

Examiners' Report June 2019

GCSE Religious Studies 1RB0 1G



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Introduction

This area of study comprises a study in depth of Sikhism, its beliefs and teachings on life, specifically within families and with regard to creation.

This approach encourages students to reflect upon the links between beliefs and teachings of Sikhism and the topics of families and creation which are an important part of life today.

There are four sections: Sikh Beliefs, Marriage and the Family, Living the Sikh life, and Matters of Life and Death. The details of the assessment content is provided in the specification. Centres are to use this rather than other published resources when planning the course content.

Section 1, Sikh beliefs were on the whole well answered, with sound knowledge and key Sikh terms used throughout, especially AO1 questions. The AO2 questions were not answered so much in depth, although the knowledge was there. The candidates are beginning to start to critically analyse the statement using various techniques, although there needs to be more chains of reasoning and a justified conclusion in order for candidates to gain the higher levels. Candidates should compare and contrast the areas of ethics within Sikhism and non-religious views when asked. Candidates should also look at divergent views within Sikhism in the way beliefs and teachings are understood and expressed.

Section 2, Marriage and Family were answered in a generic way. Candidates needed to use more Sikh appropriate knowledge to gain the higher marks, although there was some improvement in Sikh information.

Section 3, Living the Sikh Life was on the whole well answered, with sound knowledge and key Sikh terms used throughout. Although there was a lack of source of wisdom in connection to the c question.

Section 4, Matters of Life and Death was answered quite well in relation to A01, however the source of wisdom question lacked Sikh knowledge and sources of wisdom. The A02 question was poorly answered due to lack of knowledge on key issues and a lack of understanding on a specification word 'commodity'.

Sources of wisdom must be used that are appropriate to the question and not just 'random quotes' that the candidate has learnt.

Question 1 (a)

Candidates were assessed on Section One: Sikh beliefs. Bullet point 1.6. '...equality of men and women is important for Sikhs today...'

The question asked was 'outline three ways the equality of men and women is shown in Sikhism.'

Candidates are asked to 'outline' on (a) items. Therefore, lists can reach a maximum of one mark.

On the whole this was well answered with candidates including joining of the Khalsa and participating in the langar (sewa).

GENERIC advice for centres to what constitutes a list. An example: Outline 3 characteristics of God:

- God is creator (1 mark)
- God is creator, judge and lawgiver (1 mark for list or sentence)
- God is creator, busy and distant. (1 mark for the sentence identifying one correct piece of information)
- Busy, distant and God is creator, (1 mark for the sentence identifying one correct piece of information)
- Creator, judge, lawgiver (1 mark for list)
- Creator, busy, distant (0 Marks) (all three elements need to be correct for 1 mark)
- Creator, judge, distant (0 marks)

The candidate was awarded 3 marks.

Question 1: Sikh Beliefs

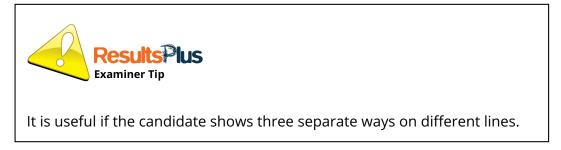
(3)

1 (a) Outline **three** ways the equality of men and women is shown in Sikhism.

One was equality is shawn in Sikhism's through the Khaller and has both gonders can join. Another way equality is shown is through sawa and how both grandens can parform it. Lastly, aguality is shown in sikhism through prayer and how both gonders can conduct set prayers < production a porducara

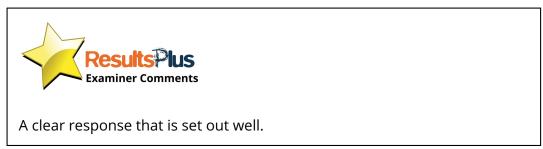


The candidate has given 3 correct responses- the khalsa, through sewa and conducting prayers.



The candidate was awarded 3 marks.

One way equality of men and women is shown in Jithism is
that they are both permitted in the Guradmara
Another way equality of men and women is shown in sithirm is
that both are able to become annitchar!
Another way equality of men and women is shown in Sikhirm is
that they both have to cover their head in the
Eurdnarg.



One way is that they are both allowed to take anist
in other words be initiated into the knalsa.
Another way is that they are given equal shows respect
of when performing sewa and usishipping cod
Lastly the both on men and women share their
responsibilities in the up bringing of their children



Question 1 (b)

Candidates were assessed on Section One: Sikh Beliefs. Bullet point 1.1. '...how the characteristics of God are shown in the Mool Mantar'.

The question asked was 'Explain two characteristics of God shown in the Mool Mantar'.

This question was well answered and candidates had sound knowledge of the Mool Mantar. Most answered using the qualities of Ik Onkar and Karta Purakh.

Candidates are asked to 'Explain two' on (b) items. Therefore, two reasons are required, and both need to be developed for 4 marks. Development consists of a piece of extra information, a reference to a source of wisdom as quotes or examples. The development must be of the reason given and to the question asked.

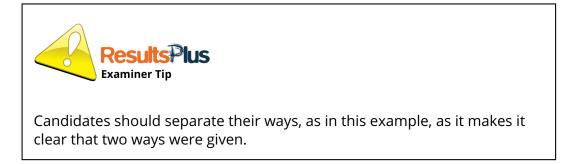
The candidate was awarded 4 marks.

(b)	Explain two	characteristics of	God shown	in the	Mool Mantar.
-----	-------------	--------------------	-----------	--------	--------------

One characteristic shown in the MODL Mantar is that
Wahegury is seen as it Onkhar, which means there
is only one God to be worshipped; this makes
Suchs monothiests.
Another characteristic is that Waheguru is nirvaur
nirvaur, which means Waheguro is without hatred
and therefore loves everyone equally and will
never hate anyone.



(4)



The candidate was awarded 4 marks.

One characteristic	is Ik Okn	as meaning God is are.
This nears that	God is e	qual to each and
\bigcirc)	e spark in evenyare.
		meaning God is immortal
This nears he in		<u> </u>
*		is nice always be



The candidate was awarded two marks.

