



# Examiners' Report

## June 2018

GCSE Religious Studies B 1RB0 3F

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# Introduction

GCSE (9-1) Religious Studies

Religious Studies B 3F Judaism Religion Philosophy and Social Justice

The paper contributes to 50% of the overall award. The assessment consists of four questions, candidates must answer all four questions. The details of the assessment content is provided in the specification. Centers are to use this rather than other published resources when planning the course content.

This paper was answered well by many candidates although some candidates struggled with the philosophical questions.

## Question 1 (a)

Question 1(a) asked for three things expected of the Messiah.

Many candidates achieved all 3 marks here, although a few of them mixed up the Messiah with Jesus, or said that Jews were waiting for the Messiah to return.

### Question 1: Jewish Beliefs

1 (a) Outline **three** things expected of the Messiah.

(3)

He will be one being. He will rule the promised land. He will ~~stay~~<sup>come</sup> when he is most needed.



**ResultsPlus**  
Examiner Comments

This candidate gets 3 marks for giving three things expected of the Messiah.



**ResultsPlus**  
Examiner Tip

Write three separate sentences, preferably on separate lines. This will help candidates to get their thoughts in order and examiners will see easily if they are correct.

### Question 1: Jewish Beliefs

1 (a) Outline **three** things expected of the Messiah.

(3)

→ He will return to Israel

→ He will rebuild the First Temple

→ He will bring peace



This is 2 marks for two correct points. The first point is incorrect as it says he will return.

## Question 1 (b)

This is a question about how the mitzvot are used and this was answered well by most candidates, who understood what the mitzvot are and could see how they are used. There were a wide variety of answers from food laws to festivals to worship.

(b) Explain **two** ways the mitzvot are used by Jewish people today.

(4)

One way the mitzvot is used today is that Jews follow the food laws. Some of the mitzvot state you <sup>can't</sup> eat certain meats, <sup>and other foods</sup> so Jews usually shop at specialist kosher stores. ~~that those~~

Another way they are used by Jewish people today is that they are studied and followed strictly. Some Jews aspire to follow every single law as it brings them closer to God and lets them lead a better life.



**ResultsPlus**  
Examiner Comments

This is 4 marks for two developed ways. The first way is the food laws, and the second is the study of them bringing them closer to God.

(b) Explain **two** ways the mitzvot are used by Jewish people today.

(4)

One way it's used is by ~~results~~ following the commands that they have to do.

Another way is by the type of food they eat and that it has to be ~~or~~ kosher.



**ResultsPlus**  
Examiner Comments

This is 3 marks.

Following the commands (1).

The type of food they eat (1) it has to be kosher (1).

## Question 1 (c)

This is a question about the Covenant at Sinai. Most candidates recognised this as the Mosaic Covenant and answered accordingly. Some candidates confused this with the Abrahamic Covenant.

Also, some candidates wrote about the escape from Egypt.

(c) Explain **two** ways the Covenant at Sinai is important for Jews today.

In your answer you must refer to a source of wisdom and authority.

(5)

The covenant at Sinai <sup>brings</sup> Jews close to God.  
In the Torah it talks about how when Moses was in the desert with the Jews they needed guidance and God gave them the decalogue <sup>and the other laws that</sup> ~~gave them~~ drew the Jews back to God and gave them a way to live.

Furthermore <sup>the covenant at Sinai is</sup> ~~more~~ important because it <sup>showed</sup> ~~gave them~~ the Jews ~~that~~ <sup>that</sup> how God cared about his people. ~~At Sinai~~ <sup>the</sup> Moses was given a special revelation and this emphasised the close relationship between God and his people.



**ResultsPlus**  
Examiner Comments

This is 4 marks for two well-developed ways that the Covenant is important.

God gave guidance (1) by giving the Decalogue (1).

It showed God cares (1) because of the special revelation (1).



(c) Explain **two** ways the Covenant at Sinai is important for Jews today.

In your answer you must refer to a source of wisdom and authority.

(5)

The covenant at Sinai is important because that is when God gave ~~to~~ Moses the 10 Commandments. This is important because Jews feel as if they were present when this was happening which gives a close ~~feels~~ connection with God. ~~The 10 Commandments~~

Another way the covenant at Sinai is important is because God told Moses that the Jews are the Chosen ones. This makes Jews ~~to~~ feel like they were put on the earth for a purpose.



