~~ salvation because if it wasn't for his sacrifice God would not forgive us for any sins we have committed.



The candidate is awarded a mark in Level 2 because:

- The first paragraph provides an argument 'Jesus was alive he forgave a lot of people'. Then the candidate develops it with more information forming superficial connections. The rest of this first paragraph is an attempt to appraise but is simply repetition. It shows limited understanding of religion and belief.
- The second paragraph provides an alternative 'Jesus had not died' and links to salvation, but this is superficial in its understanding.

The concluding information was repetition.

It is given 5 marks, rather than 6, because it is limited in arguments and repetitive.

Level 2

Response: 5 Marks

SPaG: 3 Marks

Total: 8 Marks



Take opportunities to assess and analyse the validity of the evidence used in your arguments

Question 2 (a)

Candidates were assessed on Section Two: Marriage and the Family

Bullet point 2.4 – Christian attitudes towards punishment.

The question asked was: ' Outline **three** Catholic beliefs about the importance of the family.'

The Catholic beliefs needed to be about family – not marriage.

Candidates should write each sentence separately.

This helps them know that they have written three outlines.

It helps examiners know when each outline has finished.

Question 2: Marriage and the Family

2 (a) Outline **three** Catholic beliefs about the importance of the family.

(3)

procreation
love
~~raising~~ Raising.



This candidate answers using a list, which is not an outline and thus can only receive 1 mark, according to the mark scheme.

Procreation

Love

Raising

Candidate may use bullet points or not. However, they must answer in full sentences for the response to be an outline.

Total: 1 Mark

2 (a) Outline **three** Catholic beliefs about the importance of the family.

(3)

One ^{belief} ~~importance~~ of the family is ~~procreation~~.
~~Another~~ that we should procreate.
Another is that we should raise children
in a Catholic way.
A final one is

Procreation
Unity
Rearing children
P
One flesh
S
E



The candidate writes one sentence, outlining one belief.

- We should raise children in a Catholic way (1)

The candidate provides two sentences: however, only one is accurate.

The purpose of marriage is to procreate – it is not the purpose of the family, so this is incorrect.

Total: 1 Mark



An outline must be more than one word, or item of knowledge

It must be a full sentence

Question 2 (b)

Candidates were assessed on Section Two: Marriage and the Family

Bullet point 2.1 – The importance and purpose of marriage.

The question asked was: ' Explain **two** reasons why Catholics believe marriage is important in society.'

Candidates are asked to 'Explain **two**' on (b) items. Therefore, two reasons are required, and both need to be developed to be awarded 4 marks.

In this question, candidates were able to show knowledge about why marriage is important in society. However, frequently they ignored 'in society' and gained fewer marks, because they discussed why marriage is important for Catholics, not society.

Most candidates gained 2 marks.

(b) Explain **two** reasons why Catholics believe marriage is important in society. (4)

One reason Catholics believe marriage is important in society is because of one flesh. Catholics believe that after marriage the couple become one flesh and are put together by God.

Another reason Catholics believe marriage is important in society is because raising children. Catholics believe that raising/bringing children in a household where the parents are married is healthy for children, since they would have perfect role models as they grow up.



The candidate gives one developed reason.

The first paragraph is not why the family is important **in society** thus cannot be credited.

- Reason One – Raising/rearing children in a relationship where the parents are married is healthy for children (1) Development One – they will have perfect role models (1)

Total: 2 Marks



A source can be accepted as a development of a reason

(b) Explain **two** reasons why Catholics believe marriage is important in society.

(4)

One reason Catholics believe that marriage is important is because it is a sacrament. This means that the man and woman are saying vows to God and has his blessing.

Another reason why Catholics believe it is important is because God created man and women to be one flesh. This means they should live together in unity and should let 'no one separate' their relationship.



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Examiner Comments

This candidate gives no valid reasons as to why marriage is important in society.

They ignore the element of the question 'important in society' and focus on a different part of the question – why is marriage important – and thus do not provide any reasons that answer the question, and gain no marks.