One characteristic of God mown in the mooi mantar is that he believes in equality. He doern't think anyone mould be discriminated against because of genoler, age or race. Another characteristic of God snown in the mooi mantar is that he is the day God. This means all wormin / prayers should be directed to him as he is the only wahegury.



The candidate gave one developed reason; however the first point is not related to the mool mantar and is not credit worthy.

The candidate achieved 3 marks.

(b) Explain two characteristics of God shown in the Mool Mantar. -ONLINESS Truthful Creater (4) One characteristics of GOOL Shown in the moor manter (The main chant) is that God is a creater of the universe and is power and prave.





The candidate has given one developed point and one simple point.

Question 1 (c)

Candidates were assessed on Section One: Sikh Beliefs. Bullet point 1.4 '...How and why karma is important for Sikh life today.'

The question asked was 'Explain two reasons why karma is important for Sikhs'.

Candidates had sound knowledge of karma and some struggled with the source of wisdom, however a lot of candidates used a paraphrase of 'karma is like a robe', which is credit worthy.

Candidates are asked to 'Explain two' of (c) items. Therefore, two reasons are required, and both need to be developed for 4 marks. Development consists of a piece of extra information, a reference to a source of wisdom as quotes or examples. The development must be of the reason given and to the question asked.

The reasons then should be supported with a 'reference to a source of wisdom', this must support the reason given and cannot be awarded twice. Therefore, if it is used as development it does not gain a second mark for the source.

GENERIC advice for centres to what constitutes a source of wisdom

- The candidates do not have to reference a quote or quote it word for word.
- If examiners are unsure, they will use a search engine. Enter the gist of the paraphrase and 'Bible' or 'Christian teaching'.
- If the candidate gives the paraphrase and then puts (Guru Granth Sahib 15) in brackets the paraphrase can have the mark and the bracketed reference is ignored.
- If a candidate quotes Guru Nanak and it was Guru Gobind Singh or vice versa; and the quote is not accredited to them, it is not awarded.

The candidate achieved 5 marks.

(c) Explain two reasons why karma is important for Sikhs.In your answer you must refer to a source of wisdom and authority.

One reason is that the karma acquired in one
lifeture will determine whether a such's
reinconnation will be positive — as a human or
regative - as an insect. It is significant that suchs
aim to be reborn as humans to do good actions
and become & gurmukh (and-centred) as the Guru
Granth Sahib states "the gurmukh embraces love from
the Lord", to show devotion to Wahegure.
Another reason is to accumulate as much good
karma over multiple rebutts by following the virtues to
Whimately break tree from the cycle or samsara and
reach multi to reunite with Wahegury



The candidate gave two developed answers with an appropriate source of wisdom.

Reason one, karma will determine whether a Sikhs reincarnation will be positive or negative developed by: It is significant that they are reborn to become humans to become gurmukh, referenced by 'the gurmukh embraces love from the Lord'.

Reason two, to accumulate good karma over multiple births developed by, to break free from the cycle of samsara and achieve mukti.

(5)

The candidate has achieved 4 marks

One reason kanna is important is because it this in to achieving Mukte. Mukte is the aim of all Silchs, to become a Gurmukh and achive malete which breaks the Cycle of reincarnation. All of the Guras were Gurmukhs therefore achied muleti therefor and learma is essential to achiving their goal. The Story of Guru Godbin Singh and the 5 sacrifices, those men were willing to give there life for there religion therefore they achied good karma. This shows why karma is important to sitchs because it is essential in order to achieves the relation Main Goals. Another reason karma is important is because other things they do for religion gains them good karma, for example Sewa which Means to help others or Selfliss Service, in sikhism Many Sikhs give back to others or help and take part in charity therefore achieving good karma. This Shows karma is important because it is incorporated in Many other Sikh activities or doing.s.



The candidate has given two developed reasons with no source of wisdom.

Reason one, helps achieve mukti developed by, to become gurmukh and break the cycle of reincarnation.

Reason two, serving others help to bring good karma developed by, helps Sikhs give back to others and help take part in charity.



Some students attempted to force a source of wisdom that they had learned into every answer. This often meant they did not answer the question at all. The reference needs to be part of the answer.

Question 1 (d)

The focus of the marking changes from AO1 to AO2 on the (d) items. The candidates are being assessed on AO2 Analyse and evaluate aspects of religion and belief. This constitutes 50% of the overall mark.

The question is '**Evaluate'** this statement **considering the arguments for and against** and reach a **justified conclusion.** There must be some consideration of the arguments, that is appraising the arguments which will help to gain the higher grades. Many candidates gave excellent answers giving reasons for and against but not analysing or evaluating them. Still some candidates used formulas and writing frames which restricted the flow of the arguments restricting the candidates' progression to the higher levels.

We are now marking using levels and award a best fit according to the level descriptors.

Candidates were assessed on Section One: Sikh Beliefs. Bullet point 1.4. 'Divergent understandings of how and why mukti are important for Sikh life today.'

Please note that, neither in the bullet point, nor on the question, are candidates required to give a non-religious response. Candidates must respond to the question asked.

The question asked was

"Achieving mukti is the main aim of all Sikhs"

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Sikh teachings
- reach a justified conclusion.

Candidates overall achieved level 2 and some candidates achieved level 3, they failed to deconstruct religious information and critically analyse the statement throughout. Generic answers were given, and Sikh key words were limited. Those who achieved the higher level 2 or at times level 3 analysed why achieving mukti is the main aim for all Sikhs in more detail using key terms of gurmukh and samsara and fairly good analysis. This however was quite limited and logical chains of reasoning throughout would benefit the candidates to achieve higher levels.

The candidate gains 10 marks in total. The candidate has reached level 3 and was awarded 7 marks and then given 3 marks for SPAG.