**ResultsPlus**  
Examiner Comments

This is 4 marks for two developed reasons - God gave Moses the 10 Commandments (1) and all were present (1), God told them they were the Chosen Ones (1) making them feel they have a purpose (1).



**ResultsPlus**  
Examiner Tip

Use the blank space underneath if the lines are not enough.

## **Question 1 (d)**

This question gave the statement 'obeying the Almighty is more important than anything else' - this was not answered as expected by many candidates who did not link this to the Almighty being a law-giver. Some candidates linked this with creation but did not adequately explain why this meant he should be obeyed.

Similar to other (d) questions, there was a lack of evaluation and appraisal even from the more able answers. The (d) questions only have 3 marks available for AO1 and the rest of the marks are given for how the question is answered, with evaluation of the teachings. This year most candidates were limited to Level 2 but this will improve as the life of the specification goes on.

**In this question, 3 of the marks awarded will be for your spelling, punctuation and grammar and your use of specialist terminology.**

**\*(d) "Obeying the Almighty is more important than anything else."**

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Jewish teachings
- reach a justified conclusion.

(15)

Jews would agree with this statement because they believe that obeying and almighty is important as it shows that you are a proper Jew and also that you are doing it regularly which shows how you care about your religion and also others.

Some Jews would disagree with this statement as they don't believe it's that important. There's orthodox Jews and liberal which means they have different points of views and also they might think something else is more important like helping the poor.

Overall Jews would agree and disagree with this statement as some do think it's the most important to obey and almighty but however some would think that it's more important to help the poor and people in need as it says in the Torah.



**ResultsPlus**  
Examiner Comments

This candidate gets 3 marks (Level 1) plus 3 marks for spelling punctuation and grammar (SPaG). The candidate has not addressed the issue with any vigour and reasons are very general. To get into Level 2 there needs to be teachings or beliefs and an attempt to address the question.

To get into Level 3, some appraisal of those teachings or beliefs is necessary - why are they strong or weak reasons?

**In this question, 3 of the marks awarded will be for your spelling, punctuation and grammar and your use of specialist terminology.**

\* (d) "Obeying the Almighty is more important than anything else." "whoever doeth any work in the sabbath days he shall surely be put to death"

Evaluate this statement considering arguments for and against.

In your response you should: "Abraham had his son Isaac."

- refer to Jewish teachings
- reach a justified conclusion.

Pitruach Maserah

(15) <sup>3</sup> PEELJO'S

Orthodox Jews would strongly agree with this statement as they believe obeying the Lord is a matter of life or death when it comes to his rules. It is told that "who soever doeth any work in the Sabbath day, he shall surely be put to death". This quote suggests to Orthodox Jews that disobeying the Lord's command not to do any work on the Sabbath should be punished by death. This links to the statement as Orthodox Jews would also believe that preserving life is a very important matter and anything to preserve a life should be met. This is a rather objective view on obeying the Lord's command and quite silly as what may be putting food on the table for you and your family may get you killed. In my opinion, obeying the Lord's command is acceptable ~~and~~ up to a certain point like if I were to miss my work or school for a day, it could have dire consequences.



Reform Jews would disagree with the statement, instead choosing to follow situation ethics and/or Pikuach Nefesh. This means the Jew would do what is most loving or needed to preserve life, for example a Reform Jewish doctor may still work on the Sabbath to help save lives. This would mean obeying the Almighty is good and all however in some cases may be ~~idiotic~~ and unnecessary. This is a smart and

logical way of viewing things as some situations may require you to <sup>break</sup> what your religion says in order to save a life or do the most loving thing. Personally, this is the best way of obeying your God as it shows strength to break the rules and do what you think is right.

(Total for Question 1 = 27 marks)

Some Jews may agree with the statement, believing obeying the words of your God is the correct thing to do. If a Jew believes his or her God is omniscient, they may choose to follow their demands as they can't possibly know what would happen if they didn't do as they are told. This would then mean, as the statement suggests, obeying your God's commands ~~is~~ the most important thing. This may be slightly de-humanising in a sense that doing as you are told may take away the right for you to do what you please. Personally, doing what you believe would make the world a better place to live, now and in the long run is the most important thing to a human.

In conclusion Jews would agree with the statement believing obeying the words of your God is the most important as you do not want to be punished for breaking God's plan



This candidate has 9 marks plus 3 marks for SPaG. This is the top of Level 3, with 12 marks.