Total: 0 Marks



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Examiner Tip

Read the question carefully

It is good practice to underline key words in the question

Question 2 (c)

Bullet point 2.7 – Catholic teaching about the equality of men and women in the family

The question asked was: ' Explain **two** reasons Catholics believe men and women are equal in the family.'

In your answer you must refer to a source of wisdom and authority.

Candidates are asked to 'Explain **two**' on (c) items. Therefore, two reasons are required, and both need to be developed. Candidates must also correctly use a source of wisdom in their answer which must be identifiable, relevant and linked to the reason given in the answer.

In this question, candidates were able to show understanding of the equality of men and women in the family. Frequently, they ignored 'in the family' and thus gained fewer marks. Most candidates gained 3 marks.

Genesis 1 - 6th day.

(c) Explain **two** reasons Catholics believe **men and women are equal in the family.**

In your answer you must refer to a source of wisdom and authority.

(5)

~~One~~ Catholics believe men and women are equal in the family. This would be because they think that when raising children with love and being equal it's easier for a child to give back that respect for each gender. This is important because, by starting young you give others fair chance in later life.

Another reason why Catholics believe in equality between men and women in the family is because in Genesis one God created man and women on the same day. This is important because it shows that God took the same amount of time and care to create the two, meaning one isn't more superior than the other.



The candidate gives two reasons: these are developed and there is an accurate source of wisdom used.

- Reason One – men and women are equal in the family because they think that when raising children with love and being equal it's easier (1) Development One – to give back that respect for each gender (1) Source – Equality between men and women in the family because... Paraphrase of Genesis (1)
- Reason Two – God took the same amount of time and care to create the two (1) Development Two – one isn't more superior than the other (1)

Note that the candidate continues to write in the blank space below – it is acceptable to do this.

Total: 5 Marks



The source must be relevant and used as part of the candidate's reasoning

(c) Explain **two** reasons Catholics believe men and women are equal in the family.

In your answer you must refer to a source of wisdom and authority.

(5)

One reason why Catholics believe men and women are equal is because Jesus loved everyone. This is important because it shows that everyone should treat others how they want to be treated. A source for this is, "Love thy neighbour ^{love thy} neighbour as thy self" ~~others as you want to be treated~~

Another reason why is because you need both men and women for procreation. This is important because without either, there will be no children to raise.



ResultsPlus
Examiner Comments

The candidate gives one developed reason about equality in the family.

The first paragraph does not refer to family in any way and so cannot be credited.

- Reason One – Need both men and women for procreation (1)
Development One – there will be no family to raise (1)

Total: 2 Marks

Question 2 (d)

Candidates were assessed on Section Two: Marriage and the Family

Bullet point 2.4 – Support for the family in the local Catholic parish .

The question asked was: ' Families need the support given by parishes.'

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- reach a justified conclusion.

Please note that candidates were not required to give a non-religious response: if they did this part of their answer was ignored.

The focus of the marking is AO2 on the (d) items. As explained in the specification this means:

Analyse and evaluate aspects of religion and belief, including their significance and influence.

AO2 constitutes 50% of the overall mark on the paper.

There are many different ways to answer (d) items and gain marks: a template will not ensure good marks.

Candidates who achieved high marks recognised that this question concerned whether families needed the activities organised in the parish, and were able to expand answers with examples.

(d) "Families need the support given by parishes." ^{→ Church}

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- reach a justified conclusion.

(12)

Catholic teachings agree with the statement because parish is they believe that the parish is God's home and that everything that the priest say is correct as ^{he} is representing Jesus on earth.

Some other Catholics don't believe that families need support given by parishes because they believe that families should decide on their own on what to do or when to have babies, etc.



The candidate has been awarded Level 1 because:

- The first paragraph provides an argument 'priest ... is representing Jesus on earth.' This is not developed. The information after it is very general and not about parish work: it is an isolated element of understanding of religion and belief.
- The second paragraph is an opposite argument 'families should decide on their own'. This is not developed: it is another isolated element of understanding of religion and belief.