*(d) "Achieving mukti is the main aim of all Sikhs."
Evaluate this statement considering arguments for and against.
In your response you should:
 reach a justified conclusion. (15)
lagree as it has been taught to sikhs in
their beliefs that their ultimate goal is to reunite
their divine spark with wakeguru.
Etany sichs believe their purpose in life it
is to achieve multi - uberation from the cycle of
samsara. This is emphasised by the Guru Granth Schib
which states that the "Lord's light # within all" and
that the "within each and every heart the dunne spark is
contained" this indicates that habegure has incused a
part of him within everytone and thus provided them
the chance to be gurnakh and eventually reunite
the divine spark with Wahegury - this is a strong
argument as it were is the main and basic sich teaching
The Gura Granth Sahib also encourages Suchs to "jour
the sat sangar and and the lord," which strong
supports my argument as this encourages suchs to stay
in good company and acquire guidance on their liver

thus become a closer to trahegury with each rebuth ; to eventually reach much and rejoin with wahequire. Another argument to support this is that the guru arath Sahib states that through "selfless service, exernal peace is obtained and this is a metaphor for an God eternal afterlice with geed, this selfless service is known as sewa and is done by sinhs to benefit others, and s makes then gurmuch and thus be helps them which become closer to God and eventually reach muliti. However this can be seen as a weak a fument because /helpir provole lothery Ontent Skh . FOV ea. the carrying 05 15 Servo which vile - 146 haumo 50 SUN onu perporn sewoy to ai others much. n conclusion it is a silins main aum to acheive multi by performing good actions and joining the sat songat to help them achieve this liberation × However an contra opposing argument would be that Guns Nanal armed for equality by saying "" "there is no Hudu, there is no muslim", this shows equality as significant, but this is a weak argument because believing in equality helps Sikhs to be god-centered and thus be gurmukh, to achieve mukh.



The candidate gained level 3 because.... The candidate uses an accurate understanding of religion and belief to develop reasoning which addresses the issues raised by the statement. This is presented in an accurate and coherent way. Logical chains of reasoning are identifiable on both sides of the argument. The candidate is starting to make judgements supported by some appraisal of the evidence, this can be seen at the end of the first page but does not continue and the conclusion lacks justification. The candidate meets the demands of the level two descriptor but does not fully meet the level three requirements and is therefore awarded at the lower end of the mark range. SPAG was awarded 3 marks, in this example, because:

- The candidate spells and punctuates with considerable accuracy.
- The candidate uses rules of grammar with general control of meaning overall.
- The candidate uses a good range of specialist terms as appropriate.



The candidate has shown a good analysis with chains of reasoning but the counter analysis needs to be more developed to gain a higher mark, and also a fully justified conclusion is required.

The candidate achieved a level one - 3 marks and 3 marks for spag.

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The candidate reached level 1 and was awarded 3 marks plus 3 marks for spag. The candidate gained level 1 because.... The knowledge and understanding are isolated (superficial). The arguments for the statement are not underpinned fully by religious beliefs or teachings. There is a simple for and against given. There are no judgements made. The conclusion is not justified. The candidate is awarded 3 marks at the top of the mark range because most of the demands of the level descriptor are met.



Do not attempt to point mark d answers. They should be read completely and then assessed against the level descriptors to find a best fit.

Question 2 (a)

Candidates were assessed on Section Two: Marriage and the Family. Bullet point 2.6 'Sikh teachings about divorce.'

The question asked to 'Outline three Sikh teachings about divorce.'

There was some good answers with candidates identifying reasons for divorce but the majority incorrectly identified the mention of divorce in the Rehit Maryada. Many stated it was not allowed and gave generic answers.

(3)

The candidate was awarded 3 marks.

2 (a) Outline three Sikh teachings about divorce.

The Rahit Maryada encourages that divorce should not occur unless it is for a loving reason whe escaping an abusive marriage. This us bear Anotherteashing is that divorce should not occur as imarriage is the uniting of two socues to one soul. A final teaching is that it is a such is goal to marry and have children to teach their children suchism, so divorce should be avoided as it hinders this from occuring.



The candidate gives three sentences explaining Sikh teachings about divorce.

One teaching is the Rehit Maryada encouraging that couples should not divorce unless it involves abuse.

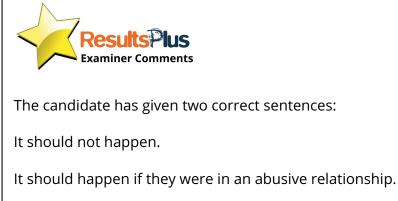
Teaching of 'uniting two souls' so should not divorce.

Aim of marriage is for children, if couples divorce it stops this.

The candidate achieves two marks.

2 (a) Outline three Sikh teachings about divorce.

- teaching is that it shouldn't happ - teaching is that is should be there's an asusive relationship. (3)



Although the answer is very generic, it is credit worthy.

Question 2 (b)

Candidates were assessed on Section Two: Marriage and the Family. Bullet point 2.1 'The importance and purpose of marriage'

The question asked was 'Explain two reasons why marriage is important in Sikh life.'

This question was well answered and most candidates could quote 'one light in two bodies'. There was a great deal of understanding of the importance of marriage.

Candidates are asked to 'Explain two' on (b) items. Therefore, two reasons are required, and both need to be developed for 4 marks. Development consists of a piece of extra information, a reference to a source of wisdom, and quotes or examples. The development must be of the reason given and to the question asked.

(4)

The candidate achieved 4 marks.

(b)	Explain t	wo reasons	why	marriage	is	important	in	Sikh	life.
-----	-----------	------------	-----	----------	----	-----------	----	------	-------

One reason why is that it unites two souls into
one and therefore allows suchs to develop
their spiritial relationship to Waheguri, and aid them
to reach multi and reunite with ligheguru.
Another reason is that the it allows a couple to
concerve children, which is a Such's significant goal
to allow them to teach such so their chudren and
heep suchism eternal the through many generations



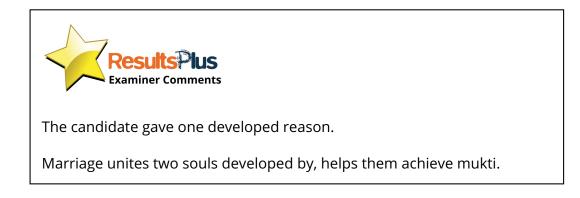
The candidate gave two developed answers.