This candidate has argued the point strongly, and then pointed out why this is not such a good argument. This does not get into Level 4 as it does not read in a completely coherent way, they seem to change their mind rather than set out a logical argument from the beginning.



Evaluate and appraise. There are only 3 marks for knowledge and understanding. Some of the best answers this year were not very long, but were clearly answering the question. There is no need for extra paper for these questions, a Level 4 can be given in the space provided.

## Question 2 (a)

This question asked candidates to outline Jewish solutions to suffering. This was answered in a variety of ways and were mostly credited. However some candidates answered with reference to the inconsistent triad which is not an argument a believer would give and therefore they did not get the marks.

### Question 2: Philosophy of Religion

2 (a) Outline **three** Jewish solutions to the problem of suffering.

(3)

Jews will help people in need. They will pray to God for healing. They will donate money to charity.



This candidate gets 3 marks.

Jews will help people in need (1) they will pray to God (1) and they will donate money to charity (1).



## Question 2: Philosophy of Religion

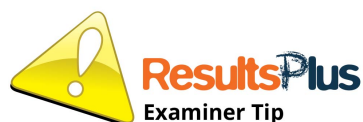
2 (a) Outline **three** Jewish solutions to the problem of suffering.

(3)

- Helping the poor
- trying to help the ones in need
- ~~letting~~ giving the poor food and  
work for safety



This candidate only gets 1 mark as this could be one answer - they help, the poor, with food.



It is important for candidates to write three separate reasons. They could have written this more clearly with three ways of helping (foodbanks, charity, prayer) and they would have got the marks.

## Question 2 (b)

This was a question about the design argument. Candidates found it difficult to get 4 marks here, as many wrote one very well developed answer.

The more able answers used Paley's Watch and then the thumbprint, or the food chain.

(b) Explain **two** ways the design argument may show that the Almighty exists.

(4)

The design argument suggests that the universe is complicated and shows evidence of a designer. The Almighty, being the All powerful would then be the designer showing that the Almighty exists. ALSO because it shows evidence of being complicated, someone who is all knowing would have to be the creator, showing that the Almighty exists.



**ResultsPlus**  
Examiner Comments

This candidate gets 3 marks.

This answer could get the 3 marks in a variety of ways but it was given for it is complicated (1) and showing evidence of a designer (1) and then for it must be the Almighty as a separate point linked to the second paragraph.



**ResultsPlus**  
Examiner Tip

Separate the points to make it easier to show there are two ways rather than one long one.

(b) Explain **two** ways the design argument may show that the Almighty exists.

(4)

One way the design argument shows that the Almighty exists is that the world is too complex to have ~~happened~~ been designed and created by chance.

A ~~Another~~ way the design argument shows the Almighty exists is that there is ~~no other~~ other way the universe could have been designed in such a complex way.



**ResultsPlus**  
Examiner Comments

This is 2 marks. It couldn't be created by chance (1) as there is no other way it could have been designed (1).

## Question 2 (c)

This was a question about miracles and was generally poorly answered, with many examples coming from the New Testament and references to Jesus. The more able answers used the example of Moses parting the Red Sea as evidence of God showing his love and protection through miracles.

(c) Explain **two** ways that miracles may prove the existence of the Almighty.

In your answer you must refer to a source of wisdom and authority.

(5)

Miracles may prove the existence of the Almighty because science can't explain it. In Exodus, Moses had a revelation from God through the burning bush and this was an extraordinary event. Neither then nor now can something like that be explained by science so it must be God.

In addition, miracles may prove the existence of the Almighty because it's physical evidence. Believing in the Almighty is blind faith but it is very faith boosting because seeing is believing.



**ResultsPlus**  
Examiner Comments

This is an excellent answer, worth all 5 marks. This uses a reference to the Burning Bush rather than a quote but this is fine.

The second point is really well put.

(c) Explain **two** ways that miracles may prove the existence of the Almighty.

In your answer you must refer to a source of wisdom and authority.

(5)

One way miracles are proven in the existence of the Almighty is the Torah and the stories that it has in it about the miracles.

Another way is by proving it how a deep when something good happens to someone in need for example in money and food or if someone is really ill.



**ResultsPlus**  
Examiner Comments

This is 1 mark for saying there are stories of miracles in the Torah. It is a very general answer which says nothing specific.