The candidate does not provide a conclusion or any evaluation in the answer.

The answer gave sufficient accurate information to be awarded Level 1, at the lower end of the range of marks, because it contains isolated elements of understanding of religion and belief.

To be awarded Level Two the candidate would need to make superficial chains of reasoning and attempt judgements and appraisal.

Level 1

Total: 1 Mark

This question does not have SPaG marks – it has 12 marks.

(d) "Families need the support given by parishes."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- reach a justified conclusion.

(12)

The local parish is a group that helps Catholics. They give lots of support such as setting up Catholic schools. Many Catholics would say this is needed, because the world is becoming a lot more non-religious, so these schools are helping people stay in faith. This is important for the parishes because they're taking part in Catholic social teaching, putting faith into action, this will help them achieve salvation, and let the people who are going to the school achieve salvation. I think this is a strong point because everyone deserves to go to heaven.

Furthermore, parishes help bring families together, such as marriage counselling. Marriage is important because it is a sacrament, and what God has joined together, let no man separate. Furthermore, getting a divorce is a sin, so ~~that~~ to Catholics, they may see local parishes necessary to stop people from sinning, and repairing their marriage so they can live a good Catholic life. I think this is a strong point because Jesus brought us salvation, so we should be thankful ~~ages~~ for that and not break it by sinning ourselves.

Not all Catholics will believe parishes are important, however not needed for their families. This is because they may believe that if you're

a true catholic, you should be able to fix your marriage by yourself for the better of being a ~~to~~ good catholic, and without the help of the parish. However, I think this is a weak point because God told us to love one another as I have loved you, therefore sometimes it is best to accept the love and help of others.

In conclusion, I think that families need the support given by parishes, because they brings the community together, and live their lives in the footsteps of Jesus, and set a good role model by helping families in their journeys of being good catholics.



The candidate has been awarded Level 2 because:

- The first paragraph provides an argument using examples and linking them to Catholic Social Teaching and develops it making superficial connections to biblical teaching. There is a simple unsupported judgement made.
- The second paragraph explains another reason for marriage as a sacrament, linking to why people may need support with their marriage and forming a good connection in reasoning.
- The next paragraph provides an alternative argument – people should be able to fix their own marriage. This has now diverged from the topic and is less about families needing support.
- The candidate then gives a conclusion that shows judgements of a limited range of elements they have discussed previously.

The answer gave sufficient accurate information to be awarded Level 2 in the top of the range of marks and the chains of reasoning are coherent.

To be awarded Level Three the candidate would need to demonstrate a wider understanding using more logical chains of reasoning, and include more judgements and appraisal.

Level 2

Total: 6 Marks

Question 3 (a)

Candidates were assessed on Section Three: Living the Catholic Life

Bullet point 3.2 – Liturgical worship within Catholic Christianity

The question asked was: ' Outline **three** parts of the Mass.'

This question worked well: it highlighted whether or not candidates knew the parts of the Mass. The majority of candidates did, and gained 3 marks.

Advance information informed centres that this bullet point would form part of the examination.

Question 3: Living the Catholic Life

3 (a) Outline **three** parts of the Mass.

(3)

One part of the mass is the
communion
~~consumption~~ also known as the
consuming of the bread and wine
through transubstantiation.

One part of the mass is listening
to God's message in the bible where
the priest reads out the bible.

One part of the mass is the joining



This candidate is awarded 2 marks.

The candidate writes two accurate sentences, outlining two specific parts of the Mass.

- One part of the Mass is the communion (1)

The rest of this sentence is development and cannot be credited.

- One part of the Mass is listening to Gods message...when the priest reads out of the bible (1)

The last sentence is not written on the lines given for an (a) question.

This can be marked but the candidate should try to write in the lines given and also indicate where their answer is continued (eg on additional lined paper or on another page in the examination booklet – the latter is advised).

Total: 2 Marks



Each part of the Mass needed to be in its own standalone sentence, otherwise it is not an outline

Each mark is given for a specific part of the Mass identified in a sentence – not a general description for example, praying.