Marriage 'unites two souls' developed by: develops their spiritual relationships with Waheguru.

Marriage allows to conceive children developed by, keeps the religion going.

The candidate achieved two marks.

is important Rayon Marriage When it unites two Men get because hism S 50019. Lelp1 NO 8000 karua achi. al



The candidate achieved 4 marks.

Martiage is impartant because all of the truni's were meaning Silch's would look up to that and manier t. This can the give the en good kanna adnere Try lead to multi. and

Another reason why its important is because it brings souls together as well as two families. This is brause Gurn Amar Das said this mogrant that sichs shalld want to follow t.

Results Plus Examiner Comments

The candidate gave two developed reasons:

Marriage is important as the Gurus were married developed by, Sikhs look up to that and try to achieve it.

Brings two souls together, as well as two families developed by, said by Guru Amar Das and therefore important.

The candidate achieved 4 marks

One reason why marriage is important in sich life is that it connects two families together. Marriage one contented makes a band for one another and the two families involved become one. why marriage is important for Sikhs \$ 50 Another reason family can be started. The are the majority of ٥. pre - marihal sex 150 when married can a adainst be starked

 Frequencies

 The candidate gave two developed reasons

 Connects two families developed by, makes a bond

 Family can be started within marriage developed by, sex before marriage is not allowed.

Question 2 (c)

Candidates were assessed on Section Two: Marriage and the Family. Bullet point 2.4 'Support for the family in the Sikh community'

The question asked was 'Explain two reasons why the Sikh community tries to support families.'In your answer you must refer to a source of wisdom and authority.

Candidates who read the question achieved good marks, but some candidates gave examples of 'how' Sikhs help families and not 'why'.

(5)

The candidate achieved 5 marks.

(c) Explain two reasons why the Sikh community tries to support families.

In your answer you must refer to a source of wisdom and authority.

One reason is to provde such families with
guidance to aid them to become gumuchs
and reach much by experiencing good rebuths. This
is significant as this is a such's ultimate good and
therefore the sikh community should help sikhs achieve this.
Another reason is through the Sat sanged which supports complies through things like marriage counciling to help complies avoid divorce to enable them to have children and teach them Sikhism because "H is a Sikhis duly to get his children educated in Sikhism" (stated in the Quri Granth Sahib), so it reveals it is
important to help families reunite with God and in that
coay reflect one of the nces - Love (compassion).



The candidate gave two developed reasons with a source of authority.

Want to provide families with guidance developed by, can help them become gurmukh more quickly.

Sat sangat will try to provide families with counselling to avoid divorce and enable them to have children referenced by, 'a Sikhs duty to educate the children in Sikhism' developed by, important to have children to help unite with God.

This is an alternative answer and is credit worthy.

The candidate achieved 5 marks.

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The candidate gave two developed reasons with a source of wisdom.

Supports the family to keep the community stable developed by: so they can spend time together like a family referenced by, 'the Lord infused His light into you'.

Marriage is like 'two souls in one body' developed by, therefore the community should maintain this especially if they are going through a hard time.

A well-developed answer with two sources of wisdom but only one is credit worthy.

Question 2 (d)

The question is '**Evaluate'** this statement **considering the arguments for and against** and reach a **justified conclusion** – there must be some consideration of the arguments (appraise the arguments to gain the higher grades). Many candidates gave excellent answers giving reasons for and against but not analysing or evaluating them. Formulas and writing frames restricted the flow of the arguments restricting students' progression to the higher levels.

We are now marking using levels and award a best fit according to the level descriptors.

Candidates were assessed on Section Two: Marriage and the Family: Bullet point 2.7: '...Divergent Sikh beliefs, teachings and attitudes about the role of men and women in the family.'

"Men and women do not have equal roles in the family". Evaluate this statement considering arguments for and against. In your response you should:

- refer to Sikh teachings.
- refer to different Sikh points of view.
- reach a justified conclusion

The answers gave a lack of Sikh teachings and divergent views. There were a lot of references to culture and stereotypes. Many were able to highlight the importance of equality for women in Sikhism but unfortunately at times this did not answer the question directly. Candidates should look at the statement and then critically analyse the statement. It is useful to deconstruct the religious information leading to coherent logical chains of reasoning that consider different points of view. The answer should be coherent and give reasoned judgements of the full range of elements in the question.

The candidate reached level 3 and was awarded 7 marks.

(d) "Men and women do not have equal roles in the family." Amar das Evaluate this statement considering arguments for and against. In your response you should: From her ways refer to Sikh teachings-----. are born refer to different Sikh points of view - culture - women stay at home reach a justified conclusion. (12)I disagree as many suchs believe women women have a slightly more significant role in the family as mothers. However bother men and women have the goal Of teaching their children sikhism

One argument to support this is that the Guru Granth Solvib states that "it is a such's duty to get his children educated in suchtism" and this alludes that it is the responsibility of both parents to reach the goal of having children to teach them one subsidiers and so here the religion alive throughout generations, which makes this a strong argument.

Another argument for is that Guru Amar Das rejected purdant the practice of Sati (wdow burning), in addition to is people (wearing a reil) and remale infanticide. This shows that Suchs should aim to provide their children with love and care from both parents as they should have equal roles in the family, Guru reight Das' rejection of Sati reveals that both mothers and fathers are significant in families, making this a strong argument.