## Question 2 (d)

The (d) question on the Cosmological argument were some of the best and the worst seen. The best ones read like A level answers, using a variety of philosophers to argue the point which is supported in the story of creation in Genesis. However many candidates had no idea what the Cosmological argument was although some did manage to pick up some marks by giving the other side (i.e. not the Cosmological argument but the biblical account proves it.) A few candidates wrote fantastic answers but forgot to address the question in regard to Jewish people and sadly lost the marks.

(d) "The cosmological argument proves that the Almighty exists."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Jewish teachings
- refer to non-religious points of view
- reach a justified conclusion.

(12)

Some Jews would agree with this statement. I know this ~~because~~ because God created everything because he is the cause and the designer. He is omnipotent and omniscient which means that he could do anything he wants.

On the otherhand Atheists believe that there is no God and he isn't the cause. They say that we should give all the credit to science.

In conclusion some Jews believe that it proves it created God whilst other people ~~the~~ think the opposite.



This candidate gets 3 marks, the top of Level 1, as they have identified cause, and they have given a reason why atheists would not agree. However they have not really addressed the question.



<sup>- first cause</sup>  
(d) "The cosmological argument proves that the Almighty exists."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Jewish teachings
- refer to non-religious points of view <sup>- Big Bang</sup>
- reach a justified conclusion.

(12)

Some Jews may agree with this <sup>statement</sup> ~~the statement~~ to ~~the~~ support it ~~in~~ <sup>as</sup> Torah supports the cosmological argument. The <sup>Torah</sup> ~~argument~~ states that ~~God~~ <sup>'created the</sup> 'In the beginning, God created the Heavens and the Earth' (Genesis), therefore G-d is the first cause of the universe as outlined in the cosmological argument. Jews (mainly Orthodox) believe<sup>n</sup> and follow the Torah<sup>n</sup>, therefore would agree with the cosmological argument's proof of the Almighty's existence as it correlates with the creation story. I do <sup>agree</sup> ~~believe~~ that these two sources of wisdom correlate and support one another, however the Torah can be taken metaphorically and therefore might not support the cosmological argument in that sense.

Atheists might disagree with this statement because of alternative, scientific evidence.

For example, the cosmological argument



does prove the <sup>idea of</sup> ~~need for~~ the first cause, however ~~some~~ atheists would believe that this first cause was not h-d, and was instead the 'Big Bang', supported in the Big Bang Theory. They believe that it has <sup>factual and realistic</sup> more evidence, therefore is a more reliable and realistic <sup>first</sup> cause than the Almighty. I agree that the cosmological argument ~~does~~ ~~contain~~ lacks links and support however ~~does not~~ (Total for Question 2 = 24 marks) not disprove h-d's existence either.

Overall, I disagree with this statement as the cosmological argument cannot fully prove that the first cause of the universe was h-d due to his omnipotence, therefore does not fully support his existence.



**ResultsPlus**  
Examiners' Comments

This candidate gets a Level 2, 6 marks. They have linked the Cosmological argument with the creation in the Torah but they have not explained how it proves the Almighty exists. They have given the non-religious argument. There is no evaluation or appraisal here so it cannot go any higher.

### Question 3 (a)

The question asked candidates for features of an Orthodox synagogue and the majority of candidates got 2 or 3 marks.

#### Question 3: Living the Jewish Life

3 (a) Outline **three** features of an Orthodox synagogue.

(3)

- Separate seats for men and women  
- Men can sit up down and women have to sit up.  
Men have to wear little hats on their head.



**ResultsPlus**  
Examiner Comments

This candidate gets 1 mark for identifying separate seating for men and women. The rest is either a development of this or it is not a feature of the synagogue.

### Question 3: Living the Jewish Life

3 (a) Outline **three** features of an Orthodox synagogue.

(3)

Bimah, a raised platform to read the Torah from. Ner Tamid, a lamp above the ark that represents light of God. And the Ark, where the sefar Torah is kept



This is 3 marks for three correct features - the Bimah, the Ner Tamid and the Ark.

### Question 3 (b)

This question asked to identify two reasons why Jews celebrate Shabbat. A few candidates were confused by the term but most candidates answered this well, using the creation story and the commandment to back up their reasons.

(b) Explain **two** reasons why Jewish people celebrate Shabbat.

(4)

A reason why Jews celebrate Shabbat is because it's the sabbath. When God created the world he rested on the seventh day so Jews do the same thing from the sunset of Friday to the sunset of Saturday.

Also Jewish people celebrate Shabbat because it's a tradition. Some people are Jewish by culture but still like to celebrate Jewish events such as Shabbat as it is beneficial for other reasons.