Question 3: Living the Catholic Life

3 (a) Outline **three** parts of the Mass.

(3)

One part of the mass is the introduction.

Another part of the mass is reading the gospel.

A third part of the mass is the eucharist.



The candidate writes three accurate sentences, outlining three different specific parts of the Mass.

- One part of the Mass is the introduction (1)
- Another part of the Mass reading the gospel (1)
- A third part is the eucharist (1)

These are three sentences and all that is needed for an outline.

Total: 3 Marks

Question 3 (b)

Candidates were assessed on Section Three: Living the Catholic Life

Bullet point 3.5 – The role and importance of forms of popular piety

The question asked was: ' Explain **two** reasons why the Stations of the Cross are used by Catholics.'

Candidates are asked to 'Explain **two**' on (b) items. Therefore, two reasons are required, and both need to be developed to be awarded 4 marks.

Development consists of a piece of extra information, a reference to a source of wisdom (a quote) or an example. The development must link to the reason given and to the question asked.

In this question, candidates were able to show knowledge and understanding of the Stations of the Cross. Those who confused this with the 'Sign of the Cross' gained fewer marks. Most candidates gained 2 marks.

(b) Explain **two** reasons why the Stations of the Cross are used by Catholics.

← Remember Jesus' ⁽⁴⁾ sacrifice / suffering

One reason why the Stations of the Cross are used by Catholics is because they are used to remind Catholics of Jesus' suffering. This is important because it brings back to mind how Jesus died in pain for our sins, so we could achieve salvation, and how Catholics should be eternally grateful.

Another reason why the Stations of the Cross are used by Catholics is because



The candidate gives one developed reason.

- Reason One – they are used to remind Catholics of Jesus’ suffering
(1) Development One – Brings to mind how Jesus died in pain for our sins (1)

The rest of the paragraph is extra reasoning and cannot be credited

The next paragraph does not contain any reasons.

Total: 2 Marks



Examples linked to the reason given are a good form of development

(b) Explain **two** reasons why the Stations of the Cross are used by Catholics.

(4)

One reason the Stations of the Cross are used is to remind Catholics the sacrifice Jesus made for ~~us~~ Catholics. Another reason is to ~~others~~ spread the word of Jesus. Like he said to do, when we see the Stations of the Cross you would tell someone else therefore you are spreading the word of Jesus.



ResultsPlus
Examiner Comments

The candidate gives one reason.

- Reason One - to remind Catholics the sacrifice Jesus made for Catholics (1)

The second attempt at a reason is not sufficiently accurate to be credited.

Total: 1 Mark

Question 3 (c)

Candidates were assessed on Section Three: Living the Catholic Life

Bullet point 3.8 – Catholic mission and evangelism

The question asked was: ' Explain **two** ways mission fulfils the commission of Jesus.'

In your answer you must refer to a source of wisdom and authority.

Candidates were asked to 'Explain two' on (c) items. Therefore, two ways are required, and both need to be developed for 4 marks. The reasons then should be supported with a reference to a 'source of wisdom', this must support the reason given and cannot be awarded twice. Therefore, if the source is used as development it does not gain a second mark for the source at the same time.

In this question, candidates were able to show knowledge and understanding about missionary activity and the commission of Jesus. Candidates who did not know the commission of Jesus gained fewer marks.

(c) Explain **two** ways mission fulfils the commission of Jesus.

In your answer you must refer to a source of wisdom and authority.

(5)

One way mission fulfils the commission of Jesus is ~~to~~ to go to other cultures that may not have the resources to pray to god & help them.

Another way is to evangelise and spread the word of god to other people. A source that supports this is when the disciples were able to spread the word of god in many languages ~~than us~~ because of the holy spirit.



The candidate gives one developed way and one way that is not developed.

- Way One – Go to other cultures that may not have the resources to pray to God (1) Mark given for the missionaries travel to other cultures.
- Way Two – Go to other cultures that may not have the resources to pray to God (1) Mark given for missionaries providing resources.
Development One – the disciples were able to spread the word of God in many languages (1).