However an argument against this is that the Guri
Granth Sanib states that "from her kings are born "
revealing that women could be seen as most significant
in a family due to their role of giving birth. However
this is a weall argument as conception is not possible without
men, alluding that both men and women equally
create a family to teach Suchism and fulfill their
purpose of keeping the Sulch faith alive through generations.
In conclusion, born men and women de have
equal roles in the family as both parents should
teach their children sikhism; Guru Amor Das' actions
teach their children suchism; Guru Amor Das' actions

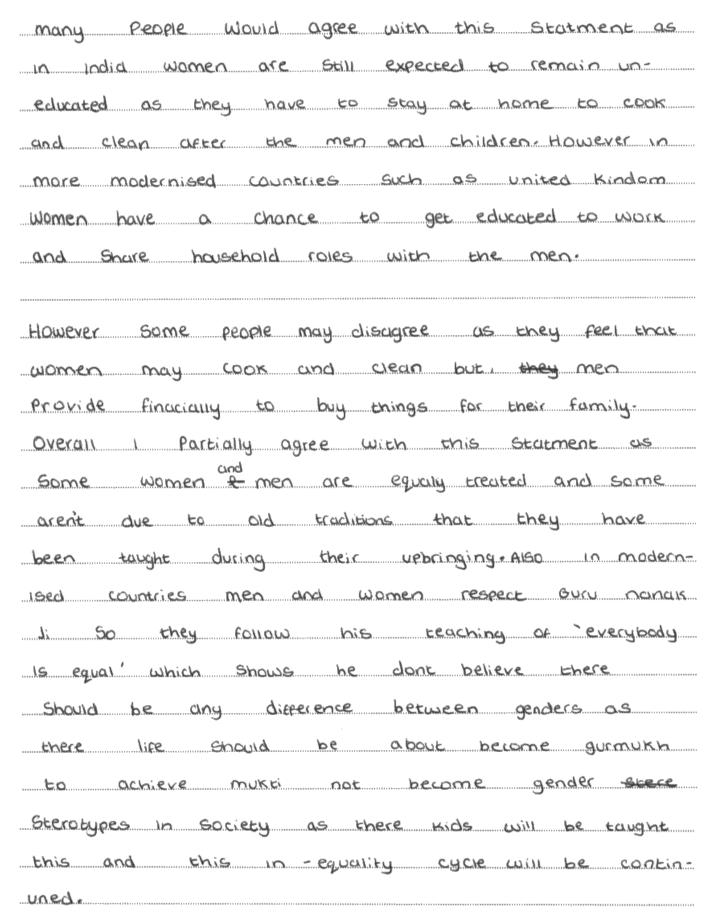


The candidate gained level 3 because.... The candidate uses an accurate understanding of religion and belief to develop reasoning which addresses the issues raised by the statement. This is presented in an accurate and coherent way. Logical chains of reasoning are identifiable on both sides of the argument. The candidate is starting to make judgements supported by some appraisal of the evidence. This can be seen at the end the first page but does not continue and the conclusion lacks justification. The candidate meets the demands of the level two descriptor but does not fully meet the level three requirements and is therefore awarded at the lower end of the mark range.

This just tips into level 3.



The candidate reached level 1 and was awarded 2 marks.





The candidate gained level 1 because.... The knowledge and understanding are isolated (superficial). The arguments for the statement are not underpinned by religious beliefs or teachings. There is a simple for and against given. There are no judgements made. The conclusion is not justified.



Do not attempt to point mark d answers. They should be read completely and then assessed against the level descriptors to find a best fit.

There is no SPAG on question 2 or 4. SPAG is only assessed on the odd numbered questions 1 and 3.

Question 3 (a)

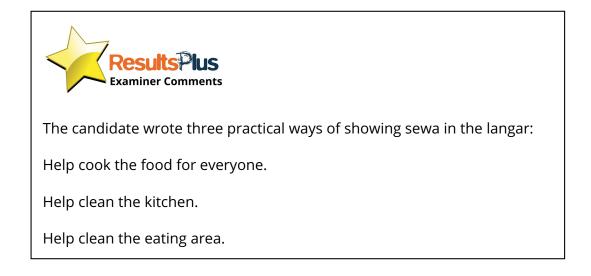
Candidates were assessed on Section Three: Living the Sikh Life. Bullet point 3.3 '... the significance of langar for Sikhs today, especially as an expression of sewa.'

The question asked to 'Outline three ways the langar shows sewa.'

This was well answered with candidates mainly using the Sikh beliefs of tan, dhan and man sewa.

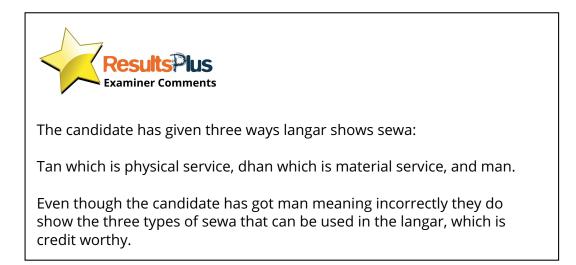
The candidate achieved three marks.

(a) Outline three ways the langar shows sewa. 3 (3)hery ċ۶ ebher. urp Another ົ້ວດີເ Another way yonl. the he tchen CS done ona the Can he MOON.



The candidate achieved three marks.

the langue shows serva tan Way is bu DNR sical service. Another way dhan which iS Man which is material. noh



The candidate achieved two marks.

langar shows sense is that it is sewa 18 shows that langar on Hnother the LAGY

The candidate has given two correct ways:

One way the langar shows sewa is tan sewa.

Another way the langar shows is that man is sewa.



Always use full sentences to achieve the marks; a correct list is only worth one mark.

Question 3 (b)

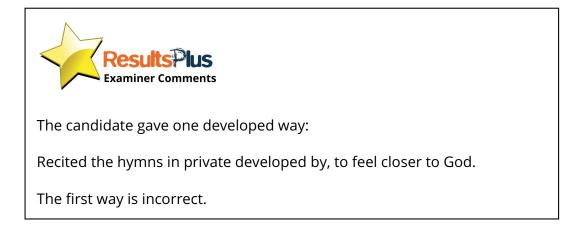
Candidates were assessed on Section Three: Living the Sikh Life. Bullet point 3.5 '...role and purpose of prayer in the home.'

The question asked to 'Explain two ways Sikhs might pray at home'. The question was well answered and there was a good use of key Sikh technical terms.

The candidate achieved two marks.

(b) Explain two ways Sikhs might pray at home.