**ResultsPlus**  
Examiner Comments

This gets all 4 marks - it remembers creation, and it is a tradition. This is an example of the answers many candidates gave.

(b) Explain **two** reasons why Jewish people celebrate Shabbat.

(4)

One ~~good~~ reason why Jews celebrate it is because it's been celebrated for over 1000's of years.

Another reason why people celebrate it is because it brings ~~for~~ Jews together in the synagogue.



**ResultsPlus**  
Examiner Comments

This response gets 2 marks.

It has been celebrated for thousands of years (1)  
and it brings Jews together in the synagogue (1).

There is no development here.



**ResultsPlus**  
Examiner Tip

Develop the answers for all the marks.

### Question 3 (c)

This question asked about the importance of the Shema and how this is shown. Again this was one where some candidates clearly did not know what the Shema was. However, many candidates did know and used the mezuzah and the tefillin as examples of how the Shema was used.

(c) Explain **two** ways the Shema is shown to be important.

In your answer you must refer to a source of wisdom and authority.

(5)

One way the shema is shown to be important is ~~by~~ by hanging it outside the door to keep you house safety and you safe.

Another way the shema is shown to be important is by having the holy writing inside it and touching it on the way in and out.



**ResultsPlus**  
Examiner Comments

This response gets 2 marks - it is hanging outside the door (1) you touch it (1).

(c) Explain **two** ways the Shema is shown to be important.

In your answer you must refer to a source of wisdom and authority.

(5)

One way the Shema is shown to be important is by being put in the Tefillin. The Tefillin is attached to your head and arm - showing the respect Jews show the Shema inside. It is an important part of worship. The second way the Shema is shown to be important is by being used at the synagogue every week. It is important to remember and reflect <sup>on</sup> it regularly; it is an important part of living the Jewish life.



This is 4 marks for two developed reasons. There is no source of wisdom here so it cannot get the 5th mark.

### **Question 3 (d)**

Pesach is the most important festival - most candidates did a 'for and against'- yes it is because... versus no it isn't because something else is more important. A number of candidates compared it to Brit Milah which is not a festival and this lost them marks. A few candidates wrote great answers where they analysed the importance of tradition for keeping the religion alive and united, pointing out that this meant all festivals were equally important for this.



**In this question, 3 of the marks awarded will be for your spelling, punctuation and grammar and your use of specialist terminology.**

**\*(d) "Pesach is the most important Jewish festival."**

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Jewish teachings
- reach a justified conclusion.

(15)

Some Jews may agree with this statement as it ~~pro~~ celebrates God's support for the Jews. The Pesach is a Jewish festival commemorating when God ~~and~~ spared Jewish families in Egypt. This is important as it celebrates God's omnibenevolence and ~~my~~ support for Jews, which is the centre of Jewish belief. So, Pesach is important ~~is~~ to celebrate Jewish faith and God's commitment to Jews. I feel ~~that~~ that since God is central to Jewish life it makes sense that Pesach is important. ~~is~~ So, I believe Pesach is important too as it celebrates the principles of the Jewish faith.

However, some Jews may disagree ~~with~~ as the Sabbath is the holiest time in the week. The Sabbath is a time of rest commemorating God as the creator. This makes it important as ~~without~~ without God humans would exist to worship Him. Therefore, ~~God's~~ Sabbath is

the most important festival as it celebrates the creation of the universe and human life that we are living. Celebrating our existence is important, however, a celebration shouldn't be centred around us existing, but rather something selfless like God saving Jews from Egypt. Therefore, I believe that Jews should place more importance on celebrating events in Jewish history.

Some Jews may also disagree, saying Shavuot is ~~more~~ the most important. The

(Total for Question 3 = 27 marks)

Shavuot is a festival celebrating the giving of the ten commandments at Mount Sinai. This is important as it gave Jews a way to prove their faith ~~and~~ and how to live a Godly life. So, Shavuot is the most important festival as it celebrates living a godly life. I think that, while rules are important, it's more important to celebrate freedom and heritage. Therefore, I believe Jews should put even more importance on heritage.

Overall, I think that Pesach is the most important festival as it celebrates freedom, heritage and God.



This candidate gets top Level 2, 6 marks plus 3 marks for SPaG.

This candidate is so close to Level 3 - there is a real attempt at appraising the arguments but the appraisal is not based on anything other than opinion.