The candidate uses a source – awkwardly writing a SOWA that supports this – which is not good practise and should be avoided.

This usually means that the source does not link to the way/reason given, however in this case it did gain marks.

Total: 3 Marks



Sources may be paraphrased: however, they must be recognisable

It is clear that the candidate has been given a 'scaffolding' to answer (c) questions.

If candidates have difficulty with the use of a source, it is better to tell them to answer a (c) question the same way as a (b) question.

They should not be told to write 'a source to support this' or 'a quote related to this is': these types of answers are not using the source as required.

(c) Explain **two** ways mission fulfils the commission of Jesus.

In your answer you must refer to a source of wisdom and authority.

(5)

One way mission fulfils the commission of Jesus is to help the people.

Some evidence to support is to save people from sin.

Second way mission fulfils the commission of Jesus is to tell people about God.

Some evidence to support is to tell that God made you and I am the son of God.

Some quote related to this is "God is a son of God."



The candidate gives one way.

The first paragraph contains no accurate information.

- Way One – Missions fulfils the commission of Jesus is to tell people about God (1)

The rest of the answer is not linked /used to support the way given.

Total: 1 Mark

Question 3 (d)

Candidates were assessed on Section Three: Living the Catholic Life

Bullet point 3.7 – Catholic Social Teaching

The question asked: " All Catholics should make sure the poor are included in society."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- reach a justified conclusion.

Please note that, neither in the bullet point, nor in the question are candidates required to give a non-religious response.

Candidates who did well knew that 'inclusion of the poor' is in Catholic Social teaching and were able to expand answers with evaluation.

*(d) "All Catholics should make sure the poor are included in society."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- reach a justified conclusion.

(15)

I agree to this statement I believe Catholics do make sure the poor are included in society as God ~~said~~ wants Catholics to love and forgive the poor, this because God doesn't want his creation to be mistreated and wants all humans to be treated the same as it is in the bible it says "love your neighbor as you love yourself" Therefore it's convincing because Catholics would take on this message to make the world a better place to live as stewards.

Arguments against to this ~~point~~ from other Christians would be that the poor became poor because of choosing the wrong things to do in life as God gave free choice/will to decide what's right and wrong with a re own rational consciences. Because of this other Christians would try and help poor people in society however would only make the decision ~~based~~ based on situation ethics of him/herself or the receiver the ~~at~~ "poor"

I believe the stronger argument for this is ~~that~~
the argument for (Catholic view) as each and every one
should be given the right to give another shot in
life this because life ~~is~~ is used as an obstacle setted by
God in order to observe and Judge your quality of life.

Another argument for would be that life is holy and
belongs to god therefore individuals should help the vulnerable
the poor as they may be ~~not~~ homeless or have life struggles
which could lead to suicide because of this individuals should
help as it would benefit ~~in~~ their immortal soul
which shall be Judged by God. ~~anyway~~

Another
An argument against ~~this~~ ^{this} statement would be that
life has loads of obstacles which should be ~~not~~ suppressed
by humans ~~through~~ by their themselves as ~~God~~ ^{God} made
suffering and ~~the~~ pain are normal human experiences
therefore should be overtop with hard work.



The candidate is awarded Level 3 because:

- The answer shows coherent and logical chains of reasoning and accurate understanding of religion and belief. There are judgments made throughout the answer and appraisal is attempted.
- The first paragraph provides coherent and logical chains of reasoning focussed on the concept of love of neighbour. The paragraph finishes with an attempt at appraisal.
- The second paragraph explains an alternative point 'the poor became poor because of choosing the wrong things in life' and then to biblical references showing connections between elements in the question.

There are another three paragraphs paragraph that contain shorter chains of reasoning and some more evaluation of the arguments used.

The candidate gives a conclusion two paragraphs before the end of the essay, which provides a judgement based on an overarching appraisal of the argument already mentioned.

The answer gave sufficient accurate information to be awarded Level 3 at the bottom of the range of marks, because some of the demands of the level descriptor are met . It contains coherent and logical chains of reasoning and accurate understanding of religion and belief.