(4)



The candidate has achieved four marks.

way a such many pray at home is One through Jupli. This is a prayer written Nanak and can Guru be recuted anywhere the This will make a such feel closer to 000

Another way a sikh may pray at home prayer Said conila. This is 0 tO Through the prayers at SHED. Ω. rent \mathcal{C} the aay u would mak kh 0 10 remember time OT. au



The candidate has given two developed ways:

One way they can pray at home is through japji developed by, can be recited anywhere and help them feel closer to God

Another way is through sohilla developed by this is a prayer that is said before going to sleep.

The candidate has given extra information and used key prayers. A good answer.

The candidate achieved four marks.

Sikhs could pray through meditating on God's nome (Namm jappa). This shows they are God centred and aren't Manmukh as they aren't being jelfish of focusing on thempelves. Sikhs could pray through staging + their prayer book. Many sikhs have

a prayer book at home to help them focus on their prayers and direct them toward what they should pray about.



The candidate gave two developed answers:

Pray meditating on God's name developed by, makes them more God centred.

Pray through prayer books developed by, helps them focus.

Question 3 (c)

Candidates were assessed on Section Three: Living the Sikh Life. Bullet point 3.2 '...the role and importance of the gurdwara in the Sikh community.'

The question asked was to 'Explain two reasons why the gurdwara is important within the Sikh community'. The question was well answered and there was a good use of key Sikh technical terms, although there was a lack of appropriate sources of wisdom.

The candidate achieved two marks.

(c) Explain two reasons why the gurdwara is important within the Sikh community.

In your answer you must refer to a source of wisdom and authority.

(5) Sudward is important Sikh the because *ìs* Someone mmunty Somewhere ryone are 0 and 660 thing s and Sach women, man which Gura Nanak angar made one AUVE Ο hance Gnd ogether ether

Another reason it is important



The candidate gave one developed answer with no source of wisdom.

The gurdwara is a place where all the community are equal developed by: through the langar.

The candidate has achieved 5 marks.

The gurdwara is signicicant within the such commurity because it & V the eternal Guri which allows puture generations of suchs to be educated with darity and give them strong cauth so it is important to allow siles to gather and learn about Wahegury to strengther their band with Wahegury. Another reason is because a gurdwarg has pour doors to reflect that it is open to people from all four comers of the world. This reminds suchs of the importance of equality that Guru Nanak preached by Saying "there is no Hindu, there is no Muslim"



The candidate has given two developed reasons with a source of wisdom:

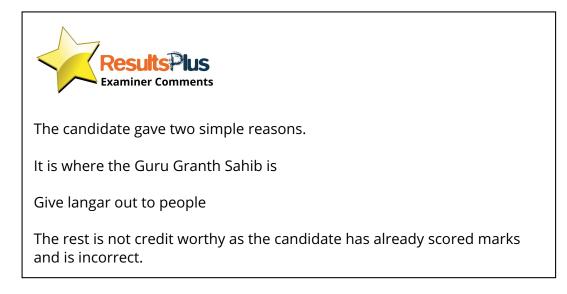
The gurdwara holds the Guru Granth Sahib developed by, everyone can be educated.

The gurdwara can have four doors to enter developed by, everyone is welcome referenced by 'there is no Hindu, there is no Muslim.'

The candidate achieved two marks.

One reason why the guid wara is important within the Sileh community is because it is where the quer granth is placed and it formed by a thing chammi. Also you can give langar out to people.

Another reason is they get sugared water called Amrit as hely water and it is a place where sikhs can ask for their help sor their problems.



Question 3 (d)

The question is '**Evaluate'** this statement **considering the arguments for and against** and reach a **justified conclusion.** There must be some consideration of the argument, it must show appraisal to gain the higher grades. Many candidates gave excellent answers for and against but did not analyse or evaluate them well. Formulas and writing frames restricted the flow of the arguments restricting candidates' progression to the higher levels.

We are now marking using levels and award a best fit according to the level descriptors.

Candidates were assessed on Section Three: Living the Sikh Life: Bullet point 3.7: Gurpurbs and commemorations'.

"Sikhs should celebrate all of the gurpurbs". Evaluate this statement considering arguments for and against. In your response you should:

- refer to Sikh teachings
- reach a justified conclusion

The answers generally gave a lack of Sikh teachings. There were a lot of references to specific gurpurbs, but in some cases they wrote about Divali being a gurpurb, which is incorrect. Many were able to highlight the main gurpurbs but there was a general lack of another view which could have been analysed well. Candidates should look at the statement and then critically analyse the statement. It is useful to deconstruct the religious information leading to coherent logical chains of reasoning that consider different points of view. The answer should be coherent and give reasoned judgements of the full range of elements in the question.

The candidate achieved level 2- Six marks and three for spag.

*(d) "Sikhs should celebrate all of the gurpurbs."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Sikh teachings
- reach a justified conclusion.

(15)

achievements, or teachings or sacrifises.

One important gurb gurpurbe au Sikhs should celebrate
is the celebration of Guru Arjan's death; Guru Arjan
was the first martyr who refused to give up his Silch
faith and was tortured for five days, Crura Arjan
rected recited an jappa in the river ravi. This
gurpute gurpurb reminds suche or the importance or
worshipping Waheguru and reating nam jappa as well
as other japji to develop their relationship to Wahegury
and to thus and them to reach multi and eventually
eventually neurite with Wahegury - their ultimate aim.
This makes this a strong arguments as gurpurbs allows the significance of Such to remember V their derotion to God

Another significant gurpurb is the the celebration of the burth of Guru Narale, this is very significant as Gore Nanak is the counder of Suchism, nam jappa and the

the langar, which are all believed to be created by him after he was enlightened by Waheguru. This is a strong argument as this gurpurb allows sikhs to celebrate the origins of their faith as well as ney beliefs from Guru Nanak the such as equality as he says "there is no Hindu, there is no musica".