**In this question, 3 of the marks awarded will be for your spelling, punctuation and grammar and your use of specialist terminology.**

**\*(d) "Pesach is the most important Jewish festival."**

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Jewish teachings
- reach a justified conclusion.

(15)

The Pesach is the pass over. This is ~~known~~ ~~also~~ a festival which remembers when Jewish people had to escape through ~~Israel~~ Egypt when they were set free.

People would disagree with this statement because they might believe that Yom Kippur is the most important. This is meant to be the holiest day of the year for ~~Jews~~ <sup>Jews</sup> people because this is when they ask for forgiveness for their sins. Another festival which they might find more important is Ganast Hadesch which is after Yom Kippur.



**ResultsPlus**  
Examiner Comments

This gets 4 marks, the bottom of Level 2 plus 3 marks for SPaG. It is felt that although it is short, the fact that Yom Kippur is suggested as more important takes this out of Level 1.

## Question 4 (a)

This question asked for teachings about prejudice and discrimination. Many candidates did not answer this well, using very generalised beliefs that prejudice and discrimination is wrong.

### Question 4: Equality

4 (a) Outline **three** Jewish teachings about prejudice and discrimination.

(3)

One Jewish teaching is everyone is equal. Another one is God created everyone in his image. Another one is that to bring about the messianic age, you need to be kind so stand against prejudice and discrimination.



This candidate gets 3 marks.

Everyone is equal (1).

God created everyone in his image (1).

We need no prejudice and discrimination to bring in the messianic age (1).

### Question 4: Equality

4 (a) Outline **three** Jewish teachings about prejudice and discrimination.

(3)

One Jewish teaching about prejudice and discrimination is you shouldn't 'oppress or discriminate against a foreigner as you were once a foreigner of Egypt'.



This is just one teaching so gets 1 mark.

## Question 4 (b)

This asks for two reasons why Jews believe in equality. Most candidates wrote about the creation and God creating all humankind. A number of candidates also referred to prejudice and discrimination faced by the Jews making them more likely to believe in equality.

(b) Explain **two** reasons why Jewish people believe in equality.

(4)

Jewish people believe in equality because God created everyone in his image. If God created everyone with the same importance we are all equal.

Also, Jewish people believe in equality because it will bring about the Messianic Age. If everyone was equal then there would be peace and harmony and the world would be perfect.



**ResultsPlus**  
Examiner Comments

This candidate gets 4 marks.

God created everyone and the messianic age. This is a good answer.

(b) Explain **two** reasons why Jewish people believe in equality.

(4)

- Jews believe that everyone should be equal

- They also believe there shouldn't be rich or poor and that everyone should be the same and have equal.



**ResultsPlus**  
Examiner Comments

This is 1 mark for saying that everyone should be equal. The rest is generalised and inaccurate.



## Question 4 (c)

This question about wealth was not well answered and many of the answers were based on New Testament teachings.

(c) Explain **two** Jewish teachings about wealth.

In your answer you must refer to a source of wisdom and authority.

(5)

Firstly, Jews Jewish people believe that if you are better off than someone but else you should help. This may be in the form of charity. The Talmud teaches that Jewish people should give 10% of their earning to charity. Secondly, they believe that it is not necessary to be wealthy. It also teaches that if you are wealthy you should be discreet and not boast.



This candidate gets 3 marks.

You should help (1) and give to charity (1) and it is not necessary to be wealthy (1).

(c) Explain **two** Jewish teachings about wealth.

In your answer you must refer to a source of wisdom and authority.

(5)

If you are wealthy you should use your financial advantage to help stop suffering and help people in general. It's a common Jewish tradition to put money in a box of their hosts.



This candidate gets 2 marks.

You should help people (1) lots of Jews put money in the box of their hosts (1).



## **Question 4 (d)**

This question was about whether it is good to live in a multi-faith society. Some candidates centred their answer on the idea of how difficult it is to get kosher food and did not really address the question.

However some candidates did really great answers, based on how Jews have historically lived in the diaspora peacefully with other religions.

(d) "It is best to live in a multi-faith society." be treated like native born

Evaluate this statement considering arguments for and against. "Do not oppress or mistreat a foreigner for you were foreigners in Egypt"

In your response you should:

- refer to Jewish teachings
- refer to non-religious points of view
- reach a justified conclusion.