To be awarded Level 4, the candidate would need to demonstrate a wider understanding by using more logical chains of reasoning. There should be connections among the full range of elements in the question, with a comprehensive appraisal of evidence.

Response: 7 Marks

SPaG: 3 Marks

Total: 10 Marks



Candidates can write on the exam paper. It can help to plan (d) questions

*(d) "All Catholics should make sure the poor are included in society."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- reach a justified conclusion.

(15)

People may agree that "All Catholics should make sure the poor are included in society" as this has nothing to do with how a person is, money wise, this is how a person is as a person. People may argue that ~~the~~ poor people chose to be that way and that is ~~their~~ their fault for being like that. A justified way to make sure the poor are included in society is to give everyone a chance as it may not be their fault they are poor, ~~they could~~ ~~be~~ ~~really~~ nice ~~people~~ they could be really nice people.



The candidate is awarded Level 1 because:

- The paragraph provides an argument 'it has nothing to with how a person is'. There is then a counter-argument. Reasons are not developed, the information after this is very general and not about Catholic Social Teaching. It shows isolated elements of understanding of religion and belief.

The candidate does not provide a conclusion or any evaluation in the answer.

The answer gave sufficient accurate information to be awarded Level 1 at the middle of the range of marks, because it contains mostly general information, within isolated elements of understanding of religion and belief.

To be awarded Level 2, the candidate would need to make superficial chains of reasoning, and attempt judgements and appraisal.

Response: 3 Marks

SPaG: 3 Marks

Total: 6 Marks



Candidates should try to include evidence as a part of their chain of reasoning: this strengthens an argument

Question 4 (a)

Candidates were assessed on Section Four: Matters of life and Death

Bullet point 4.1 – Catholic teachings about the origins of the universe

The question asked was: ' Outline **three** Catholic teachings about the origins of the universe.'

The candidates needed to provide teachings about the origins of the universe, which is bullet 4.1. This elicited a wide range of correct responses; it did not need teachings quoting a source of wisdom.

Most candidates were able to explain Catholic teachings about the creation of the universe, but they occasionally confused this with literal ie non-Catholic teaching, or with teaching about the creation of humanity.

Most candidates gained 2 marks.

Some candidates answer using a list, which is not an outline, and thus can only receive 1 mark according to the mark scheme.

Write three brief sentences in an (a) question.

Question 4: Matters of Life and Death

4 (a) Outline **three** Catholic teachings about the origins of the universe.

(3)

One Catholic teaching about the origins of the universe is that God created it.

Another Catholic teaching about the origins of the universe is that God made it in ~~six~~ seven days if you include the rest day.

Another Catholic ~~teaching~~ teaching about the origins of the universe is that God made the day and night.



The candidate is awarded one mark for each teaching outlined and written in a sentence.

- One Catholic teaching...is that God created it (1)
- God made it in 7 days (1)
- God made the day and night (1)

Total:

3 Marks

Question 4: Matters of Life and Death

4 (a) Outline **three** Catholic teachings about the origins of the universe.

(3)

One Catholic teaching about the origins of the universe is Genesis 1 when God created Heaven and Earth. Another is that God created the land and sea. Another is that God gave Adam and Eve dominion over all of his creation and tasked them with stewardship and naming animals.



ResultsPlus
Examiner Comments

One mark is given for each teaching outlined in a sentence.

- God created Heaven and Earth (1)
- God created the land and sea (1) The other information is not about the origins of the universe: it is about humanity, and so this cannot be credited.

Total: 2 Marks



ResultsPlus
Examiner Tip

Candidates should write each of the three full sentences on a new line

Question 4 (b)

Candidates were assessed on Section Four: Matters of life and Death

Bullet point 4.2 – Catholic teachings about the sanctity of life

The question asked was: ' Explain **two** ways the Bible shows that life is special.'

Candidates are asked to 'Explain **two**' on (b) items. Therefore, two ways are required, and both need to be developed to be awarded 4 marks.