However Sikhs could also say that not all gurpurbs need to be celebrated but instead only the main gurpurbs as these represent the key - Such ideas that such require to be gurmuch and reach multer. However this " a weak argument because all gurputtos are significant as mey replect what each of the ten avous did to show their parts and also reveals where some things whe langer and sewa originate From, so all gurpubs should be relebrated to remind all schips or all key aspects or sikhism and Waheguru

In conclusion all gurpurbs should be celebrated	++=++
as they all represe key Sikh belieps and thus provide	
Suchs with guidance and aids them to reach multi	
and revuite with waheguru	



The candidate gained level 2 because....The candidate gives logical chains of reasoning for both sides of the arguments. These are underpinned by an accurate understanding of religion and belief. Beginning to show a little evidence of Level 3. However, the candidate does not attempt to appraise the arguments given or evaluate the arguments and the conclusion offers an attempt at making a judgment, but this is not fully justified.The candidate meets the demands of the level two descriptor but has not fully met the level three requirements. The candidate is awarded 6 marks at the top of the mark range because most of the demands of the level descriptor are met.

SPAG was awarded 3 marks, in this example, because the candidate spells and punctuates with considerable accuracy. The candidate uses rules of grammar with general control of meaning overall. The candidate uses a good range of specialist terms as appropriately.



In the d questions candidates need to show knowledge but also give analysis to back up their knowledge. This sample is a clear example of A01 but needs more A02. The candidate achieved a level 1-3 marks and 3 for spag.

- Oragnee SLADT statement because gurpor cele ate. Ciuro's life. Carports we usually when celebra something the Unisotali, which celescenting the ktoring - I have you eventueity and voug argument multi late is good. Lelebreiting the Sintefleathe velp Sikhr inderstand the the ei or mpiore live gurnukh ibly conclusion gorput become guaroku heice



The candidate reached level 1 and was awarded 3 marks. The candidate gained level 1 because.... The knowledge and understanding are isolated (superficial). The arguments for the statement are not underpinned by religious beliefs or teachings. There is a simple for and against given. There are no judgements made. The conclusion is not justified. The candidate is awarded 3 marks at the top of the mark range because most of the demands of the level descriptor are met.

SPAG was awarded 3 marks, in this example, because the candidate spells and punctuates with considerable accuracy. The candidate uses rules of grammar with general control of meaning overall. The candidate uses a good range of specialist terms as appropriately.

Question 4 (a)

Candidates were assessed on Section Four: Matters of Life and Death. Bullet point 4.8 'Sikh responses to threats to the world.'

The question asked was to 'Outline three responses to threats to the natural world'. The question was well answered and there were some good responses to the threats shown to the natural world.

(3)

The candidate achieved 3 marks.

4 (a) Outline three Sikh responses to threats to the natural world.

								(3)	1
 Sik	hs	are	agaci	nst (ancmo	1 tes	iling	and	Chank
 ° (S	(S	nct	Front	to 1	1 harm	anc the	ng	Wahaghing	a
 has	Crea	fed	They	0 00	10 DLAS	t b	del	forestatu	sn
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 has	th	ę	devene	Spark	1	66	the	235 02	they
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3									



The candidate gave three correct responses:

Against animal testing

Against deforestation

Against destruction of habitats

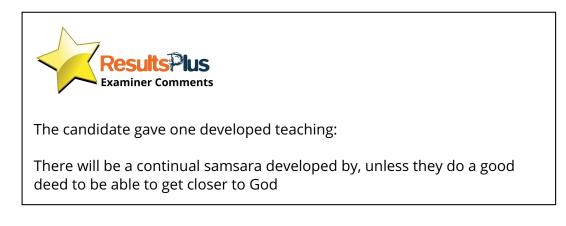
Question 4 (b)

Candidates were assessed on Section Four: Matters of Life and Death. Bullet point 4.5 'Sikh responses to the existence of life after death.'

The question asked to' Explain two Sikh teachings that support the existence of life after death'. The question was well answered and there were some good teachings in relation to life after death.

The candidate achieved 2 marks.

One sigh teaching that support the existence of life aster death is that it is a continous & samsara cycle and will not be able to leave unless to the they do good deed and this will make them be able to get closer to God.



The candidate achieved 2 marks.

(b) Explain two Sikh teachings that support the existence of life after death.

One teaching is that we go through reincarnation, and that we're ban with a new body. Sitch's get judged an their kanna, good ar bad, that they've adviered throug throughout their lines. Another teaching is the idea of the paranamal. Most silch's agree that their is a paranamal exsistance therefore Shaving that there is a life after death. The candidate gave one developed reason: Go through reincarnation developed by, judged on their karma. The rest of the answer is incorrect.

(4)

The candidate achieved 4 marks.

One Sikh teaching that supports the existence of life after death is

the teaching our belief in reincarnation. Sikhs believe that when we one

We are either rein carnated into one of the 8.4 million life forms Or

we reach liberation Moreover, another Sikh teaching that supports the

existence of life Ofter death is the teaching of Multi. Reaching

liberation with God Suggest that there is apop life after death for humans.



The candidate has given two developed teachings:

Teachings of reincarnation developed by 8.4 million life forms.

Teaching of mukti (liberation with God) developed by, will have a good life after death.

Question 4 (c)

Candidates were assessed on Section Four: Matters of Life and Death. Bullet point 4.3 'Sikh responses to non-religious explanations about the origins of human life.'

The question asked was to 'Explain two ways Sikh respond to non-religious arguments about the origins of human life'. The question was poorly answered with a small percentage achieving full marks; there was a lack of sources of wisdom.

The candidate achieved 4 marks.

(c) Explain two ways Sikhs respond to non-religious explanations about the origins of human life.

In your answer you must refer to a source of wisdom and authority.

(5) respond One 6he Such as bûna was Wahagara Who Caused aith has 20 Creation Sto 20 States rather Crea gura Dut and kne Caused Creation all Cfore



The candidate gave two developed ways but no source of wisdom.

Sikhs respond as they acknowledge the Big Bang theory developed by, because Waheguru caused it.

There is no Sikh creation story developed by, but God created the divine spark of life.



Candidates must be prepared for the whole breadth and depth of the specification in order to achieve higher grades.

The candidate achieved 5 marks.