(12)

Orthodox Jews would strongly agree with this statement believing that they should welcome those from different backgrounds with open arms as is they were their own. Jews are told that "the foreigner residing among you must be treated like native born". This suggests that all Jews should accept those of different races or whatever into their homes as they would their family or friends. This means they agree with the statement as living in a multi-faith society means they'd get to practice this act of love and compassion to others. This would be a really loving and powerful act showing those of different societies, backgrounds and races can all accept one another. Personally, if you have the opportunity to do so, living in a multi-faith society would be very courageous and brave but also very loving and inspirational.

Reform Jews may have a tougher time doing this, however, not because they believe

differently but rather everyday things such as work and shops are different. For example, on Sunday, a normal work day for a Jew, the shops owned by Christians are closed due to church. This is just one example of many that might make it difficult for a Jew to live in a multi-faith society. As a result, they'd believe differently against the statement as it would have a negative effect on their life. This is smart as living in a place where things

(Total for Question 4 = 24 marks)

may be barred or for you because of religious differences is absurd and personally, I believe that if this were the case, living in a multi-faith society would be a hindrance to your life but if otherwise it would be great.

TOTAL FOR PAPER = 102 MARKS

Most Jews would believe it would be best to show their commitment to God and following all of his mitzvot given to Moses on Mount Sinai and in turn agree with the statement. In the Torah, it says "Do not oppress or mistreat a foreigner for you were sojourners in Egypt." This suggests discrimination of other races is banned as it would be hypocritical from Jews. In relation to the statement, this means Jews would agree as this would be an opportunity to show their love and compassion for all other races. This is a very loving way of looking at things and trying to show God your commitment but personally you shouldn't do it because someone told you to but rather out of the kindness of your heart.

In conclusion, it is best to live in a multi-faith society to prove your commitment to God and love and acceptance to other races.



The candidate gets 6 marks, the top of Level 2. Although they have written a lot, there are some inaccuracies and there is no appraisal and little evaluation.

(d) "It is best to live in a multi-faith society."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Jewish teachings
- refer to non-religious points of view
- reach a justified conclusion.

(12)

Some Jews may agree with this statement as it allows Jews to show compassion and follow God's teachings. In the Torah it says 'do not ~~suppress~~ suppress a foreigner for you were once foreigners in Egypt'. This means that Jews can show compassion to the people of different faiths to show their devotion to God's commands. So, living in a multi-faith society is a way of testing Jewish faith. I think that in order to prove your loyalty to God, you have to be loyal in difficult positions, which a multi-faith society creates. Therefore, I believe that a multi-faith society is a way to prove your faith and follow teachings set out in Torah.

However, some humanists may disagree saying multi-faith societies lead to prejudice and discrimination. For example, in Ireland the catholic - protestant rivalry. This means that multi-faith societies cannot exist peacefully and should, therefore, be avoided. So, multi-faith



societies encourage violence and discrimination. I think that, realistically, the world has shown that the integration of different religions is dangerous. However, this doesn't mean all multi-faith societies are dangerous. Therefore, I believe that there are dangers to a multi-faith society, but they can be controlled and tolerated to form a more accepting society.

Some Jews may also agree (Total for Question 4 = 24 marks)

as they have a duty to make the world a better place.

**TOTAL FOR PAPER = 102 MARKS**

In the Torah it says 'be fruitful and increase in number and fill the earth and subdue it'. This means that Jews should go out of their comfort zones to spread Jewish influence into communities of different faiths. So, Jews should partake in multi-faith societies as they are the only way to spread Jewish influence. I think that Jews living in a multi-faith society is a great way to follow God's teachings to the fullest. So, I believe Jews should partake in multi-faith societies to be able to follow God's commands.

Overall, I feel that living in a multi-faith society is the best, and only, way to a more tolerant world.



**ResultsPlus**  
Examiners' Comments

This answer is Level 3, 7 marks as the candidate has made an attempt at appraising the arguments used. They have argued well against multi-faith societies based on violence in Ireland but they have not appraised the other side.

## Paper Summary

Based on their performance on this paper, candidates are offered the following advice:

- When answering the (a) items use three full sentences.
- The source of wisdom offered to support answers in (c) items must be relevant to the question and support the reason given.
- The (d) items ask for evaluation, after considering the evidence. The higher grades are achieved if the evidence/reasons given are 'considered' or appraised for its value as an argument as part of deciding the evaluation.
- On (d) items the bullet points indicate the viewpoints that can be awarded in the answer.
- Candidates should read the questions carefully and answer the question asked fully.

## Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>