Development consists of a piece of extra information, a reference to a source of wisdom (a quote) or an example. The development must be of the reason given and to the question asked.

In this question, candidates were able to show knowledge and understanding about why life is special.

Most candidates gained 4 marks.

(b) Explain **two** ways the Bible shows that life is special.

One way the Bible shows that life is special is because life was made ⁽⁴⁾ from God and everything that God made is ~~very~~ holy.
One way the Bible shows that life is special is because of Genesis. It states that ~~Adams~~ God breathed divine life in Adam.



The candidate gives two ways: one is developed.

- Way One – Life was made from God (1) Development One – everything God made is holy (1)
- Way Two – God breathed divine life into Adam (1)

Total: 3 Marks

(b) Explain **two** ways the Bible shows that life is special.

The creation story shows
life is special. (4)

Adam and Eve show life is
special.



ResultsPlus
Examiner Comments

The candidate gives two ways:

- Way One – The creation story shows life is special (1)
- Way Two – Adam and Eve show life is special (1)

Total: 2 Marks



ResultsPlus
Examiner Tip

Candidates should try to vary their answers as much as possible, to avoid overlapping material

Question 4 (c)

Candidates were assessed on Section Four: Matters of Life and Death

Bullet point 4.5 – Catholic teachings and beliefs about life after death

The question asked was: ' Explain **two** Catholic teachings that support the existence of a life after death.

Candidates are asked to 'Explain two' on (c) items. Therefore, two teachings are required, and both need to be developed for 4 marks. Development consists of a piece of extra information, a reference to a source of wisdom (a quote/paraphrase) or an example. The development must link to the teaching given and to the question asked.

The teachings should be supported with a reference to a 'source of wisdom', this must support the reason given and cannot be awarded twice. Therefore, if it is used as development, it does not gain a second mark for the source.

This question uses the wording of the specification and yet some candidates were unable to provide accurate answers. It is worth using the specification as a guide as to what candidates need to know.

Most candidates gained 4 marks. They were able to identify Catholic beliefs and frequently used the resurrection as a source.

(c) Explain **two** Catholic teachings that support the existence of a life after death. Actual
1 Corinthians
15:42-44
In your answer you must refer to a source of wisdom and authority.

(5)

One Catholic teaching that supports the existence of a life after death is the immortality of the soul. Catholics believe that when we die only our physical bodies do and not the spiritual body — as shown through 1 Corinthians 15: 42 - 44 where it states that you will be resurrected spiritually.

One Catholic teaching that supports the existence of a life after death is Jesus's resurrection. Catholics believe this to be supportive of an afterlife as Jesus overpowered death itself.



ResultsPlus
Examiner Comments

The candidate gives two developed teachings and there is an accurate source of wisdom used as part of the reasoning.

- Teaching One – The immortality of the soul (1) Development One – when we die only our physical bodies do (1) Source – paraphrase of 1 Corinthians (1)

Note: the reference is not required but if it is included it must be correct.

- Teaching Two – is Jesus resurrection (1) Development Two – Jesus overpowered death itself (1)

Total: 5 Marks

Candidates should not write 'a source of wisdom is' or worse, SOWA – this means the source is not being used as part of the reasoning in the question.

(c) Explain **two** Catholic teachings that support the existence of a life after death.

In your answer you must refer to a source of wisdom and authority.

(5)

One catholic teaching is that if we don't have sin we can be sent up to heaven to be with God when our life is over - SOWA when Jesus ~~was~~ went to heaven after reflecting to be with ~~the~~ God. Another catholic teaching is that if we still have some sin we can be sent to purgatory to get rid of it and get Gods forgiveness before going to heaven.



The candidate gives two developed teachings.

- Teaching One – We can ascend up to heaven to be with God (1)
Development One – Jesus went to heaven after resurrecting (1)
- Teaching Two – we can be sent to purgatory (1) Development Two –
get God's forgiveness before going to heaven (1)

Total: 5 Marks

Question 4 (d)

Candidates were assessed on Section Four: Matters of Life and Death

Bullet point 4.4 – Catholic responses to non-religious explanations about the origins of human life

The question asked: “Evolution fully explains the origins of human life.”