One way is that so. sikhs agree with som
non-religious exprantions by saying that wakeging
"expanded his expansion" and created the world and
human lipe because it was waheguris huiran (divine
will). Suchs say alabegure created truman line due
to his hukan and support theones explaining how
the human lipe was created.
Another leaching response is that they agree
as some non-religious, scientific theones are logicial
but justify the creations by saying wahaquer is
Karta puratch and therefore created they human lice
because it was to his hukan.



The candidate gave two developed reasons with a source of wisdom.

Respond by saying Waheguru created the world referenced by, 'expanded his expansion' developed by, it was Wahegurus hukam (divine will).

Sikhs agree with the scientific theories as they are logical developed by, however God created it 'Karta Purakh'.

The candidate achieved 0 marks.

One way sikhs respond to non-religious explanations about the origins of human life is that they they in a set samsara cycle and to leave it they have to achieve Mulet: and become manmuch so they become closer to god and leave the suffeiring in that cycle.



The information written does not relate to the question.

The candidate achieved 0 marks.

Sikhs respond to humanist views about the
origans of human life. They have prediceted this
from a mutation from Previous generations where a
cell or chromosome has adapted which causes them
to have a different characterics which has
lead upto who we are now also they believe
We have evolved from apes to humans. Sikns
believe that wahegure had just created the world
in 6 days and they have no evidence to back
this up whereas sevenues scientists have charles Darwin's
theory of us evolving from menseys.



The candidate, although has written a paragraph it does not relate to the question.

Question 4 (d)

The question is '**Evaluate'** this statement **considering the arguments for and against** and reach a **justified conclusion.** There must be some consideration of the argument, and appraisal is used throughout to gain higher levels. Formulas and writing frames restricted the flow of the arguments restricting candidates' progression to the higher levels.

We are now marking using levels and award a best fit according to the level descriptors.

Candidates were assessed on Section Four: Matters of Life and Death: Bullet point 4.1: '...responses to the possible view that the universe may be used as a commodity.' Evaluate this statement considering arguments for and against. In your response you should:

- refer to Sikh teachings
- refer to different Sikh points of view.
- reach a justified conclusion

The answers gave a lack of Sikh teachings and divergent views. A large percentage of candidates failed to score due to lack of understanding, and there were a lot of blank pages. Candidates should look at the statement and then critically analyse the statement. It is useful to deconstruct the religious information leading to coherent logical chains of reasoning that consider different points of view. The answer should be coherent and give reasoned judgements of the full range of elements in the question.

The candidate achieved a level 3-7 marks.

(d) "The universe should not be regarded as a commodity." Har rai Evaluate this statement considering arguments for and against. rilusion In your response you should: refer to Sikh teachings refer to different Sikh points of view reach a justified conclusion. (12)Suchs would explain most l agree as Universe as an apportunity wategory's creation the meaning they should respect it. Many suchs say wahegure "expanded his expansion"

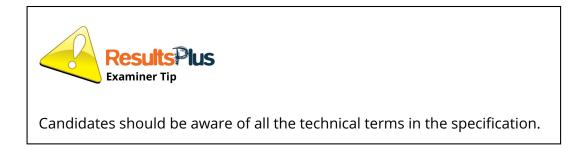
due to his hukan and that he "pervades without the shy and the world", so many suchs believe they should look after the universe and avoid regarding it as a commodity because wohogure is present within all aspects of the universe. This makes this a strong arguments as it encourages suchs to care for and hespect the universe.

Another season to support this argument is that Guru Har Rai refrected the importance of the universe because he encouraged stewardship — which is the act or preserving the universe and in particular the environment becaus on behalf of Waheguru. This makes this a strong argument as this encourages Suchs to respect the universe and particular generations as well as FOR Waheguru as it is his creechion.

However a reason opposing this argument would
be that Subs are all also taught to believe their
lipe on the Earth is an illusion to allow them
to accumulate good karma to achieve multi to reunite
with wahegury. However this is a weak argument
because suchs will need to respect and care por
the universe to allow puture suchs as well as
to accumulate good harma to reunite with Wahegure.
In conclusion silens should not see the universe
as a commoduly and should instead respect it and
care por it as it is Waheguris creation.



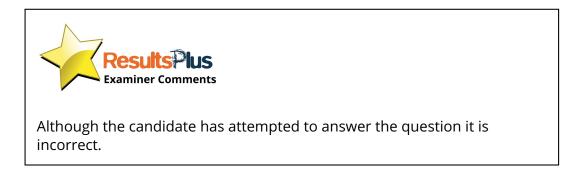
The candidate gained level 3 because.... The candidate uses an accurate understanding of religion and belief to develop reasoning which addresses the issues raised by the statement. This is presented in an accurate and coherent way. Logical chains of reasoning are identifiable on both sides of the argument. The candidate is starting to make judgements supported by some appraisal of the evidence, the arguments given, and the conclusion lacks justification.



The candidate achieved 0 marks.

the statement. with agree iths have no erection stories in (TUIS Grante anil LOUUM Raith romonodity lo as È could sd' However, Scientists say was Weak argua accidental. ACTOR 1/ exad Scientists because Moun. have Also, scientists NO)found any evidence of God his is a strong argunent as anjone Selieve in sourcare herven'l' seen would

Ahis , counter siment 5 Ū 10m universe. erale Sep the ex planat on went ; area conclusion, $\boldsymbol{\varrho}$ 1 20 show I de in G



Paper Summary

Based on their performance on this paper, candidates are offered the following advice:

- Do not attach extra sheets to your examination paper; write within the scannable pages using the blank spaces.
- When answering the (a) questions use three full sentences.
- The source of wisdom offered to support answers in question (c) must be relevant to the question and support the reason given.
- The (d) questions ask for evaluation, after considering the evidence. The higher grades are achieved if the evidence/reasons given is 'considered' or appraised for its value as an argument as part of deciding the evaluation.
- On (d) questions, the bullet points indicate the viewpoints that can be awarded in the answer.
- Understand all key words on specification.

Grade Boundaries

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