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to non-religious points of view
- reach a justified conclusion.

Please note that as required in the bullet point in the question, candidates were not required to give a non-religious argument.

Candidates who did well recognised that this was about the origins of human life, not the origins of the universe, and were able to expand answers with evaluation. (d) questions are good discriminators of achievement in RS.

(d) "Evolution fully explains the origins of human life."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to non-religious points of view
- reach a justified conclusion.

(12)

~~Some~~ Humanists may ~~believe~~ agree with this statement because science is able to back this up with clear evidence. we can see how humans were slowly able to evolve and adapt to their natural environment. This is backed up by the scientist Charles Darwin. ~~the~~ they can ^{argue} ~~believe~~ that there is no proof of God. ~~Catholic~~ Christians may disagree because they believe that God created the world as there is proof of that in the bible. "God created heaven and earth". They believe that Science is always changing therefore it is not a reliable source. Overall I disagree with this statement because I believe that Science can't always be a 100% right where as the bible has always said the same thing and has never

changed
therefore

changed. as the ~~word of~~ bible
comes from the word of God



ResultsPlus
Examiner Comments

The answer reaches the bottom of Level 2.

The candidate is awarded Level 2 because:

- The first paragraph provides a reason from a non-religious perspective: this is expanded in a superficial way by a description of evolution
- The second paragraph is Christian reasoning – using a literal view of creation, which is not Catholic teaching
- The next paragraph gives another reason against – going to hell, which is very superficial
- The candidate then gives a personal opinion and conclusion, which does not show judgment of the argument nor provides some new information

The answer gave sufficient accurate information to be awarded Level 2 in the lower end of the range of marks. It does not contain much of the belief and understanding expected in Level 2 but it does make superficial connections within the reasoning, especially in the first paragraph.

To be awarded Level 3, the candidate would need to demonstrate more understanding of Catholic beliefs about evolution using logical chains of reasoning, and make connections between the elements in their response.

Level 2

Total: 4 Marks

(d) "Evolution fully explains the origins of human life."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Catholic teachings
- refer to non-religious points of view
- reach a justified conclusion.

(12)

"Evolution fully explains the origins of human life"

I agree with this statement because there is a lot of scientific evidence that proves humans came from evolution. Another reason I agree with this statement is in the bible that even in many places it mentions evolution.



This response reaches Level 1.

The candidate is awarded Level 1 because:

- The paragraph provides an argument 'there is a lot of scientific evidence.' This is not developed. The paragraph then has an opposite argument 'families should decide on their own'. This is not developed: it is another isolated element of understanding of religion and belief and provides an incorrect statement – the Bible mentions evolution
- The candidate does not provide a conclusion or any evaluation in the answer
- The answer gives sufficient accurate information to be awarded Level 1 but at the bottom of the range of marks because it only contains an isolated element of understanding of religion and belief

To be awarded Level 2, the candidate would need to make superficial chains of reasoning and attempt judgements and appraisal.

Level 1

Total: 1 Mark



Learn the whole of the specification, so there are no gaps in your knowledge

Paper Summary

Based on their performance on this paper, candidates are offered the following advice:

- Answer a) items in outlines – this means they should write in full sentences
- Provide 3 sentences for a) items, each should be on a separate line
- b) items should have 2 developed reasons (not more than 2)
- development may be 1) examples 2) quotes 3) extra relevant material
- development must link to the reason given and the question set
- c) items are similar to b) items but use a source as a fifth element
- A source of wisdom may be a paraphrase but should be identifiable
- The source of wisdom must be linked to the reason given
- d) item responses must show AO2 skills to get high marks
- d) items must show an appraisal of the argument, not simply rely on a set format
- Level descriptors will be used to mark d) items

Grade boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<https://qualifications.pearson.com/en/support/support-topics/results-certification/grade-boundaries.html>

